

# Matchmaker, Matchmaker: Forming Teaching Circles<sup>1</sup> Reflective Practice Large Group Meeting September 3, 2015

3:35 to 4:50 HUB Susquehanna Room  
Dr. Heide Witthöft, Facilitator

## SoTL Articles on Faculty Learning Communities/Teaching Circles

Addis, E. A., Quardokus, K. M., Bassham, D. C., Becraft, P. W., Boury, N., Coffman, C. R., & ... Powell-Coffman, J. A. (2013). Implementing Pedagogical Change in Introductory Biology Courses through the Use of Faculty Learning Communities. *Journal of College Science Teaching*, 43(2), 22-29. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1023607&site=eds-live>



Brydges, S., Chilukuri, L., & Cook, G. (2013). Building a faculty learning community at a research university. *Currents in Teaching & Learning*, 5 (1&2), 17-35. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=95524602&site=eds-live> .

Furco, A., & Moely, B. E. (2012). Using Learning Communities to Build Faculty Support for Pedagogical Innovation: A Multi-Campus Study. *Journal of Higher Education*, 83(1), 128-153. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ979170&site=eds-live>

Koch, L., Hennessey, M., Ingram, A., Rumrill, P., & Roessler, R. (2006). Faculty learning communities to promote full inclusion of students with disabilities on college and university campuses. *Rehabilitation Education*, 20(3), 191-200. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2009340893&site=eds-live>

<sup>1</sup> Faculty have been learning with other faculty at Indiana, Pa. since 1875. Indiana State Normal School Faculty Corn Roast, 1914-1915. Photo found in IUP Libraries. Special Collections and Archives

Lancaster, J. W., Stein, S. M., & Persky, A. M. (2014). Faculty development program models to advance teaching and learning within health science programs. *American Journal of Pharmaceutical Education*, 78(5), 1-7. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=96781532&site=eds-live>

Reilly, J., Vandenhouten, C., Gallagher-Lepak, S., & Ralston-Berg, P.. (2012). Faculty development for e-learning: A multi-campus community of practice (COP) approach. *Journal of Asynchronous Learning Networks*, 16(2), 99-110. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ971047&site=eds-live>

Roth, S. M. (2014). Improving Teaching Effectiveness and Student Learning Through the Use of Faculty Learning Communities. *Kinesiology Review*, 3(4), 209-216. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=s3h&AN=100248249&site=eds-live>

Sicat, B. L., O'Kane K., Ivey, C. K., & Simons, D. F. (2014). A collaboration among health sciences schools to enhance faculty development in teaching. *American Journal of Pharmaceutical Education*, 78(5), 1-5. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=96781535&site=eds-live>

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