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LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		11300	R-11/31/12 W-7/20/16	

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Steven F. Jackson, Ph.D.	Email Address sjackson@iup.edu
Proposing Department/Unit Political Science	Phone X7-2290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input checked="" type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
PLSC282 International Relations		
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision		
Bachelor of Arts — International Studies/ Political Science		
<u>Current</u> program name	<u>Proposed</u> program name, if changing	
4. Approvals		
Department Curriculum Committee Chair(s)	J. Wheeler	11-12-10
Department Chair(s)	J. F. Sutton	11-12-2010
College Curriculum Committee Chair	[Signature]	5-31-2011
College Dean	[Signature]	6/2/11
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		

* where applicable

Received

SEP 21 2011

Liberal Studies

Syllabus of Record

[note: no previous syllabus of record could be found.]

PLSC282 – International Relations

Credits: 3.00

Catalog Description: “Provides a conceptual framework for understanding sovereignty, nationalism, power, security, dispute settlement, and diplomatic, legal, economic and military relations of nation-states.”

Lecture: 3.00

College: Humanities and Social Sciences

Department: Political Science

I. Introduction

Description: “Provides a conceptual framework for understanding sovereignty, nationalism, power, security, dispute settlement, and diplomatic, legal, economic and military relations of nation-states.”

The course is a topical one within the broad area of international relations. The focus of reading and research in each course section is determined by the instructor. Subjects examined include cross-national issues such as environmental degradation, terrorism, post-Cold War security, international trade, illegal trafficking, the rise of new powers, human rights in a global context.

Objectives:

- Learners will be able to identify distinct concepts of international relations in reference to concrete topics of current concern
- Learners will be able to identify schools and theories of international relations and match them to representative statements, specifically Realist, Liberal, and Radical/Alternative Schools
- Learners will be able to research and present collaboratively within small groups on specific topics assigned to them
- Learners will be able to apply analytical techniques to primary sources in the study of issues in international relations, either textual or statistical.
- Learners will be able to write a focused research paper of at least 15 pages using proper citation techniques and a variety of secondary and primary sources

II. Office Hours

My office is in Keith Hall Annex A-10X.

III. Textbooks

[This course is a course in various topics of international relations, the major theme for each semester are developed by the instructor. As such textbook selection is at discretion of instructor.]

IV. Attendance, Make-up and Late Material Policy

[This course would be rotated among the department faculty who teach international relations, and thus each instructor would have his/her own policies in this regard.]

V. Course Requirements and Evaluation

[Each semester, a rotating instructor would develop a single topic or theme, or interrelated themes that would be the topic. Course assignments would vary by instructor.]

VI. Schedule and Readings

[The topic or theme for each instructor would be at their discretion. Topics might include international monetary policies and politics, terrorism, nuclear proliferation, or the India-Pakistan conflict. The outline below is a sense of a rough generic outline of a course].

Section 1 Dates: **Topic: Selection of IR Topic from Menu of Choice**

Section 2 Dates: **Topic: Establishment of Analytical Mechanism; formation of small groups as appropriate**

Section 3 Dates: **Topic: Presentation of Approaches to the Issue**

Section 4 Dates: **Topic: Assignment of Research Topics/Areas**

Section 5 Dates: **Topic: Periodic Small Group Meetings with Instructor to Review Research**

Section 6 Dates: **Topic: Presentation of Preliminary Results (Debate/Posters/Draft Papers)**

Section 7 Dates: **Topic: Revision/Reconsideration**

Final Examination

VII. Documentation

Academic honesty is a core element of a community of learners, and plagiarism is a serious act which erodes that honesty and will be dealt with firmly. Here are a few simple rules about quotations, paraphrases, and plagiarism. Learn them and practice them.

1. "When you copy the words of another, put those words inside quotation marks, and acknowledge the source with a footnote."
2. "When you paraphrase another's words, use you own words and your own sentence structure, and be sure to use a footnote giving the source of the idea."
3. "A plagiarist often merely changes a few words or simply rearranges the words in the source."

Source: *Harbrace College Handbook*, p. 407.

Plagiarized work will result at the very least in a grade of "0" on the paper assignment, and such an event will be reported to the Office of Student Affairs, as per university policies.

Bibliographies and Notes

Electronic citations to web sites are similar to regular book or article citations, with a couple of exceptions. The general bibliographic form should be:

Author's name (last, first). Document title. Date of Internet publication. Dates of access <URL>.

The URL (<http://www.nytimes.com> for example) is enclosed in angled brackets < >. The date of access is when *you* viewed the web page. The reasoning behind this citation requirement is that since the web is a dynamic medium, when another person tries to look up your citation and gets an error message, it is not necessarily a sign of plagiarism. An instructor could at that point "drill up" in the website, contact the webmaster, and inquire whether a document had been located at a particular site around a particular time and thus confirm the veracity of the documentation.

Note that Microsoft Word in many cases is a little too smart for its own good; once you type in a string of text that looks like a hyperlink, it will automatically change it to a hyperlink. To turn this function off, go to Tools, Autocorrect, Autoformat, "Internet and Network Paths with Hyperlinks" and clear the checkbox. Otherwise, right click on the link, select "hyperlink" and then "remove hyperlink." If the URL is very long, you may have to insert some spaces into it to get it to flow well on the document.

Palast, Gregory. "States Deregulate Energy at Their Peril." Editorial. New York Times on the Web. 25 August 2000. 25 August 2000.
<<http://www.nytimes.com/yr/mo/day/oped/25pala.html>>.

United States Department of State, Bureau of European Affairs. "Background Notes: Austria." US State Department. July 2000. 25 August 2000.
<http://www.state.gov/www/background_notes/austria_0007_bgn.html>.

US Library of Congress, Federal Research Division. Finland: A Country Study. December 1988. 25 August 2000. <<http://lcweb2.loc.gov/frd/cs/fitoc.html>>

Books and articles. This course will accept either Turabian style or MLA style citations. Assistance in MLA style can be found at the Writing Center. For Turabian style, the following points are offered as assistance. In the main, individual entries in all scholarly reference lists and bibliographies include similar information about a published work. For a book, these facts are

Name of the author or authors, or the editors
Full title of the book, including the subtitle
Edition, if not the original
City of publication
Publisher's name
Date of publication

For an article in a periodical, the facts given are

Name of the author
 Title of the article
 Name of the periodical
 Volume number (sometimes the issue number)
 Date
 Pages occupied by the article¹

Please note also that bibliographies are usually formatted on a page with a centered title labeled "bibliography" and individual entries are usually entered with a "hanging indent," that is, the second and subsequent lines of the entry are indented five spaces, so that the author's last name "hangs" for easy recognition. A blank line should separate each entry, which can be either single spaced or (more properly) double spaced. Below are four examples with footnote equivalents, and references to style book sections.

Cummings, Bruce. "The Origins and Development of the Northeast Asian Political Economy: Industrial Sectors, Product Cycles, and Political Consequences." In *The Political Economy of the New Asian Industrialism*, ed. Frederic C. Deyo, 44-83. Ithaca: Cornell University Press, 1987.
 [Chicago 16.49-50; Turabian 11.26; MLA 4.5.8]

Johnson, Chalmers,³ed. *Change in Communist Systems*. Stanford: Stanford University Press, 1970.
 [Chicago 16.24; Turabian 11.11; MLA 4.5.2]

Moody, Peter R., Jr. "The Political Culture of Chinese Students and Intellectuals." *Asian Survey* 28 (November 1988): 1140-1160.
 [Chicago 16.98-127; Turabian 11.39; MLA 4.7.1]

Organski, A. F. K., and Jacek Kugler. *The War Ledger*. Chicago: University of Chicago Press, 1980.
 [Chicago 16.11-97, specif. 16.15; Turabian 11.4; MLA 4.5.4]

Please note the following in the examples: First, the first letters of the major words in the title of Cumings's chapter are set in capitals, even though in the original they were in lowercase letters. Also note that the volume number for *Asian Survey* is given in

¹ University of Chicago Press, *The Chicago Manual of Style*, 13th ed. (Chicago: University of Chicago Press, 1982), 438-439.

² Bruce Cummings, "The Origins and Development of the Northeast Asian Political Economy: Industrial Sectors, Product Cycles, and Political Consequences," in *The Political Economy of the New Asian Industrialism*, ed. Frederic C. Deyo, (Ithaca: Cornell University Press, 1987), 45.
 [Chicago 17.46; Turabian 11.26; MLA 5.8.5f]

³ Chalmers Johnson, ed., *Change in Communist Systems* (Stanford: Stanford University Press, 1970), 5.
 [Chicago 17.35; Turabian 11.11; MLA 5.8.5b]

⁴ Peter R. Moody, Jr., "The Political Culture of Chinese Students and Intellectuals," *Asian Survey* 28 (November 1988): 1142-1145.
 [Chicago 17.51; Turabian 11.39; MLA 5.8.6a]

⁵ A. F. K. Organski and Jacek Kugler, *The War Ledger* (Chicago: University of Chicago Press, 1980), 1-12.
 [Chicago 17.29; Turabian 11.4; MLA 5.8.5c]

⁶ University of Chicago Press, *The Chicago Manual of Style*, 13th ed. (Chicago: University of Chicago Press, 1982), 222.

Arabic, not Roman numerals, even though that journal uses Roman numerals on its title page. Also, note that a comma is placed between Organski and Kugler's names.

The major differences between bibliographic form and note form are that names are not reversed in notes, and the major elements of the citation are divided by commas, not periods. The facts of publication are enclosed in parentheses in a note but not in a bibliography. Footnotes are usually divided from the text with a two-inch line.

For additional forms, see one of the following:

Gibaldi, Joseph, and Walter S. Achtert, eds. *The MLA Guide for Writers of Research Papers*. 2d ed. New York: Modern Language Association of America, 1984.

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 5th ed. Chicago: University of Chicago Press, 1982.

_____. *Student's Guide for Writing College Papers*. 3rd ed. Chicago: University of Chicago Press, 1976.

University of Chicago Press. *The Chicago Manual of Style*. 13th ed. Chicago: University of Chicago Press, 1982.

IX. Bibliography

Below are listed some of the major resources students will wish to consult for reading beyond the text(s):

Journals:

Current History. Single-topic issues devoted to countries or regions; semi-scholarly, good as an introduction but tends to be for a general audience.

Foreign Affairs. Council on Foreign Relations; policy-oriented articles by premier scholars or policy-makers, in or out of office.

Foreign Policy. policy-oriented.

International Affairs.

International Organization.

International Security.

International Studies Quarterly.

The Military Balance.

Orbis.

World Policy Journal.

World Politics.

⁷ Ibid., 462.

⁸ Ibid., 441.

Books and Monographs:

- Allison, Graham T. *Essence of Decision: Explaining the Cuban Missile Crisis*. Boston: Little, Brown, 1971.
- Dougherty, James E. and Robert L. Pfaltzgraff, Jr. *Contending Theories of International Relations: A Comprehensive Survey*. 2nd ed. New York: Harper and Row, 1981.
- Friedman, Julian R., Christopher Bladen, and Steven Rosen, eds. *Alliance in International Politics*. Boston: Allyn & Bacon, 1970.
- George, Alexander L. *Presidential Decisionmaking in Foreign Policy: The Effective Use of Information and Advice*. Boulder: Westview, 1980.
- George, Alexander L., and Richard Smoke. *Deterrence in American Foreign Policy: Theory and Practice*. New York: Columbia University Press, 1974.
- Gilpin, Robert. *The Political Economy of International Relations*. Princeton: Princeton University Press, 1987. Gilpin, Robert. *US Power and the Multinational Corporation: The Political Economy of Foreign Direct Investment*. New York: Basic Books, 1975.
- Halpern, Morton H. *Bureaucratic Politics and Foreign Policy*. Washington DC: Brookings, 1974.
- Janis, Irving. *Victims of Groupthink: a Psychological Study of Foreign-Policy Decisions and Fiascoes*. Boston: Houghton-Mifflin, 1972.
- Jensen, Lloyd. *Explaining Foreign Policy*. Englewood Cliffs, NJ: Prentice-Hall, 1982.
- Jervis, Robert. "Hypotheses on Misperception." *World Politics* 20 (1968): 454-479.
- Kennedy, Paul. *The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000*. New York: Random House, 1987.
- Keohane, Robert O. and Joseph S. Nye. *Power and Interdependence: World Politics in Transition*. Boston: Little, Brown, 1977.
- Morgenthau, Hans. *Politics Among Nations: the Struggle for Power and Peace*. 6th ed. New York: Knopf, 1985.
- Organski, A.F.K., and Jacek Kugler. *The War Ledger*. Chicago: University of Chicago Press, 1980.
- Russett, Bruce, and Harvey Starr. *World Politics: The Menu for Choice*. San Francisco: W. H. Freeman, 1981.
- Spero, Joan Edelman. *The Politics of International Economic Relations*. 3rd ed. New York: St. Martin's Press, 1985.
- Stoessinger, John. *Why Nations Go to War*. 4th ed. New York: St. Martin's Press, 1985.
- Waltz, Kenneth. *A Theory of International Relations*. Reading, MA: Addison-Wesley, 1979.

Yergin, Daniel. *Shattered Peace: The Origins of the Cold War and the National Security State*. Boston: Houghton Mifflin, 1977.

International Relations PLSC 282 Spring 2010

Dr. Sarah Wheeler wheeler@iup.edu Office: 109 Keith Annex

Office phone: from campus: 7-2683; off campus: 724 357-2683

Office Hours: Mon & Wed 11:00-11:30 and 12-1:15; Tues/Thurs: 11:00-11:45

Please come see about any of your questions/concerns. I advise International Studies majors, if you have any interest in this major come see me. Also I am the coordinator for the Latin American Studies Minor.

Required Text: Human Rights in International Relations by David P. Forsythe, 2nd edition, Cambridge U. Press, 2006. Note this textbook is rather inexpensive, and it is quite clearly written. But you may from time to time have questions about terms or concepts that are a bit confusing, so please jot down some notes about this when you're reading your assigned readings and ask me individually or during class. You should read the assigned reading BEFORE we discuss it in class.

Course Description: Provides a conceptual framework for understanding sovereignty, nationalism, power, security, dispute settlement, and diplomatic, legal, economic and military relations of nation-states. This course is designed as an introduction for advanced undergraduates to the major themes of International Relations. While the course stresses the political aspects of the International Relations, its objective is to show the linkages between economic, social, cultural, and political variables at the national and international levels.

Tests: There will be two tests, a midterm and a final exam. The tests will cover the material from the chapters **along with** additional material covered from student and any guest speaker presentations, current events and any other material covered in class or in the additional readings. Because much of the material on the tests will not be in the text, it is important that students attend regularly (note: read as "every class period") if they wish to perform well on the tests. They will include essays and multiple choice questions.

Current Human Rights Issue Report: Each student will be responsible for presenting to the class one thorough explanation of a Human Rights issue in the news that is currently affecting a country or particular ethnic or minority group within a country (something like the Chechen struggle for independence from Russia will be suitable as well). Please note that you must type up a written report about your issue. Please do not repeat an issue that has already been addressed by another student. Point out any involvement by outside entities such as other countries, IGOs (intergovernmental organizations) or NGOs (nongovernmental organizations) or MNCs (multinational corporations) etc. Each current event report is worth 10 points. Additionally, each student is encouraged to read the international news on a daily basis. Even if you do not have access to a major newspaper, you can go to the New York Times (nytimes.com) or any major national newspaper on-line.

Case Studies: I will be assigning additional readings (case studies) and written assignments associated with them. They will be designed to ensure that you have read the material and have put some thought into the issues addressed. We will discuss the

articles and the assignments on the day that they are due. The discussion of them is also essential on the due date. NOTE: there may be some fluctuations in the schedule – so you must regularly come to class to keep abreast of the change in the schedule.

Paper and Presentation: You are asked to individually or with one or two other students to choose a particular human rights issue and provide a thorough explanation of the problem/abuses related to it. Second, you should design the framework and strategies for a fictitious organization developed to combat your chosen human rights abuse. You should specify why you've chosen/developed the particular strategies and campaign focus. A wide range of topics is possible, but you should have your topic approved by me because I do not want any individual or group to have the same topic. You will explain your topic and the strategy/campaign of your organization in a presentation to the class. This project also entails a written component to hand in to me for evaluation. Both the written report and the presentation will be evaluated (each part is worth 50 pts). NOTE: If you work with other students in a group, you must make it clear in the writing of the paper, who was responsible for writing which parts so that I can give individual grades. All people in the group should participate in the presentation so that individual grades can be given for that as well.

Participation is worth up to 15 **bonus** pts.. Note: participation is more than attendance. Participation means that you actually use your voice to discuss material in class. You do NOT get bonus points for merely sitting silently in the classroom. Please be respectful in disagreeing with your fellow students.

PLEASE BE ESPECIALLY PREPARED TO PARTICIPATE WHEN WE DISCUSS THE CASE STUDIES. There are related assignments for these that must be handed in on the days that we discuss the cases.

Tentative Dates for Assignments, Tests etc. (note: adjustments may be necessary)

Week of Jan. 19 Chapter 1 Introduction: Human Rights in Intl Relations

Week of Jan. 26 Chapters 2 Establishing Human Rights Standards

Jan. 28 GUEST SPEAKER – Note: this material will be on the midterm exam!

Week of Feb. 2 Chapter 3 Global application of human rights norms and introduction to Doe v. Unocal case

Week of Feb. 9 Case Study: Doe v. Unocal and the documentary The Coca Cola Case

Week of Feb. 16 Chapter 4 Transitional Justice: Criminal Courts and Alternatives

Week of Feb. 23 Chapters 5 Regional Application of Human Rights Norms and discussion of Case Study: Rao's Dilemma

Week of March 2 Test over Chapters 1-5 and all other material covered on Thursday March 4

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March 8-12 SPRING BREAK

Week of March 16 Chapt 6 Human Rights and Foreign Policy in Comparative Perspective

Week of March 23 Case Study: Shah Bano and Muslim Women's Rights

Week of March. 30 Chapter 7 NGOs and Human Rights

Week of April 6 Chapter 8 Transnational Corporations and Human Rights

Week of April. 13 Student Presentations

Week of April 20 Student Presentations

Week of April 27 Student Presentations and Chapter 9 Conclusion: The Politics of Liberalism in a Realist World

Final Exam: (100 pts – the same amt as the midterm) The final exam will cover Chapters 6-9 and the additional readings and presentations and any other material covered since the last test. The final exam will be held during the final exam period scheduled for this class in the same classroom where the class is held.

This syllabus is subject to some changes. Therefore you should be sure to be in class EVERYDAY and you should arrive ONTIME to receive notices of any changes.

Course Analysis Questionnaire: PLSC282

Section A: Details of the Course

A1 Fit with the programs: This course is meant to be a majors-only course that is between the PLSC101 World Politics, which is a general liberal studies introductory course, and the more specific 300-level courses in the major. There are several 200-level courses in American politics, public administration and comparative government, but none in International Studies per se, and this would be the course that helps serve the major population in choosing specializations within the major.

A2 This course is a revision of an existing course. The proposed course would be a topical one in which the rotating instructor chooses a focus in the area of international studies for the course for that semester only, and focuses on the international aspects of that topic, such as climate change or disease control. No other courses would be affected. Note: no syllabus of record could be found for this course.

A3 The course is currently offered as a general 200-level majors course.

A4 The course will not be a dual-level course.

A5 The course will not be variable credit.

A6 Many other institutions offer similar courses, sometimes entitled "International Relations," "International Affairs," or "World Politics." The University of Chicago lists it as 29000/39800. Introduction to International Relations, Elizabethtown College lists it as PS 245 International Relations, University of Pittsburgh 1501 Theory of International Relations.

A7 The content, or are the skills, of the proposed course is not required by a professional society, accrediting authority, law or other external agency.

Section B: Interdisciplinary Implications

B1 This course will only be taught by political science faculty.

B2 This course does not overlap with other courses at IUP.

B3 This course will not be cross-listed.

Section C: Implementation

C1 Faculty resources are adequate. The course is currently taught once a semester and would continue to be once a semester, and we do not anticipate a large increase in demand, though the changed nature of the course will allow greater flexibility for rotating among the international studies faculty.

C2 Current space, equipment, and library materials are adequate to accommodate this course.

C3 No grant funds are used.

C4 The intention is to offer one section of the course each semester.

C5 One section per semester.

C6 We will restrict enrollment to no more than 30 students per semester. Total ITST enrollments at this point are around 40 students, so this should be adequate for the year.

C7 No professional society in political science or international studies has recommendations for enrollment limits.

C8 This is not a designated distance education course.

Section D: Miscellaneous

No additional information is necessary.