

MS in Food and Nutrition with two tracks: Administrative and Education	
	<p>The Master of Science degree program is designed to provide advanced training in food and nutrition through both course work and research. The program prepares students for food- and nutrition-related careers or to complement their existing occupations by increasing the depth of their knowledge with respect to food and nutrition, developing research skills, and enhancing their application skills by specializing in the area of applied human nutrition. Students choose either the thesis or non-thesis option and also between two tracks: Administration or Education.</p> <p>Graduates of the program are employed by hospitals, non-profit organizations, foodservice and hospitality industries, educational institutions, public health agencies, fitness facilities, and state and federal government. Many students go on to pursue doctoral degrees.</p>
Program Student Learning Outcomes (SLOs)	<p>Specific program SLOs of the MS in Food and Nutrition curriculum.</p> <ol style="list-style-type: none"> 1. Demonstrate comprehensive understanding of core nutrition knowledge, including macronutrients, micronutrients, and research methods. 2. Use evidence-based approaches to solve problems in clinical nutrition, community nutrition, nutrition education and intervention and foodservice. 3. Design, implement, interpret, and communicate research in food and nutrition. 4. Demonstrate attributes of professional development for the field of food and nutrition.
Student Learning Outcomes for Tracks.	<p>In addition to the Program SLOs, the following SLOs are specified for each Track.</p> <p>Administration Track:</p> <ol style="list-style-type: none"> 1. Apply management and leadership principles to foodservice, clinical, and community nutrition services. 2. Evaluate emerging research to advance evidence-based clinical nutrition knowledge, skills and practice. <p>Education Track:</p> <ol style="list-style-type: none"> 1. Apply emerging research to advance evidence- and theory-based knowledge, skills, and practice in nutrition education and nutrition intervention design, implementation and evaluation. 2. Use community and public health nutrition research and methods to support optimal nutrition status for individuals, groups, and populations. 3. Advocate for food and nutrition public policy at local, state and national levels.