

**REFLECTIVE PRACTICE PROJECT - PLANNING FOR 2009-2010**  
**Summary of Responses (N=19)**

**PURPOSE:** A summary of responses to these questions will be used by the Reflective Practice co-directors to plan future activities. Please help us make RP effective and interesting!

A. What teaching and learning needs would you like to have addressed next year as part of the RP program of large group meetings or workshops? Check all the topics that interest you.

**Alternative Methods of Teaching**

1.   6   Collaborative/cooperative learning
2.  11  Developing critical thinking skills
3.   5  Improving lectures
4.   1  Information literacy
5.   8  Peer-led group learning
6.   6  Problem-based learning
7.   2  Service learning and civic engagement
8.   5  Teaching large classes
9.   7  Integrating instructional technology
10.   5  Visual Teaching and Learning
11.   1  Other:

**Evaluation of Teaching**

12.   3  Creating a teaching philosophy statement
13.   6  Creating teaching/course portfolios
14.   6  Peer observation of teaching
15.   8  Student evaluations of teaching
16.   4  Syllabus construction
17.       Other:

**Grading and Assessment**

18.  12  How to save time while grading
19.   6  Grading group work
20.   8  Student learning outcomes assessment
21.   6  Classroom assessment techniques
22.       Other:

**Faculty Professional Development**

23.   5  Development of faculty/student creative/ research projects
24.   8  Effective advising
25.   8  Time management
26.  10  Writing for publication
27.   7  Grants
28.       Other:

**The Student-Teacher Relationship**

29.   9  Classroom environments that promote active learning
30.   4  Establishing learning communities
31.  10  Motivating students to learn
32.   4  Embracing diversity and multiculturalism in the classroom
33.   7  Student learning styles
34.   5  Academic integrity/Plagiarism
35.   5  Civility in the classroom
36.   3  Working with undergraduate interns in your classroom
37.       Other:

**Other topic(s) you would like to learn about? Please specify below:**

1. Co-teaching a class
2. Using portfolios to assess student learning
3. Hybrid-blended teaching
4. Strategies of teaching in off-campus programs
5. Integrating distance learning activities in a regular classroom
6. Mechanisms of learning (what are the processes and what is the structure that facilitates learning)

B. Do you plan to continue meeting with your Teaching Circle (Cross-disciplinary or Departmental) in the next year?

**Circle YES or NO.** If yes, include the name of the teaching circle in the space below.

Heide Witthoft-Writing for Publication

Susan J Martin-DE

Mary Anne Cessna-RP Portfolio

Lourdes Herold: College Chemistry Teaching Circle, General Chemistry Teaching Circle

John Woolcock-RP Portfolio

Wendy Elcesser-General Chemistry

Val Helterbran

Mark Palumbo-Writing for Publication

Michael Briggs-General Chemistry

C. Are you interested in joining a new Cross-Disciplinary Teaching Circle (CTC) next year?

**Circle YES or NO.** If yes, what topic do you hope to explore in this DTC?

Heide Witthoft-Classroom Management

Mark Palumbo-Cross Disciplinary Research Possibilities

D. Are you interested in forming a new Departmental Teaching Circle (DTC) next year?

**Circle YES or NO.** If yes, what topic do you hope to explore in this DTC?

Kelli Jo Moran-Faculty teaching in the CCAC/IUP Eled

Stephanie Taylor Davis: Professional Standards in Dietetic Education

Michael Briggs-Theoretical Foundations of Learning

E. Are you interested in participating in the following? **Check ALL that apply.**

\_\_\_\_\_ Serve as a facilitator for a Departmental or Cross-Disciplinary Teaching Circle

Heide Witthoft

Kelli Jo Moran

Susan J. Martin

John Woolcock

Wendy Elcesser

\_\_\_\_\_ Assist with the development of the RP Portfolio

Heidie Witthoft  
John Woolcock  
Mark Palumbo

\_\_\_\_\_ Assist with the Special Project on formative dialogs on teaching

F. Are you interested in giving a presentation at an RP large group meeting? In the space below, briefly explain the expertise or insights that you would like to share with other RP members in a large group meeting.

Susan J. Martin-Distance Education  
John Woolcock-Teaching Within the Rhythms of the Semester  
Mindy Wygonik-On Line Pedagogy  
Judith Villa-Using Undergraduate Interns in LS classes (with Stilwell & Black)  
Michael Briggs-Visual Learning

G. The Co-directors are looking for recommendations by members for presenters for future RP workshops. If you have attended a meeting or workshop on teaching and learning outside of RP that you think would be of interest to others and in which the presenter was dynamic and helpful, please write the title and/or presenter of the workshop in the space below.

Lourdes Herold-Process Oriented Guided Inquiry Learning (POGIL)  
Michael Briggs-Cognitive aspects of learning chemistry (Dan Domin of Trinity College)