

Speech Resource Book Evaluation Rubric 2007

Name _____

Date Submitted _____

Parameter	Fully Achieved	Needs Improvement	Unacceptable	Comments
All work legibly typed and printed	5 work is minimum 12 point font is easily read print is clean and legible format is same throughout	3 work is minimum 12 point font is difficult to read print is clean and legible has more than one format	1 work is less than 12 point font is difficult to read print is faded/poor quality has more than 2 formats	
Title Page and Lesson Pages	5 Present with all required information	3 Present but missing information names not in footer	0 No title page Missing names	
Table of Contents	5 Pages delineated in an accessible manner	3 Difficult to locate information	1 No logical means of accessing information	
References/Bibliography	3 APA reference style used correctly	2 APA reference style used with errors	0 APA reference style NOT used No references	
Production	2 Hardback loose-leaf binder CD-R	1 Soft back/vinyl binder	0 no binder or other form of binding no CD	
Speech Sound Section	42 All speech sounds are represented and defined	41 → 32 Minus 1 point for each sound not represented, or not defined	10 More than 10 errors; Points credited for section presence only	
Classroom-focused Activities	36 At least 9 activities provided for each learning style -auditory; visual; tactile/kinesthetic	30 → 20 At least 5 activities provided for each learning style	18 One learning style is NOT represented 9 Two learning styles are NOT represented	
Collaborative Component	2 Students worked throughout the term to complete lesson	1 Students had less than 5 contacts throughout the term	0 Students did not collaborate or had less than 3 contacts	
BONUS	5 Creative and AUTHENTIC additions	1 Commercially available additions		

TOTAL POINTS for PROJECT _____ **Bonus** _____