Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
   - New Course
   - Course Prefix Change
   - Course Revision
   - Course Number and/or Title Change
   - Catalog Description Change

   **PHIL 410 Contemp Analytic Phil.**
   - Current: Course prefix, number and full title
   - Proposed: course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate
   - This course is also proposed as a Liberal Studies Course.
   - This course is also proposed as an Honors College Course.
   - Other: (e.g., Women's Studies, Pan-African)

3. Program Proposals
   - Catalog Description Change
   - Program Revision
   - Program Title Change
   - Other
   - New Minor Program
   - New Track

   **Current program name**
   - **Proposed program name, if changing**

4. Approvals

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<th>Approval</th>
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<tr>
<td>Department Curriculum Chair(s)</td>
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<tr>
<td>College Curriculum Committee Chair</td>
<td>10/16/02</td>
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<td>College Dean</td>
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<td>Director of Liberal Studies</td>
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<td>Director of Honors College</td>
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<td>Additional signatures as appropriate:</td>
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<td>UWUCC Co-Chairs</td>
<td>10/29/02</td>
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* where applicable
Catalogue Description Changes: PHILOSOPHY 410

a. **Current Catalogue Description:**
   
   PHIL 410 - Contemp Analytic Philosophy  
   *Pre-requisites:* None  
   Investigation of twentieth-century Western positions such as pragmatism, logical positivism, logical and linguistic analysis.

b. **Proposed Catalogue Description:**
   
   PHIL 410 - Contemp Analytic Philosophy  
   *Pre-requisites:* None  
   Examines Anglo-American philosophy from the early 20th century onward. Explores early attempts to solve traditional philosophical problems with newly developed methods of logical and linguistic analysis, and also later challenges to such attempts. Authors may include Frege, Russell, Moore, Wittgenstein, Ayer, Austin, Quine, Davidson, Strawson, and Sellars.

c. **Rationale for change**

   The old description did not present enough information to students about the content and authors to be covered. Few students are aware of contemporary philosophical discussions and as a result would not be given much information about the course from the old description.

d. **Letters of Support or Acknowledgement**

   The proposed changes will not affect any other department.