

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:
 02-33j App 2/18/03 App 2/25/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

| | |
|---|----------------------------------|
| Contact Person Diane Klein | Email Address deeklein |
| Proposing Department/Unit Special Education and Clinical Services | Phone 357-2450 |

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

| | |
|---|---|
| EDHL 329 Hearing Practicum I | EDHH 329 Teaching-Collaborative Practicum I |
| <i>Current Course prefix, number and full title</i> | <i>Proposed course prefix, number and full title, if changing</i> |

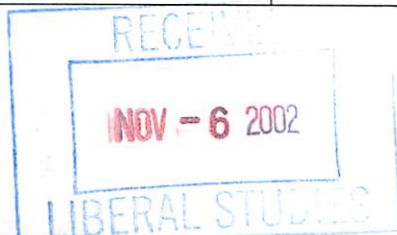
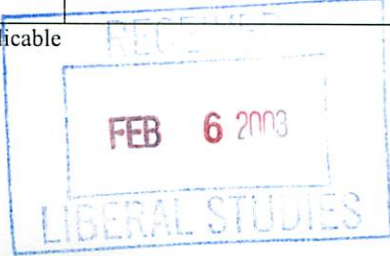
2. Additional Course Designations: check if appropriate
- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals
- New Degree Program Program Title Change Other
 New Minor Program New Track Catalog Description Change Program Revision

| | |
|-----------------------------|---|
| <i>Current program name</i> | <i>Proposed program name, if changing</i> |
|-----------------------------|---|

| 4. Approvals | | Date |
|--|--------------------------|-----------------|
| Department Curriculum Committee Chair(s) | <i>Joseph Domarachei</i> | <i>9-23-02</i> |
| Department Chair(s) | <i>Joseph Domarachei</i> | <i>9-23-02</i> |
| College Curriculum Committee Chair | <i>Joseph Domarachei</i> | <i>10-28-02</i> |
| College Dean | <i>[Signature]</i> | <i>11/05/02</i> |
| Director of Liberal Studies * | | |
| Director of Honors College * | | |
| Provost * | | |
| Additional signatures as appropriate: (include title) | | |
| UWUCC Co-Chairs | <i>Gail Sechrist</i> | <i>2-18-03</i> |

* where applicable



Part II
Description of the Curriculum Change – Name-Prerequisite Change

1. Old Catalog Description:

EDHL 329 Hearing Practicum I

var-1sh

Prerequisites: EDHL 114, 115, 2.5 GPA

Provides the student with actual contact with individuals with hearing loss. Practica will be set up in appropriate school programs and/or clinics for the hearing impaired, in hearing itinerant programs, or in clinical settings where hearing-impaired individuals are receiving therapy or are being tested. Techniques of observing and evaluating behavior are presented initially to prepare the student to profit maximally from the observation experiences. Written reports of the practica are submitted and discussed, and each student is encouraged to gain experience in as many different settings as available.

New Catalog Description:

EDHH 329 Teaching - Collaborative Practicum I

var – 1cr

Prerequisites: EDHH 114, 115, 215, 216, 360, 3.0 GPA

Provides the students with actual contact with children who are deaf or hard of hearing. Practica will be set up in appropriate school/clinic/itinerant programs where the academic needs of students who are deaf or hard of hearing are being addressed. Behavioral observation and collaboration skills are developed initially to prepare students to work in instructional pairs. Guidance in the development and execution of lesson plans is provided. Instructional collaboration is emphasized. Written reports of the practica are submitted and discussed.

2. Listing of Proposed Name Change

| Course # | Old Title | Credits |
|----------|---------------------|---------|
| EDHL 329 | Hearing Practicum I | 1 |

| Course # | New Title | Credits |
|----------|---|---------|
| EDHH 329 | Teaching – Collaborative Practicum I | 1 |

3. Justification

Name Change:

Since the implementation of Public Law 94-142 in 1975, the number of children who are deaf or hard of hearing and attend self-contained schools for the deaf has significantly decreased. The nature of the job of a teacher of persons who are deaf or hard of hearing has changed as more children attend classes in regular public schools rather than schools for the deaf. Teachers must now be able to successfully collaborate with a number of other professionals who work with their students. It is critical that pre-service

teachers receive specific training and practice in the skills needed for successful collaboration. **This course continues to focus on pre-service students learning how to teach children who are deaf or hard of hearing and now adds a formal focus in collaboration skills. The name change more clearly reflects the nature of the course content and focus.**

Prerequisite Change:

Three additional sign language classes have been added to the course sequence. Two of these courses are to be taken prior to enrollment in EDHH 329. In addition, the general methods course has been split into two courses, one taken prior to EDHH 329 and one taken concurrently with EDHH 329.

The Pennsylvania State Department of Education currently mandates that students maintain a minimum 3.0 GPA in all major courses and in their coursework overall.