



Indiana University of Pennsylvania
 UPWARD BOUND MATH & SCIENCE PROGRAM
 Funded by the U.S. Department of Education.

ADMISSION APPLICATION & STUDENT INFORMATION

To the Applicant and his/her Parent(s): This application is our initial introduction to you and will play an important part in our consideration of you as an UBMS participant. It is essential that the entire application be completed before it is returned. Print legibly and in blue or black ink. Be sure your Teacher or Guidance Counselor returns his/her part of the application to you directly to include in your application. *Incomplete applications will not be considered for admission.*

Name: _____
Last First Middle

Home Address: _____
Number & Street City State Zip Code

Home Phone Number: _____ SS#: _____

Place of Birth: _____ Date of Birth: _____ Age: _____
Month / Date / Year

Citizenship: _____ US Citizen _____ Permanent Resident _____ Other (Please attach a copy of your resident alien card - front & back)

Gender: Male Female

Ethnicity: Hispanic/Latino Black/African-American Native American/Hawaiian, Pacific Islander
 Caucasian Asian Other (Specify) _____

Has either of your parents graduated from a 4-year college? Yes No

Number of siblings who have attended or are enrolled in college: _____

EMERGENCY INFORMATION

Give the name, address and phone number of someone (a relative or friend) who does not live with you but can be contacted in the event of an emergency. A telephone number is mandatory.

 Name Address City State Zip Code

 Day Phone Number Evening Phone Number Relationship of this person to you

SCHOOL / ACADEMIC INFORMATION

Current Grade in School: 8th 9th 10th 11th Other: _____

Name of Your Current School: _____ School Phone #: _____

School Address _____ City _____ State _____ Zip Code _____

Guidance Counselor's Name: _____ Counselor's Phone #: _____

If you are currently in middle school, where will you go to high school? Homer-Center HS Marion Center HS Penns Manor HS Purchase Line HS United HS Other: _____

Are you currently enrolled in a Vocational Technical program? Yes No

After graduating from high school I plan to:

Attend college Go into the Armed Forces Find a job and work
 Undecided Other (please describe): _____

EXTRACURRICULAR ACTIVITIES

1. List school and community clubs, organizations, and sports that you have been involved in since 7th grade. Identify awards or honors you have received.

2. Identify jobs or volunteer work you have done. You should include any church work, community service, and school or family jobs. Describe what kind of skills you learned.

3. Describe any special interests or hobbies that you have. What do you do after school and on the weekends?

PARENT /GUARDIAN HOUSEHOLD INFORMATION

To be completed by a parent or guardian. This information is required by the U.S. Department of Education to determine eligibility. Additionally, the Department of Education has the authority to gather information on all UBMS participants to monitor their progress. No one may see any information unless they work with or for the Program or are specifically authorized to see the information.

FATHER / MALE LEGAL GUARDIAN

Father or Male Guardian's Name: _____

Home Address: _____
Street City State Zip Code

Home Phone: (_____) _____

Check the highest level of education father/male guardian achieved:

- | | | |
|---|--|--|
| <input type="checkbox"/> Did not complete high school | <input type="checkbox"/> 2-year college degree | <input type="checkbox"/> 4-year college degree |
| | <input type="checkbox"/> High School Diploma | <input type="checkbox"/> Trade Certificate |

MOTHER / FEMALE LEGAL GUARDIAN

Mother or Female Guardian's Name: _____

Home Address: _____
Street City State Zip Code

Home Phone: (_____) _____

Check the highest level of education mother/female guardian achieved:

- | | | |
|---|--|--|
| <input type="checkbox"/> Did not complete high school | <input type="checkbox"/> 2-year college degree | <input type="checkbox"/> 4-year college degree |
| | <input type="checkbox"/> High School Diploma | <input type="checkbox"/> Trade Certificate |

Student currently lives with (check all that apply):

- | | | | |
|---------------------------------|-------------------------------------|--|---|
| <input type="checkbox"/> Father | <input type="checkbox"/> Stepfather | <input type="checkbox"/> Male guardian | <input type="checkbox"/> Other (specify): _____ |
| <input type="checkbox"/> Mother | <input type="checkbox"/> Stepmother | <input type="checkbox"/> Female guardian | <input type="checkbox"/> Other (specify): _____ |

Is the student currently a ward of the court / in foster care? Yes No

How many family members (including the applicant) are living at home? Please indicate the total number by marking the appropriate box: 1 2 3 4 5 6 7 8 If more than 8, how many? _____

Please list all members currently living in your household:

Name	Relationship
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

FINANCIAL INFORMATION:

Did your parent(s) or guardian(s) file a federal income tax last year? YES NO

If yes, what was your parent(s)' or guardian(s)' taxable income? (Please check what form was filed, list the amount, and attach a copy of the form)

<input type="checkbox"/> IRS Federal Tax Form 1040	Line 43 \$ _____
<input type="checkbox"/> IRS Federal Tax Form 1040A	Line 27 \$ _____
<input type="checkbox"/> IRS Federal Tax Form 1040EZ	Line 6 \$ _____

CERTIFICATIONS:

I certify that all information reported on this application is true, complete and accurate.

Parent/Guardian's Signature _____
Date

In applying for admission to the IUP UBMS Program, I certify that all information is complete and accurate and I further certify that I will follow and comply with all Program rules and regulations.

Student's Signature _____
Date

FOR OFFICE USE ONLY

<p><u>Admission Checklist</u></p> <p><input type="checkbox"/> Application _____</p> <p><input type="checkbox"/> Teacher/Counselor Recommendation 1 _____</p> <p><input type="checkbox"/> Teacher/Counselor Recommendation 2 _____</p> <p><input type="checkbox"/> Self-Recommendation _____</p> <p><input type="checkbox"/> Parental Agreement/Consent Form _____</p> <p><input type="checkbox"/> Income Verification _____</p> <p><input type="checkbox"/> Report Card _____</p> <p><input type="checkbox"/> Interview _____</p> <p><input type="checkbox"/> Date Accepted _____ Date of Entry _____</p>	<p><u>Date Received</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><u>Entry Grade Level:</u></p> <p><input type="checkbox"/> 1 = Rising 9th Grader</p> <p><input type="checkbox"/> 2 = 9th Grade</p> <p><input type="checkbox"/> 3 = 10th Grade</p> <p><input type="checkbox"/> 4 = 11th Grade</p> <p><input type="checkbox"/> 5 = Rising 12th Grader</p> <p><input type="checkbox"/> 0 = Unknown</p> <p><u>Expected HS Graduation:</u> June 15, 20 _____</p>
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Referral Type: School Family/Friend Other Agency Involved: _____

Eligibility: 1 (LI and FG) 2 (LI only) 3 (FG only)

Grade Point Average At Time of Application: _____ / _____

Total Family Members: _____ **Taxable Income:** _____



Indiana University of Pennsylvania

**UPWARD BOUND MATH AND SCIENCE PROGRAM
PARENTAL AGREEMENT AND CONSENT FORM**

Parent/Guardian please read, sign and date.

I give consent for:

1. My son/daughter to participate in the Upward Bound Math and Science Program (UBMS);
2. The Upward Bound Math and Science Program to secure copies of any and all information relative to my son's/daughter's educational/academic records until graduation from high school;
3. My son/daughter to use public transportation for participation in all off-campus activities connected with and duly supervised by the UBMS staff. This consent thereby relieves Indiana University of Pennsylvania and the Upward Bound Math and Science Program of any responsibility regarding the safety of the trip. It must be understood that my consent is limited to public conveyances only, since all public vehicles are bonded to assure compensation in the rare case of an accident;
4. My son/daughter to receive routine and/or emergency medical services if needed during his/her enrollment in UBMS Academic Year or Summer Program;
5. The Upward Bound Math and Science Program to secure copies of all college educational records including financial aid information and transcripts; and
6. This information to be collected **whether or not my son/daughter is active** in the UBMS Program, for the purposes of reporting required data to the U.S. Department of Education.

Student's Name (please print): _____

Student Signature: _____

Parent/Guardian Name (please print): _____

Parent Signature: _____ **Date:** _____

TEACHER / GUIDANCE COUNSELOR RECOMMENDATION

TO THE STUDENT: Please complete your information in this section and then give this form to a teacher or guidance counselor. It is your responsibility to return this completed form with your application, or to see that your teacher/guidance counselor mails it directly to the Upward Bound Math and Science Program.

Please type or print in blue or black ink.

Name: _____ Phone Number: _____
Last First Middle

Home Address: _____
Number & Street City State Zip Code

Name of School: _____ Grade: _____

TO THE INSTRUCTOR: This student is applying for admission to the Upward Bound Math and Science Program. We ask for careful ratings and comments about his/her character and ability from an instructor/counselor who knows him/her well. We thank you for your cooperation in providing this information. We will use the information presented on this form along with other credentials to determine the applicant's eligibility for admission.

ACADEMIC	High	Average	Low	None
Level of motivation to succeed academically	4	3	2	1
Level of perseverance in completing tasks/assignments	4	3	2	1
Demonstration of appropriate classroom behavior	4	3	2	1
Number of unexcused class absences	4	3	2	1
Overall interest in academic endeavors	4	3	2	1
Academic potential for post-secondary education	4	3	2	1
Need for supplemental academic support and services	4	3	2	1
Need for supplemental career guidance and information	4	3	2	1

PERSONAL/SOCIAL	Excellent	Good	Average	Poor
Demonstration of appropriate maturity level	4	3	2	1
Demonstration of responsible behavior	4	3	2	1
Overall cooperation with faculty and staff	4	3	2	1
Overall cooperation with peers	4	3	2	1
Likelihood of pursuing post-secondary education on his/her own	4	3	2	1
Level of dependability and reliability	4	3	2	1
Positive self-concept and self-esteem	4	3	2	1

Background Information:

1. How long have you known this applicant? _____
2. Note any capacity in which you have known the applicant outside the classroom (advisor, family friend, etc.)

(Please complete Side 2) →

EVALUATION:

1. What do you feel are this applicant's strengths as a person and as a student?

2. What do you feel are this applicant's weaknesses as a person and as a student?

3. Have there been any special circumstances that may have affected the candidate's performance in school? If so, please explain. (Family problems, illness, etc.)

4. Do you have confidence in the applicant's integrity? Yes No. Why? Why not?

5. Please add any observations, which may help us know the student better.

6. What is your perception of the student's interest level in math and/or science?

I recommend this student as follows:

For **ACADEMIC PROMISE:** without enthusiasm fairly strongly strongly enthusiastically
For **PERSONAL PROMISE:** without enthusiasm fairly strongly strongly enthusiastically

Thank you for taking the time to complete this form. The applicant's opportunity for acceptance will be increased if this form is returned as soon as possible. Please return this form to the student or mail directly to the Program.

INSTRUCTOR'S NAME:

Name (please print)

Subject

Signature

Phone Number

Date

The Upward Bound Math and Science Program mission is to help high school students gain entry into higher education. We achieve this by helping students strengthen their academic, social and cultural skills. We provide personalized academic and financial guidance suited to their individual needs. UBMS has 2 components: the Academic Year/Saturday Academy and the Summer Residential Program. Both programs are aimed at enhancing the skills and motivation necessary to succeed and graduate from high school and enroll in college.

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Positive self-concept and self-esteem	4	3	2	1

Background Information:

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(Please complete Side 2) →

EVALUATION:

6. What do you feel are this applicant's strengths as a person and as a student?

7. What do you feel are this applicant's weaknesses as a person and as a student?

8. Have there been any special circumstances that may have affected the candidate's performance in school? If so, please explain. (Family problems, illness, etc.)

9. Do you have confidence in the applicant's integrity? Yes No. Why? Why not?

10. Please add any observations, which may help us know the student better.

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SELF-RECOMMENDATION

TO THE STUDENT: Please take time to think about your written responses to the questions below before writing your answers. The best answers will be thoughtful, stated in your own words, and clearly written in ink or typed. If you need additional space, attach another piece of paper.

Please type or print in blue or black ink.

Last First M.I. Grade: 8th 9th 10th 11th
 Other _____

1. On average, how many hours do you study each week? _____ Should you study more or less than that? Please explain.

2. Tell us about any special circumstance that may have affected your performance in school and how you handled it (Illness, family problems, discouragement, peers, sports, etc.).

3. Explain why you believe that you have the potential to successfully complete a college degree. Share as many specifics about yourself as you can.

4. Identify careers that you would be interested in learning more about or researching further.

5. Are you interested in learning more about careers involving math and science? Please indicate the math and/or science careers that interest you. If you are not interested in these areas, please skip this question.

(Please complete Side 2) →

