

FACULTY RECOGNITION AWARD CATEGORIES

- 1) **ACCESSIBILITY AWARD:**
Instructor makes instruction accessible to all students using universally designed access. The design ensures that all educational experiences, learning activities, and instructional technology provide for multiple means of engagement, responses, expression and assessment.
- 2) **ADVISING AWARD:**
 The purpose of this award is to recognize members of the IUP community who have achieved excellence in providing academic advising and mentoring to undergraduate and/or graduate students. Applicants for this category do not need to provide a course syllabus or student evaluations. Including letters of support and/or unsolicited student comments among the additional materials is suggested.
- 3) **COLLABORATIVE PRACTICE:** A collaborative team practice (intra- or multi-disciplinary) implemented in such a way that student learning is enhanced. Applications must clearly describe and support the efforts of each faculty member. Evidence of the collaborative nature of the project needs to be provided as well as the impact on student learning. (NOTE: Award money is split among team members.)
- 4) **CONTENT PEDAGOGY:** Course design which is especially effective in teaching content within a particular discipline. Evidence should support thoughtful pedagogical progression that maximizes student learning.
- 5) **EXPERIENTIAL EDUCATION:** The Heiges-Lamberski Award for exemplary commitment demonstrated by an experiential education or service learning coordinator in the design, development, delivery, evaluation, and/or advocacy of experiential education or service learning at IUP.
- 6) **INCLUSIVE EXCELLENCE:** Applicants will demonstrate course design and implementation strategies that respects students' differences and/or makes diversity central to the intellectual content of courses taught. Evidence provided of a teaching and learning environment where students feel that their contributions and perspectives are equally valued and respected.
- 7) **INNOVATION:** The use of techniques, methods, materials, technologies, or tools outside traditional teaching practices for such purposes as increasing student engagement, enhancing student retention, demonstrating difficult concepts, or encouraging critical thinking. Exemplary applicants will provide the pedagogical rationale for the application of the approaches employed, confirmation of the outcomes achieved, and clear evidence of the innovation aspect of the class.
- 8) **INSTRUCTIONAL TECHNOLOGY:** Outstanding course design that incorporates instructional technology. Exemplary applicants will demonstrate the application of online pedagogy, instructional design, and student outcomes.
- 9) **JOHN WOOLCOCK TEACHER/SCHOLAR AWARD FOR REFLECTIVE PRACTICE:** The thoughtful consideration of classroom events with the purpose of improving instruction and solving problems as they arise. Experience and careful analysis allow for new patterns of practice that enable the instructor to deal with present-day learning in a proactive rather than reactive manner.
- 10) **LIVING-LEARNING:** Recognizes outstanding faculty contributions to IUP's living-learning program. Outstanding faculty contributions may be the result of one, or any combination of the following: (a) role as a living-learning liaison (b) involvement with research related to IUP living-learning, (c) membership on a living-learning committee, or (d) contributions to programs and activities that promote student learning in on-campus residential communities. Applicants for this category do not need to provide a course syllabus or student evaluations. Including letters of support (at least one from a residence life professional staff member) and/or unsolicited student comments among the additional materials is suggested.
- 11) **PEDAGOGICAL RESEARCH:** Study that increases knowledge about teaching and learning as a function of actual classroom practice. This includes descriptive, correlational, experimental, or causal-comparative

research. The applicant should demonstrate, in the narrative section of the application, that the Protection of Human Subject Guidelines have been followed. (www.iup.edu/irb). Applicants for this category do not need to provide a course syllabus or student evaluations, unsolicited student comments or letters of support. Evidence to clearly support the relevance of the research study is required.

12) TEACHING ASSOCIATES:

Teaching associates provide valuable service to our university community. This award is intended to recognize exemplary classroom instruction. Applicants for this award must submit a letter of recommendation from a faculty member. Any doctoral student who is the instructor of record and is teaching in the department in which they are a student is eligible to apply for this award.

13) TEACHING OF WRITING AWARD:

Instructor demonstrates the teaching of writing in combination with the teaching of course content through writing as a mode of learning. This award is intended to recognize the thoughtful use and balance of writing-to-learn activities, writing-to-communicate assignments, and a commitment to improving students' communication skills.