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AND COMMUNICATIONS

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# COEC Technology Day

## Wednesday, January 16, 2019

Opening Remarks, Dr. Lara Luetkehans, Dean of The College of Education and Communications, &

Mr. Bill Balint, Chief Information Officer

### 9:00 a.m. – 9:50 a.m. Sessions

| Session  | Presenter (s)   | Location                        | Description  |
|--|---|---------------------------------|--|
| MS Outlook and 365 Tips and Tricks (IUP Faculty and Staff Only)                            | Mr. Ben Dadson  | Stouffer 101 (Beard Auditorium) | Work efficiently with email, calendar and contacts. Overwhelmed trying to achieve Inbox Zero? Emails piling up while you are away. Come and see all the tips and tricks of Office 365. Work efficiently with OneDrive and get more out of your Office 365 Portal.  |
| InfoReady Review--IUP's Platform for Submitting, Reviewing, and Awarding Internal Funding  | Dr. Hilliary Creely, JD, Ph.D., Associate Dean for Research | Stouffer 111                    | InfoReady Review is IUP's new, web-based platform for requesting, reviewing, and receiving funding to support your research and scholarship. Discover funding opportunities and competitions, submit an application quickly and easily, participate in grant review and selection, and receive notification of funding--all with InfoReady Review.   |
| Exploring Artificial Intelligence in English Language Teaching                             | Jawad Golzar, MA, English/TESOL                             | Stouffer 112                    | Artificial intelligence has long been the center of discussion especially in education and become now indispensable part of human life, everything from Siri to more sophisticated algorithm systems. Nature of teaching English language has also been dramatically changed by use of artificial intelligence. This presentation aims to explore artificial intelligence in English language teaching, models and examples, the consequences and impact, and finally respond to the teachers' related concerns about their future job prospect. |
| Supplies, Storage, Surplus and More! The benefits from understanding the Central Storeroom | Michele Fatora, Supervisor/Storeroom and Inventory Control  | Stouffer 113                    | Have you ever wondered what all the Central Storeroom can do for you? New ways to find your supplies, store your items, surplus your unwanted items or find treasures. Learn more about our Shipping & Receiving and our very popular "Hot Shot" delivery service.   |

| Session   | Presenter (s)   | Location                 | Description  |
|---|---|--------------------------|--|
| Are You Ready for Green Dot IUP?<br>(Part 1 of 2)   | Certified IUP Green Dot Trainers                      | Stouffer 135             | After a multi-year launch the Green Dot Bystander Intervention programming is finally being introduced to our students at IUP through trainings and action events! The Green Dot Bystander Intervention program puts forth two main ideas: 1) violence won't be tolerated at IUP, and 2) it is everyone's job to do something about it. Participants will be provided manageable tools to decrease violence and change the culture of our campus. Do you want to know more about what Green Dot is or how to support our students and campus in making green dots and eliminating red dots? Come find out what Green Dot is all about! |
| Zooming Your Classroom Around the World   | Dr. John Lipinski, Professor Department of Management | Stouffer 258 (Zoom Room) | Telecommunications can virtually transport your class anywhere in the world. We will discuss some of the success that we have had in the business school linking courses with international universities and hosting guest speakers from around the globe.   |
| Oculus Rift: Exploration of Immersive Learning Environments   | Ramy Shaaban, Teaching Associate, Communications      | Stouffer G1 (Lab)        | The session will provide an exploration to the virtual reality educational applications using the advanced VR device, Oculus Rift. The device will be available at the session for exploration.  |
| Creating Charts and Diagrams for Writing and Teaching: How to Use an Online Diagram Creator—"draw.io" | Jun Akiyoshi, Teaching Associate English              | Stouffer G17 (Lab)       | Draw.io is a free online diagram creator, which allows users to create charts and diagrams in very creative and flexible manners. In this session, I will introduce how to use draw.io, and will share some samples that I created for my writing and teaching. Since draw.io needs to be connected to users' Google Drive account, attendees are expected to bring their laptop (or to have access to their Google Drive account from a computer lab).  |



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8:30 a.m. – 8:50 a.m. Opening Session 4:00 p.m. – 4:30 p.m. Closing Session

### 10:00 a.m. – 10:50 a.m. Sessions

| Session                               | Presenter(s)   | Location                           | Description   |
|---------------------------------------|--|------------------------------------|---|
| Introduction to Office 365            | MS Trainer   | Stouffer 101<br>(Beard Auditorium) | Microsoft Office has always been the go-to tool for helping professionals do their best work-creating professional documents, powerful analyses or presentations. With Office 365, individuals can continue improved productivity and efficiency. Office 365 allows professionals to be more innovative using cloud-based tools to create, collaborate, design, plan, and organize. Hero Products: Office 365, Outlook Online, Outlook 2016   |
| Close Reading Online                  | Dr. Peter Sorrell,<br>Faculty<br>Department of English | Stouffer 111                       | In this presentation, I will discuss my use of Google Docs for class close reading activities in my online section of English 101 during the Fall 2018 semester. I will suggest that whole class activities like these often work better than the more traditional (longer, more complex, paragraph form) individual or group projects that they lead up to. I hope to discuss with attendees how such activities could be assessed as major graded assignments rather than posts or homework.  |
| Next Gen Scholarship Manager Overview | Mr. Kevin Mathe,<br>Director of Stewardship            | Stouffer 112                       | Next Gen Scholarship Manager is a system used by students, faculty and administration. Students apply for scholarships, accept offers, and submit thank you notes through Next Gen. Faculty and administrators, as members of scholarship committees, determine recipients, track the acceptance of offers, and record scholarships with Financial Aid and the Bursar's Office. Scholarship Manager is currently being used by the College of Education and Communications, Eberly College of Business and Information Technology, Cook Honors College, Admissions, and the University Scholarship Committee. The system will be used by ALL colleges and ALL scholarship committees for awarding the 2018/2019 academic year scholarships. This session will provide an overview of the system – both the student experience and the committee experience and give current users the opportunity to ask clarification questions. |

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|---|--|---------------------------|--|
| <p>Are You Ready for Green Dot IUP?<br/>(Part 2 of 2)</p>   | <p>Certified IUP Green Dot Trainers</p>  | <p>Stouffer 135</p>       | <p>After a multi-year launch the Green Dot Bystander Intervention programming is finally being introduced to our students at IUP through trainings and action events! The Green Dot Bystander Intervention program puts forth two main ideas: 1) violence won't be tolerated at IUP, and 2) it is everyone's job to do something about it. Participants will be provided manageable tools to decrease violence and change the culture of our campus. Do you want to know more about what Green Dot is or how to support our students and campus in making green dots and eliminating red dots? Come find out what Green Dot is all about!</p>  |
| <p>Tools for Everyday Use: Apps and Resources from IUP Libraries</p>  | <p>Mrs. Emily Szitas</p>   | <p>Stouffer 138</p>       | <p>When do you use the Libraries? If you limit yourself to specific, one-time information needs, then you may be missing out! Learn about how you might take advantage of library resources to keep abreast of the latest publications and trends in your field. Topics include Browzine, Choice Reviews, and RSS feeds.</p>   |
| <p>Don't Cite It, Write It!: Wikipedia-based Educational Approaches</p>   | <p>Dr. Matthew Vetter, Assistant Professor of English</p>  | <p>Stouffer G1 (Lab)</p>  | <p>Wikipedia and academics have always had a tense relationship, in part because of the encyclopedia's crowd-sourced model which challenges traditional models of authority. In recent years, however, a number of academics have embraced the encyclopedia as providing a space for innovative pedagogy. Approaches vary, but one of the most popular Wikipedia-based assignments asks students to directly edit and improve articles in Wikipedia related to their course content. In the process, they perform research, practice reference-based writing in a specific genre and for a public audience, and engage in digital collaboration and technical computing tasks. In this presentation, I will share resources and strategies for teaching Wikipedia-based assignments.</p>   |
| <p>OneNote in Education: Educators' Companion to Stay Organized, Deliver Curriculum and Collaborate with Students and Colleagues.</p> | <p>Nicole Buse, Assistant Professor, Department of Hospitality Management and Abdulsalal Ibrahim, PSE Teaching Associate</p> | <p>Stouffer G17 (Lab)</p> | <p>"Are you struggling in staying organized? You are not alone! With Microsoft OneNote, teachers can create notebooks that help them stay organized, deliver curriculum, and collaborate with students and colleagues. Also, OneNote class notebooks have a personal work-space for every student, a content library for their handouts, and a collaboration space for lessons and creative activities. Now you can bring your digital binder into a collaborative classroom with conversations, files, apps, and assignments together in one place. Revise your notes with type, highlighting, or ink annotations. OneNote can keep you organized across your devices. Empowering you to work however works best for you. This hands-on session would walk the attendees through this experience, and much more that OneNote had to offer."</p> |



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### 11:00 a.m. – 11:50 a.m. Sessions

| Session   | Presenter(s)   | Location                        | Description  |
|---|--|---------------------------------|--|
| Deep Dive of Office 365                             | MS Trainer   | Stouffer 101 (Beard Auditorium) | Office 365 is the best platform for changing the way professionals work. It is the platform for "doing"; doing work with others. Unlock the potential of new presentation tools like Sway, survey tools like Forms and planning tools like To-Do. One Platform: Many Tools to help professionals work smarter not harder. Hero Products: Office online, Sway, Forms, To-Do.  |
| Technology and Assessment                           | Muhammad Qasem Jami, MA, English/TESOL                         | Stouffer 111                    | Assessment has long been the center of discussion in educational circles to explore, study, and understand the precise image of teaching and learning. Assessment and evaluation should be done for the purpose of learning, so it needs to be aligned with students' proficiency level, content, and instruction. Here, technology comes in to offer an effective platform for valid and fair assessment as well as managing labors involved in assessment process.   |
| Meeting Students' Emotional Needs in Online Courses | Dr. Caroline Silver and Dr. Jessica Nowacki, Carlow University | Stouffer 112                    | Much of the discussion in learning technology revolves around making sure students learn. A critical component of student learning is the emotional component, a topic that has received little attention in research on technology-enhanced and online learning. Join us as we explore ways to meet the emotional needs of the student in an online class."   |
| AI Tools for Writers                                | Dr. Dan Weinstein, Associate Professor of English              | Stouffer 113                    | From doing something simple like helping us look up a word in a dictionary to doing something trickier, like analyzing our writing style and suggesting ways to make our writing more readable, Artificially Intelligent language tools are becoming more sophisticated and capable every day. This presentation provides an overview of readily available AI tools that can help writers not only check their work for surface errors but organize, access and integrate their research and revise and refine their writing. AI tools from Google, Microsoft, Grammarly, and more will be demonstrated. |

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| Starting the Conversation and Facilitating Critical Thinking and Group Work with Robot Kits and Interactive Games. | Drs. Theresa McDevitt, Veronica Paz, and Matt Vetter and Professor Wenqi Cui                                 | Stouffer 135       | Drop in to this interactive session to see how professors from a variety of disciplines have used robot kits and other games to encourage conversation and facilitate critical thinking and group work in their classes, and learn how IUP faculty can borrow these tools for use in their classrooms. |
| An Overview of D2L Brightspace - Part 1 of 2   | Nancy R Evans and Brian Carothers  | Stouffer G1 (Lab)  | This session will provide an overview of the D2L Brightspace and its capabilities. Faculty and staff who have not attended training or who need a refresher are encouraged to attend. THIS IS A HANDS-ON SESSION. This is part 1 of a 2-part workshop  |
| Introduction to Adobe Photoshop  | Dr. Janet A. Blood, Ph.D., Associate Professor Department of Human Development, Fashion, and Interior Design | Stouffer G17 (Lab) | This session focuses on learning the basic functions of Adobe Photoshop, keyboard shortcuts, as well as photo re-touching. This is a hands-on session!   |

## 12:00 p.m. – 1:00 p.m. Lunch on Your Own



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### 1:00 p.m. – 1:50 p.m. Sessions

| Session   | Presenter(s)  | Location                        | Description  |
|---|---|---------------------------------|--|
| OneNote for Personal Productivity   | MS Trainer  | Stouffer 101 (Beard Auditorium) | With Microsoft OneNote, anyone can create digital notebooks to compile and organize information seamlessly to have access anywhere, anytime across all devices. OneNote supports research, collaboration, information management, communication, note taking, journaling, reflective writing, and more. OneNote allows users to include information in any format: audio, video, typed, or handwritten. Use OneNote as a productivity tool to organize and capture recipes, family activities, travel and vacation plans, work meetings, communication, schedules, and more! Hero Products: OneNote  |
| Individualized Instruction: Using an "Embedded Librarian" to Enhance Doctoral Students' Information Literacy Skills | Dr. Kelly Heider and Dr. Crystal Machado                    | Stouffer 111                    | Are you looking for ways to enhance graduate students' information literacy skills? If so, please attend this session to discuss some of the benefits of embedding a librarian into your course. Presenters will describe how they used a variety of synchronous and asynchronous activities to provide doctoral students with individualized instruction during their first semester.   |
| Instructional Design and Keeping Up with Technology Trends  | Dr. David Harpine and Dr. Jessica Martin, Carlow University | Stouffer 112                    | With an increasing number of colleges and universities creating online courses and programs, to meet the needs of 21st century learners and skills, the need for instructional design has never been more prevalent. Faculty, staff, and administration in higher education are looking to instructional technology more than ever before due to the growth of online coursework and need for technology skills to prepare students for the workforce. This presentation will examine current trends in instructional design and the implementation of technology in courses. Technological trends will include items we are currently using or looking to explore including: virtual reality, student video creation and tools which allow students to collaborate on projects. Resources and professional development opportunities in order to keep up to date with current and future technology trends will also be explored. |

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| Challenges with Incorporating Critical Literacy Aspects in Adult Digitalized Classrooms' Interactions | Hany Zaky, Doctoral Candidate C&I  | Stouffer 113       | The main role of education is to provide students with the skills that enhance their societal participation. In digital classrooms, Critical Literacy practice develops the required awareness of students' understanding of how technology is used to share information (Pangrazio, 2017). However, the implications of critical literacy in classrooms are often unclear (Johansson, & Limberg, 2017). Therefore, implementing Critical Literacy in classroom can be challengeable due to the educators' focus on the quantity and product rather than the quality and process. The presenter of this session will share some of the challenges with the dissemination of information because of these current different models for addressing what is the meaning of contemporary Critical Literacy involvement in digitalized classrooms. |
| An Overview of D2L Brightspace - Part 2 of 2  | Nancy R Evans and Brian Carothers  | Stouffer G1 (Lab)  | This session will provide an overview of the D2L Brightspace and its capabilities. Faculty and staff who have not attended training or who need a refresher are encouraged to attend. Hands-on opportunity. This is part 2 of a 2-part workshop.  |
| Introduction to Adobe Illustrator   | Dr. Janet A. Blood, Ph.D., Associate Professor Department of Human Development, Fashion, and Interior Design | Stouffer G17 (Lab) | This session focuses on learning basic workspace navigation and functions of Adobe Illustrator including keyboard shortcuts. This is a hands-on session!  |





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### 2:00 p.m. – 2:50 p.m. Sessions

| Session   | Presenter(s)   | Location                        | Description   |
|---|--|---------------------------------|---|
| Engaging Students in Online & Blended Learning Environments | MS Trainer   | Stouffer 101 (Beard Auditorium) | Online learning, also known as e-learning, provides learners access to an education via the web. Students are able to access course material whenever and wherever they choose. Blended learning incorporates the best of online learning and traditional classroom learning creating a hybrid approach. It allows students to have some control over time, pace, place, and path of their learning. Both types of learning are on the rise. Blended and online learning require faculty to provide access to lectures, assignments, and supplemental resources via a web-based environment such as a learning management system. Many HEI require online and blended learning courses to be designed using a set of standards that ensure accessibility, usability, engagement and active learning. More and more faculty are looking for tools that help their course meet these standards; and as more students are enrolling in online courses, universities (and faculty) must find solutions that help them engage and retain students in these courses. Microsoft solutions offer flexibility and seamless integration that higher education courses require and faculty desire. Hero Products: OneNote, Class Notebook, Sway, Forms, Office Online. |
| IMPROVE Your Program Learning Outcome Plan!                 | Dr. Karen Rose Cercone, Provost's Associate for Academic Programs and Planning | Stouffer 111                    | The Improve relational database is used at IUP to track assessment plans, indicators and results for program learning outcomes. This workshop will help assessment point persons and other program faculty create simple, easily captured assessment indicators for their learning outcomes. It will also discuss best practices for uploading results to Improve and demonstrate the types of customized reports that can be generated from Improve for use in program accreditation and program review.   |

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| Using a Faculty Fellowship Model to Create Scenario-Based eLearning                            | Dr. Scott Mehall, Dr. Rachael Afolabi Royes, and Dr. Cindy Fickley, Carlow University | Stouffer 112      | This presentation explores the use of Carlow University's "CDLI Fellows" program, which gives faculty members a 3-credit release to work with instructional designers on implemented technology enhanced learning. The faculty member explored the use of scenario-based learning to create more authentic learning experiences for nursing students in online and face-to-face classes.  |
| Tech Tips for adult education: Making Technology work for Literacy differentiated Instructions | Hany Zaky, Doctoral Candidate C&I   | Stouffer 113      | Do you want to differentiate your classroom literacy instructions? Technologies can provide you with effective tools for more interactive classrooms. Commonlit platform and InsertLearning software help you to enhance your differentiated instructions based on research-driven materials. The presenter will show you how he uses the previously mentioned tools to create a differentiated literacy lesson with all learners. He also shares how educators follow up their students' progress of each literacy skill (utilizing these tools).    |
| Use Flipgrid to Amplify Students' Voice and Create a Blended Classroom                         | Dr. Crystal Machado, Associate Professor, PSE   | Stouffer 135      | Educators can use online educational materials to transform a traditional place-based classroom into a blended classroom. Join this session to learn how Flipgrid, a powerful video discussion platform, can be used to amplify students' voice and give them control over time, place, path, or pace. The presenter will share examples of undergraduate and doctoral students' interaction on the grid and demonstrate how you can join the free Flipgrid community that includes PreK to Ph.D. educators, students, and families in 150 countries. |
| Video Editing Essentials with Adobe Premiere   | Dr. Azad Ali, Professor Department of Information Systems and Decision Sciences       | Stouffer G1 (Lab) | Video and movie editing is the specialty of Adobe Premiere. Learn to import video files, organize the timeline, add titles and rolling credits, and insert audio clips. The session also teaches how to create transitions and special effects between video clips and how to render video projects for deploying to the web or to DVD.   |



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### 3:00 p.m. – 3:50 p.m. Sessions

| Session   | Presenter(s)   | Location                        | Description   |
|---|--|---------------------------------|---|
| MS Outlook and 365 Tips and Tricks (IUP Faculty and Staff Only)                                     | Mr. Ben Dadson   | Stouffer 101 (Beard Auditorium) | Work efficiently with email, calendar and contacts. Overwhelmed trying to achieve Inbox Zero? Emails piling up while you are away. Come and see all the tips and tricks of Office 365. Work efficiently with OneDrive and get more out of your Office 365 Portal.   |
| Engaging Every Student: Applying Universal Design for Learning in Online Classes                    | Abdul Habib Khalid, D.Ed. Candidate Curriculum and Instruction | Stouffer 111                    | Research indicates that because of its flexibility and availability "anywhere, anytime", the number of students attending online classes increases each year. This session elaborates on how to make online classes more engaging and creative for all students regardless of their age, background, culture, disability, gender, ethnicity, learning style, race, and religion. Specifically, the session will address the concept of Universal Design for Learning (UDL); and the practical application of UDL in online classrooms. At the end of the session, participants will receive a list of open-access relevant resources. |
| Let's get Critical: Use Free Interactive Digital Resources to Help Students Experience "the Other." | Dr. Crystal Machado, Associate Professor, PSE                  | Stouffer 112                    | Come unpack the term "critical literacy" and learn how to use interactive digital resources to help your students develop this essential 21st-century skill. The presenter will introduce you to the COEC Diversity and Inclusion D2L site which houses a wide range of resources that you can embed into your curriculum. She will describe how she uses some of these interactive digital resources to help students experience "the other" in traditional place-based, blended and online classes.   |

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| Getting Started Using Zoom                                   | Chris Bennett & Tom Leslie             | Stouffer 113 | This session will focus on showing you how to get started using Zoom. We review the process for getting signed in for the first time, creating a meeting room, configuring meeting settings, connecting from different types of devices, and recording options.  |
| Integrating Technology in ESL Curriculum and Instruction     | Jawad Golzar, MA, English/TESOL        | Stouffer 135 | Technology has facilitated English language teaching and learning around the world. It needs to be integrated into the course content and instruction in order to achieve high quality education. It also results to an engaged learning environment and provide ample opportunities for students to have communicative interactions, cooperate on learning tasks, and practice what they have learned. The presentation includes introducing technology-integrated model with tangible and practical examples of technological tools that can be used in ESL classroom. |
| Building a Learning Community through Educational Technology | Muhammad Qasem Jami, MA, English/TESOL | Stouffer 138 | Technology as one of the most effective educational media has offered ample opportunities for English language learners to build promising learning communities. Technology per se facilitates communication, social networking, personalized learning, and collaboration among students in academic settings. As a result, it improves the quality of instructions and learning outcomes.   |

**Don't forget to join us from 4:00 p.m. – 4:30 p.m. in Stouffer 101, Beard Auditorium, for the Closing Session. You may be a door prize winner!**

| <b>Time</b>                   | <b>8:30am - 8:50am</b>                | <b>9:00am - 9:50am</b>   | <b>10:00am - 10:50am</b>  | <b>11:00am - 11:50am</b>   | <b>1:00pm - 1:50pm</b>   | <b>2:00pm - 2:50pm</b>   | <b>3:00pm - 3:50pm</b>  |
|-------------------------------|---------------------------------------|--|---|--|--|--|---|
| Room Stouffer 101 (Beard Aud) | Opening Session 8:30 a.m. - 8:50 a.m. | Office 365 Tips and Tricks (IUP Staff and Faculty Only)  | Introduction to Office 365 - MS Trainer   | Deep Dive of Office 365 - MS Trainer   | One-Note One-Drive - MS Trainer  | Engaging Students in Blended and Online Learning - MS Trainer                                  | Office 365 Tips and Tricks (IUP Staff and Faculty Only)   |
| Stouffer 111                  |                                       | InfoReady Review   | Close Reading Online  | Technology & Assessment  | Individualizing Instruction: Using an "Embedded Librarian" to Enhance Doctoral Students' Information Literacy Skills | Improve Your Program Learning Outcome  | Engaging Every Student: Applying Universal Design for Learning in Online Classes                    |
| Stouffer 112                  |                                       | Exploring Artificial Intelligence in English Language Teaching   | Next Gen Scholarship Manager Overview   | Meeting Students' Emotional Needs in Online Courses  | Instructional Design and Keeping Up with Technology Trends   | Using a Faculty Fellowship Model to Create Scenario-Based eLearning                            | Let's get Critical: Use Free Interactive Digital Resources to Help Students Experience "the Other." |
| Stouffer 113                  |                                       | Supplies, Storage, Surplus, and More! The Benefits from Understanding the Central Storeroom            |   | AI Tools for Writers   | Challenges with incorporating Critical Literacy aspects in adult digitalised classrooms' interactions                | Tech Tips for adult education: Making Technology work for Literacy differentiated Instructions | Getting Ready with Zoom   |
| Stouffer 135                  |                                       | Are You Ready for Green Dot IUP? Part 1 of 2   | Are You Ready for Green Dot IUP? Part 2 of 2  | Starting the Conversation and Facilitating Critical Thinking and Group Work with Robot Kits and Interactive Games. |  | Use Flipgrid to Amplify Students' Voice and Create a Blended Classrooms                        | Integrating Technology in ESL Curriculum and Instruction  |
| Stouffer 138                  |                                       | Zooming Your Classroom Around the World - Location Stouffer 258 (Zoom Room)                            | Tools for Everyday Use: Apps and Resources from IUP Libraries   | Reserved   | Reserved   |  | Building a Learning Community through Educational Technology  |
| Stouffer G1 - 38 (Full)       |                                       | Oculus Rift: Exploration of Immersive Learning Environments  | Don't Cite It, Write It!: Wikipedia-based Educational Approaches  | An Overview of D2L - Brightspace - Part 1  | An Overview of D2L - Brightspace - Part 2  | Video Editing Essentials with Adobe Premiere   |   |
| Stouffer G17 - 34 (Full)      |                                       | Creating charts and diagrams for writing and teaching: How to use an online diagram creator —"draw.io" | OneNote in Education: Educators' Companion to Stay Organize, Deliver Curriculum and Collaborate with Students and Colleagues. | Introduction to Adobe Photoshop  | Introduction to Adobe Illustrator  |  |   |
| Stouffer 101 (Beard Aud)      | Closing Session                       | 4:00 p.m. - 4:30 p.m. Closing Session - Door Prizes!!!   |   |  | Legend: Blue = Advising & More   | Legend: Green=General Sessions   | Legend: White=Classroom Tools   |