

Final Lesson Rubric

Name _____

Points _____ out of 50

Component	Target	Satisfactory	Unsatisfactory
Lesson Plan: Standard(s) Goal Objective(s)	13 – 15 points At least one standard from each area of language arts and Math OR Science; Goal and objectives complete and behavioral;	9 – 12 points Language Arts standards from at least two areas and Math OR Science; Goal and objectives missing 1 element but behavioral;	<9 points Missing language arts standards; Goal and objectives missing more than one part OR not behavioral;
Lesson format: Introduction Instruction Practice Closure Assessment	Intro grabs attention; Instruction follows an appropriate sequence; Time for guided and independent practice provided; Summary or closure to lesson; Some form of assessment and data collection in lesson	Intro a statement of objectives; Instruction follows a developmental sequence in general; Guided practice provided; Closure is review of objectives; Some form of assessment OR data collection in lesson	Intro a greeting to the class; Instruction is not sequential or unorganized; No practice provided; No closure statement or activity; No assessment or data collection in lesson
Materials: Age appropriate Task Appropriate Professional in appearance	13 – 15 points Materials appropriate for 7-8 year old children; Materials designed to match the objectives of the lesson; All work is neatly word processed or hand printed in ink on clean paper	9 – 12 points Materials too easy for 7-8 year old children; Materials appear to be a 'fun' way to approach objectives of lesson; Work is not produced on clean paper or is of inconsistent quality in print	<9 points Materials too difficult for 7-8 year old children; Materials are not targeting objectives of lesson; Paper is torn, frayed, smudged-print is poor in quality
Reflections:	9 – 10 points Written in first person using formal language; Thoroughly describes experience developing lesson and materials; Projects the likely success of conducting the lesson as a means of obtaining a teaching position	7 – 8 points Written in first person, using informal language; Summarizes the experience developing lesson and materials; Alludes to the likely success of conducting the lesson as a means of obtaining a teaching position	<7 points Written in third person with informal language; Loosely relates thoughts on developing lesson and materials; Does not address likely performance of teaching lesson to acquire a teaching position
Mechanics: Grammar Spelling Punctuation	10 points No grammar, spelling or punctuation errors	7 – 9 points No more than a total of 8 grammar, spelling or punctuation errors combined	<7 points More than 8 grammar, spelling or punctuation errors on the entire project

Comments: