

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2006-2007 Academic Year

Institution Name	INDIANA UNIVERSITY OF PA
Institution Code	2652
State	Pennsylvania
Number of Program Completers Submitted	436
Number of Program Completers found, matched, and used in passing rate Calculations¹	419

January 24, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	156	156	100%	5437	5423	100%
PPST WRITING	720	154	153	99%	5375	5358	100%
PPST MATHEMATICS	730	154	154	100%	5294	5257	99%
COMPUTERIZED PPST READING	5710	246	246	100%	5049	5025	100%
COMPUTERIZED PPST WRITING	5720	250	250	100%	5152	5122	99%
COMPUTERIZED PPST MATHEMATICS	5730	247	247	100%	5207	5178	99%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	130	130	100%	5400	5055	94%
EARLY CHILDHOOD EDUCATION	020	17	17	100%	641	637	99%
BIOLOGY AND GENERAL SCIENCE	030				1		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	19	19	100%	754	744	99%
MATHEMATICS: CONTENT KNOWLEDGE	061	18	18	100%	563	551	98%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	17	17	100%	670	644	96%
CITIZENSHIP ED: CONTENT KNOWLEDGE	087				176	173	98%
BUSINESS EDUCATION	100	14	14	100%	117	117	100%
MUSIC CONTENT KNOWLEDGE	113	49	48	98%	369	352	95%
ART CONTENT KNOWLEDGE	133	16	16	100%	273	267	98%
FRENCH CONTENT KNOWLEDGE	173	1			34	31	91%
GERMAN CONTENT KNOWLEDGE	181				14	12	86%
SPANISH CONTENT KNOWLEDGE	191				147	130	88%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2006-2007 Academic Year


Institution Name	INDIANA UNIVERSITY OF PA
Institution Code	2652
State	Pennsylvania
Number of Program Completers Submitted	436
Number of Program Completers found, matched, and used in passing rate Calculations¹	419

January 24, 2008

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
BIOLOGY CONTENT KNOWLEDGE	235	5			252	251	100%
CHEMISTRY CONTENT KNOWLEDGE	245	2			84	77	92%
PHYSICS CONTENT KNOWLEDGE	265	2			47	46	98%
GENERAL SCI CONTENT KNOWLEDGE	435				87	86	99%
FUNDAMENTAL SUBJECTS: CK	511	316	316	100%	7747	7678	99%
EARTH SCIENCE CONTENT KNOWLEDGE	571	4			52	51	98%
LATIN	600				6		
SOCIAL SCIENCES: CONTENT KNOWLEDGE	951				9		
Other Content Areas							
TECHNOLOGY EDUCATION	050				76	76	100%
FAMILY AND CONSUMER SCIENCES	120	26	26	100%	50	49	98%
HEALTH EDUCATION	550				24	21	88%
AGRICULTURE (PA)	780				20	20	100%
COMMUNICATION (PA)	800				71	71	100%
ENVIRONMENTAL EDUCATION	830				18	18	100%
HEALTH & PE: CK	856	29	29	100%	427	426	100%
Teaching Special Populations							
ED OF DEAF & HARD OF HEARING	271	5			13	13	100%
TCHG STUDENTS W/VISUAL IMPAIRMENTS	280				18	18	100%
READING SPECIALIST	300				35	35	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	15	15	100%	1472	1472	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program


	HEA - Title II 2006-2007 Academic Year
Institution Name	INDIANA UNIVERSITY OF PA
Institution Code	2652
State	Pennsylvania
Number of Program Completers Submitted	436
Number of Program Completers found, matched, and used in passing rate Calculations¹	419

January 24, 2008

					Statewide		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
TCHG SPEECH TO STUDENTS W/LANG IMP	880	13	12	92%	103	96	93%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

	HEA - Title II 2006-2007 Academic Year					
Institution Name	INDIANA UNIVERSITY OF PA					
Institution Code	2652					
State	Pennsylvania					
Number of Program Completers Submitted	436					
Number of Program Completers found, matched, and used in passing rate Calculations¹	419					
				<i>January 24, 2008</i>		
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	405	404	100%	10559	10456	99%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	385	384	100%	11120	10635	96%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	55	55	100%	686	681	99%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	33	32	97%	1641	1634	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	419	416	99%	10873	10438	96%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.