

Please Check One:	What was/were the most valuable aspect(s) of today's retreat?	Please provide us with suggestions for improvement you may have for making this retreat more beneficial.
I am a P-12 Partner Teacher/Administrator.	Discussion with teachers and IUP staff- important to see two sides of issues	
I am a P-12 Partner Teacher/Administrator.	Working together to collaborate and exploring the data as teams	
I am a P-12 Partner Teacher/Administrator.	Being able to talk with different educators and IUP faculty members about strengths and weaknesses.	None
I am a P-12 Partner Teacher/Administrator.	Collaborating with fellow educators, IUP faculty, and administrators enabled participants to better understand evaluation process, along with strengths of IUPs teacher preparation program.	N/A
I am a P-12 Partner Teacher/Administrator.	Collaborating with IUP professors to make all parts of the student teaching process more relevant to mentor teachers and the real world expectations of	
I am an IUP Faculty/Administrator/Staff.	Talking with my group about data!	I'd love more program-specific data.
I am a P-12 Partner Teacher/Administrator.	Dialogue with IUP professionals on expectations and course evaluations.	Separate data for PDS candidates and non-PDS candidates.
I am an IUP Faculty/Administrator/Staff.	Discussion of data	Provide program specific data for Discussion
I am a P-12 Partner Teacher/Administrator.	We had good collaboration between colleagues discussing the assessment data. We came up with some valuable points as to how improve pre student teaching experience and clinical experience.	Teachers would need time to collaborate to come up with valuable education links to help all teacher candidates. Overall, this retreat was valuable to me as a teacher because I learned so much about pre student teaching and clinical experiences.
I am a P-12 Partner Teacher/Administrator.	There was an enormous amount of data to review and it was ALL very relevant.	Nothing at this time

I am an IUP Faculty/Administrator/Staff.	Interaction with our basic ed colleagues and the free exchange of thought and ideas from them about what we do here in our programs.	
I am an IUP Faculty/Administrator/Staff.	Meeting our school partners and hearing their perspectives. I think this is so valuable and wish we could have more opportunities like this!	One think our department talked about after some of us reviewed the data was how the vast majority of our students have distinguished and proficient scores. We questioned how accurate and meaningful this data is? Is there a better way to see student progress over time? Is
I am a P-12 Partner Teacher/Administrator.	Looking over data for students admitted to EPP. Help me to think of what my teaching magnet students need to know before applying. :)	Network & Pipeline with Brashear's Teaching Magnet. There are over 100 students (9-12) within the program at Brashear. Over 80% of these students are of minority decent. Come to Brashear. Help my students get excited to go to IUP for education. incentives. summer visits. Field Trips.
I am a P-12 Partner Teacher/Administrator.	Picking up on new ideas for using technology during small discussions.	I think everything went well.