**Tackling Tactile Teaching
Reflective Practice Large Group Meeting
Thursday, December 3, 2015. 3:30-4:45 p.m.
HUB Allegheny Room**

Last spring, some creative colleagues were awarded a grant to purchase experimental teaching materials such as large post-it paper, small post-it notes, crayons and index cards. They used these low-fi technologies—tactile, kinetic, tangible technologies—to teach Composition I, Composition II and Humanities Literature. Come and see what they learned and how you may be able to teach your students to step away from the technology for a while and learn in a fun, new (old?) way.

**Presenters**Dr. Bryna Siegel Finer, English Department, brynasf@iup.edu
Dr. Lynn Shelly, English Department, Lynn.Shelly@iup.edu

**SoTL Materials available through IUP Libraries
Journal Articles**

Adcock, P. K. (2014). The Longevity of Multiple Intelligence Theory in Education. *Delta Kappa Gamma Bulletin,* 80(4), 50-57.1­284. Available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=96688866&site=eds-live>

Crim, C. L., Kennedy, K. D., & Thornton, J. S. (2013). Differentiating for Multiple Intelligences: A Study of Students' Understandings through the Use of Aesthetic Representations. *Issues in Teacher Education,* 22(2), 69­91. Available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1013808&site=eds-live>

Hofer, M. (September 14, 2015) UDL: A Systematic Approach to Supporting Diverse Learners. *Faculty Focus*. Available from <http://www.facultyfocus.com/articles/instructional-design/udl-a-systematic-approach-to-supporting-diverse-learners/>

Laughlin, K., & Foley, A. (2012). “Intelligences that Plants Can Pass On": Play dough, Fun and Teaching Strategies with Insights to Multiple Intelligences. *Journal of Adult Education*, 41(1), 22­28. Available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ991441&site=eds-live>

McCoog, I. J. (2007). Integrated Instruction: Multiple Intelligences and Technology. *The Clearing House*, (1). 25. Available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.30189948&site=eds-live>

Neville, B. (2012). The Polytheistic Classroom. *Educational Philosophy & Theory,* 44(1), 27­40. doi:10.1111/j.1469­5812.2010.00654.x (2), 142­147. Available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=70116745&site=eds-live>

Wares, A. (2013). An application of the theory of multiple intelligences in mathematics classrooms in the context of origami. *International Journal of Mathematical Education in Science & Technology*, 44(1), 122­131. doi:10.1080/0020739X.2012.662297 Available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=84423224&site=eds-live>

**Books and eBooks**

Campbell, B. (2008). Handbook of differentiated instruction using the multiple intelligences : lesson plans and more. Boston: Pearson Allyn & Bacon. eBook available from [http://navigator-iup.passhe.edu/login?url=http:// search.ebscohost.com/login.aspx?direct=true&db=cat01736a&AN=PZI.856469&site=eds-live](http://navigator-iup.passhe.edu/login?url=http://%20search.ebscohost.com/login.aspx?direct=true&db=cat01736a&AN=PZI.856469&site=eds-live)

Paper Book. Call Number: LB1031 C346 2008

Gardner, Howard, 1943-(2011). Frames of mind: the theory of multiple intelligences New York: Basic Books, 2011. eBook available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=cat01736a&AN=PZI.1143492&site=eds-live>

Hoerr, T.R. (2010). Celebrating every learner: Activities and strategies for creating a multiple intelligences classroom. New York : Jossey-Bass. eBook available from <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=cat01736a&AN=PZI.1061668&site=eds-live>

*Multiple intelligences around the world* (2009) San Francisco : Jossey-Bass. Call Number BF432.3 .C43 2009

Proulx-Schirduan, V. (2009) Mindful education for ADHD students: Differentiating curriculum and instruction using multiple intelligences . New York : Teachers College Press . Call Number LC4713.4 .P76 2009

Shearer, B. *Creating extra-ordinary teachers : multiple intelligences in the classroom and beyond* New York, NY : Network Continuum. Call Number: LB1025.3 .S5277 2008

**Resources Guide for this Session**
Tactile Teaching <http://libraryguides.lib.iup.edu/c.php?g=416676>

**#IUPRP Hashtag for Reflective Practice Large Group Meetings**