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 02-49a App 3/11/03 App 4/1/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Judith McDonough	Email Address jrmcdono@iup.edu
Proposing Department/Unit History	Phone 724 357 2284

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
- | | | |
|--|--|---|
| <input type="checkbox"/> New Course | <input type="checkbox"/> Course Prefix Change | <input type="checkbox"/> Course Deletion |
| <input type="checkbox"/> Course Revision | <input type="checkbox"/> Course Number and/or Title Change | <input type="checkbox"/> Catalog Description Change |

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

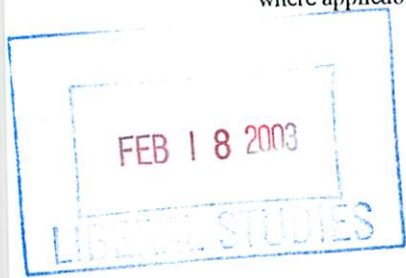
2. Additional Course Designations: check if appropriate
- | | |
|--|--|
| <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. | <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) |
| <input type="checkbox"/> This course is also proposed as an Honors College Course. | |

3. Program Proposals
- | | | |
|---|---|--|
| <input type="checkbox"/> New Degree Program | <input type="checkbox"/> Catalog Description Change | <input checked="" type="checkbox"/> Program Revision |
| <input type="checkbox"/> New Minor Program | <input type="checkbox"/> Program Title Change | <input type="checkbox"/> Other |
| | <input type="checkbox"/> New Track | |

Current program name Proposed program name, if changing

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	1/16/03
Department Chair(s)	<i>[Signature]</i>	1/16/03
College Curriculum Committee Chair	<i>[Signature]</i>	1/22/03
College Dean	<i>[Signature]</i>	1/22/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	Joseph Domarack TELL Chair	2-10-03
UWUCC Co-Chairs	<i>[Signature]</i>	3/11/03

* where applicable



Part II. Description of Curriculum Change for Bachelor of Science in Education—Social Science Education/History

1. Catalog Description

Bachelor of Science in Education-Social Studies Education/History track(*)

Liberal Studies: As outlined in Liberal Studies Section with the following specifications:		48
Mathematics:	3sh	
Humanities-History: Fulfilled by required courses in major	9sh	
Social Science: ANTH 110, ECON 121, and PSYC 101	9sh	
Liberal Studies Electives: ECON 122, GEOG 230; no courses with HIST prefix	6sh	
 		32
College:		
Three additional sh of MATH 100 level or above (in addition to Liberal Studies MATH) (1)	3sh	
Pre-Professional Education Sequence:		
COMM 103 Digital Instructional Technology	3sh	
EDSP 102 Education Psychology	3sh	
Professional Education Sequence:		
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh	
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh	
EDUC 242 Pre-Student Teaching Clinical I	1sh	
EDUC 342 Pre-Student Teaching Clinical II	1sh	
EDUC 441 Student Teaching	12sh	
EDUC 442 School Law	1sh	
EDUC 455 Teaching of Social Studies in Secondary Schools	3sh	
 		27
Major:		
Foundation Courses (2)		
HIST 201 Western Civilization Before 1600 (3)	3sh	
HIST 202 Western Civilization Since 1600 (3)	3sh	
HIST 204 United States History to 1877	3sh	
HIST 205 United States History Since 1877	3sh	
Research Courses:		
HIST 200 Introduction to History	3sh	
HIST 401-404 Topics or HIST 480 Senior Seminar (4)	3sh	
Controlled Electives:		
One Non-Western History course: Latin America, Africa, Asia, Russia, Middle East 300 or 400 level	3sh	
One United States level History course at the 300 or 400 level	3sh	
One History course at the 300 or 400	3sh	
 		12
Social Science Distribution		
GEOG XXX 200 level or higher Geography course	3sh	
PLSC 111 American Politics	3sh	
PLSC 280 or 285 Comparative Government I: Western Political Systems		
Comparative Government II: Non-Western Political Systems	3sh	
SOC 337 World Societies and World Systems, SOC 362 Racial and Ethnic Minorities, or SOC 231 Contemporary Social Problems	3sh	
Free Electives		1
Total Degree Requirements:		120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalogue. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Science Education\History majors must apply for Citizenship Education certification.

(1) Students are required to take an additional 3sh of MATH beyond the Liberal Studies requirement for a total of 6sh, all of which must be 100 level or above.

(2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.

(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper .

2. Summary of Changes for Bachelor of Science in Education—Social Science Education/History Track

a. Comparison Table

Current Program	New Program
Bachelor of Science in Education—Social Sciences Education/History track(*)	Bachelor of Science in Education—Social Studies Education/History track(*)
Liberal Studies: As outlined in Liberal Studies Section with the following specifications: 50-52	Liberal Studies: As outlined in Liberal Studies Section with the following specifications: 48
Mathematics: 3sh	Mathematics: 3sh
Humanities-History: Fulfilled by required courses in major 9sh	Humanities-History: Fulfilled by required courses in major 9sh
Social Science: ANTH 110, ECON 121, and PSYC 101 9sh	Social Science: ANTH 110, ECON 121, and PSYC 101 9sh
Liberal Studies Electives: ECON 122, GEOG 230, and either SOC 337 or 362; no courses with HIST prefix 9sh	Liberal Studies Electives: ECON 122, GEOG 230; no courses with HIST prefix 6sh
College: 35	College: 32
3 additional sh of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3sh	3 additional sh of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3sh
Pre-Professional Education Sequence:	Pre-Professional Education Sequence:
COMM 103 Digital Instructional Technology 3sh	COMM 103 Digital Instructional Technology 3sh
EDSP 102 Education Psychology 3sh	EDSP 102 Education Psychology 3sh
FDED 102 American Education in Theory and Practice 3sh	
Professional Education Sequence	Professional Education Sequence
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 3sh	EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 3sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3sh	EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3sh
EDUC 242 - Pre-Student Teaching Clinical I 1sh	EDUC 242 - Pre-Student Teaching Clinical I 1sh
EDUC 342 - Pre-Student Teaching Clinical II 1sh	EDUC 342 - Pre-Student Teaching Clinical II 1sh
EDUC 441 - Student Teaching 12sh	EDUC 441 - Student Teaching 12sh
EDUC 442 - School Law 1sh	EDUC 442 - School Law 1sh
EDUC455 - Teaching of Social Science in Secondary Schools 3sh	EDUC 455 - Teaching of Social Studies in Secondary Schools 3sh
Major: 27	Major: 27
Foundation Courses: (2)	Foundation Courses: (2)
HIST 201 Western Civilization Before 1600 (3) 3sh	HIST 201 Western Civilization Before 1600 (3) 3sh
HIST 202 Western Civilization Since 1600 (3) 3sh	HIST 202 Western Civilization Since 1600 (3) 3sh
HIST 204 United States History to 1877 3sh	HIST 204 United States History to 1877 3sh
HIST 205 United States Since 1877 3sh	HIST 205 United States Since 1877 3sh
Research Courses:	Research Courses:
HIST 200 Introduction to History 3sh	HIST 200 Introduction to History 3sh
HIST 401-404 Topics or HIST 480 Senior Seminar (4) 3sh	HIST 401-404 Topics or HIST 480 Senior Seminar (4) 3sh
Controlled Electives:	Controlled Electives:
One non-western course: Latin America, Africa, Asia, Russia, 300 or 400 level 3sh	One non-western course: Latin America, Africa, Asia, Russia, Middle East 300 or 400 level 3sh
One United States level History course at the 300 or 400 level 3sh	One United States level History course at the 300 or 400 level 3sh
One United States level History course at the 300 or 400 level 3sh	One History course at the 300 or 400 level 3sh

400 level	3sh		
One History course at the 300 or 400 level	3sh		
Social Science Distribution	9-12	Social Science Distribution	12
GEOG XXX 200 level or higher Geography course	3sh	GEOG XXX 200 level or higher Geography course	3sh
PLSC 111 American Politics	3sh	PLSC 111 American Politics	3sh
PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems	3sh	PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems	3sh
SOC 231 Contemporary Social Problems (5)	3sh	SOC 337 World Societies and World Systems, SOC 362 Racial and Ethnic Minorities, or SOC 231 Contemporary Social Problems	3sh
Free Electives	0-3	Free Electives	1
Total Degree Requirements:	124-126	Total Degree Requirements:	120
<p>(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalogue. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Science Education/History majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3sh of MATH beyond the Liberal Studies requirement for a total of 6sh, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult history advisor before scheduling.</p> <p>(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper .</p> <p>(5) SOC 231 required only if SOC 337 or 362 are not taken as Liberal Studies electives.</p>		<p>(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalogue. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Science Education/History majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3sh of MATH beyond the Liberal Studies requirement for a total of 6sh, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult history advisor before scheduling.</p> <p>(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper .</p>	

b. Changes

1. Change the title of the degree Bachelor of Science in Education--Social Science/History Track to Bachelor of Science in Education—Social Studies Education/History Track
2. Eliminate FDED 102 from the Education Core Sequence
3. Reduce liberal studies electives from nine credits to six credits
4. Add the Middle East to the list of Non-Western history courses.
5. Change the title of EDUC 455 Teaching of Social Science in Secondary Schools to EDUC 455 to Teaching of Social Studies in Secondary Schools

3. Rationale for Changes

1. The Pennsylvania Department of Education divided the social studies programs into two separate certification areas, Citizenship Education and Social Science Education. To be licensed to teach history, geography, economics, or civics, students must apply for Citizenship Education certification. Students who plan to teach psychology, anthropology, or sociology must apply for Social Science certification. Previously, all fields applied for the same Social Studies certification and students were licensed to teach all subjects. To prevent confusing the Bachelor of Science in Education—Social Science\History Track degree with the Social Science certification program, the History track degree title will be changed to Bachelor of Science in Education--Social Studies\History Track.
2. Eliminating FDED 102 will enable the SSED/History Track program to meet the state mandated 120 credit hour limit. Since the College of Education dropped FDED 102 from the list of required core education courses, the program will still meet the COE education requirements.
3. Reducing the liberal studies elective requirement to six hours will allow more options for the students. Credit hours will not be affected because students will still be required to take a sociology course, but they will not be limited to the liberal studies elective list.
4. Adding the Middle East to the list of Non-Western history courses will clarify the course options for students.
5. Changing the title of the course EDUC 455 Teaching of Social Science to Secondary Students to EDUC 455 Teaching of Social Studies to Secondary Students will bring the course in line with the new degree title and the new PDE certification requirements.

Part III. Implementation.

1. The proposed revision will not affect students already in the existing program.
2. The changes do not impact faculty resources and will not affect faculty requests. Existing faculty can accommodate the changes. Since the changes do not add any new courses, they do not place any burdens on the program. Current faculty schedules will not change.
3. Resources are adequate.
4. The change will not have any effect on the number of students.

Part IV. Periodic Assessment

A. Internal Evaluation

The evaluation plan - The social studies program must conform to the requirements of the IUP College of Education, the Pennsylvania Department of Education, and the National Council for the Social Studies. Criteria used to evaluate the program include:

- (1) the three-step process
- (2) the PA Academic standards
- (3) the NCSS standards
- (4) list of student teacher competencies
- (5) student teacher exit interviews

The social studies education faculty review student files at the sophomore, junior, and senior levels to insure that the students are following the three-step process. Every year the social studies education courses are reviewed to determine whether the standards are being incorporated into the curriculum. At the end of each year, the faculty review the cooperating teacher and supervising

teacher evaluations of the student teachers. The faculty also review the comments students made in their exit interviews.

B. External evaluations

(1)Praxis II exams - Students must pass the national social studies examination in order to be certified to teach. Students are evaluated on their knowledge of United States History, World History, Civics, Geography, Economics and the Behavioral Sciences. The scores are indicative of their academic preparation.

(2)The National Council for the Accreditation of Teacher Education (NCATE), the professional accrediting organization for schools, colleges, and departments of education in the United States, evaluates our program every five years.

(3)The National Council for the Social Studies (NCSS), the accrediting agency for social studies programs, evaluates our program every five years.

(4)The Pennsylvania Department of Education evaluates the program.

2. NCATE/NCSS evaluations every five years

3. See above

Course Title Change

Part II. Description of Curriculum Change

1. Catalog description:

EDUC 455 Teaching of Social Studies in Secondary Schools 3c-01-3sh

Prerequisite: Admission to Teacher Education

A study of modern methods and techniques for teaching social studies and of current curricula in social studies.

2. Old title - EDUC 455 Teaching of Social Science in Secondary Schools
New title - EDUC 455 Teaching of Social Studies in Secondary Schools

3. Justification:

Changing the title of the course brings the course in line with the new degree title and the new Pennsylvania Department of Education certification requirements. The PDE split social science education into two certifications, Citizenship Education and Social Science Education. Since our program prepares students for Citizenship Education, we wanted to avoid confusing our program with the Social Science certification program. Consequently, we changed the title of the degree from Secondary Social Science Education to Secondary Social Studies Education. The new title of the course corresponds to both the PDE certification requirements and the degree title change.