

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 28h

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of ChangeCourse/Program Title: LA 201 Intermediate LatinSuggested 20 Character Course Title: Intermediate LatinDepartment: Spanish and Classical LanguagesContact Person: Dr. Sally Thornton**II. If a course, is it being Proposed for:**

Course Revision/Approval Only

X

Course Revision/Approval and Liberal Studies Approval

Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

Sally Thornton
 Department Curriculum Committee

Alan J. Wood
 Department Chairperson

 College Curriculum Committee

 College Dean *

 Director of Liberal Studies
 (where applicable)

 Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted to LSC: _____

Semester to be implemented: _____

Date to be published in Catalog: _____

to UWUCC: _____

Course Syllabus

I. CATALOG DESCRIPTION

LA. 201 INTERMEDIATE LATIN

4c-01-4sh

Intermediate Latin. More of the verb system is learned; while grammatical studies continue more emphasis is placed on learning how to read short, intermediate level selections from Latin literature. Oral and written questions continue. Ovid's Metamorphoses is the topic for class discussion and a paper. Liberal Studies credit is given.

II. COURSE OBJECTIVES

Completion of the indicative tenses.

Learning to handle complex sentences, especially those using indirect statement and subjunctive tenses.

Ability to read aloud and with understanding passages from Latin authors.

Be able to manipulate Latin sentences in drills and exercises.

Be able to give answers to simple oral questions; also be able to answer a wide variety of written questions.

Information is given on Roman history and literature.

Students will read, discuss and analyze short literary selections by classical authors.

III. COURSE OUTLINE

In each unit there are sentences for memorization and short poems for close analysis. The drills and exercises are mostly with structures unlike English. In addition, several pages of text from Latin authors are read. Most of the unit is written in Latin. Each unit takes about two weeks.

Unit	27	perfective tense
	28	past perfective tense
	29	future perfective tense
	30	emphasis on readings
	1	deponent verbs
	2	indirect statement
	3	passive infinitives
	4	subjunctive
	5	subjunctive in dependent clauses

IV. EVALUATION METHODS

Each unit has a quiz, worth 20 points.

Two homework assignments for each unit, 3 points each.

Short paper on Ovid, 20 points.

V. REQUIRED TEXTBOOKS

Waldo Sweet, Artes Latinae, Level One, Book Two
Level Two, Book One

Graded Readers
Reference Notebook

Ovid, Metamorphoses

VI. SPECIAL RESOURCE REQUIREMENTS

Each student will need a cassette for copies of tapes.

VII. BIBLIOGRAPHY

Waldo Sweet, Teacher's Manual

Wilkerson, Ovid Surveyed

COURSE ANALYSIS QUESTIONNAIRE: LA 201

Section A: Details of the Course

- A1 This course is the intermediate level Latin course. It may be used to fulfill the foreign language requirement in the Colleges of Humanities & Social Sciences and Natural Sciences & Mathematics, and it may be used in partial fulfillment of the language requirement in HRIM. The course is open to all students who have successfully completed LA 102 or equivalent. This course is proposed for inclusion as a Liberal Studies elective in substitution for the currently approved LA 252.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Not to our knowledge.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department offers courses in Latin. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every semester.
- C4 One.
- C5 25.
- C6 Yes. "As professionals of foreign language instruction, we deem the optimum class size to be 12 for adequate results in classes where all four skills are equally stressed. In any case, maximum class size should not exceed 20." Association of Departments of Foreign Languages, 1987.

C7 The major is currently inactive. Thus this course will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

Section D: Miscellaneous