

Minutes
LIBERAL STUDIES COMMITTEE
17 November, 2016 Stapleton 203 3:30–5

M. Knoch, V. Ortiz, D. Pistole, R. Sweeny, Y. Asamoah, S. Ghosh

Excused: C. Nicholas F. Slack, M. Williams, L. Ott

Introduction - Edel Reilly – incoming Director of Liberal Studies

I. Writing

Type I Professor Commitment

Dance

16-66 Joan Van Dyke – Knoch/Asamoah motion to approve as Type I Professor Commitment – Approve: Unanimous

Type II Department Commitment

Journalism

JRNL 310 Writing for Online Media – new course (not Type I)

1. The writing assignments meet the *W* requirements for amount of writing.
2. The outcomes for each writing assignment need to be expanded to explain how the writing will be used in the course – go to <http://www.iup.edu/liberal/howto/how-to-submit-a-writing-intensive-course-proposal/> and click on the Writing Across the Curriculum link for ideas on how to expand these.
3. The syllabus and course chart are not consistent in descriptions.
4. The blog entries need to be clarified (6-8 or 8?).
5. The writing assignments are only 1 page double spaced, but count for a large Portion of the class point percentage. This should be explained in more detail.

Sweeny/Ghosh motion to provisionally approve based upon approval from the UWUCC – Passed: Unanimous

II. Course Revisions

History

16-63 HIST 196-7-8 Explorations in History – Course revision

Motion to return

Rationale: the justification/rationale does not clearly provide information about what the department is seeking. There appears to be two requests: one for the D/F repeat and another to allow these courses to be removed from the interchangeability aspect (overlap) they were approved for. In other words a student could get credit for each one of these courses that they would take. The committee did not feel that the courses are sufficiently different to warrant receiving credit for each one taken as they cover the appropriate liberal studies criteria with geographical variances. We felt that these courses were created and are similar in properties to the Dimensions of Wellness courses (143's). The committee felt that the rationale of students changing majors and then being required to take another HIST course was weak as these courses are typically counted by the department of the major the student is changing into to. The transfer credit rationale is also weak as over the past few years the LS office has worked with the admissions office to count most any HIST course that transfers in as meeting IUP's LS History requirement. The same is true for most AP credit transfers.

III. Program Revisions

Early Childhood Education

16-63 BSED Early Childhood Education – program revision

Ortiz/Asamoah - motion to provisionally approve based on recommendation from TECC – Passed: Unanimous.

Rationale: TECC representative Edel Reilly discussed the proposal with the committee and we agreed that TECC should be looking at this proposal as well. There are a few errors in their list of Natural Science courses that we can correct but it is possible that might be changed upon review by TECC so we thought we would hold off for now. Edel said that TECC will be meeting on 28 November so we can get both TECC and LSC's reviews to you by the UWUCC meeting on the 29th.

III. Meeting adjourned at 4:40