

# Julie Weiner

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## Education

Muhlenberg College, Allentown, PA

Expected Graduation: May 2020

B.A. English

Minor: Creative Writing

GPA: 3.43

## Related Experience

Sedehi Diversity Project

Facilitator

2018 and 2019

- Facilitated discussion with groups of freshmen about the play using Intergroup Dialogue techniques.

Performer

2017

- Worked collaboratively to create script from student interviews covering issues such as: race, financial status, sexuality, religion, and disability.
- Performed as part of an 8-person ensemble, which introduces the 500 incoming freshman to diversity-related issues at Muhlenberg.

Judicial Panel

Spring 2017 to Present

- Collaborated with four other panelists to hear disciplinary cases and decide on sanctions.

Intern

Spring 2020

- Enlisted by Alison Gulati, Muhlenberg College's Dean of Students, to assess all nine student service departments' strengths and weaknesses in accommodating disabled students, and to make long- and short-term recommendations for improvement.
- Investigated each department on their respective website and conducted interviews with faculty and staff to identify these strengths and weaknesses and possible solutions.
- Referred to practices successful in other institutions, disabled students inside and outside Muhlenberg College, and other forms of evidence to find solutions and recommendations

## Research Experience

Research Assistant for Dr. Barri J. Gold

Summer 2019 to Present

- Found citations from 19<sup>th</sup> century literature for professor's book on ecocriticism.
- Proofread drafts of her chapters for grammar, citations, and formatting.

Ethnography for EDU-212,

Spring 2018

- Researched culturally respectful classroom management techniques for newcomer English language learners (ELLs) from academic journals.
- Connected findings to experience in fieldwork at Newcomer Academy

Research for EDU-201

Fall 2017

- Examined intervention techniques for secondary students with reading disabilities from academic journals.

## Other Education Experience

Whitehall High School

February 2019

Newcomer Academy

February 2018

- Assisted English teacher with classes of English language learners between the ages 12-16.

Lover Macungie Middle School

February 2017

Springhouse Middle School

October 2017

- Assisted 8<sup>th</sup> grade English teacher in classroom activities.
- Assisted 6<sup>th</sup> grade learning support teacher in teaching English and math.

## Campus Leadership

Muhlenberg Disability Advocacy Group

Winter 2018 to Present

President, Fall 2019 to Present

- Lead group discussions about disability-related issues.
- Planning fundraisers for disability charities.
- Planning activities and recruiting speakers to talk to the campus community about disability-related issues and experiences.
- Working with the Student Government Association to install more accessible door buttons on campus.

Treasurer, Fall 2018 to Spring 2019

- Requested funds from student activities council for activities.
- Collected \$60 in funds for the Autism Self Advocacy Network through a collaborative fundraiser with the Jewelry Club, selling bracelets and pins.