CENTER FOR TEACHING EXCELLENCE

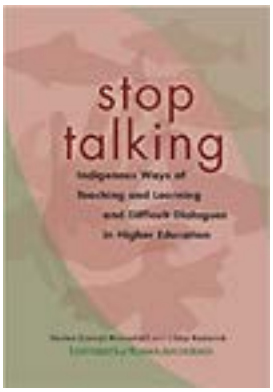
A Difficult Dialogues Workshop
Reflective Practice Large Group Meeting
Facilitated by Adam Jones and Gwen Torges
Feb. 15, 2021. 11:30am-12:20pm - Leonard 225

During this workshop, we will be utilizing tools developed by the Difficult Dialogues National Resource Center to engage with a controversial topic in a respectful environment in which listening and understanding, not persuading, is the goal.

Books

Landis, K. (Ed.). (2008). *Start Talking: A handbook for engaging difficult dialogues in higher education*. University of Alaska Anchorage and Alaska Pacific University. https://ctle.utah.edu/inclusiveteaching/resources/challenging_situations/Start_Talking_full_book_pdf.pdf

Summary: Addresses strategies for introducing controversial topics into the classroom.



Merculieff, I. & Roderick, L. (2013). *Stop Talking: Indigenous ways of teaching and learning and difficult dialogues in higher education*. University of Alaska Anchorage. https://ctl.oregonstate.edu/sites/ctl.oregonstate.edu/files/stop_talking_final.pdf

Summary: looks at ways to apply indigenous pedagogies in western learning environments and some of the tough topics between indigenous and academic communities.

Vogelsang, J. D., & McGee, S. (2015). *Handbook for facilitating difficult conversations in the classroom*. City University of New York. Retrieved from https://www. qc. cuny. edu/Academics/Centers/Democratic/Documents/Handbook% 20for% 20Facilitating% 20Difficult, 20.

Summary: This handbook, written by faculty for faculty, offers specific designs, approaches, and techniques to ensure that the classroom is a safe space for students to have conversation about issues that matter.

Continued

Internet Resources

Difficult Dialogues National Resource Center. (n.d.) *Resources*. Retrieved February 10, 2022, from https://www.difficultdialogues.org/resources

Difficult Dialogues National Resource Center. (n.d.) *Guidelines for Dialogue*. Retrieved February 10, 2022, from https://d3n8a8pro7vhmx.cloudfront.net/ddnrc/pages/20/attachments/original/1582697738/Guidelines_for_Dialogue.pdf?1582697738

Difficult Dialogues National Resource Center. (2020) *Strategies for Current Challenges in Dialogue Facilitation*. Retrieved February 10, 2022, from https://d3n8a8pro7vhmx.cloudfront.net/ddnrc/pages/20/attachments/original/1603824545/Strategies_for_Dialogue__(5).pdf?1603824545

Difficult Dialogues National Resource Center. (2020) *Talking about the Election*. Retrieved February 10, 2022, from https://d3n8a8pro7vhmx.cloudfront.net/ddnrc/pages/20/attachments/original/1604071004/Talking_about_the_Election_on_Campus_Communities.pdf?1604071004

Center for Teaching Excellence. Vanderbilt University. *Difficult Dialogues*. https://cft.vanderbilt.edu/guides-sub-pages/difficult-dialogues/

Summary: Use this guide to feel more confident leading difficult dialogues by encouraging reflection on how such discussions connect with larger learning goals, and by providing specific strategies and resources that teachers can use to create more productive conversations in their classrooms. Includes links to additional resources.

Flinders University of Australia. (n.d.) *Theory Into Practice Strategies: Inclusive Practices for Managing Controversial Issues*. https://taylorinstitute.ucalgary.ca/sites/default/files/Content/Resources/Teaching-Controversial-Issues/Inclusive-Practices-for-Managing-Controversial-Issues-Flinders-University-Australia.pdf

Summary: This guide offers strategies and tips for the management of controversial issues in teaching.

Next Large Group Meeting:

March 7, 3:30 p.m. - 4:30 p.m.
Collaborative and Holistic Advising Strategies for Student Success
facilitated by April Belback
On Zoom

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