

LCS Use Only
Number: _____
Action: _____
Date: _____

UWUCC Use Only
Number: 93-11
Action: App 12/14/93
Date: Sen App 3/1/94

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: Bachelor of Arts in Psychology/Applied Psychology
Suggested 20 Character Course Title: _____ Track
Department: Psychology
Contact Person: Mario Sussmann, Ph.D.

II. If a course, is it being proposed for:

- Course Revision/Approval Only
- Course Revision/Approval and Liberal Studies Approval
- Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

[Signature]
Department of Psychology
Curriculum Committee

[Signature]
Department of Psychology
Chairperson

[Signature]
College of Natural Sciences
and Math Curriculum
Committee

[Signature]
College of Natural Sciences
and Math Dean

Director of Liberal Studies
(where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted
to LSC: _____
to UWUCC: _____

Semester to be
implemented: _____

Date to be
published
in Catalog: _____

1. Catalog Description

Bachelor of Arts in Psychology/Applied Psychology Track

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:

Mathematics: MA 217

Natural Science: BI 103-104 recommended

Social Science: PC 101, EC 121

Liberal Studies electives: CO 101, no courses with PC
prefix

Major: 35

Required courses: (2)

PC 290 Research Design and Analysis I 4sh

PC 291 Research Design and Analysis II 4sh

PC 421 Psychology of Work 3sh

PC 425 Experimental Organizational Psychology 4sh

Controlled electives:

One course from each of these six core areas at least two of
which must be content based lab courses

A. Developmental Psychology: PC 310, 311, 312, 315 3-4sh

B. Individual Differences: PC 320, 321, 322 3sh

C. Social/Environmental: PC 330, 331, 335 3-4sh

D. Cognition/Learning: PC 340, 341, 342, 345 3-4sh

E. Biological Bases of Behavior: PC 350, 352, 355, 356 3-4sh

F. Metatheoretical Perspectives in Psychology:
PC 410, 411 3sh

Other Requirements: 15-21

Outside Concentration

EC 122 Principles of Economics II 3sh

EC 330 Labor Economics 3sh

LR 480 Principles and Practices of Collective
Bargaining 3sh

2 courses, as approved by advisor 6sh

Foreign Language Intermediate Level(1) 0-6sh

Free Electives: 13-20

(1) Intermediate Foreign Language may be included in Liberal
Studies electives

(2) Department highly recommends at least 6 credits of PC 493:
Practicum

Total Degree Requirements: 124

2. Description of Changes

A. PC 420 Psychology of Organizations (3c-01-3sh) is replaced by PC 425 Experimental Organizational Psychology (3c-21-4sh). In recent years PC 420 had been taught in two forms: One section was usually offered in the Fall term for psychology majors with a PC 290 prerequisite, and it was required for the Applied Track. This section emphasized the psychological research methodology aspects. This aspect can be communicated more effectively in a lab course where students get personal experience with the issues of conducting behavioral research in organizations, as in the proposed PC 425. Also, it is the policy of the Psychology Department to offer lab courses in many different content areas. The second section was usually taught in the Spring term in the form of a survey course with similar content but different emphasis, and a name and number change proposal for this section is included in the present package. The separation into two courses will eliminate much of the confusion students had experienced in past years, and it will indicate clearly what course corresponds to a student's needs.

B. PC 493 Practicum is no longer a required course. While most psychology students - general major or applied track - benefit greatly from taking practicum before they graduate, it is not necessary for all or for the curriculum. Many students receive equivalent experience through summer jobs or volunteering. In addition, for some students it is more important to take courses that increase their eligibility for graduate school, that expand their horizons, or that remedy an educational deficiency.

C. The 1992-1993 catalog description of the program includes the note "Department highly recommends PC 424 Planned Organizational Change." However, because of staff loss we will not be able to offer this course in the next two to three years. To keep it in the new catalog description is thus misleading. This course will be reconsidered if there is renewed faculty interest.

D. The Psychology Department introduces lab courses in core areas A., B., and C. (previously only lecture courses) and lecture courses in core areas D. and E. (previously only lab courses). The change for the applied track follows the change for the psychology major (q.v.), and there is no need to differ.

Subject: Curriculum changes, BA Psychology and BA Psychology
Applied Track

To: University Undergraduate Curriculum Committee

From: D.E. Grover, Psychology Department Curriculum Committee *DEG*

The following statements should be added to the catalogue descriptions of the affected courses.

Students may not receive credit towards the Psychology Major or Minor for both PC 310 and PC 315.

Students may not receive credit towards the Psychology Major or Minor for both PC 330 and PC 335.

Students may not receive credit towards the Psychology Major or Minor for both PC 340 or PC 342 and PC 345.

Students may not receive credit towards the Psychology Major or Minor for both PC 350 and PC 356.

Students may not receive credit towards the Psychology Major or Minor for both PC 352 and PC 355.

1. Old:

PC 310 Developmental Psychology

3c-01-3sh

Prerequisite: PC101

Comprehensive study of all factors that contribute to human development from conception to death, particularly as they relate to psychological development of individual. A survey course directed at students not planning to take PC311, 312, or 373. Credit toward a major or minor in psychology will not be given for both PC310 and PC311.

New:

PC 310 Developmental Psychology

3c-01-3sh

Prerequisite: PC101

Comprehensive study of all factors that contribute to human development from conception to death, particularly as they relate to psychological development of individuals. A survey course directed at students not planning to take PC311, 312, or 373. Students may receive credit towards the Psychology Major or Minor for only one of PC310, PC311, or PC315.

2. Old:

PC 330 Social Psychology

3c-01-3sh

Prerequisite: PC101

The study of the effects of the social environment on human behavior. Topics include perception of person, attitude formation and change, and small group interaction.

New:

PC 330 Social Psychology

3c-01-3sh

Prerequisite: PC101

The study of the effects of the social environment on human behavior. Topics include perception of persons, attitude formation and change, and small group interaction. Students may not receive credit towards Psychology Major or Minor for both PC330 and PC335.

3. Old:

PC 340 Human Cognition: Perception

3c-21-4sh

Prerequisites: PC101, 290

Study of perceptual process. Sensory mechanisms for processing information are examined, as well as responses to complex stimuli.

New:

PC 340 Human Cognition: Perception

Prerequisites: PC101, 290

Study of perceptual process. Sensory mechanisms for processing information are examined, as well as responses to complex stimuli. Students may not receive credit towards the Psychology Major or Minor for both PC340 and PC345.

4. Old:

PC 342 Human Cognition: Memory and Thinking

3c-21-4sh

Prerequisites: PC101, 290

Study of methods and findings in areas of human memory and human information processing.

New:

PC 342 Human Cognition: Memory and Thinking

3c-21-4sh

Prerequisites: PC101, 290

Study of methods and findings in areas of human memory and human information processing. Students may not receive credit towards the Psychology Major or Minor for both PC342 and PC345.

5. Old:

PC 350 Physiological Psychology

3c-21-4sh

Prerequisite: PC101, 290

Study of the relationship between behavior and the anatomy and physiology of the nervous system.

New:

PC 350 Physiological Psychology

3c-21-4sh

Prerequisite: PC101, 290

Study of the relationship between behavior and the anatomy and physiology of the nervous system. Students may not receive credit towards the Psychology Major or Minor for both PC 350 and PC 356.

6. Old:

PC 352 Ethology and Comparative Psychology

3c-21-4sh

Prerequisite: PC101, 290

Comparative survey of animal behavior and its control mechanisms including sensory and physiological systems, reproduction and parenting, social behavior, and the role of learning in various animal species. Emphasis is on the relationship of the animal to its environment.

New:

PC 352 Ethology and Comparative Psychology

3c-21-4sh

Prerequisite: PC101, 290

Comparative survey of animal behavior and its control mechanisms including sensory and physiological systems, reproduction and parenting, social behavior, and the role of learning in various animal species. Emphasis is on the relationship of the animal to its environment. Students may not receive credit towards the Psychology Major or Minor for both PC 352 and PC 355.

Date: May 7, 1993
To: Dr. Hilda Richards
Provost
From: William G. Cale V.E.C. AK
Dean, NS&M
Subject: Curriculum Proposals

Attached please find several curriculum proposals submitted by departments in the College of Natural Sciences and Mathematics. Program changes for the BS in Education/Biology, BS in Geology, BS in Environmental Geoscience, BA in Psychology, and BA in Psychology/Applied Track, will not require an increase in the number of credits required or faculty workload hours.

Similarly, the proposed new courses do not necessitate additional resources. Those courses, BI 450/550 Pymatuning: Field Studies, MA 320 Mathematics for Early Childhood, PC 315 Experimental Developmental Psychology, PC 335 Experimental Social Psychology, PC 345 Human Cognition, PC 355 Animal Behavior, PC 356 Biopsychology, PC 390 Industrial- Organizational Psychology, PC 425 Experimental Organizational Psychology, are proposed in place of courses earlier deleted, courses previously offered as Special Topics, or as an alternative choice between laboratory or lecture versions of existing offerings. There will be no increase in the number of credits required and present faculty are well qualified to teach the proposed courses.