

What Teaching Strategies Help Engage All Learners Online?

Presented by:

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PAIR MODEL OF ASSESSMENT COURSE CLIMATE and STUDENT ENGAGEMENT	
P	<ul style="list-style-type: none"> • Seek students who have your same interests. Use it as a mentoring moment and connect with a student. • Connect students who have similar views to one another. • Have students conduct a deep dive on the conversation for the following week. • Pair students with similar views when completing online group tasks. This is a way to change up how students are paired in online spaces. • Also connect students who have different views in assignments that require dialogue.
A	<ul style="list-style-type: none"> • Demonstrate caring by providing resources the prior to the students asking. These resources may be things like food pantry information or free activities at the college. You can post these things in the announcement section. • Remember: Researchers have shown that caring via social presence is a significant factor in student motivation and student success. • Authenticity can also be built through intermittent video chat feedback. Make it your goal to provide video feedback at least once for each student during your course.
I	<ul style="list-style-type: none"> • Take the time to conduct a sweep of your class each week for students who do not have any response. Make it your mission to support and respond to them in the online space. Become the consistency they need in your classroom. • Intentionality also prevents issues in the long run. Make intentionality a habit. • The more intentional we are when we are developing courses, the less potential there is for misunderstanding and conflict later on.
R	<ul style="list-style-type: none"> • Reflect weekly on the discussion boards. • Make sure to outline the importance of student reflection in the discussion forum. This can be completed before, during, and/or after a student initial post. • If possible, allow students in their final week to reflect on their personal progress in the course with a guided template created by you. Include concepts such as areas of improvement or deep dive on their favorite topic within the courses. This will help students organize themselves for their next course, while reflecting on their recent progress or lack thereof. This can be an assignment or ticket for a final exam.