

Classroom Civility and Teaching Practices

Faculty Survey*

Dear Faculty Member:

Thank you for completing the **Classroom Civility and Teaching Practices** survey to identify and address classroom management issues. Throughout higher education, there has been an increase in the number of reports of students demonstrating rude or disruptive classroom behavior. We recognize that you may not have students who disrupt your classroom, but we nonetheless value your feedback. Your responses will be confidential and anonymous. All data will be retained for at least three years in compliance with federal regulations.

The **Classroom Civility and Teaching Practices Survey** has four major components: (1) Faculty Background, (2) Seriousness of Student Incivility Behaviors, (3) Frequency of Student Incivility Behaviors, and (4) Strategies for Managing Classroom Incivility. The survey items are based on an extensive review of literature and data collected from numerous faculty interviews. We thank Dr. Barbara Frey, Senior Instructional Designer from the University of Pittsburgh, for sharing the original instrument used in her own research. In addition to identifying specific classroom disruptions, the survey aims to determine concrete strategies to manage the disruptions. Survey items include Likert Scale, rank order, and open-ended questions. It takes about 10 minutes to complete. All participants will receive the results of the survey so that implementation of successful strategies for managing disruptive classrooms can be initiated.

If you have any questions regarding the survey, contact Dr. Laurel Black, Director of the Center for Teaching Excellence (laurel.black@iup.edu), 724-357-5518 or Dr. Mindy Wygonik, Faculty Liaison with Instructional and Research Technologies (mlw@iup.edu), 724-357-7844.

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Classroom Civility and Teaching Practices

Faculty Survey

A. BACKGROUND

1. How many years of teaching experience do you have?

- | | |
|----------------------------------|--|
| ☐ a. 0-3 | ☐ d. 12-15 |
| ☐ b. 4-7 | ☐ e. 16-19 |
| ☐ c. 8-11 | ☐ f. 20 or more |

2. What is your faculty status?

- | | |
|---|---|
| ☐ a. Teaching assistant | ☐ e. Associate professor |
| ☐ b. Adjunct | ☐ f. Professor |
| ☐ c. Instructor | ☐ g. Other |
| ☐ d. Assistant professor | |

3. What is your employment status?

- ☐ a. Part-time
☐ b. Full-time

4. What is your gender?

- ☐ a. Female
☐ b. Male

5. Please identify your race and ethnicity by selecting all applicable box(s) below:

- | | |
|--|---|
| ☐ a. American Indian or Alaska Native | ☐ d. Hispanic/Latino |
| ☐ b. Asian | ☐ e. Native Hawaiian or Other Pacific Islander |
| ☐ c. Black or African American | ☐ f. White |

6. How many courses are you teaching this term? _____ Courses

Using the grid below, indicate the enrollment of each course you are teaching and whether the course is required or an elective.

If you are teaching more than one course, check the box next to the identifying number (1, 2, 3, or 4) of the course in which disruptive behaviors occur most frequently.

	Course 1	Course 2	Course 3	Course 4
Course Enrollment				
Required or Elective Course	☐ a. Required ☐ b. Elective	☐ a. Required ☐ b. Elective	☐ a. Required ☐ b. Elective	☐ a. Required ☐ b. Elective
Graduate or Undergraduate	☐ a. Graduate ☐ b. Undergraduate	☐ a. Graduate ☐ b. Undergraduate	☐ a. Graduate ☐ b. Undergraduate	☐ a. Graduate ☐ b. Undergraduate
Predominantly:	☐ Freshman	☐ Sophomores	☐ Juniors	☐ Seniors

7. What amount of formal training have you had in dealing with classroom management problems?
- ☐ a. None (0 hours)
 - ☐ b. 1-3 hours
 - ☐ c. 4-6 hours
 - ☐ d. 7-9 hours
 - ☐ e. 10 hours or more
8. In general, how serious is the problem of disruptive behavior or classroom incivility in your teaching?
- ☐ a. Extremely serious
 - ☐ b. Very serious
 - ☐ c. Moderately serious
 - ☐ d. Slightly serious
 - ☐ e. Not at all serious
9. In general, how frequent are classroom incivility disruptions in your teaching?
- ☐ a. Once a week or more
 - ☐ b. Several times per semester
 - ☐ c. Once per semester or less
 - ☐ d. Does not occur
- 10a. In general, who are more likely to disrupt your class?
- Gender:
- ☐ a. Males
 - ☐ b. Females
 - ☐ c. No difference
- 10b. In general, who are more likely to disrupt your class?
- Class Standing:
- ☐ a. Freshman/Sophomores
 - ☐ b. Juniors/Seniors
 - ☐ c. No difference
11. Please check all that apply:
- ☐ a. I am a member of Reflective Practice (RP)
 - ☐ b. I teach only/primarily on the main campus of IUP
 - ☐ c. I teach only/primarily on the Monroeville Campus of IUP
 - ☐ d. I teach only/primarily on the Northpointe Campus of IUP
 - ☐ e. I teach only/primarily on the Punxsutawney Campus of IUP
 - ☐ f. I attended the May 2009 RP weekend workshop on Campus Civility

B. STUDENT BEHAVIORS

On a scale from 1-4, how serious would you consider the following behaviors if they occurred in your classroom? Please circle your response.					1 = not serious ↓ 4 = very serious	
					NOT SERIOUS	VERY SERIOUS
1.	Eating	1	2	3	4	N/A
2.	Groans/sighs	1	2	3	4	N/A
3.	Sleeping	1	2	3	4	N/A
4.	Using a computer for tasks unrelated to class presentation	1	2	3	4	N/A
5.	Arriving late or leaving early	1	2	3	4	N/A
6.	Dominating class discussion	1	2	3	4	N/A
7.	Using vulgarity	1	2	3	4	N/A
8.	Challenging your knowledge	1	2	3	4	N/A
9.	Verbally attacking other students	1	2	3	4	N/A
10.	Physically attacking other students	1	2	3	4	N/A
11.	Sending inappropriate emails to faculty	1	2	3	4	N/A
12.	Making threats to faculty or students	1	2	3	4	N/A
13.	Taking cell phone calls in class	1	2	3	4	N/A
14.	Text-messaging	1	2	3	4	N/A
15.	Allowing cell phone to ring	1	2	3	4	N/A
16.	Making sarcastic remarks	1	2	3	4	N/A
17.	Talking to other students at inappropriate times	1	2	3	4	N/A
18.	Wearing hats	1	2	3	4	N/A
19.	Unpacking or packing backpacks	1	2	3	4	N/A
20.	Reading the newspaper	1	2	3	4	N/A
21.	Talking out of turn or interrupting others	1	2	3	4	N/A
22.	Making offensive remarks	1	2	3	4	N/A
23.	Poor hygiene or offense odor	1	2	3	4	N/A
24.	Dressing inappropriately	1	2	3	4	N/A
25.	Other—Please identify:	1	2	3	4	N/A

C. FREQUENCY OF BEHAVIORS

On a scale from 1-4, indicate the frequency of these classroom behaviors in the course you identified in Part I as the one in which disruptive behaviors occurred most frequently. Please circle your response.					1 = infrequent ↓ 4 = quite frequent	
		INFREQUENT 1 time per semester or less			QUITE FREQUENT 1 or more times per week	
1.	Eating	1	2	3	4	N/A
2.	Groans/sighs	1	2	3	4	N/A
3.	Sleeping	1	2	3	4	N/A
4.	Using a computer for tasks unrelated to class presentation	1	2	3	4	N/A
5.	Arriving late or leaving early	1	2	3	4	N/A
6.	Dominating class discussion	1	2	3	4	N/A
7.	Using vulgarity	1	2	3	4	N/A
8.	Challenging your knowledge	1	2	3	4	N/A
9.	Verbally attacking other students	1	2	3	4	N/A
10.	Physically attacking other students	1	2	3	4	N/A
11.	Sending inappropriate emails to faculty	1	2	3	4	N/A
12.	Making threats to faculty or students	1	2	3	4	N/A
13.	Taking cell phone calls in class	1	2	3	4	N/A
14.	Text-messaging	1	2	3	4	N/A
15.	Allowing cell phone to ring	1	2	3	4	N/A
16.	Making sarcastic remarks	1	2	3	4	N/A
17.	Talking to other students at inappropriate times	1	2	3	4	N/A
18.	Wearing hats	1	2	3	4	N/A
19.	Unpacking or packing backpacks	1	2	3	4	N/A
20.	Reading the newspaper	1	2	3	4	N/A
21.	Talking out of turn or interrupting others	1	2	3	4	N/A
22.	Making offensive remarks	1	2	3	4	N/A
23.	Poor hygiene or offensive odor	1	2	3	4	N/A
24.	Dressing inappropriately	1	2	3	4	N/A
25.	Other—Please identify:	1	2	3	4	N/A

D. PROMOTING CIVILITY STRATEGIES

Disruptive Classroom Behaviors	Promoting Civility Strategies
From the list below, identify the three most troublesome behaviors that occur most frequently in your classes.	From the strategies listed below, select no more than three letters of those that are most effective in dealing with the corresponding behavior.
<i>In the example below the respondent considers behavior 7 (using vulgarity) as one of the three most troublesome, and has found strategies B, K, and R to be most effective in dealing with vulgarity.</i> <i>Example: #12 (Threats) K - R - S</i>	
1.	1.
2.	2.
3.	3.

Disruptive Classroom Behaviors

1. Eating
2. Disapproving groans/sighs
3. Sleeping
4. Using a computer for tasks unrelated to class presentation
5. Arriving late or leaving early
6. Dominating class discussion
7. Using vulgarity
8. Challenging your knowledge
9. Verbally attacking other students
10. Physically attacking other students
11. Sending inappropriate emails to faculty
12. Making threats to faculty or students
13. Sexually harassing others
14. Text-messaging
15. Allowing cell phone to ring
16. Making sarcastic remarks
17. Talking to other students about content unrelated to class
18. Wearing hats
19. Noisily unpacking or packing backpacks
20. Reading the newspaper
21. Talking out of turn
22. Making offensive remarks
23. Acting under the influence of drugs/alcohol
24. Dressing inappropriately
25. Other—Please identify

Promoting Civility Strategies

- A. Ignoring the problem
- B. Addressing the entire class
- C. Speaking privately to student offender(s)
- D. Speaking publicly to student offender(s)
- E. Raising voice above disruptive incident
- F. Sending email to offender(s)
- G. Seeking help from other faculty
- H. Seeking help from teaching assistant
- I. Seeking help from other students in class
- J. Seeking help from University Counseling Center
- K. Seeking help from University Police
- L. Seeking help from the Center for Teaching Excellence
- M. Seeking help from department chair or dean
- N. Changing the syllabus or course requirements
- O. Asserting yourself
- P. Punishing with additional quiz
- Q. Punishing with pre-determined sanction
- R. Removing student from class session
- S. Removing student from course
- T. Flickering light switch
- U. Videotaping class session
- V. Pausing lecture until disruption clears
- W. Other—Please identify

E. Open-ended Questions

1. If applicable, describe your most serious case(s) of classroom disruption or your most common incidences.

2. What measures did you take to address the above?

3. What proactive measures do you take to promote a positive environment in your classroom?

4. Are you interested in receiving additional resources or training? ☐ a. Yes ☐ b. No

5. Would you be interested in participating in a faculty focus group or teaching circle via the Center for Teaching Excellence about creating a positive classroom environment? ☐ a. Yes ☐ b. No

If so, please contact:

1. Laurel Black at laurel.black@iup.edu, 724-357-5518; or
2. Mindy Wygonik at mlw@iup.edu, 724-357-7844.

Thank You!

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