

# Assessment Plan

## Indiana University of PA

### AA - College of Fine Arts

**AA - College of Fine Arts**

**Action: CFA Action 1**

Support the efforts of the Department of Art as they seek renewal of current accreditation with the National Association of Schools of Art and Design.

**Assessment Year:** 09-10

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Accreditation status of the Art Department	The Art Department will remain accredited after 2010-11		Yes

**Related Divisional Objectives**

**Academic Affairs - College of Fine Arts**

- \* CFA-1. Academic and Artistic Excellence

**Academic Affairs Strategic Plan (2010-2014)**

- \* 1 - Academic Programs - 1.B Maintain and enhance a culture of program review, assessment, accreditation, and achievement of university and discipline specific student learning outcomes

**Action: CFA Action 2**

Seek assistance from University Relations and the Research Institute as the faculty and staff search for external funding to support outreach activities and sponsored programs.

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Amount of funding received in academic year 09-10	Funding levels will rise above those of previous years by 10%		Yes

**Related Divisional Objectives**

**Academic Affairs - College of Fine Arts**

- \* CFA-2. Efficient Management of Resources in Pursuit of College Goals

**Academic Affairs Strategic Plan (2010-2014)**

- \* 1 - Academic Programs - 1.A. Encourage and promote the teacher/scholar/service model
- \* 2 - Quality - 2.A. Attract, retain, and develop a diverse faculty, who are strong teachers, scholars, and participants in the life of the university and the wider community
- \* 3 - Research and Scholarship - 3.A. Provide an environment and infrastructure that fosters intellectual discovery, creative problem solving and the dissemination and application of knowledge
- \* 3 - Research and Scholarship - 3.B. Offer superior research and scholarly support services to faculty, staff, and students
- \* 4 - Resources - 4.C. Examine and select new resource generating options.

**Action: CFA Action 3**

Collaborate with colleges and academic departments to publicize college events and programs to the IUP community, highlighting the academic and social networking opportunities inherent to the arts.

**Assessment Year:** 09-10

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Quality of collaboration on arts programs.	At least one successful collaboration will be fostered in each academic year		Yes
Number of lectures presented in conjunction with University Museum exhibits	At least 3 lectures will be invited and held to accompany University Museum exhibits		Yes

### Related Divisional Objectives

#### Academic Affairs - College of Fine Arts

- \* CFA-9. Effective Outreach to the University, Community, and Particularly to the Schools

#### Academic Affairs Strategic Plan (2010-2014)

- \* 2 - Quality - 2.B. Attract, retain, and develop a diverse body of undergraduate students who are academically prepared, active learners, and striving to achieve personal excellence
- \* 2 - Quality - 2. C. Attract, retain, and develop a diverse body of graduate students who are committed to achieving excellence
- \* 7 - Academic Identity - 7.A. Advance Academic Affairs priorities with other divisions
- \* 7 - Academic Identity - 7.B. Advance Academic Affairs priorities with external constituencies

#### Action: CFA Action 4

Support departmental efforts to optimize college and department web presence.

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Number of news postings, newsletters, and social media postings.	The number of social media and other news channel postings will increase by at least 10% over the academic year.		Yes

### Related Divisional Objectives

#### Academic Affairs - College of Fine Arts

- \* CFA-4. Demonstrated Effectiveness in Student Recruitment and Retention
- \* CFA-9. Effective Outreach to the University, Community, and Particularly to the Schools

#### Academic Affairs Strategic Plan (2010-2014)

- \* 2 - Quality - 2.A. Attract, retain, and develop a diverse faculty, who are strong teachers, scholars, and participants in the life of the university and the wider community
- \* 2 - Quality - 2.B. Attract, retain, and develop a diverse body of undergraduate students who are academically prepared, active learners, and striving to achieve personal excellence
- \* 2 - Quality - 2. C. Attract, retain, and develop a diverse body of graduate students who are committed to achieving excellence
- \* 2 - Quality - 2.D. Attract, retain, and develop a diverse staff/administration/management who serve as active participants in the academic division
- \* 5 - Community - 5.A. Create an educationally purposeful community, a place where faculty, staff and students share academic goals and work together to strengthen teaching and learning across the campus
- \* 5 - Community - 5.D. Create a community that cares for the well-being of each member, where service to others is encouraged, and where heritage, tradition, and change are celebrated
- \* 6 - 21st Century Learning Environment - 6.A. Prepare students to adapt to a rapidly changing global environment.
- \* 6 - 21st Century Learning Environment - 6.E. Embrace innovative practices in higher education
- \* 7 - Academic Identity - 7.A. Advance Academic Affairs priorities with other divisions
- \* 7 - Academic Identity - 7.B. Advance Academic Affairs priorities with external constituencies

#### Action: CFA Action 5

Work with Office of International Education (OIE) to maintain and enhance international exchange programs across the college.

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Number of efforts made to enhance exchange programs	At least one international outreach effort will be conducted to enhance exchange programs within the college		Yes

### Related Divisional Objectives

#### Academic Affairs - College of Fine Arts

- \* CFA-6. Demonstrated Effectiveness of International Programs

#### Academic Affairs Strategic Plan (2010-2014)

- \* 1 - Academic Programs - 1.C. Increase flexibility and access to educational opportunities at the undergraduate and graduate level
- \* 2 - Quality - 2.B. Attract, retain, and develop a diverse body of undergraduate students who are academically prepared, active learners, and striving to achieve personal excellence
- \* 2 - Quality - 2. C. Attract, retain, and develop a diverse body of graduate students who are committed to achieving excellence
- \* 6 - 21st Century Learning Environment - 6.A. Prepare students to adapt to a rapidly changing global environment.
- \* 6 - 21st Century Learning Environment - 6.B. Design learning environments that nurture cultural, social, ethical, intellectual, and personal development
- \* 6 - 21st Century Learning Environment - 6.C. Promote deep intellectual relationships between faculty and students across disciplines
- \* 6 - 21st Century Learning Environment - 6.E. Embrace innovative practices in higher education

#### Action: CFA Action 6

Provide support to the Departmental Curriculum Committees in the development of new undergraduate programs in Dance and New Media, Art. Additionally, work with the graduate coordinators and education coordinators to review current graduate programs and finalize the curriculum submission for the Master of Arts in Education with an anticipated implementation in summer 2009.

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Finalized curriculum submission for the Master of Arts in Education	This curriculum submission will be finalized and implemented by the summer of 2009		Yes

### Related Divisional Objectives

#### Academic Affairs - College of Fine Arts

- \* CFA-1. Academic and Artistic Excellence
- \* CFA-5. Critical Mass in Graduate Programs

#### Academic Affairs Strategic Plan (2010-2014)

- \* 1 - Academic Programs - 1.B Maintain and enhance a culture of program review, assessment, accreditation, and achievement of university and discipline specific student learning outcomes
- \* 6 - 21st Century Learning Environment - 6.B. Design learning environments that nurture cultural, social, ethical, intellectual, and personal development
- \* 6 - 21st Century Learning Environment - 6.D. Create a seamless and ubiquitous learning environment that includes digital and traditional elements

#### Action: CFA Action 7

Support the revision of Liberal Studies offerings with particular attention given to the offerings that can be provided by the College.

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Participation in workshops for new Liberal Studies courses	At least one faculty member from each department within the college will participate in a workshop to develop new Liberal Studies courses		Yes

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active

**Related Divisional Objectives**

**Academic Affairs - College of Fine Arts**

\* CFA-1. Academic and Artistic Excellence

**Academic Affairs Strategic Plan (2010-2014)**

- \* 1 - Academic Programs - 1.B Maintain and enhance a culture of program review, assessment, accreditation, and achievement of university and discipline specific student learning outcomes
- \* 2 - Quality - 2.B. Attract, retain, and develop a diverse body of undergraduate students who are academically prepared, active learners, and striving to achieve personal excellence

**Action: CFA Action 8**

Work with ArtsPath and departments to explore development of interdisciplinary arts education initiatives.

Key Success Indicator			
Indicator	Expected Outcome	Source of Data	Active
Continuation of pilot ArtsPath/Pre-K Program	Our pilot ArtsPath/Pre-K Program will be continued for an additional year.		Yes
Funding for community programs	Level funding will be maintained for most or all of our community programs		Yes

**Related Divisional Objectives**

**Academic Affairs - College of Fine Arts**

\* CFA-9. Effective Outreach to the University, Community, and Particularly to the Schools

**Academic Affairs Strategic Plan (2010-2014)**

- \* 4 - Resources - 4.C. Examine and select new resource generating options.
- \* 5 - Community - 5.D. Create a community that cares for the well-being of each member, where service to others is encouraged, and where heritage, tradition, and change are celebrated
- \* 7 - Academic Identity - 7.B. Advance Academic Affairs priorities with external constituencies