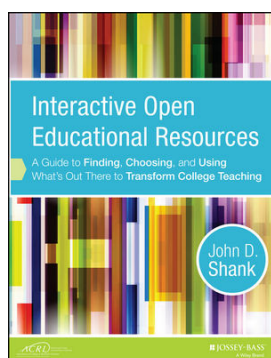


The What, Why, Where and How of Open Educational Resources Reflective Practice Large Group Meeting

Nov. 11th, 2021. 11:30am-12:20pm via Zoom

This workshop will introduce faculty to OER through both direct instruction and a small group hands-on activity. Topics that will be covered include: 1) What Are Open Educational Resources? 2) What Are Some Examples of OER? 3) Why Does Open Education Matter? 4) Where Can I Find OER? 5) How Do I Create OER? 6) How Do I Make My OER Available to Others? 7) What Is Creative Commons? 8) How Do I Search for and Evaluate OER? Participants will have an opportunity to search repositories for OER that support their course objectives and/or student learning outcomes and evaluate them using a checklist provided by the presenter.

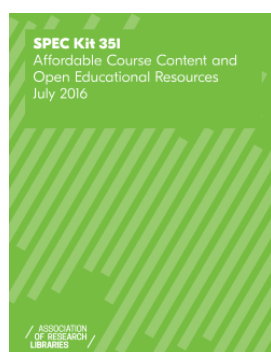
Books



Shank, J. D. (2014). *Interactive open educational resources: A guide to finding, choosing, and using what's out there to transform college teaching*. John Wiley & Sons, Incorporated. <https://ebookcentral.proquest.com/lib/indianauniv-ebooks/detail.action?docID=1580782>

Summary:

Sponsored by the Association of College and Research Libraries (ACRL), this one-of-a-kind book demonstrates the best tools, resources, and techniques for discovering, selecting, and integrating interactive open educational resources (OERs) into the teaching and learning process. The author examines many of the best repositories and digital library websites for finding high quality materials, explaining in depth the best practices for effectively searching these repositories and the various methods for evaluating, selecting, and integrating the resources into the instructor's curriculum and course assignments, as well as the institution's learning management system.



Walz, A., Jensen, K., & Salem, J. A. (2016). *Affordable course content and open educational resources*. Association of Research Libraries. Stapleton Call Number: Z286.O63 W35 2016

Summary:

This SPEC Kit explores the degree to which ARL member institutions are engaged in ACC/OER advocacy, support, and development. This study gathered information on ACC/OER initiatives at the institutional level and the role of the library in these initiatives. It examined initiatives' origins, implementation, governance, and funding, incentives for faculty participation, and the types of affordable/open course content that have been developed. It also explored library support of ACC/OER activities with staffing and services. This SPEC Kit includes examples of library and institution ACC/OER webpages, educational events, incentive programs, resources adopted, adapted, or created, and job descriptions.

Internet Resources

Creative Commons. (2017). *About CC licenses*. <https://creativecommons.org/about/ccllicenses/>

Summary: The Creative Commons copyright licenses and tools forge a balance inside the traditional “all rights reserved” setting that copyright law creates. This page provides information on the various licenses and rationale.

Elder, A., & Katz, S. (2021, November 4). *The OER starter kit workbook*. “The OER Starter Kit Workbook” on Manifold Scholarship at CUNY. Retrieved November 4, 2021, from <https://cuny.manifoldapp.org/projects/the-oer-starter-kit-workbook>

Summary: This OER Starter Kit Workbook includes worksheets to help instructors practice the skills they need to confidently find, use, or even create open educational resources

Online Learning Consortium. (2016, April 29). *Open educational resources: Where and how to get started*. https://onlinelearningconsortium.org/news_item/open-educational-resources-get-started/?gclid=Cj0KCQjw5oiMBhDtARIsAJi0qk2ifD1Em-C9YH0cRjsayjL1yOzgxwz11FtuO6uUw815jd8C64tBRQ0aAtREALw_wcB

Summary: This site provides an introduction to the pros and cons of OER and how to choose them.

Pressbooks. (2021). *About*. <https://pressbooks.com/about/>

Summary: Pressbooks is an open book creation platform.

United Nations Educational, Scientific and Cultural Organization. (2021). *Open educational resources (OER)*. <https://en.unesco.org/themes/building-knowledge-societies/oer>

Summary: Includes UNESCO’s mandate on OER.

University of Pittsburgh Library System. (2021). *Open educational resources: Big list of resources*. <https://pitt.libguides.com/openeducation/biglist>

Summary: This site provides an introduction to OER as well as advice on how to get started, find, adopt and create OER. It also provides links to information on copyright and recent research related to OER.