

MINUTES OF THE UNIVERSITY SENATE
February 27, 2002

Chairperson Nowell called the February 27, 2002 meeting of the University Senate to order at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: B. Blackledge, H. Boda, F. Bowers, J. Bullard, J. Fisher, E. Goldsmith, V. Hemby, D. Hulings, N. Kolb, C. McCreary, M. Moore, F. Nee, L. Pettit, M.A. Rafoth, E. Ruffner, M. Schwietz, H. Soltis, C. Stevenson, C. Zoni, N. Zuraikat.

The following Senators (students) were **excused** from the meeting: K. Bransford.

The following Senators were **absent** from the meeting: S. Barker, K. Brown, B. Carter, S. Durbin, T. Eisenhower, L. Federoff, R. Horton, R. Jacob, M. Mambo, R. Martin, G. McCloskey, C. Orchard, K. Polansky, H. Powers, M. Redvay, M. Vella, K. Weiner, M.T. Williamson, A. Yang.

The following Senators (students) were **absent** from the meeting: C. Jones, S. Kodlick, J. Dom, C. Davis, A. Graham, A. Joynes, C. Munn, M. Pace, N. Rank, A. Santus, J. Sechler, R. Viegas, T. Williams.

The minutes of the January 29, 2002 meeting were **ACCEPTED**.

Agenda items for the February 26, 2002 meeting were **ACCEPTED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

In the absence of Dr. Pettit, Chairperson Nowell read the following information submitted by Dr. Pettit:

As is usually the case, I have to miss Senate meetings in January and February because the date conflicts with meetings of the Presidents Council in Harrisburg. This year, in addition to the Presidents Council, I have been asked by the chancellor to be the president who accompanies her to the House and Senate appropriations hearings. Our IUP Alumni Board is also holding a series of meetings in Harrisburg that I must attend during this same period.

In my absence I would want the Senate to know that we are moving ahead in some of our efforts to improve communication and extend participation in matters of importance to everyone at the university. I have empanelled the University Planning Council, and we are gearing toward an initial meeting on March 11. Provost Staszkievicz has created an Academic Council, which I am sure he will describe in his remarks. The ad hoc Senate committee on governance has held its initial meeting, and the second meeting among the president, provost, senate president and

APSCUF president is being scheduled. We will keep the Senate informed regularly of the progress of these bodies.

PROVOST'S REPORT (Dr. Staszkiwicz)

I am pleased to report that the first meeting of the Academic Council took place yesterday with over 40 persons attending. The Council consists of the Deans' Council, Associate Deans' Council, Council of Chairpersons, chairperson of the Senate and the chairperson of the Senate Rules Committee, co-chairs of the Senate Graduate Committee and the Senate's University-wide Undergraduate Curriculum Committee, the President and Vice President of APSCUF, and the APSCUF meet and discuss chairperson. I believe this inaugural meeting was extremely positive and will make a major contribution to the strengthening of shared governance. One of our first projects will be to work toward a draft academic strategic plan that can be used to drive the University's planning efforts. I want to thank the members of the Academic Council for their willingness to become involved and to provide leadership.

Recent emails have circulated reporting that I have made a proposal to move the Learning Center from Indiana to Punxsutawney. While I've responded via email to several individuals, spoken at the Council of Chairpersons on this topic and brought it up again last night at the new Academic Council, I will repeat what I've said for the benefit of the Senate. There was no proposal, there is no proposal, nor do I intend to submit a proposal to move the Learning Center from Indiana to Punxsutawney.

CHAIRPERSON'S REPORT (Dr. Nowell)

As the Provost stated, we have begun to meet in different venues to discuss concerns about governance issues on campus. Dr. Heilman, president of local APSCUF, and I met with President Pettit and Provost Staszkiwicz, and we plan to continue meeting informally. The committee on governance that I have appointed met with Drs. Pettit and Staszkiwicz to begin discussions about maintaining appropriate governance procedures while handling matters of urgent need on campus. I represented the Senate at the first meeting of the Academic Council, and I was encouraged by the open and frank exchanges held in that meeting.

VICE CHAIRPERSON'S REPORT (Senator Coulson)

In the absence of Senator Coulson, Chairperson Nowell read the following report submitted by Senator Coulson:

Student Congress Governmental Relations Committee is holding a letter writing campaign for increasing funding for the State System of Higher Education. The committee hopes to persuade Harrisburg to give the system more money to prevent dramatic tuition increases.

Patrick Brooks and Sis Moorehead of dining came to Student Congress for a Q & A session concerning current problems with the food service. The problems that were expressed at the

meeting were resolved or given a reasonable explanation. Student Congress wants to thank both Pat and Sis for their concern and help in improving the University for the students.

Student Congress members are speaking with administrators and faculty in having a remembrance day for Martin Luther King Day. We at least want to have a ceremony or program in recognition of this national holiday. We hope to expand this to include Presidents Day as well.

Dr. Alan Temes, from Health and Physical Education, came and spoke with Student Congress concerning two issues: The first one was to hold a Hunger Banquet which would benefit the hungry. This event would show to people how the disproportion of the worlds wealth is spread by showing how the very few eat well and how many eat very little. Pat Brooks and I, (Pat Coulson), spoke about Student Congress sponsoring this event and having the dining service donate the food. We hope to hold this event soon.

Secondly Dr. Temes wanted Student Congress to endorse the idea of having him hold a course in Spirituality and Wellness at the Student Co-op Lodge and Recreation facility. Student Congress supported Dr. Temes in having the Co-op let him use the facilities for this course that hopefully will be implemented into the undergraduate curriculum soon.

I hope you all have a good week and an enjoyable Spring Break!!!!

OLD BUSINESS

STANDING COMMITTEE REPORTS

RULES COMMITTEE (Chairperson Radell)

The Rules Committee presented the Faculty Nomination Ballot for the University Wide Undergraduate Curriculum Committee, for the University Wide Graduate Committee, for At-Large University Senate Seats and for the IUP Foundation Board. Nominations for these FACULTY positions will close on March 25 and the elections will be held April 2 and 3.

Rules Committee circulated revised rosters and asked all to check for errors and to see when terms expire to determine when to run for re-election.

The Rules Committee Chair reminded all Senators of the attendance requirements and asked that they monitor and report attendance lapses to the Rules Committee for possible action. Rules Committee Chair reminded the Senate of Senators' responsibilities to attend Senate meetings.

LIBRARY AND EDUATONAL SERVICES COMMITTEE (Chairperson Pagnucci)

The committee report recommends that all attend the Technology Town Meeting on Saturday, March 16, 2002; that unexpected funds from the state system were received for microfiche use in the library; a reminder was provided that when using computer labs on campus that everyone should log off!!

NON-CREDIT COMMITTEE (Chairperson Barton)

See Appendix A, page 6. No report was given but Appendix A was read to the senate.

RESEARCH COMMITTEE (Chairperson Guth)

The USRC met on February 5, 2002 and reviewed proposals. The committee awarded \$9,855 in grants to the following individuals:

Dr. Francisco E. Alarcon received \$1,500 to present his paper "Teaching an Interactive Mathematics Course for Liberal Studies over the Web" at the 2nd International Conference on the Teaching of Mathematics at the Undergraduate Level in Greece.

Dr. Abbas J. Ali received \$1,200 to present his paper "Islamic Perspectives on Organizational Development" at the International Management Development Association Conference in Turkey.

Dr. Robert Boldin received \$750 to present his paper "Japanese Yen and the S & P Stock Index Linkage: Evidence in the Spot and Future Markets" at the Annual Financial Management Association Conference in Denmark.

Dr. Alan Gart will received \$750 to present his paper "The Financial Determinants of Merger and Acquisition Premiums Paid for U.S. Life Insurance Companies" at the Annual Financial Management Association Conference in Denmark.

Dr. Mary Hastings received \$750 for her project "America Sings: The Vocal Music of David Diamond."

Dr. Tawny L. Holm received \$1,284 for her project "Giving Birth to Monsters: The Ancient Near Eastern Background of Early Jewish Gynecology."

Dr. Penny M. Rode received \$1,500 for her project "Summer Travel to Yunnan Province, China, to Gather Data on New Archaeological Finds".

Dr. Glen Tellis received \$1,371 for his project "Providing Training in Assessment and Treatment of Stuttering to Speech-Language Pathologists in Indiana County."

Dr. John Zhang received \$750 to present his paper "Teaching Statistics On-line: Our Experiences and Thoughts" at The Sixth International Conference on Teaching Statistics in South Africa.

The next USRC meeting will be on Tuesday, March 18 at 3:15 p.m. in 317 Clark Hall.

STUDENT AFFAIRS COMMITTEE (Chairperson Hall)

The next committee meeting will be held on March 19, 2002 on Foster-West at 3:30 p.m.

UNIV. DEVELOPMENT AND FINANCE COMMITTEE (Chairperson Domeracki)

The next meeting of this committee will be on March 12, 2002. Presented plans/reviewed the Oak Grove renovation, which will begin over spring break. Dr. Jerry Pickering addressed the senate, providing information in regards to the pruning and trimming of trees in the oak grove, and the overall Arboretum project that will be called the "Allegheny Arboretum at IUP."

ACADEMIC COMMITTEE (Chairperson Andrew)

See Appendix B, page 7 for committee report.

AWARDS COMMITTEE (Chairperson Jackson)

The committee met two times in February and the awardees for this year include John Zhang/Research; Edward Simpson/Creative Arts; Veronica Watson/Service and Larry Kruckman/Teaching.

**UNIVERSITY-WIDE UNDERGRADUATE CURRICULUM COMMITTEE
(Chairpersons Sechrist and Numan)**

See Appendix C, page 9 for this committee report.

GRADUATE COMMITTEE (Chairpersons Kondo and Chambers)

See Appendix D, page 35 for this committee report.

NEW BUSINESS

Senator Lamberski brought up a question regarding whether a departments' renaming and re-missioning had to go to the Senate. Chairperson Nowell asked the Rules Committee Chair to look into that issue, and Senator Radell will report back to the senate in the future.

ADJOURNMENT

With no further business, the meeting was adjourned at 4:59 p.m.

Respectfully Submitted,

Jonathan B. Smith, Ed.D.
Secretary-IUP Senate

APPENDIX A
SENATE NONCREDIT COMMITTEE
CHAIRPERSON BARTON

For Information

February 12, 2002

Robin Gorman, Director of Workforce Development and Community Programs for the School of Continuing Education, provided an overview of many noncredit programs and activities of the School of Continuing Education. The activities include conferences, which attract nearly 6,000 per year; Act 48 training for teachers; workshops for professionals in management, health fields; and community programs. Additionally, through state-funded programs, IUP has been able to provide nearly 2 million dollars in training funds to approximately 70 companies in the region.

APPENDIX B
Academic Committee
Chairperson Andrew

For Senate Action:

**ACTION NOT TAKEN BECAUSE THE
 INDIVIDUAL COURSE WITHDRAWAL
 POLICY WAS ACCIDENTALLY OMITTED**

**Revisions to the Total University Withdrawal Policy and the Individual Course
 Withdrawal Policy.**

The Academic Committee presents the following revisions to the Total University Withdrawal Policy and the Individual Course Withdrawal Policy.

Rationale for Revisions:

- A. The current Total University Withdrawal Policy does not specify a deadline after which Total University Withdrawals may no longer be processed. The revised policy sets a deadline for Total University Withdrawals commensurate with the deadline for Individual Course Withdrawals, which is the two-thirds point of the semester for Fall, Spring, and Summer parts of term.
- B. The current policy does not provide clear guidelines for exceptional cases. The revised policy specifies the grounds for requesting, processing, and granting exceptions.

1. THE TOTAL UNIVERSITY WITHDRAWAL POLICY

PURPOSE: The Total University Withdrawal policy provides students who are unable to complete a semester with the option of withdrawing from all classes, and thus from the university, for that semester.

DEADLINE: During the Fall and Spring semesters, Total University Withdrawals may be processed between the first day of classes and the end of the tenth week of the semester. During summer parts of term, the deadline is the two-thirds point of each summer course for which the student is registered.

EXCEPTIONS:

Late Withdrawal: Any undergraduate student who needs to withdraw from the university after the deadline must process a waiver through the office of the dean of his or her college. Approval of the waiver is contingent upon documentation of catastrophic circumstances preventing the student from completing the semester. Approved waivers must be submitted to the Advising and Testing Center and attached to the Total University Withdrawal form for processing as below.

Involuntary Withdrawal: Any undergraduate student involuntarily withdrawing from the university as a result of suspension or expulsion unrelated to violations of the Academic Integrity Policy will automatically have the designation of “W” assigned to each registered course as a result of such judicial action.

PROCESS: Undergraduate students voluntarily withdrawing from the university during the Fall, Spring, or Summer parts of term semester must process a Total University Withdrawal Form with the Advising and Testing Center, Pratt Hall, 724-357-4067. Once the Total University Withdrawal has been processed, a withdraw designation (“W”) will be assigned to all registered courses in the semester from which the student is withdrawing.

READMISSION: Students should refer to the Readmission Policy for Students Who Withdraw from the University Voluntarily for further information. Applications for Readmission are available in the Office of the Registrar, Clark Hall, 724-357-2217.

2. Readmission Policy for Students Who Withdraw from the University Voluntarily

The Academic Committee presents the following revision to the Readmission Policy for Students Who Withdraw from the University Voluntarily.

Rationale for Revision:

The current policy does not specify the readmission process for first-semester and transfer students who withdraw from the university during their first semester of full-time enrollment. The proposed policy makes such a specification by inserting the italicized addition into the fourth paragraph of the policy.

READMISSION POLICY FOR STUDENTS WHO WITHDRAW FROM THE UNIVERSITY VOLUNTARILY

Requests for readmission for academically dismissed students *or first-semester and transfer students who withdraw from the university voluntarily during their first semester of full-time enrollment* will be forwarded to the Office of the Dean of the college in which the student was enrolled at the time of dismissal or total university withdrawal for a decision on the student’s readmission.

APPENDIX C
University-Wide Undergraduate Curriculum Committee
Co-Chairpersons Sechrist and Numan

For Information:

1. Liberal Studies Committee Report:

Approved the change in the mathematics requirement for the B.S. in Accounting to MATH 115.

Approved the change in the Social Sciences category for the B.S. in Fashion Merchandising.

Approved HIST 208 as a Liberal Studies Electives and a Non-Western Cultures course.

2. The following courses have been approved by the UWUCC to be offered in a distance education format:

BTED 101 Microbased Computer Literacy

COMM 445 Applications and Techniques of Motion Pictures

For Action:

1. Department of Accounting

A. New Courses:

1. **ACCT 303 Financial System Analysis** 3c-0l-3sh **PASSED**
Prerequisite: Grade of C or better in ACCT 202

This course focuses on preparation and analysis of financial information for business performance and financial condition decisions. Financial accounting software will be integrated throughout the course to demonstrate financial accounting system design. Basic accounting standards, concepts and current issues underlying financial reporting will be reviewed.

Rationale: This course will replace ACCT 412 Advanced Cost Accounting as a required course for accounting majors and minors. The course prerequisite will be earning a C or better in ACCT 202 Accounting Principles II that completes the introductory accounting sequence.

This course is also highly recommended for all business majors in that it is designed to acquaint these students with additional common accounting terminology and financial information systems found regularly in business and financial environments. In addition, this course will allow future business professionals to further their understanding of the interrelationships underlying financial reporting and how successful businesses process and utilize financial

data to determine competitive position while signaling present and future success to financial system users.

2. **ACCT 432 Forensic and Internal Auditing** 3c-01-3sh **PASSED**
Prerequisites: ACCT 303, Junior Standing
 This course introduces students to forensic auditing in fraudulent financial reporting and employee theft. This course also covers the foundations of internal auditing and operational audits performed by internal auditors.

Rationale: This course will include extensive coverage of forensic audit procedures for controlling and investigating fraudulent activities within business organizations. Also, operational audits for adherence to organizational policies are introduced. Along with accounting majors, this course could prove to be particularly beneficial to criminology majors desiring additional accounting training for investigating white-collar criminal activities.

B Course Revisions

1. Course Revision, Number and Catalog Description Change **PASSED**
 Current Catalog Description:
ACCT 301 Intermediate Accounting I 3c-01-3sh
Prerequisite: Grade of C or better in ACCT 202
 An overview of the foundation of accounting theory dealing with application of generally accepted accounting principles as promulgated in professional pronouncements to the reporting process and to accounting for various asset items in the financial statements.
- Proposed Catalog Description:
ACCT 304 Intermediate Accounting I 3c-01-3sh
Prerequisite: Grade of C or better in ACCT 303
 This course primarily focuses on financial reporting for asset wealth typically found in business environments. Coverage will include recognition and measurement of such assets as cash, receivables, investments, inventories, plant assets, and intangible assets. Present value concepts in financial reporting will also be emphasized.
2. Course Revision, Number and Catalog Description Change **PASSED**
 Current Catalog Description:
ACCT 302 Intermediate Accounting II 3c-01-3sh
Prerequisite: Grade of C or better in ACCT 301
 Application of generally accepted accounting principles to various areas such as accounting for corporations, long-term investments in securities, bonds, pension costs, leases, etc.
- Proposed Catalog Description:
ACCT 305 Intermediate Accounting II 3c-01-3sh

Prerequisite: Grade of C or better in ACCT 304

This course will concentrate on financial reporting of creditor and investor claims on business assets in the form of liabilities and equity. Specialized financial reporting topics such as earnings per share, stock options, income tax, pension and lease accounting will also be covered.

Rationale: The numbering change of Intermediate Accounting I and II from ACCT 301/302 to ACCT 304/305 permits the proper sequencing of second-year accounting courses for accounting majors in the proposed revised curriculum framework, along with clearly differentiating the new Intermediate Accounting course contents from the previous version for administrative control purposes. Proposed changes in course prerequisites and description also follow from the revision of Intermediate Accounting I and II course contents brought about by the inclusion of the new ACCT 303 Financial System Analysis into the accounting major curriculum requirements.

3. Course Revision and Catalog Description Change

PASSED

Current Catalog Description:

ACCT 311 Cost Accounting

3c-0l-3sh

Prerequisite: Grade of C or better in ACCT 202

Cost accounting methods and procedures including cost accumulation under job order cost system and process cost system, cost allocation, budgeting, and accounting for spoilage, joint, and by-products. The planning and control aspect of cost accounting is emphasized.

Proposed Catalog Description:

ACCT 311 Cost Accounting

3c-0l-3sh

Prerequisite: Grade of C or better in ACCT 202

This course studies the aggregation and use of financial information for internal management decision-making. Discussions will concentrate on cost management system design, cost estimation methods for budget preparation and achievement, cost accumulation methods for manufacturing and service organizations, inventory control procedures, transfer pricing administration, and managerial performance evaluation techniques.

Rationale: The proposed change in the course description represents significant changes in proposed course content changes reflected in the new syllabus of record. A number of topics are being eliminated and are being replaced with new topics that reflect technological advances and new demands for innovative forms of information collection and analysis. Automated techniques and an emphasis on intellectual capital creation have replaced manual labor activities in many manufacturing processes. This revision attempts to introduce the effects on information collection and analysis of these innovative productivity techniques to accounting majors who will soon enter this new competitive environment.

D. Course Deletion**PASSED**

ACCT 435 Internal Auditing, currently a controlled major elective, will be eliminated from the undergraduate accounting program, and the course is being deleted.

Rationale: ACCT 432 Forensic and Internal Auditing will replace ACCT 435 as a controlled major elective in the undergraduate accounting program. The new ACCT 432 will include significant instruction in a relatively new area of accounting practice, viz., forensic investigative auditing.

E. Program Revision**PASSED****Current Program****Proposed Program****Bachelor of Science – Accounting****Bachelor of Science – Accounting**

Liberal Studies: As outlined in the Liberal Studies 54-56 Studies section with the following specifications:

Mathematics: MATH 121

Social Science: ECON 121, PSYC 101

Liberal Studies Electives: BTED/COSC/IFMG 101, ECON 122, MATH 214, no courses with ACCT prefix

Liberal Studies: As outlined in the Liberal Studies 54-56 section with the following specifications:

Mathematics: MATH 115

Social Science: ECON 121, PSYC 101

Liberal Studies Electives: BTED/COSC/IFMG 101, ECON 122, MATH 214, no courses with ACCT prefix

College: Business Administration Core 33

College: Business Administration Core 33

Required Courses:**Required Courses:**

ACCT 201 Accounting Principles I 3sh

ACCT 201 Accounting Principles I 3sh

ACCT 202 Accounting Principles II 3sh

ACCT 202 Accounting Principles II 3sh

BLAW 235 Legal Environment of Business 3sh

BLAW 235 Legal Environment of Business 3sh

BTST 321 Business and Interpersonal Communications 3sh

BTST 321 Business and Interpersonal Communications 3sh

FIN 310 Finance I 3sh

FIN 310 Finance I 3sh

IFMG 300 Information Systems: Theory and Practice 3sh

IFMG 300 Information Systems: Theory and Practice 3sh

MGMT 310 Principles of Management 3sh

MGMT 310 Principles of Management 3sh

MGMT 330 Production and Operations Management 3sh

MGMT 330 Production and Operations Management 3sh

MGMT 495 Business Policy 3sh

MGMT 495 Business Policy 3sh

MKTG 320 Principles of Marketing 3sh

MKTG 320 Principles of Marketing 3sh

QBUS 215 Business Statistics 3sh

QBUS 215 Business Statistics 3sh

Major: Accounting (1) 27

Major: Accounting (1) 27

Required Courses:**Required Courses:**

ACCT 301 Intermediate Accounting I 3sh

ACCT 303 Financial System Analysis 3sh

ACCT 302 Intermediate Accounting II 3sh

ACCT 304 Intermediate Accounting I 3sh

ACCT 311 Cost Accounting 3sh

ACCT 305 Intermediate Accounting II 3sh

ACCT 321 Federal Taxes 3sh

ACCT 311 Cost Accounting 3sh

ACCT 401 Advanced Accounting 3sh

ACCT 321 Federal Taxes 3sh

ACCT 412 Advanced Cost Accounting 3sh

ACCT 401 Advanced Accounting 3sh

ACCT 431 Auditing 3sh

ACCT 431 Auditing 3sh

Controlled Electives:**Controlled Electives:**

Two courses from this list: 6sh

Two courses from this list: 6sh

ACCT 422, 435, 441, 451, 461, 471, BLAW 336

ACCT 412, 422, 432, 441, 451, 461, 471, BLAW 336

Other Requirements: 0

Other Requirements: 0

Free Electives: 8-10

Free Electives: 8-10

Total Degree Requirements: 124
(1) Students must meet the grade prerequisite(s) listed in the course description section of the Undergraduate Catalog prior to advancing to the next course.

Total Degree Requirements: 124
(1) Students must meet the grade prerequisite(s) listed in the course description section of the Undergraduate Catalog prior to advancing to the next course.

Rationale: The primary change in the accounting core curriculum will result from the creation of a new required course in financial system analysis (ACCT 303) and the reclassification of ACCT 412 Advanced Cost Accounting from a required to a controlled elective course offering. This change will result in a direct substitution from requiring the old ACCT 412 course and replacing it with the new ACCT 303 Financial System Analysis course.

Accounting majors in this modified curricular framework will be required to complete the SAME number and total hours of required core courses as under the present curricular format. The Liberal Studies mathematics requirement is changing to MATH 115, but the business core requirements will not change. Total semester hours required for earning a BS in Accounting will not change. Accounting majors will still receive at least one year of managerial/cost accounting instruction after the implementation of the revision. Most importantly, accounting majors and minors, along with other ECOB graduates, will be exposed to a significant analytical function (financial system interpretation and analysis) and technological business applications commonly included in traditional undergraduate accounting programs but previously not directly addressed within the IUP accounting curriculum.

The mathematics department has created a new course for Business students so MATH 115 will replace MATH 121.

2. School of Continuing Education—Program Revision PASSED (w/8 abstaining)

Current Program	Proposed Program
Bachelor of Science – General Studies	Bachelor of Science – General Studies
Liberal Studies: As outlined in Liberal Studies section 53-54	Liberal Studies: As outlined in Liberal Studies section 53-54
General Area of Study: 24 Choose at least 6sh from three of the four areas listed below. At least 12sh must be 300-level or above. Courses should relate to theme developed in Special Interest Area.	General Area of Study: 24 Choose at least 6sh from three of the four areas listed below. At least 12sh must be 300-level or above. Courses should relate to theme developed in Special Interest Area.
Arts, Letters, and Culture Area: Art, Communications Media, English, French, German, Journalism, Music, Philosophy, Religious Studies, Spanish, Theater	Arts, Letters, and Culture Area: Art, Communications Media, English, French, German, Journalism, Music, Philosophy, Religious Studies, Spanish, Theater
Human Behavior and Development Area: Anthropology, Health, Home Economics, Psychology, Sociology	Human Behavior and Development Area: Anthropology, Education, Health, Family and Consumer Sciences, Psychology, Sociology
Science, Mathematics, and Technical Area Biology, Chemistry, Computer Science, Geoscience, Mathematics, Physics.	Science, Mathematics, and Technical Area: Biology, Chemistry, Computer Science, Geoscience, Mathematics, Physics, and relevant courses in education
Social and Political Systems Area: Economics, Geography and Regional Planning, History, Industrial and Labor Relations, Political Science	Social and Political Systems Area: Economics, Education, Geography and Regional Planning, History, Industrial and Labor Relations, Political Science
Special Interest Area: 21 With approval of advisor, student may select, from any department listed above, courses which focus on a particular need or interest. At least 12sh must be 300-level or above. The program must include either one research course which provides opportunities for extensive writing or an independent study project. Some courses will not be available to General Studies majors.	Special Interest Area: 21 With approval of advisor, student may select, from any department listed above, courses which focus on a particular need or interest. At least 12sh must be 300-level or above. The program must include either one research course which provides opportunities for extensive writing or an independent study project. Some courses will not be available to General Studies major.
Electives: 25-26 At least 6sh must be 300-level or above	Electives: 25-26 At least 6sh must be 300-level or above
Total Degree Requirements: 124 (1) Individually planned theme may not duplicate any existing degree programs which are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major. (2) No more than 30sh taken in any one	Total Degree Requirements: 124 (1) Individually planned theme may not duplicate any existing degree programs which are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major. (2) No more than 30sh taken in any one

department will count toward graduation.
(3) In the application of university policies, the Special Interest Area is considered as the major. Specially, in order to graduate, students must be in academic good standing and attain a 2.00 GPA in the Special Interest Area.

department will count toward graduation.
(3) In the application of university policies, the Special Interest Area is considered as the major. Specially, in order to graduate, students must be in academic good standing and attain a 2.00 GPA in the Special Interest Area.

Rationale:

The only change in the program is the addition of courses from the College of Education in three categories: Human Behavior and Development, Social and Political Systems, and Science, Mathematics, and Technical. These additions will make it possible for students to choose courses from the College of Education to satisfy their particular areas of Special Interest. These changes do not require the creation of any new courses or the revision of any existing courses.

The rationale for this program revision is that the College of Education will be imposing new requirements on majors in certification programs. It is possible, and even likely, that a number of students each year will be disqualified from student teaching because their cumulative grade point average does not meet the state imposed minimum of 2.8 (3.0 as of January 2003), or because of their performance on the Praxis exam. Without successfully completing student teaching, they will not be able to graduate with their chosen major, even though they have satisfied all other criteria for a university degree. The revised General Studies degree will give them an opportunity to complete a program of study culminating in a B.S. in General Studies.

Any particular course offered by IUP in any discipline may be appropriately categorized under any one of the General Areas of Study based on the content of the course as described in the syllabus of record. For example, Children's Literature could be appropriate under Arts, Letters, and Culture, as Digital Instructional Technologies or Technical Writing could be under Science, Mathematics, and Technical. Each student would have the opportunity to develop an individualized plan that would, under advisement, incorporate courses appropriate to the theme.

The College of Education and Educational Technology has an ethical obligation to provide a mechanism for students who cannot complete the prescribed program because of a state or university criteria or personal assessment that prohibits the student from completing his or her program. As education majors, students' programs have been centered in pedagogical as well as educational content issues. Unlike other disciplines, there is no potential fallback plan if student teaching is not completed. Because the practical and applied nature of teaching cannot be fully tested until the semester-long student teaching experience, it is possible for a student to essentially be within weeks of graduation when the inability to complete the program is identified.

Commitment to full inclusion is another aspect of ethical consideration. Students who have identified learning disabilities are fundamentally entitled to inclusion in teacher education programs. However, the challenges of the applied student teaching semester may prove insurmountable. An additional option for reasonable timeliness in degree completion must be available.

3. Department of Marketing

PASSED

A. Catalog Description Change

Current Catalog Description

The Bachelor of Science in Marketing program is designed to prepare its majors for a wide range of careers in private and public sector marketing including sales, management, retailing, brand management, customer affairs, marketing research, public relations, and international marketing. The program focuses on integrating technical knowledge in all areas of marketing with analytical and communication skills to prepare the students for the challenges of the global competition in the twenty-first century.

Proposed Catalog Description

The Bachelor of Science in Marketing program is designed to prepare its majors for a wide range of careers in private and public sector marketing including sales management, retailing, brand management, advertising, distribution and logistics, customer relationship management, marketing research, public relations, marketing for non-profit organizations, E-commerce and international marketing. The program focuses on integrating technical knowledge in all areas of marketing with analytical and communication skills to prepare the students for the challenges of the global competition in the twenty-first century.

B. New Courses

PASSED

1. **MKTG 439 Internet Marketing** 3c-01-3sh
Prerequisite: MKTG 320
 This course presents a strategic framework for developing marketing strategies on the Internet. It extends the Marketing Mix framework to E-Commerce using current theories and applications in online product, online pricing, web based marketing communication, and distribution strategies. Other topics include marketing research on the Internet, electronic retailing, Internet based customer relationship management, and legal-ethical dimensions of e-marketing. Students will use Internet based online marketing cases.

2. **MKTG 440 Direct Marketing** 3c-01-3sh
Prerequisite: MKTG 320
 Introduces students to the role and nature of Direct Marketing including its current theory and practice. Topics include current state and growth of direct marketing, prospecting strategies, development of hot lists, timeless strategies and Life-time value analysis. Strategies, implementation and public policy issues are discussed.

- 3. MKTG 441 Export Marketing** 3c-0l-3sh
Prerequisite: MKTG 320
 Students conduct an export feasibility analysis of a consumer/industrial item for a foreign market. Focus is on strategic and procedural aspects of export marketing.

Rationale: These three courses will be electives for Marketing Majors.

C. Course Revision, Number and Catalog Description Change **PASSED**

Current Catalog Description:

MKTG 421 Marketing Research 3c-0l-3sh

Prerequisites: MKTG 320 and QBUS 215

Nature, methods, analysis, and application of present-day marketing research techniques utilized in the solution of practical marketing problems.

Proposed Catalog Description

MKTG 421 Marketing Research 3c-0l-3sh

Prerequisites: MKTG 320 and MATH 214

Nature, methods, analysis, and application of present-day marketing research techniques utilized in the solution of practical marketing problems.

Rationale: based on an analysis of the current curriculum of MATH 214 and QBUS 215 and the requirements of statistical analysis in MKTG 421, it has been determined that MATH 214 is adequate as a pre-requisite for MKTG 421.

D. Course Title Change **PASSED**

Current title: **MKTG 431 Industrial Marketing**

Proposed title: **MKTG 431 Business to Business Marketing**

Rationale: The change is based on the current nomenclature for this course in marketing education and practice. Before 1990, the term “Industrial Marketing” referred marketing of goods and services in industrial market as opposed to the consumer market. However, post-1990 the term “Business to Business Marketing” became more prominent as the word industrial seem to limit the practice to only manufacturing companies. With the recent movements toward a more service-oriented economy, the classification of this sub-field of marketing got labeled as Business to Business Marketing.

E. Program Revision**Current Program****Bachelor of Science--Marketing**

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54-56**

Mathematics: MATH 121

Social Science: ECON 121, PSYC 101

Liberal Studies elective: BTED/COSC/IFMG 101, ECON 122, MATH 214, no courses with MKTG prefix

College: Business Administration Core **33**

Required courses:

ACCT 201 Accounting Principles I	3sh
ACCT 202 Accounting Principles II	3sh
BLAW 235 Legal Environment of Business	3sh
BTST 321 Business and Interpersonal Comm	3sh
FIN 310 Finance I	3sh
IFMG 300 Info Systems: Theory and Practice	3sh
MGMT 310 Principles of Management	3sh
MGMT 330 Production and Operations Mgmt	3sh
MGMT 495 Business Policy	3sh
MKTG 320 Principles of Marketing	3sh
QBUS 215 Business Statistics	3sh

Major: Marketing **27**

Required courses:

ACCT 300 Managerial Accounting	3sh
MKTG 321 Consumer Behavior	3sh
MKTG 420 Marketing Management	3sh
MKTG 421 Marketing Research	3sh
MKTG 422 Seminar in Marketing	3sh
ECON --- Advanced Economics Elective: 300/400-level course	3sh

Controlled electives:

Three courses from list: ECON 331, 345	9sh
MGMT/MKTG 350, MKTG 430, 431, 432,	
MKTG 433, 434, 435, 436, 437, 493(3sh max)	

Other Requirements: **0**

Free Electives: **8-10**

Total Degree Requirements: **124**

Sent back to Committee by vote of 73-23**Proposed Program****Bachelor of Science--Marketing (*)**

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **54-56**

Mathematics: MATH 121

Social Science: ECON 121, PSYC 101

Liberal Studies elective: BTED/COSC/IFMG 101, ECON 122, MATH 214, no courses with MKTG prefix

College: Business Administration Core **33**

Required courses:

ACCT 201 Accounting Principles I	3sh
ACCT 202 Accounting Principles II	3sh
BLAW 235 Legal Environment of Business	3sh
BTST 321 Business and Interpersonal Comm	3sh
FIN 310 Finance I	3sh
IFMG 300 Info Systems: Theory and Practice	3sh
MGMT 310 Principles of Management	3sh
MGMT 330 Production and Operations Mgmt	3sh
MGMT 495 Business Policy	3sh
MKTG 320 Principles of Marketing	3sh
QBUS 215 Business Statistics	3sh

Major: Marketing **27**

Required courses:

MKTG 321 Consumer Behavior	3sh
MKTG 420 Marketing Management	3sh
MKTG 421 Marketing Research	3sh
MKTG 422 Seminar in Marketing	3sh

Controlled electives:

Five courses from the following:	15sh
MGMT/MKTG 350, MKTG 430, 431, 432,	
MKTG 433, 434, 435, 436, 437, 438,	
MKTG 439, 440, 441, 481(3sh max.),	
MKTG 482 (3sh max), 493(3sh max),	
a maximum of two (6sh) senior level non	
MKTG prefix courses from complementary	
areas (such as ACCT, COMM, ECON, GEOG,	
JRNL, IFMG, MATH, MGMT, PSYC, etc.) to	
meet individual student program and career	
preparation needs (with advisor permission)	

Other Requirements: **0**

Free Electives: (Maximum of 5 sh in Business Courses) **8-10**

Total Degree Requirements: **124**

(*) Distribution Requirement: All Eberly College of Business and Information Technology majors (except those majoring in Business Education) must take a minimum of 50 percent of their degree requirements (i.e., at least 63 sh) in non-business coursework.

Rationale:

Major requirements are changing from 18 semester hours to 12 semester hours, and the elective requirements are changing from 9 semester hours to 15 semester hours. Several courses are being deleted from the major and several have been removed from the list of controlled electives. Seven courses are being added to the controlled electives.

These changes reflect the current practice in other major Marketing degree programs in the country where the Marketing core consists of the essential marketing sub-areas. Courses such as Managerial Accounting and Advanced Economic Electives are not included as required major core courses in Marketing programs at other universities. We have therefore removed these two courses from the list of major required courses. However, we have added the provision for students to pursue up to 6 semester hours of interdisciplinary courses as major area electives.

By increasing the number of controlled electives from three to five as well as adding to the list of available choices, students will have a greater opportunity to pursue their specific career and professional interest areas in Marketing. The Eberly College of Business and Information Technology Advisory Council as well as Marketing alumni have repeatedly recommended expanding the number and the choice of electives available to Marketing Majors.

Also, by increasing the number of controlled electives it will permit faculty to extend advanced courses in their areas of specialization as well as permit greater flexibility in scheduling and enrollment management.

In order to give flexibility to marketing majors to select interdisciplinary elective courses from a wider range of Marketing related disciplines, specific courses in ECON were substituted with a statement allowing students to select two courses from Marketing related complementary areas (such as Accounting, Economics, Finance, Journalism, Communications Media, Psychology, Math, Geography) to suit their individual career needs.

4. Department of Human Development and Environmental Studies

A. Course Number Change

PASSED

Current: FSMR 450 Apparel Industry II

Proposed: FSMR 360 Apparel Industry II

Rationale: FSMR 450 Apparel Industry II was developed as a sequential course to FSMR 350. It was intended as a junior level class and offered in the Spring semester, But was accidentally approved as a 400 level course. Juniors register for FSMR 350 in the Fall and then FSMR 450 in the Spring. The course has always been taken by juniors. It is needed at that level because students interested in doing merchandising internships during the summer of their junior year or their senior year need the content from this course for the internship experience.

B. Course Revisions

1. Course Revision, Number, and Catalog Description Change **PASSED**

Current Catalog Description:

FSMR 303 Visual Merchandising

1c-3l-3sh

Prerequisite: ART 120 or equivalent

Designing and arranging of display and selling areas in relationship to merchandising trends and consumer demands. The emphasis will be on promotion techniques and merchandise sales through effective use of space, design, and color.

Proposed Catalog Description:

FSMR 303 Visual Merchandising

3c-0l-3sh

Design and arrange display and selling areas in relationship to merchandising trends and consumer demands. Emphasis on promotion techniques and merchandise sales through effective use of space, design, and color.

Rationale: The course is being changed to a lecture format because the FSMR program does not have the facilities, mannequins, lighting and other display fixtures needed for a visual merchandising laboratory course. Projects assigned can be done outside of class and can be brought into the lecture format to be critiqued. ART 120 was dropped from the Fashion Merchandising program in 1996, and at that time the prerequisite for this course was overlooked.

2. Course Revision, Number, and Catalog Description Change **PASSED**

Current Catalog Description:

FSMR 457 Historic Textiles

3c-0l-3sh

Prerequisite: FSMR 314 Textiles or with permission

A study of the development of textiles in prehistoric, ancient, medieval, and modern history with special emphasis on Western European and American textiles.

Proposed Catalog Description:

FSMR 356 Historic Textiles

3c-01-3sh

A study of the development of textiles from ancient times to present day with Special emphasis on techniques used in constructing historic textiles.

Rationale: The original course number was assigned because of the prerequisite of FSMR 314 Textiles. Since the prerequisite will no longer exist, the course can be offered at a lower number. The revised catalog description better reflects the content of the course. The prerequisite has been dropped because many students are unable to take Textiles before Historic Textiles. Because of this the instructor has been waiving the prerequisite and has adjusted the course to provide the needed textile knowledge.

C. Program Revision

PASSED

Current Program
BS—Fashion Merchandising

Proposed Program
BS—Fashion Merchandising

Liberal Studies: As outlined in **54-56**
Liberal Studies section with the following specifications:

Mathematics:

MATH 101 or higher level MATH course

Natural Science: CHEM 101-102

Social Science: ECON 121; GEOG 104 or PSYC 101; ANTH 110 or 211 or SOC 151

Liberal Studies Electives:

BTED/COSC/IFMG 101; ECON 122; MATH 214 or 217; no course with FSMR prefix

Major: **39**

Required Courses:

FSMR 110 Introduction to Fashion 3sh

FSMR 112 Fundamentals of Clothing Construction 3sh

FSMR 314 Textiles 3sh

FSMR 350 Apparel Industry I 3sh

FSMR 385 Ready-to-Wear Analysis 3sh

FSMR 434 Quality Control in Textiles /W/ 3sh

FSMR 450 Apparel Industry II 3sh

FSMR 456 Historic Costume 3sh

FSMR 480 Seminar in Fashion Merchandising 3sh

Controlled Electives:

Four courses from list:

FSMR 212, 252, 281, 303, 357, 433, 453,
FSMR 454, 455, 457, 481, 482, INDS 205 12sh

Liberal Studies: As outlined in **54-56**
Liberal Studies section with the following specifications:

Mathematics:

MATH 101 or higher level MATH course

Natural Science: CHEM 101-102

Social Science: ECON 121; PSYC 101; GEOG 104 or ANTH 110 or 211

Liberal Studies Electives:

BTED/COSC/IFMG 101; ECON 122; MATH 214 or 217; no course with FSMR prefix

Major: **39**

Required Courses:

FSMR 110 Introduction to Fashion 3sh

FSMR 112 Fundamentals of Clothing Construction 3sh

FSMR 314 Textiles 3sh

FSMR 350 Apparel Industry I 3sh

FSMR 360 Apparel Industry II 3sh

FSMR 385 Ready-to-Wear Analysis 3sh

FSMR 434 Quality Control in Textiles /W/ 3sh

FSMR 456 Historic Costume 3sh

FSMR 480 Seminar in Fashion Merchandising 3sh

Controlled Electives:

Four courses from list:

FSMR 212, 252, 281, 303, 356, 357, 433
453, 454, 455, 481, 482, INDS 205 12sh

Additional Requirements	21-24
Required Courses:	
ACCT 201 Accounting Principles I	3sh
MKTG 320 Principles of Marketing	3sh
JRNL 120 <i>or</i> ENGL 310 Journalistic Writing <i>or</i> Public Speaking	3sh
Students will complete courses in one of the following options:	12-15sh
<i>Option 1:</i> Business Administration Minor (15sh) ACCT 202, FIN 310, MGMT 310, select two from BTST 321, BLAW 235, IFMG 300 (Note: students must meet all minor requirements listed in catalog)	
<i>Option 2:</i> Marketing (12sh) MKTG 321, 420, select two from select two from DEDU 322 (1), DEDU 333, MKTG 421 (1), 430, 433	
<i>Option 3:</i> Small Business Management (12sh) MGMT 275, 325 (1), select two from MGMT 300, 310, 350, 403 (2)	

Free Electives	5-10
Total Degree Requirements	124

- (1) Prerequisites to be waived
(2) Students will need to take ACCT 202 and 300.

Additional Requirements	21-24
Required Courses:	
ACCT 201 Accounting Principles I	3sh
MKTG 320 Principles of Marketing	3sh
JRNL 120 <i>or</i> ENGL 310 Journalistic Writing <i>or</i> Public Speaking	3sh
Students will complete courses in one of the following options:	12-15sh
<i>Option 1:</i> Business Administration Minor (15sh) ACCT 202, FIN 310, MGMT 310, select two from BTST 321, BLAW 235, IFMG 300 (Note: students must meet all minor requirements listed in catalog)	
<i>Option 2:</i> Marketing (12sh) MKTG 321, select three – three credit 400 level Marketing courses	
<i>Option 3:</i> Small Business Management (12sh) MGMT 275, 325 (1), select two from MGMT 300, 310, 350, 403 (2)	

Free Electives	5-10
Total Degree Requirements	124

- (1) Prerequisites to be waived
(2) Students will need to take ACCT 202 and 300.

Rationale: The Social Science options have been changed to ensure that a student ends up taking a Social Science that is also a non-western course. DEDU 332 Retail Management and DEDU 333 Principles of Selling have been changed to MKTG 436 Retail Management and MKTG 435 Professional Selling and Sales Management. The Fashion Merchandising students need a variety of Marketing courses and requiring MKTG 420 Marketing Management as part of the 15 credits of Marketing restricts the choices that students take. It will be retained as a choice for those students who wish to take it. In the Marketing option the list of courses to be selected is changing from two to three and “three credit 400 level Marketing courses” is added.

Students need to have 4 (3 credit) courses in the marketing option. With the removal of one required class, these 3 credits will be moved to the selection category in this option. In the Marketing option there will now be one required class MKTG 321 Consumer Behavior and three classes which they can choose from the 400 level Marketing courses. It was suggested by the Marketing Department that we don’t limit the courses to a select few but that all 400 level 3 credit courses should be available to the FSMR student. The Marketing Department has developed new courses, which may be relevant to the FSMR student.

5. Department of Geoscience

A. Catalog Description Change**PASSED****Current Catalog Description:**

The Department of Geoscience provides curricula in areas of natural science dealing with and related to the earth and its environment by offering courses in astronomy, geology, meteorology, and oceanography.

In addition to on-campus instruction, opportunities exist for summer coursework and research in geology and oceanography at the Marine Science Consortium located at Wallops Island, Virginia.

Degrees offered by the department are the Bachelor of Science in Geology, the Bachelor of Science in Environmental Geoscience, and the Bachelor of Science in Education with a major in Earth and Space Science or with a major in General Science. The first two degree programs are under the College of Natural Sciences and Mathematics, and the last two are under the College of Education and Educational Technology.

The B.S. degree in Geology is, in a sense, a dual-purpose degree program. Not only is it designed to graduate well-trained, competent geologists, able to compete for positions as professional geologists in the job market; it is also designed to provide the student with the necessary allied science and mathematics background to enable the good student to qualify for admission to the graduate school of his/her choice in Geology.

The B.S. degree in Environmental Geoscience offers the student a broad-based science background. In addition to a firm foundation in Geology-Geoscience courses, the student will also acquire a background in Biology and Chemistry. This will provide thorough training for the rapidly growing field of Environmental Geoscience, both for students who plan to pursue postgraduate training in this field and for those who plan to enter directly into jobs in federal and state agencies and private consulting firms.

The department recognizes as one of its functions the role of serving the field of public education by the preparation of qualified and certified teachers of earth and space science. Also, because of the interdisciplinary nature of both the department and the requirements for preparing general science teachers, the department administers the program designed to lead to general science certification and includes majors of that category as department members.

Proposed Catalog Description:

Geology is a far-ranging science and encompasses various aspects of the Earth system, including the oceans, the atmosphere as well as the solid Earth. Professional geologists are thus engaged in a wide range of activities, depending upon their interests. The problems with which geologists are faced include the evolution of life, the origin of volcanic activity, the assessment of volcanic and earthquake hazards, the evolution of our planetary neighbors, and perhaps most importantly, the human impact on our environment.

The department offers a degree in Geology that is divided into two tracks: Geology, and Environmental. Either track gives students the necessary foundation to pursue a wide variety of career goals. In addition, we offer degrees in secondary education for those students who are interested in teaching. The degrees and courses in our program emphasize hands-on learning, including outdoor instruction and student-oriented research. In addition to on-campus instruction and class-related field trips, the department offers several regional geology field courses, which take place in Newfoundland, the Yellowstone region, the Bahamas, and the American Southwest.

Our B.S. in Geology/Geology Track is designed for students who are interested in pursuing any of the various sub-disciplines in Geology, including Oceanography/Marine Geology, Climate Change, Volcanology, Paleontology, Meteorology and Geophysics. There is also considerable overlap between geology and astronomy; it is primarily geologists who explore the evolution of other planetary bodies, such as the Moon, Mars and Venus. Our curriculum reflects various interdisciplinary links and provides the foundation needed to pursue a wide variety of career goals. Career options include teaching, graduate school/research, and employment as a professional geologist (associated with a private business, an environmental firm, or as a consultant for a federal or state agency).

The B.S. in Geology/Environmental Track is designed for students who wish to pursue a career in the environmental field. In spite of our brief residence time our presence has had a significant, and in some cases negative, impact upon our environment. Geologists play a key role in dealing with environmental issues, and our Environmental Track prepares students to address various environmental problems. Graduates from this track will be prepared for direct entry into jobs with federal or state agencies and private environmental consulting firms, as well as postgraduate studies.

The Minor in Geology is designed for students who desire some background in Geology, in conjunction with a degree in Business, or one of the social or physical sciences. The department also serves public education by preparing qualified and certified teachers in the field of Earth and Space Sciences and General Science Education.

B. Program Revisions
Current Program
Bachelor of Science—Geology

Liberal Studies: As outlined in Liberal Studies

56-57

PASSED
Proposed Program
Bachelor of Science—Geology/Geology
Track

Liberal Studies: As outlined in Liberal Studies section, **56**

section with the following specifications:

Mathematics: MATH 121 or 123

Natural Science: CHEM 111-112 or 113-114

Liberal Studies Electives: MATH 122 or 124, no courses with GEOS prefix

Major:	44
Required courses: (1)	
GEOS 121 Physical Geology	3sh
GEOS 122 Physical Geology Laboratory	1sh
GEOS 131 Historical Geology	3sh
GEOS 132 Historical Geology Laboratory	1sh
GEOS 320 Igneous and Metamorphic Petrology	3sh
GEOS 321 Mineralogy	3sh
GEOS 325 Structural Geology	3sh
GEOS 326 Field Geology or summer field course (offered by other universities) (1)(2)	3sh
GEOS 330 Paleontology	3sh
GEOS 362 Plate Tectonics	2sh
GEOS 380 Research Methods in Geoscience	3sh
GEOS 411 Sedimentary Petrology	3sh
GEOS 412 Stratigraphy or GEOS 327 Geomorphology	3sh
GEOS 480 Geoscience Seminar	1sh
Controlled Electives:	9sh
GEOS courses 300 or above	
Other requirements:	8-14
Additional Science:	
PHYS 111-121 Physics I Lecture/Lab	4sh
PHYS 112-122 Physics II Lecture/Lab	4sh
Foreign Language Intermediate-Level (3, 4)	0-6sh

Free Electives: **9-16**
Total Degree Requirements: **124**

- (1) Summer field camp in geology (5-9sh) is strongly recommended.
- (2) A maximum of 6 sh from approved summer field camp may apply to a required core and controlled electives.
- (3) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (4) 6 sh of computer languages substitute for the foreign language requirement: COSC 110 and 310 (recommended), or other higher-level COSC courses with department permission in consultation with the Computer Science Department.

Current Program

Bachelor of Science—Environmental Geoscience

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 121 or 123

56-57

with the following specifications:

Mathematics: MATH121 or 123

Natural Science: CHEM 111-112 or 113-114

Liberal Studies Electives: MATH122 or 124, no courses with GEOS prefix

Major:	29
Geoscience core	
GEOS 121 Physical Geology	3sh
GEOS 122 Physical Geology Laboratory	1sh
GEOS 131 Historical Geology	3sh
GEOS 132 Historical Geology Laboratory	1sh
GEOS 220 Mineralogy	3sh
GEOS 320 Igneous and Metamorphic Petrology	3sh
GEOS 325 Structural Geology	3sh
GEOS 326 Field Geology	3sh
GEOS 380 Research Methods in Geoscience	2sh
GEOS 411 Sedimentary Petrology	3sh
GEOS 412 Stratigraphy	3sh
GEOS 480 Geoscience Seminar	1sh
Requirements for the Geology track	23-24
PHYS 111-121 Physics I Lecture/Lab	4sh
PHYS 112-122 Physics II Lecture/Lab	4sh
GEOS 330 Paleontology	3sh
GEOS 362 Plate Tectonics	3sh
Controlled Electives:	9-10sh
Choose three courses from among the following: MATH 216, GEOG 316, GEOS courses 300 or above (1)	
Other requirements	0-6
Foreign Language Intermediate-Level (2,3)	0-6sh
Free Electives	9-16
Total Degree Requirements:	124

- (1) Up to 3 credits of a summer field camp, internship or independent study, all of which must be approved by the department, may be applied to controlled electives.
- (2) Intermediate-level foreign language may be included in liberal studies electives
- (3) Six credits of computer language may substitute for the foreign language requirement: COSC 110 and 310 (recommended), or other higher-level COSC courses with department permission in consultation with the Computer Science Department.

Proposed Program

Bachelor of Science—Geology/Environmental Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH121 or 123

56

Natural Science: CHEM 111-112 or 113-114
Liberal Studies Electives: MATH122 or 124, no courses with GEOS prefix

Major:	29
Required Courses:	
GEOS 121 Physical Geology	3sh
GEOS 122 Physical Geology Laboratory	1sh
GEOS 131 Historical Geology	3sh
GEOS 132 Historical Geology Laboratory	1sh
GEOS 310 Environmental Geology	3sh
GEOS 320 Igneous and Metamorphic Petrology	3sh
GEOS 321 Mineralogy	3sh
GEOS 325 Structural Geology	3sh
GEOS 331 Hydrogeology	3sh
GEOS 332 Geochemistry	3sh
GEOS 380 Research Methods in Geoscience	2sh
GEOS480 Geoscience Seminar	1sh
Other requirements:	23-30
Biology Sequence:	
BIOL 111 Principles of Biology I	4sh
BIOL 250 Principles of Microbiology	3sh
Chemistry Sequence:	
CHEM 231 Organic Chemistry I	4sh
CHEM 323 Analytical Methods	4sh
Controlled Electives:	8-9
BIOL 112 Principles of Biology II	4sh
BIOL 272 Conservation of Plant and Animal Resources	3sh
BIOL 321 Environmental Protection I	3sh
BIOL 362 Ecology	3sh
CHEM 322 Instrumental Analysis	4sh
CHEM 341 Physical Chemistry I	4sh
COSC 110 Problem Solving and Structured Programming	3sh
COSC 250 Introduction of Numerical Methods	3sh
COSC 310 Data Structures	3sh
GEOG 314 Map and Photograph Interpretation	3sh
GEOG 343 Geography of Fresh Water Resources	3sh
GEOG 415 Remote Sensing	3sh
GEOG 417 Technical Issues in GIS	3sh
GEOS 326 Field Geology	3sh
GEOS 327 Geomorphology	3sh
GEOS 411 Sedimentary Petrology	3sh
GEOS 412 Stratigraphy	3sh
GEOS 432 Coal Geology	3sh
GEOS 440 Subsurface Geology	3sh
PHYS 111-121 Physics I Lecture/Lab (5)	4sh
PHYS 112-122 Physics II Lecture/Lab (5)	4sh
One summer field course:	3sh
GEOS 336 Geology of the Northern Rockies	3sh
GEOS 337 Geology of Newfoundland	3sh
GEOS 338 Geology of the American Southwest	3sh

Natural Science: CHEM111-112 or CHEM113-114
Liberal Studies Electives: MATH122 or 124, PHYS 111, no courses with GEOS prefix

Major:	29
Geoscience Core:	
GEOS 121 Physical Geology	3sh
GEOS 122 Physical Geology Laboratory	1sh
GEOS 131 Historical Geology	3sh
GEOS 132 Historical Geology Laboratory	1sh
GEOS 220 Mineralogy	3sh
GEOS 320 Igneous and Metamorphic Petrology	3sh
GEOS 325 Structural Geology	3sh
GEOS 326 Field Geology	3sh
GEOS 380 Research Methods in Geoscience	2sh
GEOS 411 Sedimentary Petrology	3sh
GEOS412 Stratigraphy	3sh
GEOS480 Geoscience Seminar	1sh
Requirements for the Environmental Track:	25-26
PHYS 121 Physics I Lab	1sh
BIOL 111 Principles of Biology	4sh
GEOS 310 Environmental Geology	3sh
GEOS 331 Hydrogeology	3sh
GEOS 332 Geochemistry	3sh
Controlled Electives (1, 2):	11-12sh
Select three courses (3)	
Biology Electives:	
BIOL 112 Principles of Biology II	4sh
BIOL 250 Principles of Microbiology	3sh
BIOL 321 Environmental Protection I	3sh
BIOL 322 Environmental Protection II	3sh
BIOL 362 Ecology	3sh
Chemistry Electives:	
CHEM 231 Organic Chemistry I	4sh
CHEM 232 Organic Chemistry II	4sh
CHEM 323 Analytical Methods	4sh
CHEM 341 Physical Chemistry I	4sh
CHEM 322 Instrumental Analysis	4sh
Allied Fields:	
GEOS courses 300 or above (4)	3sh
COSC 250 Introduction of Numerical Methods	3sh
GEOG 316 Introduction to Geographic Information Systems	3sh
GEOG 415 Remote Sensing	3sh
MATH 216 Probability and Statistics for Natural Sciences	4sh
SAFE 101 Introduction to Occupational Safety and Health	3sh
PHYS 112-122 Physics II Lecture/Lab	4sh
Other requirements:	0-6
Foreign Language Intermediate-Level (5,6)	0-6sh
Free Electives	7-14
Total Degree Requirements:	124

GEOS 441 Carbonate Geology—Florida	3sh
Foreign Language Intermediate Level (2,3)	0-6sh
Free Electives	<u>8-16</u>
Total Degree Requirements:	124

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| <ul style="list-style-type: none"> (1) Students who plan to pursue an advanced degree in environmental geoscience are strongly advised to take the physics sequence as their controlled electives. (2) Intermediate-level foreign languages may be included in Liberal Studies electives (3 sh). (3) 6 sh of computer language may substitute for the foreign language requirement: COSC 110 and 310 (recommended), or other higher-level COSC courses with department permission in consultation with the Computer Science Department. | <ul style="list-style-type: none"> (1) Some courses have prerequisites that may be taken as free electives (2) Students who plan to pursue graduate-level studies are encouraged to take PHYS 112-122. (3) Select one each from the Biology and Chemistry electives lists, and a third from any of the three elective lists. (4) Up to 3 credits of a summer field camp, internship or independent study, all of which must be approved by the department, may be applied to controlled electives. (5) Intermediate-level foreign language may be applied to Liberal Studies Electives (3sh). (6) Six credits of computer language may substitute for the foreign language requirement: COSC 110 and 310 (recommended), or other higher-level COSC courses with department permission in consultation with the Computer Science Department. |
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Rationale:

It has been several years since the Geoscience department has revisited the issue of curriculum. With the addition of several new faculty, and the ever-changing field of environmental geology, we desire to make needed changes to our program. Our proposed changes are important, and urgently needed, especially in regard to our Environmental program, as a MS—Geoscience is now nearly essential for post entry-level positions in the environmental field. It is thus crucial that our students obtain the necessary foundation required not only for immediate employment in an environmental firm, but also for entry and success in graduate-level Geoscience programs.

Our strategy is to collapse our existing programs into a single degree program with different tracks. Our new program emphasizes the commonality of various disciplines in the Earth Sciences by specifying a core curriculum to be completed by both our Geology and Environmental majors. This approach provides a more accurate representation of the foundational coursework expected of geoscience majors nationwide. It also adds flexibility for the department: as our research facilities expand and the composition of our faculty changes additional geoscience tracks may be added.

BS—Geology/Geology Track

The BS—Geology/Geology Track is a modification of our existing BS—Geology degree program. As the field of Geology has become more quantitative, computer applications and data analysis skills have become increasingly important for competition in the job market, and for entry into graduate school. To encourage students to take courses in statistics and in Geographic Information Systems (GIS), we have added MATH 216 and GEOG 316 as controlled electives.

Employers and graduate schools are also looking for students with considerable field experience. For this reason we have deleted the option of substituting a summer field camp for Field Geology, GEOS 326. Instead, students will now be required to take GEOS 326, which gives students training in eastern U.S. field geology. Our students will continue to receive credit for enrollment in summer field camp.

BS—Geology/Environmental Track

The BS—Geology/Environmental Track is a modification of our existing BS—Environmental Geoscience degree. Our new track emphasizes a core curriculum, which covers the foundational aspects of the Earth Sciences. The need for such changes has arisen due to recent changes in the profession of environmental geoscience. First, as the number of people entering the Environmental Geoscience field grows, the need for graduate-level work in Geology has increased. Second, the Environmental field has expanded beyond the sub-disciplines of chemistry and biology. In the current environmental job market, geoscience majors with a background in GIS, statistics, or the safety sciences are highly desirable. To use these skills effectively, students require training in the foundational aspects of Geology, especially field geology, and those disciplines related to sediments and sedimentary environments. Our new program better reflects employment trends and the rising need of our graduates to be prepared for success in Geoscience graduate programs.

As many graduate schools now require some physics background for admission we have also added PHYS 111/121. To make room for these courses some requirements in BIOL and CHEM have been moved to controlled electives. To respond to the recently developed and above-mentioned needs in the environmental field we have also added MATH 217 (Probability and Statistics), GEOG 316 (Introduction to Geographic Information Systems) and SAFE 101 (Introduction to Occupational Safety and Health). To make these changes we have cut into the biology and chemistry requirements of our existing program. This does not mean that we believe such courses are unimportant. In the balance, however, we view it as far more crucial that students attain the skills and background needed to succeed in the geoscience profession. Our department nevertheless desires that students sample biology and/or chemistry coursework beyond the introductory level. In the design of the controlled electives we enforce such breadth by requiring students to select at least one course from a list of chemistry and biology electives. Students are then allowed to select a third course, where they may follow up on their interests in chemistry, biology, or a course from our Allied Field electives.

B. Deletion of Bachelor of Science—Environmental Geoscience

PASSED

The BS in Environmental Geoscience is to be deleted for the 2002-2003 academic year. The first two years of course work will be the same for the two new tracks as were in the two old degrees.

6. Department of History—New Course

PASSED

HIST 208 Survey of Latin American History

3c-01-3sh

A survey course presenting in various forms the origin and development of major political, social, cultural, religious, and intellectual institutions in Latin America from pre-Colombian times to the present. Introduces issues and interpretations encountered in upper level courses. Open to History and non-History majors.

Rationale: This course will be an elective for History majors and Latin American Minors, or to any interested student.

7. Department of Anthropology and College of Humanities and Social Sciences—New Course

ANTH/LAS 370 Latinos and Diasporas 3c-01-3sh

Introduces students to the global and local dimensions of the changing Latino communities in the United States and examine the communities' multiple connections and dynamic interactions with Latin American diasporas. Towards this end, the course will cover: (1) theories on transnational communities, diasporas, the state, and citizenship; (2) Latino cultures and geography; (3) Latin American immigration and labor migration to the United States; and (4) the impact of Latin American diasporic networks on Latino and non-Latino communities.

Rationale: The course will add to and strength the course offerings in the Anthropology Department, the Latin American Studies (LAS) minor, and the University in general.

8. College of Humanities and Social Sciences

A. New Course

PASSED

LAS 480 Latin American Studies Seminar 3c-01-3sh

A multidisciplinary colloquium emphasizing reading, discussion and writing on specialized topics related to Latin American society, culture, history, literature, politics, geography, economics, and business. Specific topics include, but are not limited to: the nature of Pre-Colombian cultures; the effects of colonialism and independence on present-day Latin America; the relationship between Latin America; the relationship between Latin American and the United States, Africa, and Europe; and the growing presence and significance of people of Hispanic descent in the United States. Open to all majors, required for all Latin American Studies minors.

Rationale: This course will be open to all majors. It is the only required course for Latin American Studies minors. The cicode for this prefix will be 050107.

B. New Minor Catalog Description and Program Requirements

Latin American Studies Minor

The Latin American Studies Minor is a multi-disciplinary program that brings together courses focusing on the history, literature, culture, geography, political economy and social organization of Latin America. This minor is designed to increase awareness and understanding of Latin American peoples, environments and cultures. Its purpose is to combine an area focus with the liberal studies requirements of the IUP curriculum. The minor helps IUP students to enrich their

understanding of world cultures and of the complexity of cultural diversity in a changing world. In addition, one goal is to expand student awareness of the contributions persons of this region have made to the United States and internationally. A Latin American Studies Minor is thus valuable in an increasingly diverse society, especially since people of Hispanic descent represent the largest minority population in the United States.

Students must complete 18 credits to earn a minor in Latin American Studies. In keeping with the multi-disciplinary approach of the program, students are encouraged to take courses from departments throughout the university. Students can count no more than 9 credits from the same department (or 6 credits within their major) toward the minor. At least three courses (9sh) must come from category A: Exclusively Latin America-Focused. Other courses may come from either Category A or Category B: Substantially Latin America-Focused. Special topics and independent study courses may be applied to either category with the approval of the Latin American Studies Committee. Students enrolled in the colleges of Natural Sciences and Mathematics and Humanities and Social Sciences who are considering a minor in Latin American Studies are strongly encouraged to take SPAN 201 to complete their Liberal Studies language requirement. Students should consult with the program coordinator to determine if there are any pre-requisites for the courses listed below. Through counseling, the program coordinator will work with individual departments to determine if students might be qualified for prerequisite exemptions. Students who complete courses through established study-abroad centers in Latin America can apply for credit towards the Latin American Studies Minor. Each request for transfer credit will be considered on a case-by-case basis by the program coordinator.

Category A: Exclusively Latin America-Focused Courses are devoted to a combination or subset of the following topics: the countries which comprise Latin America, its physical environments, and the human systems and cultures of the region.

Category B: Substantially Latin America-Focused Courses have significant material specifically about the countries which comprise Latin America, its physical environments, and the human systems and cultures of the regions. The remainder of the course materials establishes relevant comparisons and contexts for Latin American themes.

Required Course:	3
LAS 480 Latin American Studies Seminar	3sh

Category A: Exclusively Latin America-Focused Courses	9-15
ANTH/SOC 274 Cultural Area Studies - Latin America	3sh
ANTH/LAS 370 Latinos and Diasporas	3sh
ANTH 460 Ethnographic Field School	3sh
(Class topic varies. Check with instructor) (1)	
ENGL 344 Ethnic American Literature	3sh
(Class topic varies. Check with instructor) (1)	

GEOG 252	Geography of Latin America	3sh
GEOG 484	Field Studies in Geography and Social Studies (Class topic varies. Check with 3sh instructor) (1)	3sh
HIST 208	Survey of Latin American History	3sh
HIST 350	History of Latin America: Colonial Period	3sh
HIST 351	History of Latin America: National Period	3sh
LAS 281	Special Topics in Latin American Studies	3sh
LAS 481	Special Topics in Latin American Studies	3sh
LAS 482	Independent Study	3sh
LAS 493	Internship (2)	3sh
PLSC 387	Political Systems: Latin America	3sh
PLSC 389	Developing Nations	3sh
SPAN 244	Modern Mexico	3sh
SPAN 260	Introduction to Hispanic Literature	3sh
SPAN 340	Hispanic Civilization Through the 19 th Century	3sh
SPAN 344	Twentieth Century Spanish-American Civilization and Culture	3sh
SPAN 364	Survey of Spanish-American Literature	3sh
SPAN 420	Modern Hispanic Theater	3sh
SPAN 421	Modern Hispanic Short Story	3sh
SPAN 430	Twentieth-Century Spanish American Prose	3sh

SPAN 431	Spanish-American Poetry	3sh
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Category B: Substantially Latin America-Focused **0-6**

ECON 339	Economic Development I	3sh
ECON 345	International Trade	3sh
ECON 346	International Payments	3sh
ECON 350	Comparative Economic Systems	3sh
ENGL/FNLG 396	The Literature of Emerging Nations	3sh
MGMT/MKTG 350	International Business	3sh
MGMT 351	International Management	3sh
MGMT 452	Comparative Management	3sh
MGMT 454	International Competitiveness	3sh
MKTG 430	International Marketing	3sh
PLSC 285	Comparative Government II: Non-Western Political Systems	3sh

(1) The topic of ENGL 344, GEOG 484, and ANTH 460 varies. When concerned with Latin America or the Hispanic experience in the U.S., these courses will count towards the Latin American Studies Minor.

(2) With the program coordinator's approval, 3sh of an internship (LAS 493) may be counted towards the Latin American Studies Minor.

For further information on the Latin American Studies Minor, contact the College of Humanities and Social Sciences, 201 McElhane Hall, (724) 357-2280.

Rationale: The official report issued by the Census Bureau in 2000 confirmed that people of Hispanic descent now comprise the largest minority population in the United States. Mexico, furthermore and because of the North American Free Trade Agreement (NAFTA), has become our country's second leading trading partner behind only Canada. An increased awareness and understanding of the history, economy, customs and language of these people therefore should be of paramount importance to the institutions of higher learning in this country. This program in Latin American Studies is an effort to respond to this reality and to broaden the intellectual horizons of IUP students and the IUP community at large.

Several departments in IUP's College of Humanities and Social Sciences and Eberly College of Business and Information Technology offer Latin American related courses on a regular basis. The collection of such courses, combined with the increasing number of faculty members being hired who specialize in Latin-American related issues, supports the proposal that IUP needs a minor course of study in Latin American Studies. As a multi- and interdisciplinary minor, this program offers an opportunity for IUP students to bring together insights from several disciplines while focusing on a singular region of the world. This program, therefore, enhances and enriches the non-Western component of our Liberal Studies curriculum. In addition, this program offers the University a unique opportunity to strengthen its claim to a truly universal search for truth

and knowledge, since it focuses on Latin American heritage and the links between Latin Americans, Hispanics and peoples of other cultural, ethnic and racial backgrounds. Finally, by helping to acquaint our students with our nation's multi-cultural inheritance and by stimulating an intellectual sensitivity to peoples of different heritages, this program will enhance IUP's efforts to create an environment that promotes respect for cultural diversity on campus.

APPENDIX D
Graduate Committee
Chairpersons Kondo and Chambers

OLD BUSINESS:

FOR ACTION

1. Policy Revision:

PASSED

Current Policy –

Policy on Workshops and Special Credits:

The Graduate Program approved in each specific department constitutes a rationally structured and well-defined body of information and techniques deemed appropriate to the discipline. For that reason, the individual master's degree candidate may submit for credit for his degree no more than six (6) semester hours of workshop and other special-credit offerings approved by the department offering the degree. Doctoral candidates may submit (a further) six (6) semester hours of such work beyond the master's or its equivalent if approved by the degree-granting department. Should the workshop(s) or special credit offering(s) later become a catalog-listed course which is part of the degree program, while the student is still working toward his/her degree, the student may request of the department a retroactive reclassification of credits so earned and upon approval may again submit up to the maximum of such reclassified credits workshop or special-offering credit as initially stipulated above.

Revised Policy –

Special Credits

I. Rationale: A graduate program offered by a department constitutes a rationally structured and well-defined body of information and techniques deemed appropriate to the discipline. Consequently, the number of special credits that each masters and doctoral candidate may count toward a degree is restricted.

II. Definition: Special credits are defined as those earned through Independent Study, Individualized Instruction, Special Topics courses, workshops, or any combination therein.

III. Conditions:

a) A master's degree candidate may submit for credit toward the degree no more than six (6) semester hours of special credits approved by the department offering the degree.

b) Doctoral candidates may submit (a further) six (6) semester hours of special credits beyond the master's or its equivalent if approved by the department offering the degree.

IV. Exception: Should a special credit offering later become a catalog-listed course that is part of the degree program, while the student is still working towards the degree, the student may request from the department a retroactive reclassification of credits so earned. In such cases, the student may again submit up to six (6) semester hours of special credits.

2. New Course:**PASSED****PLSC 678 The Ethical Dimensions of Leadership****3c-01-3sh**

(Catalog Start Term: Fall 2002)

Focuses on the ethical dimensions of leadership and strategies to integrate ethical considerations into organizational administrative, decision-making and policy processes. To facilitate discussion and the application of ethics to professional practice, a series of speakers will examine the relationship between ethics and leadership within varying contexts. Case studies, videos and exercises will also be used to link theory and practice. Students will be expected to complete all assigned readings prior to each class to facilitate their active participation in all discussions. A literature review project will provide students with the opportunity to pursue individualized interests related to leadership and ethics. Students not currently enrolled in the Administration and Leadership Studies (HS) Program must have the instructor's permission to register for this course. **Prerequisites:** Doctoral Students - HMSV 701 Leadership Theories; Graduate Students - PLSC 666 Public Policy or SOC 610 Human Services Administration.

Rationale: The proposed course will be a Group A elective, three-credit, 600-level course offered through the Political Science Department on behalf of the Administration and Leadership Studies (HSS) doctoral program. This course has been offered as a special topics course in response to requests made by students after they completed HMSV 701 Leadership Theories where ethics was included as one of the course topics. In the Administration and Leadership Studies program, a cohort based degree program, students must choose 18 credits from a series of three-credit, Group A courses which currently includes: PLSC 631 Human Resources Management, PLSC 666 Public Policy Analysis, PLSC 668 Public Sector Financial Administration, PLSC 671 Seminar in Public Administration, SOC 612 Methods for Sociological Practice, SOC 642 Industrial Sociology, SOC 654 Social Inequality, and SOC 656 Social Change. The course will be structured as a seminar and taught by one instructor to allow for the greatest student interaction with the instructor, other students and guest lecturers/speakers. This course will be offered in the spring semester after the students take HMSV 701 Leadership Theories in order to extend and apply material covered in HMSV 701 Leadership Theories.

3. Minor Course Revision:**PASSED**

Change from 3 credits to variable (1-3) credits and include an additional course prefix From

XXX* 590 and XXX* 591 Improving Professional Practice in Instructional Settings

3c-01-3sh

***(ACE, ALS, COMM, COUN, CURR, ECED, EDAD, EDSP, EDUC, ELED, EDHL, EXED, FDED, LTCY, MEDU, RHAB, SAHE, SPLP)**

To

XXX* 590 and XXX* 591 Improving Professional Practice in Instructional Settings (Catalog start term: Summer 2002)

1 – 3 sh

***(ACE, ALS, COMM, COUN, CURR, ECED, EDAD, EDIR, EDSP, EDUC, ELED, EDHL, EXED, FDED, LTCY, MEDU, RHAB, SAHE, SPLP)**

Rationale: Students will need to take this course for variable credit depending on the topic. Narrower topics may be adequately covered in one or two credit courses. In fact, many of the courses requested by school districts to fulfill their in-service needs are likely to be one or two credit courses. Offering the course for variable credits will maximize flexibility, thereby increasing the attractiveness of the course for working professionals.

The University School will become the Department of Education Instruction and Resources in Fall 2002. The course prefix approved by the Registrar's Office is EDIR.

4. Minor Program Revision:

PASSED

D.Ed. in Curriculum and Instruction

CURRENT PROGRAM

I. Core		33 s.h.
CURR 705	Curriculum Evaluation	3 s.h.
CURR 710	Advanced Topics in Human Development and Learning	3 s.h.
CURR 725	Critical Analysis of Issues in Education	3 s.h.
CURR 730	Analysis of Effective Instruction	3 s.h.
CURR 735	Education for Cultural Pluralism	3 s.h.
CURR 740	Technology in the Curriculum	3 s.h.
CURR 745	Literacy: Theory, Research, and Practice	3 s.h.
CURR 750	Issues and Processes in Curricular Change	3 s.h.
CURR 755	Doctoral Seminar in Curriculum and Instruction	3 s.h.
ECED 766	Evaluation of Early Childhood Programs (recommended elective)	3 s.h.
Elective		3 s.h.
II. Professional Skills		12 s.h.
CURR 715	Writing for Professional Publication	3 s.h.
CURR 720	Doctoral Seminar in Research Methods	3 s.h.
EDSP 715	Doctoral Seminar in Applied Research Methods	3 s.h.
ALS 783	Analysis of Qualitative Data in Leadership Studies	3 s.h.
III. Internship		6 s.h.
CURR 798	Doctoral Internship	6 s.h.
IV. Dissertation		9 s.h.
CURR 950	Dissertation	9 s.h.

PROPOSED PROGRAM

I. Core		33 s.h.
CURR 705	Curriculum Evaluation	3 s.h.
CURR 710	Advanced Topics in Human Development and Learning	3 s.h.
CURR 725	Critical Analysis of Issues in Education	3 s.h.
CURR 730	Analysis of Effective Instruction	3 s.h.
CURR 735	Education for Cultural Pluralism	3 s.h.
CURR 740	Technology in the Curriculum	3 s.h.
CURR 745	Literacy: Theory, Research, and Practice	3 s.h.
CURR 750	Issues and Processes in Curricular Change	3 s.h.
CURR 755	Doctoral Seminar in Curriculum and Instruction	3 s.h.
ECED 766	Evaluation of Early Childhood Programs (recommended elective)	3 s.h.
Elective		3 s.h.
II. Professional Skills		12 s.h.
CURR 715	Writing for Professional Publication	3 s.h.
CURR 720	Doctoral Seminar in Research Methods	3 s.h.
EDSP 715	Doctoral Seminar in Applied Research Methods	3 s.h.
or		
	<i>ALS 782 Research Instrument Design for Leadership Studies</i>	3 s.h.
ALS 783	Analysis of Qualitative Data in Leadership Studies	3 s.h.
III. Internship		6 s.h.
CURR 798	Doctoral Internship	6 s.h.
IV. Dissertation		9 s.h.
CURR 950	Dissertation	9 s.h.

Rationale: Although part of the original proposal, the proposing department neglected to include substitute course ALS 782 Research Instrument Design for Leadership Studies in the final Senate submission.

