

**Center for Teaching Excellence
Reflective Practice Teaching Circle
Mini-Grant Application 2017-2018**

Cover Sheet

DUE NO LATER THAN 4:30 p.m. on October 6, 2017

Contact Person(s): Melanie Duncan

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Project Title: “Integrating Social Justice Inclusivity in the Classroom: Cross-Disciplinary Perspectives”

Teaching Circle Members:

Dr. Melanie Duncan

Dr. Jennifer Perillo

Dr. Mary Stewart

Dr. Anthony Perillo

Dr. Daniel Scott

Amount Requested: \$465.00

Brief Project Abstract (attach longer proposal of 1-2 pages; 500 word maximum):

The goal of this project is to learn more about how we as instructors can help facilitate dialogues around social justice and inclusivity in our classrooms and through our scholarship. In order to do this, we would like to incorporate readings on social justice from our disciplines with additional broader resources on social justice in higher education. The funding that we are requesting would permit us to buy four copies of three different texts that are geared toward teaching diversity and social justice in higher education.

Deadline for submission is October 6, 2017 at 4:30 pm. Submit an electronic copy in Word format to Heide Witthöft (heide@iup.edu).

Proposal:

Much of the trainings and resources that are available for higher education surrounding social justice focus on student affairs but overlook the roles of faculty. Our teaching circle feels strongly about fostering a sense of inclusivity and awareness of social justice issues on our campus, especially in light of the current social and political undertones throughout the country. The goal of our teaching circle is to come together to brainstorm how we as faculty can do this both in and out of the classroom. Through research online, we have decided on three books that we would like to use as the springboard for our conversations on social justice over the next year. These texts are a combination of the most recent (*Promoting Social Justice through the Scholarship of Teaching and Learning*) and most broadly utilized (*Promoting Diversity and Social Justice: Educating People from Privileged Groups* and *Teaching for Diversity and Social Justice*) publications on social justice and teaching in higher education. We are looking to address fostering inclusivity from the perspective of both those who are oppressed and those who are coming from a space of privilege. Our goal is to assign readings from these three texts, in addition to scholarly articles and writings from our respective disciplines to facilitate conversations about the various aspects of social justice as it pertains to our teaching and scholarship. Although this is our first semester conducting this teaching circle, we believe that the funds provided by this mini-grant will enable us to better ourselves as teacher-scholars, but also enable us to better meet the needs of our students and align with the sentiments of IUP's civility statement. Ideally, we will be able to come up with practical skill sets and activities to implement in our classrooms, in addition to setting ourselves up to be competitive in applying to attend the Social Justice Training Institute (<http://www.sjti.org/>). Furthermore, a long-term goal of our teaching circle will be to share what we have learned with the broader campus community, such as by conducting a reflective practice large group meeting where we share our strategies with our faculty.

Proposed Budget:

Teaching for Diversity and Social Justice (3rd Edition) (2016)

By Maurianne Adams and Lee Anne Bell

https://www.amazon.com/Teaching-Diversity-Social-Justice-Maurianne/dp/1138023345/ref=sr_1_1?ie=UTF8&qid=1505852973&sr=8-1&keywords=social+justice+and+teaching

\$44.97 x 4 = \$179.88

Promoting Diversity and Social Justice: Educating People from Privileged Groups (2011)

By Diane J. Goodman

https://www.amazon.com/Promoting-Diversity-Social-Justice-Privileged/dp/041587288X/ref=sr_1_10?ie=UTF8&qid=1505852973&sr=8-10&keywords=social+justice+and+teaching

\$38.66 X 4 = \$154.64

Promoting Social Justice through the Scholarship of Teaching and Learning (2017)

Edited By Delores D. Liston and Regina Rahimi

<https://www.amazon.com/Promoting-Justice-Scholarship-Teaching-Learning/dp/0253029643>
\$32.62 x 4 = \$130.48