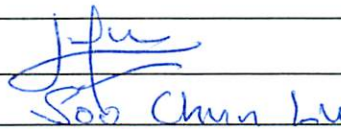

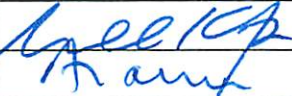


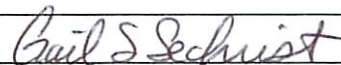


LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		06-36	AP3-20-07	App 5-1-07

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Tamara Whited	Email Address twhited@iup.edu
Proposing Department/Unit History	Phone 7-2591

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
		HIST 313 Europe Since 1945: Division, Revolution, and Unity
<u>Current Course prefix, number and full title</u>		<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Catalog Description Change <input type="checkbox"/> Program Revision		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)		Date 1/30/2007
Department Chair(s)		1/31/07
College Curriculum Committee Chair		2/7/07
College Dean		2/7/07
Director of Liberal Studies *		
Director of Honors College *		
Provost *		7/15/07
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		3-20-07

Received *where applicable

FEB - 7 2007

Liberal Studies

Received

MAR 30 2007

Liberal Studies

I. Catalog Description

HIST 313: Europe since 1945: Division, Revolution, and Unity

3 class hours

0 lab hours

Prerequisites: Sophomore standing (majors); sophomore standing and completion of HIST 195 (non-majors)

3 credits

(3c-0l-3cr)

Surveys the principal themes in European history since 1945. Topics include postwar reconstruction, the origins of the Cold War in Europe, the long years of economic growth followed by stagnation, decolonization of the British and French empires, the events of 1968 and their consequences, the experience of communism in the East Bloc, the revolutions of 1989, and progress toward European integration.

II. Course Objectives

Students will be able to:

1. demonstrate the acquisition of a body of knowledge concerning historical phenomena (including but not limited to important individuals, events, and trends) pertaining to the post-World-War-Two era in both Eastern and Western Europe.

2. compare and contrast the diverging trajectories of Western and Eastern European history after about 1947.

3. analyze the pathway toward economic and political integration in Western and Central Europe during the second half of the twentieth century.

4. evaluate both the causes and manifold consequences of the decolonization of the European empires.

5. understand the interplay of stasis, reform, and revolution in both Eastern and Western Europe during the post-World-War-Two era.

III. Course Outline

1. Course Introduction	1.5 hours
2. The Aftermath of World War Two: War Crimes Trials, Denazification, and Purges	3 hours
3. Postwar Reconstruction in Occupied Europe: West and East	3 hours
4. The Division of Germany and of Europe	1.5 hours
5. The Inspiration for European Integration	3 hours
6. Economic Miracles, Consumer Society, and Welfare States	3 hours
7. Decolonization of the British and French Empires	4.5 hours
8. The Clashes of 1968 and Their Long Half-Life	3 hours
9. Midterm Exam	1.5 hours
10. The 1970s and the End of the "Thirty Glorious Years"	1.5 hours
11. Eastern Europe After 1968: The Freeze	3 hours

12. The East Bloc in the Era of Gorbachev	1.5 hours
13. 1989: The Year of Revolution	3 hours
14. The Yugoslav Tragedy	3 hours
15. Politics in a New Key: Immigration and Europe's New Right	1.5 hours
16. The Euro, the European Constitution, and the Enlargement of the European Union	3 hours
17. Whither the "European Dream"?	1.5 hours
TOTAL:	42 hours
Final Exam – during Final Exam Week	

IV. Evaluation Methods

The final grade will be determined as follows:

Quizzes:	15%
Midterm Exam:	15%
Short Paper:	15%
Final Paper:	20%
Final Exam:	25%
Attendance and Class Participation:	10%

Quizzes will be announced in advance and will be based on required reading.

The midterm exam will include identifications of important names and terms, historical geography, and an interpretive essay based on a primary source. The final exam will have a similar format but will include an additional, synthetic take-home essay.

For the short paper, students will respond in an analytical essay to a question, drawn from a set of choices, pertaining to one of the required readings from early in the course. The purpose of the paper is to sharpen students' abilities to extract and evaluate a historical argument from a published monograph.

For the longer final paper, students will be asked to write a comparative book review based on one of the required monographs and an appropriate additional monograph, approved in advance by the professor.

V. Grading Scale

1,000-900:	A
899-800:	B
799-700:	C
699-600:	D
599-0:	F

VI. Attendance Policy

Instructor will define an attendance policy as appropriate.

VII. Required Textbooks, Supplemental Books and Readings

- Blair, Alasdair. *The European Union Since 1945*. Pearson/Longman, 2005.
- Drakluic, Slavenka. *How We Survived Communism and Even Laughed*. Harper Perennial, 1991.
- Funder, Anna. *Stasiland: True Stories from Behind the Berlin Wall*. Granta Publications, 2003.
- Garton Ash, Timothy. *History of the Present: Essays, Sketches and Despatches from Europe in the 1990s*. Allen Lane, 1999.
- Judt, Tony. *A Grand Illusion? An Essay on Europe*. Hill and Wang, 1996.

VIII. Special Resource Requirements: none.

IX. Bibliography

- Abrams, Bradley F. *The Struggle for the Soul of the Nation: Czech Culture and the Rise of Communism*. Rowman & Littlefield, 2005.
- Alter, Peter. *The German Question and Europe: A History*. Arnold, 2000.
- Bellier, Irene, and Thomas M. Wilson, eds. *An Anthropology of the European Union: Building, Imagining and Experiencing the New Europe*. Berg, 2000.
- Bess, Michael. *The Light-Green Society: Ecology and Technological Modernity in France, 1960-2000*. University of Chicago Press, 2003.
- Bruce, Gary. *Resistance with the People: Repression and Resistance in Eastern Germany*. Rowman & Littlefield, 2005.
- Bossuat, Gérard. *Faire l'Europe sans défaire la France. 60 ans de politique d'unité européenne des gouvernements et des présidents de la République française (1943-2003)*. Brussels: P. I. E. Peter Lang, 2005.
- Darwin, John. *Britain and Decolonization: The Retreat from Empire in the Postwar World*. St. Martin's, 1988.
- Dedman, Martin. *The Origins and Development of the European Union*. Routledge, 1996.
- Garton Ash, Timothy. *We the People: The Revolutions of 1989 Witnessed in Warsaw, Budapest, Berlin and Prague*. Granta Books, 1990.
- Henig, Stanley. *The Uniting of Europe: From Consolidation to Enlargement*. Routledge, 2002.
- Herf, Jeffrey. *Divided Memory: The Nazi Past in the Two Germanys*. Harvard University Press, 1997.
- Horne, Alistair. *A Savage War of Peace: Algeria 1954-1962*. Macmillan, 1977.

- Judah, Tim. *The Serbs: History, Myth and the Destruction of Yugoslavia*. Yale University Press, 1997.
- Kelly, Michael. *The Cultural and Intellectual Rebuilding of France after the Second World War*. Palgrave Macmillan, 2004.
- La Capra, Dominick, *History and Memory After Auschwitz*. Cornell University Press, 1998.
- Lebovics, Herman. *Imperialism and the Corruption of Democracies*. Duke, 2006.
- Lebow, Richard Ned, Wulf Kansteiner, and Claudio Fogu, eds. *The Politics of Memory in Postwar Europe*. Duke University Press, 2006.
- Maier, Charles, ed. *The Cold War in Europe: Era of a Divided Continent*, M. Wiener, 1991.
- Michnik, Adam. *Letters From Freedom: Post-Cold War Realities and Perspectives*. University of California Press, 1998.
- Naimark, Norman, and Leonid Gibianskii, eds. *The Establishment of Communist Regimes in Eastern Europe, 1944-1949*. Westview Press, 1997.
- Rainer-Horn, Gerd, and Padraic Kenney. *Transnational Moments of Change: Europe 1945, 1968, 1989*. Rowman & Littlefield, 2004.
- Reynolds, David, ed. *The Origins of the Cold War in Europe: International Perspectives*. Yale University Press, 1994.
- Rifkin, Jeremy. *The European Dream*. Penguin, 2004.
- Ross, Kristin. *May '68 and Its Afterlives*. Chicago University Press, 2002.
- Rosenberg, Tina. *The Haunted Land: Facing Europe's Ghosts After Communism*. Random House, 1995.
- Rothermund, Dietmar. *The Routledge Companion to Decolonization*. Routledge, 2006.
- Rothschild, Joseph, and Nancy M. Wingfield. *Return to Diversity: A Political History of East Central Europe Since World War II*. Oxford, 2000.
- Rousso, Henri. *The Vichy Syndrome: History and Memory in France Since 1944*. Harvard University Press, 1991.
- Sartre, Jean-Paul. *Colonialism and Neocolonialism*. Reprint, Routledge, 2001.
- Schivelbusch, Wolfgang. *In a Cold Crater: Cultural and Intellectual Life in Berlin, 1945-1948*. University of California Press, 1998.
- Stokes, Gale. *The Walls Came Tumbling Down: The Collapse of Communism in Eastern Europe*. Oxford, 1993.

A. Details of the Course

A1. This course is one of the electives for students in the BA in History and BS in Social Studies Education. This course is not intended to be a Liberal Studies course. This course and another new course being proposed divide the history of Europe in the 20th century into two parts, separated by World War II. The new course proposed here covers the period from 1945 onwards. This division corresponds better with the earlier course in European history (HIST 307 Europe, 1815-1914); the complexity of the twentieth century; and the recognized division of European history into two distinct periods divided by the end of World War II. The division also parallels the periodization that the department has already established in United States history.

HIST 345 America in War and Depression, 1914-1945

HIST 346 Recent United States History

A2. No. Hist 308: Europe in the Twentieth Century, an existing course, will remain inactive.

A3. This course has not yet been offered at IUP.

A4. This course is not intended to be dual level.

A5. This course is not to be taken for variable credit.

A6. Similar courses are offered at the following institutions, among others:

University of Pittsburgh at Johnstown, "Europe Since 1945"

Georgia Southern University, "Contemporary Europe"

Loyola University of New Orleans, "Modern Europe, 1945 - Present"

University of Oregon, "Western Europe Since 1945"

University of California at San Diego, "Europe Since 1945"

A7. No professional society, accrediting authority, law or other external agency recommends or requires the content or skills of this proposed course.

B. Interdisciplinary Implications

B1. This course will be taught by one instructor.

B2. The content of this course does not overlap with any other at the University.

B3. This course is not cross-listed.

C. Implementation

C1. No new faculty member is required to teach this course. The faculty in modern European history will alternate this course with their other courses. This course will be counted as one preparation and three hours of equated workload.

C2. Other resources:

a. Current space allocations are adequate to offer this course.

b. No special equipment is needed for this course.

- c. No laboratory supplies are necessary for this course.
- d. Library holdings are adequate.

C3. None needed.

C4. This course will be offered every spring semester.

C5. One section will be offered at a time.

C6. Up to 25 students can be accommodated in this class in which students do a considerable amount of writing.

C7. No professional society recommends enrollment limits or parameters for this course.

C8. This course does not involve the use of distance education.

D. Miscellaneous

No additional information is necessary.

Marcia McCarty

From: "Wang Xi" <wangxi@iup.edu>
To: "Asamoah, Yaw A" <Yaw.Asamoah@iup.edu>; "Nicholas Karatjas" <karatjas@iup.edu>
Cc: "Debbie Weaver" <dweaver@iup.edu>; "Lu, Soo Chun" <Soo.Lu@iup.edu>; "Marcia McCarty" <MMCCARTY@iup.edu>
Sent: Thursday, February 15, 2007 9:36 AM
Subject: change of numbers and titles for approved history courses

Yaw and Nick,

I am writing to inform you that the two history courses the chairs' meeting approved last Wednesday had a change of their course numbers and titles. They are now called:

HIST 312 Europe, 1914-1945: The Age of Dictators and Imperiled Democracies

HIST 313, Europe since 1945: Division, Revolution, and Unity

One of the original course numbers is already in use (our mistake) and UWUCC found out and we renumbered. The updated proposals have been sent to the UWUCC. Since Nick is doing the minutes, I thought we need to make the corresponding change, too.

Best,

Wang Xi