

REPORT OF THE ACADEMIC AFFAIRS COMMITTEE
COUNCIL OF TRUSTEES
Indiana University of Pennsylvania
March 23, 2023

Approval of IUP-APSCUF Representative Council Actions

The Academic Affairs Committee recommends that the following actions, which have the endorsement of the president and the provost, be approved. Because of the large number of actions, only a few are highlighted. For complete information, please refer to the IUP-APSCUF Actions document, available on the website.

Seventeen program revisions were approved at the December, February, and March IUP-APSCUF Representative Council meetings.

Two programs were placed in moratorium at the December 8, 2022, IUP-APSCUF Representative Council meeting.

One track deletion was approved at the February 16, 2023, IUP-APSCUF Representative Council meeting.

One new certificate, Secondary English Education, was approved at the March 16, 2023, IUP-APSCUF Representative Council meeting and will be forwarded to the Office of the Chancellor for review and approval.

At the November 29, 2022, and February 7, 2023, meetings, the University Senate approved four undergraduate policies.

The following motion is recommended for approval:

THAT THE COUNCIL OF TRUSTEES APPROVE THE IUP-APSCUF REPRESENTATIVE COUNCIL ACTIONS WHICH WERE APPROVED AT THE NOVEMBER 2022 AND FEBRUARY 2023 MEETINGS OF THE IUP-APSCUF REPRESENTATIVE COUNCIL, APPROVED AT THE NOVEMBER AND FEBRUARY MEETINGS OF THE UNIVERSITY SENATE, AND SUBSEQUENTLY APPROVED BY PRESIDENT DRISCOLL.

Provost Luetkehans provided updates on several newly funded grant initiatives, including two that are focused on preparing future teachers to address the critical teacher shortage in Pennsylvania and an additional investment focused on expanding IUP's STEAMSHOP makerspace.

Provost Luetkehans introduced the first of two guests. Dawn Smith-Sherwood, director of Liberal Studies and a faculty member in the Department of Foreign Languages, provided an overview and a projected timeline of the Liberal Studies re-envisioning process as well as a glimpse into the ways in which IUP students and faculty are already engaging in integrative, experiential, life-changing, leader-

producing coursework. This re-envisioning was initiated after Coordination Council 4 drafted recommendations for a prospective revision of IUP's core curriculum, called Liberal Studies (LS) during the 2021-22 Academic Transition Process. During the current academic year (2022-23), the LS Workgroup, composed of representatives from Academic Affairs, Student Affairs, and Enrollment Management, has begun the process of responding to those recommendations and incorporating IUP's strategic priorities, especially those concerning life design, experiential learning, and leadership development. The LS Workgroup will develop three to four plans for a revised General Education curriculum—one that ideally will evolve from the current distribution model to an integrative model that includes several high-impact practices. This semester, that work is additionally informed by visiting scholar-experts in core curriculum as well as by the Leadership Forum on Civic Learning and Democracy Engagement.

Provost Luetkehans then introduced Lynn Botelho, director of Big Ideas: Transformative Culture and the Professions and a faculty member in the Department of History, and Melanie Holm, codirector of Big Ideas and a faculty member in the Department of English. Together, they provided a report on Big Ideas: Transformative Culture and the Professions, a 16-credit certificate program that integrates and embeds transformative texts and the humanities into student career preparation. It gives IUP's preprofessional, healthcare, and STEM (science, technology, engineering, and mathematics) students the soft skills and creative problem solving to outshine their peers in the job market. Big Ideas also aligns with the university's diversity, equity, and inclusion goals by providing DEI training in a manner that is integrated—not artificially segregated and siloed.

This concludes my report.

Mark Holman, Chair
Academic Affairs Committee