

**Indiana University of Pennsylvania  
College of Education and Communications**

# **Technology Day**

**Wednesday, August 23, 2017**

## **Session Program**

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### **8:30am-8:50am Welcome Session**

**Welcome Address and Technology Day Overview – Beard Auditorium (Stouffer 101)  
Dr. Lara Luetkehans and Dr. Lloyd Onyett**

### **9am-9:50am Sessions**

**“New Faculty Technology Orientation” – Stouffer G1**

**Dr. Stephanie Taylor-Davis, Amanda Marshall and Tom Hoover**

This is a special session for all new tenure track faculty, temporary faculty, and teaching assistants. **THIS IS A HANDS-ON SESSION.**

**“Websites, Videos, and Readings, Oh My!” – Stouffer G12**

**Tanya Morret**

How can you engage the learner when they aren't sitting in front of you? Join me to see how you can spruce up videos and readings outside of class using EdPuzzle and Actively Learn. Students are required to stop, reflect, and answer before continuing with the source and you get to see a record of that reflection. The final ten minutes will be spent learning about Symbaloo, a way to organize all things on the web so you can find them faster. **THIS IS A HANDS-ON SESSION.**

**“Test Scoring Tips” – Stouffer 140**

**Glenn Good and Lisa Stewart**

Have questions on the IUP Test Scoring Service? Are you new to IUP and want to learn about how the Test Scoring Service works? Join us for an overview of how the service works and the different options that are available.

**“Get Found: Search Engine Optimization for Web Maintainers” – Stouffer 141**

**Dr. Mike Powers**

A great website can't help you meet your goals if no one can find it. Learn how IUP.edu has been built for search engine optimization and find out what you can do to be found more often. Learn techniques that can increase your visibility on both external search engines (like Google and Bing) and on our internal site search.

**“Virtual Study Abroad” – Stouffer 255**

**Dr. John Lipinski**

With modern teleconference technology, it is possible to take your class anywhere in the world. This session will be a discussion on how one can take advantage of modern telecommunication to enhance class exposure.

**“CRM Recruit: Tips/ Tricks: How to find who I'm looking for” – Stouffer 256**

**Seth Erwin**

This session will be to go over some of the day-in and day-out tips and tricks of CRM Recruit. Find people easier, mass email, and much more.

**“Nearpod: Web-Based Tool for Students' Engagement and Assessment” – Stouffer 257**

**Abdulsalami Ibrahim and Chanikarnda Komarakul Na Nagara**

Ever wonder how you can teach, engage and assess students' learning using a single tool? In this session, participants will be exposed to a user-friendly web-based tool that can help teachers create lessons, engage students, monitor their progress and assess their learning.

## **10am-10:50am Sessions**

### **“An Overview of D2L Brightspace using Daylight (part 1)” – Stouffer G1**

**Nancy Evans and Brian Carothers**

This session will provide an overview of the D2L Brightspace Learning Management System and its capabilities. Faculty and staff who have not attended training or who need a refresher are encouraged to attend. **THIS IS A HANDS-ON SESSION. (This is part 1 of a 2-part workshop—part 2 is from 11am-11:50am)**

### **“VideoNot.es” – Stouffer G12**

**Tanya Morret**

Have you ever tried to take notes on a video only to find that you are constantly stopping and starting to capture the information? Then, when you return to your notes, you forget the context and need to go back to the video? An opensource app called VideoNot.es allows you to take notes while you watch, time stamp the notes, and save it all in Google Drive in one fell swoop. Join this fun "video" session to learn how it works and use your time more efficiently. **THIS IS A HANDS-ON SESSION.**

### **“Learn The 'Power' and 'Pivot' Capabilities of Excel” – Stouffer 138**

**Michael Rempel**

This session will cover the basics of Power Query, Power Pivot and Pivot Tables in Excel and show how you can take poorly structured data and turn it into an informative and valuable analytical tool. You will learn how to quickly and easily merge files, update them with future added data, and convert messy data structures into an unlimited number of useful reports and analytical tools.

### **“Utilizing Microsoft Word Effectively: Tips, Features, and Advanced Functions for Students Writing a Thesis/Dissertation or Submitting for Publication” – Stouffer 140**

**John Andelfinger**

This workshop will present advanced features and functions of Microsoft Word that are particularly useful for formatting a thesis or dissertation. Many of these skills will also be relevant to those writing other scholarly works including journal articles, book chapters, research proposals, and grant applications. Students, graduate faculty/advisors, and individuals seeking more expertise with Microsoft Word are welcome.

### **“Make It Accessible: Online Accessibility for Web Maintainers” – Stouffer 141**

**Dr. Mike Powers and Jessie Groll**

According to the 2010 census, 18.7% of Americans have a disability that may make using websites difficult. Following accessibility guidelines can make our websites usable for those with disabilities. It's also the law! Learn how IUP.edu has been built for accessibility and how you can make sure your content is usable by as many users as possible.

### **“Social Media Use Among Adolescents: Implications for Professionals in the Schools” Stouffer 254**

**Dr. Courtney McLaughlin and Dana Elmquist**

Within the last ten years, social media has become a critical aspect of many people's lives, adolescents included. Social media use serves various purposes including social communication, health information, advice, and even fashion and lifestyle inspiration. The breadth of adolescent and social media research has focused on its negative impacts on mental health. However, social media potentiates positive impacts on adolescents' lives, especially adolescents coping with mental health issues. It is imperative that professionals working in the schools familiarize themselves with this significant aspect of adolescent culture. The presenters will describe and explain the current communication patterns and statistics among adolescent social media users. The audience will understand how adolescents use social media, and how it differs for some adolescents. Specifically, those struggling with mental health difficulties.

### **“IT Support Center Tidbits” – Stouffer 256**

**Glenn Good and Amanda Marshall**

Join staff from the IT Support Center to discuss various tidbits that will assist in your understanding and use of Technology at IUP. On tap for this session are discussions on email mailing lists, the use of various tools for faculty to communicate with students in their classes, a general discussion on iforms and where it is heading, setting up and using a VPN connection, and utilizing the VCL (Virtual Computing Lab).

### **“Green Dot Bystander Intervention Training for Faculty, Staff and Administrators (Part 1)” – Stouffer 257**

**Karen Pizarchik and Kevin Foster**

The Green Dot Bystander Intervention Program is an innovative and evidenced-based program that has been shown to reduce violence on college campuses, as well as in high schools and communities. The Green Dot strategy is predicated on the belief that individual safety is a community responsibility and shifts the lens away from victims and perpetrators and onto bystanders. The overarching goal is to mobilize a force of engaged and proactive bystanders. Come find out what Green Dot is all about and how it is being implemented at IUP. If you have previously attended one of the Green Dot Trainings for the Faculty, Staff and Administrators you do not have to attend parts 1 and 2 to attend the panel that is offered at 1pm-1:50pm. Part 2 of this session is offered at 11m-11:50am.

**“Promoting Self-determination in College Students Through Supplemental Electronic American Sign Language Media” – Davis 115 (note: Davis Hall is next to Stouffer Hall)**

**Dr. Annah L. Hill**

The current sign language software on campus does not provide verbal descriptions of the sign language parameters. For example, in order for an individual who is blind to fully participate, this is greatly needed for success in the sign language courses (Donne, 2013). In consideration of our diverse society, we at IUP need to be prepared to provide access to all of our courses in order for all students to have opportunities for engaging and enriching experiences. No prior knowledge of American Sign Language is needed.

**11am-11:50am Sessions**

**“An Overview of D2L Brightspace using Daylight (part 2)” – Stouffer G1**

**Nancy Evans and Brian Carothers**

This session will provide an overview of the D2L Brightspace Learning Management System and its capabilities. Faculty and staff who have not attended training or who need a refresher are encouraged to attend. **THIS IS A HANDS-ON SESSION.** This is part 2 of a 2-part workshop—part 1 is from 10am-10:50am.

**“Using Edmodo as an Online Writing Classroom Space” – Stouffer G12**

**Jocelyn Amevuvor**

In this presentation, the presenter will discuss how she used Edmodo in her ESL writing classes. All attendees will be encouraged to make an Edmodo account and join a mock class. In the mock class, all the attendees can experience how free-writing and forum activities work in Edmodo. A group discussion will follow in which attendees can discuss how they might use Edmodo in their writing classrooms. **THIS IS A HANDS-ON SESSION.**

**“Make Your Own Video Presentations” – Stouffer G17**

**Dr. Jennifer Forrest**

In this interactive session, photos and short video clips will be recorded and combined with audio files to create a simple, original, video presentation. Learn the basics or share your advanced tips with the group. This session will use the software available on the IUP computer in the room, and stresses the flexibility of using whatever software is available to you at any given time. **THIS IS A HANDS-ON SESSION.**

**“Advanced Excel Tricks You Probably Never Knew You Could Do in Excel” – Stouffer 138**

**Michael Rempel**

This session will expose you to some of the more advanced tools in Excel that will make you a true spreadsheet expert. Learn how to use the Camera tool to watch values in other worksheets, how to dynamically adjust your print area, why you should use SUBTOTAL and never use the SUM function again, control data entry with Data Validation, protecting your worksheets and hiding your formulas, and so much more.

**“Unpacking the Strengths and Weakness of Pecha Kuchas: Instructor and Graduate Students’ Perspectives” – Stouffer 140**

**Dr. Crystal Machado, Maria Barefoot, Kiyomi Masamune and Rahab Kisio**

Have you been hearing a lot about Pecha Kuchas recently? If you are wondering how you can incorporate this learning tool into a course please join us to learn more. The presenters will share examples of their work (assignment description, rubric, and three student created examples). In addition to describing the benefits and weakness of using this approach the team will show you how to create a Pecha Kucha and how to avoid some of the pitfalls.

**“Introduction to Blender” – Stouffer 141**

**Thad Dachille**

Blender is an open source 3-d modeling and animation software. The program can be used to develop a range of imagery that can include but is not limited to 3-d data presentations, architectural buildings, and even renditions of dental tools. This Blender demonstration will overview the basic features of the interface and the general procedures used to render a 3-d image. In the presentation, the presenter will also provide information, share a list of some of the shortcut keys, demonstrate how to use the cursor to maneuver imagery in the program, show how to upload a scalable vector graphic (SVG) file, and provide a step by step overview of taking a screenshot."

**“What You Need to Know About Cyber Security” – Stouffer 256**

**Amanda Marshall and Craig Pluchinsky**

With an ever-increasing reliance on technology, it is important to take the proper steps to protect yourself, your devices, and your data. Join us as we discuss phishing, social engineering, malware and more. Learn some basic tips on how to become Cyber Smart.

**“Green Dot Bystander Intervention Training for Faculty, Staff and Administrators (Part 2)” – Stouffer 257**

**Karen Pizarchik and Kevin Foster**

The Green Dot Bystander Intervention Program is an innovative and evidenced-based program that has been shown to reduce violence on college campuses, as well as in high schools and communities. The Green Dot strategy is predicated on the belief that individual safety is a community responsibility and shifts the lens away from victims and perpetrators and onto bystanders. The overarching goal is to mobilize a force of engaged and proactive bystanders. Come find out what Green Dot is all about and how it is being implemented at IUP. If you have previously attended one of the Green Dot Trainings for the Faculty, Staff and Administrators you do not have to attend parts 1 and 2 to attend the panel that is offered at 1pm-1:50pm. Part 1 of this session is offered at 10am-10:50am.

**“Strategies for Teaching with Co-Editable Digital Documents” Stouffer 258**

**Dr. Daniel J. Weinstein**

In this session Dr. Weinstein will discuss and demonstrate strategies for constructing engaging, collaborative learning experiences in such co-editable digital spaces as Google Sites, Google Docs, and similar tools. Applications for collaborative documents in primary, secondary, and university settings will be explored.

**“Promoting Disability Awareness and Self-advocacy in College Students Through Supplemental Electronic Resources” – Davis 115 (note: Davis Hall is next to Stouffer Hall)**

**William VanEmburg and Dr. Annah L. Hill**

The current students, faculty, and staff may not be aware of technology which can literally be in their own fingertips to support notetaking, reading textbooks, etc. For example, both the Livescribe Pen and Info Scan Pro can assist in notetaking and scanning textbooks. In this resource room, assistive technology is provided as well as resources to assist in the success of all students. The purpose of creating a Disability Awareness Resource Room was to amplify the amount of inclusion that is present at Indiana University of Pennsylvania (IUP). The room is a multi-functional space offering resources and technology for individuals with and without disabilities on campus, and having literature and other materials available for anyone who is interested in learning more about a variety of disabilities. The room is universally designed making it accessible for all students.

**12:00pm-1:00pm Lunch Break**

**Lunch is on your own**

**1pm-1:50pm Sessions**

**“Using IRBManager to Efficiently Receive Approval for Human Subjects Research” Stouffer G12**

**Dr. Timothy J. Runge**

A review of the on-line IRBManager system for submitting human subjects research protocols will be provided. This review will include original submissions, requests for changes, and requests for continuing reviews. Additionally, common errors and / or omissions made by researchers will be discussed so that researchers are better positioned for a more efficient approval to conduct human subjects research. **THIS IS A HANDS-ON SESSION.**

**“Adobe Illustrator” – Stouffer G17**

**Dr. Janet Blood**

This session introduces the users to the basic tools and functions of this program designed to create vector-based artwork. The lesson will also walk participants through the importance of using layers and keyboard shortcuts as well as giving them hands-on experience with the program. **THIS IS A HANDS-ON SESSION.**

**“Using the Technology Platform to Underpin the Learning Progression in Classroom Formative Assessment” – Stouffer 135**

**Hany Zaky**

This session pinpoints the methods as well as the benefits of using the learning progression to underpin the various school activities using the Edmodo platform. This session will guide the educators to embrace the importance of understanding each stage of the knowledge blocks concerning the designed lesson. Throughout Edmodo platform the educators could build up the subskills which spur the lesson outcomes achievement.

**“Using NVivo Software for Qualitative Research” – Stouffer 138**

**Dr. Lloyd Onyett**

NVivo is a qualitative data analysis software program that is designed for researchers working with very rich text-based and/or multimedia information where deep levels of analysis are required. The NVivo software is available for all IUP employees and students who are doing qualitative research. This presentation will demonstrate some of the many ways NVivo can be used for qualitative data analysis as well as mixed method and even some for quantitative data analysis.

### **“D2L Brightspace Daylight Experience” – Stouffer 140**

**Nancy Evans and Brian Carothers**

Come see the new the D2L Brightspace. Brightspace has a visual new look and feel called the “[Daylight Experience](#)”. This new interface contains with a responsive design—it adapts to different screen sizes and looks great on laptops, tablets, and smartphones. *The core functionality will not be changing, but you will notice visual improvements:*

- Simplified navigation design that is responsive for smaller devices
- Wider page layout for your content so that it’s the focal point of the page
- New fonts, icons, colors, and simpler formatting of widgets provide a consistent experience
- Responsive homepage layout that works best with two columns
- New widget for Pinned Courses to make it easier to organize and focus on your current courses

### **“Streamlining your Research: How to Schedule a Consultation with IUP’s Applied Research Lab (ARL)” – Stouffer 256**

**Paul M. Hawkins**

One goal of the ARL is to empower IUP researchers to produce high-quality research in a timely manner. Over the past academic year, we provided free expert research consulting services to over 350 IUP community members including graduate students, faculty, and administrators spanning a vast array of disciplines and units. Due to the increase in requests for services, and in anticipation of the upcoming academic year, we have developed, integrated, tested and implemented an intake form and consultation scheduling option via Qualtrics and Setmore to streamline requests for services. The purpose of this presentation is to provide an overview of the services we provide while also demonstrating how to schedule an appointment with us using our new single sign-on streamlined process. Researchers, particularly new faculty interested in the nooks and crannies of carrying out research at IUP, are strongly encouraged to attend.

### **“Green Dot Bystander Intervention Program Panel” – Stouffer 257**

**Certified Green Dot Instructors**

This panel will discuss the implementation of the Green Dot Bystander Intervention Program at IUP. Come find out about IUP Green Dot, how it will be implemented at IUP, and how you can get involved! If you have previously attended one of the Green Dot Trainings for faculty, staff and administrators, you do not have to attend parts 1 and 2 to attend this panel discussion. Part 1 about Green Dot is offered at 10am-10:50am and Part 2 is offered at 11am-11:50am.

### **“How Social Media Phone Apps Can Do Part of the Teacher's Job: A Story of How WhatsApp Saved a Class” – Stouffer 258**

**Mohamed Yacoub and Said Alharthy**

Do you feel that not all of your students are on the same page? Do you feel that some students are lost and not following up well with the rest of the class? Do you receive tons of students' emails every week? Using a social media phone app can help reduce your anxiety, do part of your job, connect your students, and help make all of them be on the same page. We also narrate our own story with WhassApp and how it helped a whole cohort and built connections between classmates.

## **2pm-2:50pm Sessions**

### **“An Easy Way to Organize Your Bibliography” – Stouffer G1**

**Wenxi Schwab**

This session will focus on the effective management of bibliography by using a free software Zotero. Whether you are writing a term paper, a thesis, a dissertation or an article for publication, this session will help you find an effective way to organize your bibliography. The presenter will first introduce the basic features of the standalone software. Then, in an hands-on exercise, the presenter will demonstrate how to import bibliography data from different data sources including Amazon, database such as EBSCOhost, and different webpages. In the end, the presenter will illustrate how to export data from Zotero to another bibliography management software EndNote. **THIS IS A HANDS-ON SESSION.**

### **“Simplify your Life by Embracing Google Extensions” – Stouffer G12**

**Dr. Crystal Machado**

Are you making the best use of Google? Google can do so much more than just answering your questions. Join this hands-on session to learn more about how you can use Google Extensions to simplify your life as student and/or professor. Extensions are small software programs that help you to enhance the functionality of your Chrome browser. The presenter will show you how to she uses Google extensions to store documents on the fly, create rubrics, cite websites appropriately, time classroom activities, create and annotate screenshots, merge pdf documents, annotate pdfs, and so much more. Prerequisite: you must have an active gmail account and be able to log in to it (remember your gmail username and password) in order to participate in this session. **THIS IS A HANDS-ON SESSION.**

### **“Introduction to Adobe Photoshop” – Stouffer G17**

**Dr. Janet Blood**

Participants will receive an overview of the Adobe Photoshop work space, features, and shortcuts. Participants will be editing a photo that will be provided, using a variety of Photoshop tools. **THIS IS A HANDS-ON SESSION.**

**“Class Syllabi - A New Way to Look at an Old Document” – Stouffer 138**

**Dr. Lynnman Mocek**

Class syllabi set the stage for the semester and help get started on the right foot. What should be in the syllabus (as dictated by the institution), what do students want to know, and what do their instructors need to tell them? Consideration of new ways of sharing essential information with students, best practices for syllabi development, and standard policies to be included will be discussed.

**“Taking D2L Brightspace (now with Daylight) to a New Level and H5P” – Stouffer 140**

**Nancy Evans and Dr. Veronica Paz**

Do you want to create lesson pages for your blended or online classes but are not an HTML programmer? If so, this session is for you! We will be presenting how you can now use H5P (a free Open Educational Resource), which provides embedded HTML code to do rich content. You can add image hot spots, interactive videos, drag the words, board games, timelines and flashcards to D2L content pages by copying and pasting. Join us in making learning fun!

**“Stop SPINning Your Wheels Looking for Grant Funding—A demo of IUP’s Grant Search Database” – Stouffer 141**

**Amber Pinkerton & Tracy Eisenhower**

Do you have an idea for a sponsored project activity? Are you interested in finding external funding sources? Join the Research Institute and learn how to access, navigate, and identify funding opportunities that match your expertise.

**“Big Data is Watching: What Should Students Know About Online Privacy and Cyber Security?” – Stouffer 256**

**Dr. Theresa McDevitt, Dr. Alea Perry, Melissa Calderon, Amanda Marshall**

Students often contribute to their own loss of privacy by their information sharing practices. What are some of the major threats to their privacy and security? How are college professors and administrators at IUP helping students develop an awareness of these issues and fostering more private and secure information sharing practices? Panelists will review a recent Pew study on information security awareness and then share discussion prompts, class activities, and IUP training resources that can be used to help students become more private and secure online.

**“The Knowledge Repository @ IUP: Create a Compelling Online Scholarly Identity, Share Scholarship, and Measure Impact” – Stouffer 257**

**Sara Parme**

In this session, faculty will learn how to collect, preserve, and make visible pre-prints, working papers, journal articles, dissertations, master's theses, conference proceedings, presentations, streaming media files, data sets, images, and more in The Knowledge Repository @ IUP. Also, learn how the library can help digitize your department's collections and house them in the digital repository.

**“Enhancing Medical Education by Using Virtual Patients” – Stouffer 258**

**Ramy Shaaban**

No wonder medical education has gone through an unimaginable amount of improvements, especially when it comes to the use of technology. Virtual patients are very important tools that have been used frequently to provide high quality education by immersing students in a virtual reality experience that enables them to virtually engage with patients and practice medicine. In this presentation, we will talk about latest trends in designing virtual patients and how these trends can improve the quality of medical education.

**3pm-3:50pm Sessions**

**“Grading Rubrics to the Rescue” – Stouffer G12**

**Dr. Crystal Machado**

Rubrics make grading quicker, clearer, and more objective. More importantly, they provide students with a clear understanding of your expectations. The presenter of this session will share with you the five best free rubric making tools that can be used to create and/or customize rubrics in a matter of minutes. Join this hands-on session to learn how to use these tools to develop rubrics for performance based activities, oral projects, multimedia projects, math, writing, reading, art, science, geography, history, music etc. **THIS IS A HANDS-ON SESSION.**

**“Ensuring Equity of Access for Distance Learners: Strategies for Providing Online Library Services in D2L and Moodle” – Stouffer 135**

**Carrie Bishop**

The IUP Libraries' Distance Library Services unit is dedicated to working with faculty to provide the same library services and resources to distance education students, no matter where they are or how they take classes. This session will present some of the methods faculty can use in online courses to connect students to library resources like e-books, streaming video, and journal articles, as well as library services like online reference consultations and library instruction sessions. We will also unveil the D2L embedded librarian service being piloted in Fall 2017 and a new suite of information literacy instructional videos and tutorials.

**“Revised Academic Integrity Process - Use of New Online Process” – Stouffer 138**

**Dr. Lynnann Mocek**

The Academic Integrity process has been (hopefully) made easier. We have moved to an online format and want to give a brief overview of the policy and new process.

**“Getting to Know Crimson Connect” – Stouffer 140**

**Presenter: Kevin Foster**

Crimson Connect is a software utilized by IUP to support recognized student organizations. There are additional features for advisors and program coordinators that can help students get connect with your information.

**“Kuali Research - Reduce Your Step Count While Increasing Your Productivity!” – Stouffer 141**

**Tracy Eisenhower**

The IUP-RI migrated to Kuali Research, a web-based Grants Management System. Join us for a demonstration of the new grants system and see what access, you as PIs, chairs, and Deans will need and want to know! This brief overview will focus on the electronic routing/approval function that eliminates the need to physically walk forms to your chairs and deans and gives you access to your documents. If time permits, there will be a brief demo of the system functionalities and next phases of implementation.

**“Ebooks You Will Love to Use” – Stouffer 256**

**Dr. Theresa McDevitt and Sarah Schulman, Cengage Learning**

Students often prefer to take classes that don't require them to purchase textbooks. Professors frequently want to provide students access to course related information as efficiently and economically as possible. Library provided e-books would please both groups if they were easily accessible, downloadable, and permanent. If that is what you are looking for, Gale E-Books could offer what you seek. At this session, the presenters will demonstrate how to find and use Cengage provided e-books available through IUP Libraries, and gather your feedback about what you are looking for in e-books.

**“Plotagon as a Teaching and Learning Tool” – Stouffer 257**

**Timothy Borish, Penn Highlands Community College**

PLOTAGON is a free online animation program which can be used to teach elements of storytelling, creativity and video and audio production. Learn how PLOTAGON can be interfaced with real-world video and photos creating a Roger Rabbit type story with both animated and real people.

**“Make It Mobile: Mobile Readiness for Web Maintainers” – Stouffer 258**

**Jessie Groll**

In November 2016, mobile traffic on the web eclipsed desktop traffic for the first time. Find out how the Web Team has adapted our site for this new normal and find out how to increase your website's mobile-readiness. Learn tips on image use and sizing, content layout, and CMS tools (including smart forms and PageBuilder layouts) to bring it all together for a mobile-ready page.

**4:00pm-4:30pm Wrap-Up and Prize Drawing**

**Wrap-Up and Prize Drawings (must be present to win) – Beard Auditorium (Stouffer 101)**

We will have a drawing for some technology prizes at the wrap-up session. The prizes were donated by the Indiana Staples store and by Affordable Interiors. You will receive a ticket at the end of each session you attend throughout the day, and **you must be present at the wrap-up session to win**. Just before the drawing, you will have an opportunity to drop your tickets into boxes for the various prizes (you can put all of your tickets into one prize box to increase your odds of winning, or spread them out through several prizes).

**Prizes for the drawing were donated by the  
Indiana Staples store  
and  
Affordable Interiors**

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**MARK YOUR CALENDAR:**

***The 14th College Technology Day will be on Wednesday, January 17, 2018***