# REPORT OF THE ACADEMIC AFFAIRS COMMITTEE COUNCIL OF TRUSTEES

Indiana University of Pennsylvania December 9, 2021

#### **Approval of IUP-APSCUF Representative Council Actions**

The Academic Affairs Committee recommends that the following actions, which have the endorsement of the president and the interim provost, be approved. Because of the large number of actions, this report will highlight only a few. For complete information, please refer to the IUP-APSCUF Representative Council Actions document available on the website.

A total of 15 revisions of programs, tracks, and certificates were approved at the October and November IUP-APSCUF Representative Council meetings.

A new program was approved as follows:

- From the Department of Art and Design:
  - Minor in Early Childhood Art Education

One program was placed in moratorium as follows:

- From the Department of Communication Disorders, Special Education, and Disability Services:
  - o Behavior Analysis Certificate (undergraduate)

One program was approved for variability of delivery as follows:

- From the Department of Psychology
  - o Bachelor of Arts in Psychology

At the September, October, and November meetings of University Senate, revisions to seven policies were approved. Additionally, the following new policy was approved:

Double Major Policy

The following motion is recommended for approval:

THAT THE COUNCIL OF TRUSTEES APPROVE THE IUP-APSCUF REPRESENTATIVE COUNCIL ACTIONS WHICH WERE APPROVED AT THE OCTOBER AND NOVEMBER MEETINGS OF THE IUP-APSCUF REPRESENTATIVE COUNCIL AND AT THE SEPTEMBER, OCTOBER, AND NOVEMBER MEETINGS OF UNIVERSITY SENATE AND WHICH WERE SUBSEQUENTLY APPROVED BY PRESIDENT DRISCOLL.

### **Provost Report**

Lara Luetkehans, interim provost, provided a brief update on the IUP NextGen Phase II process. To date, two coordination councils, Student Support and Core Curriculum, have submitted their recommendations through their University Senate subcommittee. The recommendations were presented at the November 30 University Senate meeting for feedback. A survey was also sent out to elicit feedback. A similar process will be used for the remaining three committees, NextGen Campus, Budget Planning, and Future Initiatives, in early February. All reports will be submitted to the President's Cabinet for consideration. These committee reports will serve as the basis for continuing work toward IUP NextGen.

Academic planning is also continuing in coordination with the State System. The provost and deans have been engaged in analyzing and benchmarking its program array, beginning with the undergraduate degree programs and also the fully online programs. With the western integration (Clarion, Cal U, and Edinboro) focus area to serve as a hub for online undergraduate programs, this area of the program array is being given special focus.

### **Cook Honors College Report**

Dr. Luetkehans introduced Chauna Craig, director of the Cook Honors College (CHC). Dr. Craig shared information about her educational background and what led her to pursue higher education. She provided details regarding how CHC students were able to use the Achievement Fund to travel to other countries and engage in archaeological digs and in internship experiences with big-game animals. Seven CHC students were presenters at the National Collegiate Honors Conference in Orlando in October. Two education students ran a workshop on incorporating games and play in the classroom; a panel of three addressed the student perspective on the value of Zoom as a technological tool during COVID and beyond; and a table-talk group created a poster presentation. A Fall Fest event and a recruitment activity were held to connect current students and potential future students. Dr. Craig presented retention statistics, noting that 88.8 percent of students in the fall 2020 cohort returned in fall of 2021. Dr. Craig concluded by saying that everything the CHC does for its students and staff, and everything its members do for one another matters.

# <u>Diversity, Equity, and Inclusion Initiatives from the College of Health and Human Services</u>

Sylvia Gaiko, dean of the College of Health and Human Services, introduced Jonathon Cooper, dean's associate for Academic Affairs in the College of

Health and Human Services. Dr. Cooper shared details about the college's plans to support and enhance diversity, equity, and inclusion (DEI) collegewide. He said that the college engaged in projects across five domains: The Committees domain created numerous committees departmentally and college-wide. The Assessments domain engaged in curriculum assessments and created plans for syllabi surveys and focus groups. The Outreach domain made changes to and had discussions with its college advisory councils and engaged UPMC to provide scholarships focused on increasing the diversity of the college's students. The Awards domain is working to establish three new awards related to DEI. The Communication and Planning domain improved the visibility of DEI on the college's website, is developing a DEI action plan, and is working toward improving communication and delivery of services with clock-hour and Northpointe programs. The overarching plan seeks to increase DEI in the college's student body as well as improve the education its students receive regarding DEI, so that they are better positioned to be successful in the workforce.

This concludes my report.

Mark Holman, Chair Academic Affairs Committee