

**STAYING RELEVANT IN THE CHANGING WORLD OF
HIGHER EDUCATION: HOLISTIC TEACHING AND
MENTORING**

Reflective Practice Large Group Meeting

Wednesday September 12, 2018

3:30 p.m. to 4:45 p.m.

Ackerman 116.

Does it feel like every year you need to do more to help your students succeed in class and in life? This can be exhilarating, as well as overwhelming, and sometimes even frustrating. Join the CTE and faculty from diverse colleges to find out more about innovative strategies to stay relevant in today's changing world of higher education through holistic teaching and mentoring.

Panelists

Dr. Dan Burkett, Mathematical and Computer Sciences
Dr. Sally McCombie, Dean's Associate for Academic Affairs,
College of Health and Human Services
Dr. Janet Blood, Fashion Merchandising

Readings

Braxton, J. (2013). *Rethinking college student retention*. Call Number LC148.2 .B73 2014

Carragher, J., & Mcgaughey, J. (2016). The effectiveness of peer mentoring in promoting a positive transition to higher education for first-year undergraduate students: A mixed methods systematic review protocol. *Systematic Reviews*, 5(68), 68.

Crocker, R. M., Kahla, M., & Allen, C. (2014). Fixing advising: A model for faculty advising. *Research in Higher Education Journal*, 26.

Drake, J. K., Jordan, P., & Miller, M. A. (2013). *Academic advising approaches: strategies that teach students to make the most of college*. San Francisco : Jossey-Bass. Call Number LB2343 .A23 2013

- Fowler, P. R., & Boylan, H. R. (2010). Increasing student success and retention: A multidimensional approach. *Journal of Developmental Education*, 34(2), 2-4. .
- Hughey, K. F. (2009). *The handbook of career advising*. San Francisco, CA : Jossey-Bass. LB2343 .H2727 2009
- Laverick, D. (2016). *Mentoring processes in higher education* (SpringerBriefs in education). eBook
- Schulke, B. B., & Zimmermann, L. K. (2014). Morningness-eveningness and college advising: A road to student success? *Mind, Brain, and Education*, 8(4), 227-230.
- Smith, C. L., & Allen, J. M. (2014). Does contact with advisors predict judgments and attitudes consistent with student success? A multi-institutional study. *NACADA Journal*, 34(1), 50-63.
- Strayhorn, T. L. (2015). Reframing academic advising for student success: From advisor to cultural navigator. *NACADA Journal*, 35(1), 56-63.
- Ware, P., & Ramos, J. (2013). First-generation college students: Mentoring through social media. *International Journal of Mentoring and Coaching in Education*, 2(2), 149-162.
- Whitsett, G., Lynn Suell, J., & Ratchford, D. (2014). Academic advising: Aspirations, angst, and achievement. *Review of Higher Education & Self-Learning*, 7(24), 52-58.
- Weiler, L., Haddock, S., Zimmerman, T., Krafchick, J., Henry, K., & Rudisill, S. (2013). Benefits derived by college students from mentoring at-risk youth in a service-learning Course. *American Journal of Community Psychology*, 52(3-4), 236-248.

Faculty Focus

- Kelly, R. (May 6, 2013). Making academic advising an institutional priority. *Faculty Focus*. <http://www.facultyfocus.com/articles/academic-leadership/making-academic-advising-an-institutional-priority/>
- O'Connell, K. L. (October 7, 2010). Valuing and rewarding academic advising. *Faculty Focus*. <http://www.facultyfocus.com/articles/academic-leadership/valuing-and-rewarding-academic-advising/>