



Counselor Education and Supervision 2020 Annual Report

Department of Counseling

Hello IUP Doctoral Program Stakeholders,

We are thrilled to share with you the recent events of the Counselor Education and Supervision (CES) doctoral program. We've had a busy year. We announced our first graduates from the doctoral program in 2020 and are planning for a visit from CACREP in 2021. We also recently welcomed our fourth doctoral cohort this fall at the Pittsburgh East campus. We want to thank students, faculty, administration, and community supervisors for their support of this program; we could not have done it without you!

Summary of Program Evaluation Results

We have many successes to celebrate this year. We have been closely monitoring student progress and program development focusing on knowledge, skills, and capabilities. Three foci for the 2019 year are listed below:

1. (Knowledge) Demonstrate foundational knowledge in counseling, supervision, teaching, research and scholarship, and leadership and advocacy.
 - a. Measured by Comprehensive Exams
 - b. RESULTS=75% of doctoral students passed the comprehensive exams in 2019
2. (Skills) Students will be able to provide supervision to counselor trainees as well as design and deliver a graduate level teaching demonstration.
 - a. Measured by: Grade of B or better in COUN 900 Preparation for the Professoriate: Teaching in Counselor Education AND COUN 910 Counseling Supervision and Consultation.
 - b. RESULT=100% of doctoral students earned a B or better in COUN 900 and COUN 910.
3. (Capabilities) Students will design and implement a research study that extends scholarly inquiry, generates new knowledge, and is disseminated to the larger professional body of counseling.
 - a. Measured by: Successful completion of Dissertation
 - b. RESULT=All doctoral students in Cohort 1 and Cohort 2 have identified a dissertation chair and committee members. Three students have successfully defended their dissertation and have obtained employment upon graduation.

Department faculty consistently utilize data to inform program modifications. Some examples from the past year include:

1. The research sequence was modified to accommodate our doctoral students and provide a quality experience; COUN 920 Qualitative Methodology in Counselor Education now occurs over a 15-week semester.
2. Through feedback to the Doctoral Program Coordinator, a gap in content was identified in the research sequence on the topic of mixed methods. COUN 950 Advanced Research in Counselor Education: Mixed Methods Approaches is now a required course in the doctoral curriculum.
3. Cohort 3 was provided a course change in Summer 2020. Students were provided a 10-week semester to include both COUN 910 Counseling Supervision and Consultation and COUN 890 Quantitative Research. Previously, COUN 890 and 910 were offered in a 5-week format. This change in format was offered to give doctoral students additional time to complete the coursework and prepare for comprehensive exams.

Other Program Changes

There were additional substantive changes in the doctoral program. Beginning with Cohort 2, a writing sample is now required as part of the application materials. The Department of Counseling faculty requested more application data to adequately assess an applicant's ability to write at the doctoral level. Consequently, "an example of written work" is now an application requirement. In addition, as opposed to admitting applicants twice per year (winter/summer), the department has integrated rolling admissions to review the applications once they are completed.

Comprehensive Exams were also updated to include a verbal clarification component. Verbal clarifications provide doctoral students the opportunity to explain their written responses by sharing additional information with faculty. This procedural change has increased clarity within the Comprehensive Exam process.

The Department was also thrilled to announce the addition of tenure track faculty, Dr. Matthew Nice. Dr. Nice earned his Ph.D. in Counselor Education and Supervision from Duquesne University. His research and scholarly interests focus on emerging adulthood cultural identity salience and individuation.

In addition, we are pleased to announce that three IUP CES doctoral graduates are employed at various universities across the country. Faculty are actively engage in the dissertation process with students across all four cohorts. The department is humbled by the important research contributions CES students are making to the profession.

As of Fall 2020, Dr. Kimberly Desmond transitioned into the position of Department Chairperson. Dr. Brittany Pollard is serving as Assistant Chairperson and Dr. Holly Branthoover is the Doctoral Program Coordinator. The Department continues to grow and is looking toward the future.

Again, a sincere thank you for supporting the doctoral program in Counselor Education and Supervision. We look forward to another productive year.