

Minutes
LIBERAL STUDIES COMMITTEE
12 April, 2018 Stabley 101 3:30 – 5:00

Present: Y. Asamoah, S. Ghosh, M. Knoch, V. Ortiz, E. Reilly, F. Slack, B. Sigel Finer, M. Williams, S. Massey, L. Hromadik, B. Shultz

Excused absence: none

Motion to Approve Minutes: 3:38

Curriculum

- The following courses were considered by the committee, and were recommended to be revised and resubmitted to be considered for the Global and Multicultural Awareness knowledge area of Liberal Studies:
 - MGMT/MKTG 350 International Business
 - MGMT 451 International Management
 - MGMT 454 International Competitiveness
- It was suggested that the resubmission consider:
 - Making explicit what the course is accomplishing in the course outline. Include some references to the dealings with different cultures, religions, legal systems, and beliefs from around the world that are mentioned in the Rationale section.
 - Revise the mapping of the SLO outcomes to the EUSLOs.
 - Aligning the assessments with the GMA outcomes
 - Include references provided that address contributions of women and racial minorities.
- The following course was considered for inclusion in the Dimension of Wellness knowledge area
 - FDNT 143
- It was suggested that the course be revised with the following items addressed:
 - According to the criteria the course needs to address one of the dimension of wellness listed as well as how that dimension relates to at least one of the others. That can be done in Section A of the proposal.
 - The proposal needs to show how students will participate in active learning or experiential activities designed to enhance well-being. This can be done through assignments describe that assess the student learning outcomes or in the course outline.
 - With regards the Student Learning Outcomes the following are the common course objectives that need to be addressed in a Dimension of Wellness course. These need to be evident in the student learning outcomes:

- Describe the factors within the course's primary focus that influence wellness.
 - Understand how to apply the skills learned in this course throughout his or her life.
 - Use information literacy skills to seek and evaluate wellness-related information.
 - Identify the benefits of a wellness-oriented lifestyle and consequences of a wellness-neglected lifestyle.
 - It needs to be clear from the assessments chosen how the EUSLOs are being met. The assessments need to show how the following selected EUSLOs are being met:
 - Information literacy skills, including the ability to access, evaluate, interpret, and use information from a variety of sources.
 - The ability to transform information into knowledge and knowledge into judgment and action.
 - Critical thinking skills, including analysis, application, and evaluation.
 - Reflective thinking and the ability to synthesize information and ideas.
 - An understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society, and on the physical world.
 - Other specific changes in the IWIKI that need to occur are:
 - Under Category A Section D, E, F, and H need to be included (Gail may already have included D and E.) In order to address some of the items listed above in the first two bullets you may want to consider revising the catalog description. Take a look at the catalog descriptions of some of the other 143s to see the level of detail given.
 - Student Learning Outcome #4 needs to have an assessment tool included. What are the students going to do to evaluate the credibility of food? (This may change as you may decide to change the outcome based on what was mentioned above.)
 - Section M and N need to be included. You need to include the current course outline as well as the revised one that addresses the issues mentioned above.
 - In the second to last Liberal Studies sections (contributions of women and racial minorities) be more specific in the types of work used. Give some samples of possible contributions and/or works used.
- The following tracks are currently on the Senate agenda and are being revised to bring the Liberal Studies credits in the PASSHE required range (other program revisions as well):
 - BS Regional Planning/Environmental Planning Track

- BS Regional Planning/Land Use Planning and Geographic Information Systems Concentration Track
- The following tracks are currently being revised to bring the Liberal Studies credits in the PASSHE required range
 - BA Sociology/General Sociology Track
 - BA Sociology/Human Services Track
 - BA Sociology/Sociology of Disability Services Track
- The following program is currently being revised to bring the Liberal Studies credits in the PASSHE required range (and other program revisions).
 - BS Speech-Language Pathology & Audiology

Other issues discussed

- Writing Plan on the IWIKI with three departments (an a fourth on the way) set to be listed in the 2018-2019 catalog.

Remaining Spring 2018 Meeting dates:

- Apr. 26th

Meeting Adjourned

4:57