

**Developing and Assessing Clear Course Outcomes
Reflective Practice Large Group Meeting
Thursday, October 4, 2018
12:30–2:00 p.m.
Allegheny Room, HUB**

What are student learning outcomes? How do I verify that the outcomes have been met?
In this interactive large group meeting, participants will have an opportunity to list essential ideas in the courses they teach, develop those essential ideas into Student Learning Outcomes, and identify ways of measuring those outcomes. The purpose of assessment will also be shared as well as different types of assessments that can be used.

Presenters:

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Books and eBooks

Daver, Z. (2012). *Assuring quality: An institutional self-assessment tool for excellent practice in student learning outcomes*. Washington, DC: New Leadership Alliance for Student Learning and Accountability. Call no. LB2331.62 .A88 2012

Gahagan, J., Dingfelder, J., Pei, K. (2010). *A faculty and staff guide to creating learning outcomes*. Columbia, SC: National Resource Center for the First-year Experience & Students in Transition, University of South Carolina. https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=01SSHELCO_IUP_ALMA21180431670003564&context=L&vid=IUP&search_scope=alma_scope&tab=alma_tab&lang=en_US

Keeling, R. (2006). *Learning reconsidered 2 : Implementing a campus-wide focus on the student experience*. Washington, D.C.]: ACPA : NASPA. Call No. LB1060 .L427 2006

Lippincott Williams & Wilkins. (2007). *Assessment*. (Lippincott manual of nursing practice series). Philadelphia: Lippincott Williams & Wilkins. Call no. RT48 .A872 2007

McDonald, M. (2018). *The nurse educator's guide to assessing learning outcomes* (Third ed.) Call no RT81.5 .M344 2014 (Fourth ed.). eBook

Suskie, L. (2018). *Assessing student learning: A common sense guide*. John Wiley & Sons.

Articles

Buzzelli, A. (2016). Developing learning outcomes for a collaborative event: Highlighting a recreational soccer tournament designed to connect international and domestic students. *Recreational Sports Journal*, 40(1), 82-91.

Carr, S., Jonas-Dwyer, D., Nicol, P., & Siddiqui, Z. (2013). Developing learning outcomes and integrated curricula across a health sciences faculty. *Journal of the College of Physicians and Surgeons--Pakistan : JCPSP*, 23(1), 93-6.

Gibson, Sharyn D., Strickland, Gloria, & Tilson, Elwin R. (2007). Developing learning outcomes. *Radiologic Technology*, 79(2), 183-5.

Glogger, I., Schwonke, R., Holzäpfel, L., Nückles, M., Renkl, A., & Graesser, Arthur C. (2012). Learning strategies assessed by journal writing: Prediction of learning outcomes by quantity, quality, and combinations of learning strategies. *Journal of Educational Psychology*, 104(2), 452-468.

Hartel, R. W., & Iwaoka, W. T. (2016). A report from the higher education review board (HERB): Assessment of undergraduate student learning outcomes in food science. *Journal of Food Science Education*, 15(2), 56-62.

Kent, Laslo, & Rafaeli. (2016). Interactivity in online discussions and learning outcomes. *Computers & Education*, 97, 116-128.

Keramati, Afshari-Mofrad, & Kamrani. (2011). The role of readiness factors in E-learning outcomes: An empirical study. *Computers & Education*, 57(3), 1919-1929.

Ulfvarson, & Oxelmark. (2012). Developing an assessment tool for intended learning outcomes in clinical practice for nursing students. *Nurse Education Today*, 32(6), 703-708.

Weimer, M. (2018) Learning objectives: where we start and where we end. *Faculty Focus*.

Additional Resources

Blaich, C., & Wise, K. (2011). From gathering to using assessment results. National Institute for Learning Outcomes Assessment.

Hutchings, P. (2010). Opening doors to faculty involvement in assessment. *NILOA Occasional Paper*, 4.