

LSC Use Only

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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee




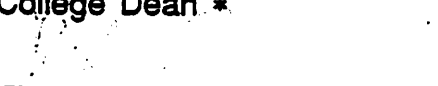
I. Title/Author of Change

Course/Program Title: SP 223-Intermediate Spanish Conversation-Criminology
 Suggested 20 Character Course Title: Inter Sp Conv-Crim
 Department: Spanish and Classical Languages
 Contact Person: Dr. Sally Thornton

II. If a course, is it being Proposed for:

Course Revision/Approval Only
 Course Revision/Approval and Liberal Studies Approval
 Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

 _____	 _____
Department Curriculum Committee	Department Chairperson
_____	_____
College Curriculum Committee	College Dean *
 _____	 _____
Director of Liberal Studies (where applicable)	Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted to LSC: _____	Semester to be implemented: _____	Date to be published in Catalog: _____
to UWUCC: _____		

COURSE SYLLABUS

I. CATALOG DESCRIPTION

SP 223 Intermediate Spanish Conversation-Criminology

3c-01-3sh

Prerequisite: "C" grade or better in SP 201 or equivalent

Same as SP 221 but with a special emphasis on the vocabulary and structures used in law enforcement and criminal justice. Substitutes for 221.

II. COURSE OBJECTIVES

Listening: Students will be able to understand connected discourse on a number of topics related to law enforcement and criminal justice. They will understand description and narration in different time frames: present, habitual, past and future.

Speaking: (the most important) Students will be able to handle successfully most uncomplicated communicative tasks and social situations. They will be able to initiate, sustain, and close a general conversation, to give instructions and directions, to conduct interviews, and to give reports. Students will begin to use connected discourse with simple narration and description, and they will be able to ask and answer questions.

Reading: Students will be able to understand main ideas and facts from texts, news items and letters. Also, they will read and discuss short selections on Hispanic culture.

Writing: Students will be able to meet most practical writing needs. They will be able to take notes in some detail on law enforcement topics, to write paraphrases, summaries and reports. They will begin to gain skill in narrating and describing in the past.

Culture: Students will gain more understanding of Hispanic family relationships, traditions, working conditions, mealtime habits, communication, religion and identity.

III. COURSE OUTLINE

Approximately two to three class hours will be devoted to the presentation and instruction of each of the following units. Time will be allotted within the framework for role-playing situations, group presentations and quizzes.

- A. At the police station
- B. Answering a 911 call
- C. A domestic squabble (inc. spouse and child abuse)
- D. Traffic violations and accidents
- E. The sobriety test
- F. Armed robbery

- G. Drug addicts and pushers
- H. Runaways
- I. A rape
- J. A homicide
- K. An investigation leading to an arrest
- L. An interrogation
- M. Waiting to go to trial
- N. A trial
- O. In jail
- P. Rehabilitation
- Q. The police and the community
- R. The border patrol
- S. The park service
- T. A correctional agency

IV. Evaluation Methods

The final grade for the course will be determined as follows:

- 50% Homework, quizzes, class participation and performance in role-playing situations and presentations.
- 20% Writing assignments to be graded on content and mechanics.
- 20% Final exam consisting of a listening component, short answer, reading segment and essay questions.
- 10% Oral interview (to be held in the instructor's office).

V. REQUIRED TEXTBOOKS

Jarvis, Ana C. and Walter Oliver. Spanish for Law Enforcement. Toronto: D.C. Heath and Company, 1984.

Curry, Richard A. et al. Carreras: Leyes. Boston: Houghton Mifflin Company, 1985.

VI. BIBLIOGRAPHY

Chastain, Kenneth. Developing Second Language Skills: Theory to Practice. Chicago: Houghton Mifflin, 1976.

Hammerly Hector. Synthesis in Second Language Teaching: An Introduction to Linguistics. Blaine, Wash.: Second Language Publications, 1982.

Valette, Rebecca M. Modern Language Testing: A Handbook. New York: Harcourt, Brace, and World, Inc., 1977.

COURSE ANALYSIS QUESTIONNAIRE: SP 223

Section A: Details of the Course

- A1 This course is available as a substitute for SP 221 to all majors and minors. It is aimed especially at students in Criminology. It is open to all students who have completed SP 201 or equivalent with a grade of C or better. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 Yes. It was offered for three years as an alternative version of SP 252.
- A5 No.
- A6 No.
- A7 Yes. State University of New York at Cortland.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department teaches courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Once or twice a year. No.
- C4 One.
- C5 15. No.
- C6 Yes. "As professionals of foreign language instruction, we deem the optimum class size to be 12 for adequate results in classes where all four skills are equally stressed. In any case, maximum class size should not exceed 20." Association of Departments of Foreign Languages, 1987.
- C7 This course may substitute for SP 221 for any major or minor in partial fulfillment of the major/minor requirement. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 223 Intermediate Spanish Conversation-Criminology

State University of New York at Cortland

**SPA 320: SPANISH FOR THE
PROFESSIONS**

Basic course for the acquisition of technical language skills for effective communication in everyday situations related to the practice of Law Enforcement, Education, Social Work, Health Care and Welfare.

Prerequisite: SPA 305. (3 sem. hr.) ■