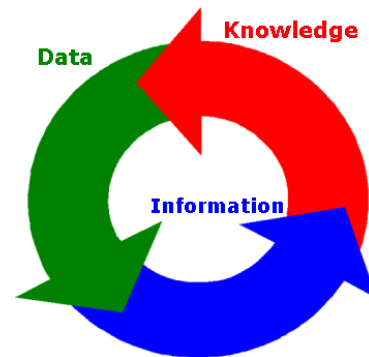


WELCOME TO IUP's EPP DATA RETREAT

SEPTEMBER 23, 2019

Rustic Lodge



Office of Educator Preparation

- Dr. Sue Rieg, Dean's Associate (ECED, ECSP, MIDL)
- Dr. Holly Travis, Dean's Associate (P-12 and Secondary)
- Mrs. Holly Rougeaux, Assistant Dean for Educational Effectiveness and Innovations
- Mrs. Nicole Dunmire, Clinical Services Specialist
- Mrs. Lynnette Colton, Clerk Typist 3



ICEBREAKER

- Share your one best and one worst “teaching moments” with your table group!



PURPOSE

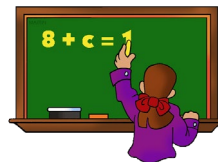
(CAEP 5.5)



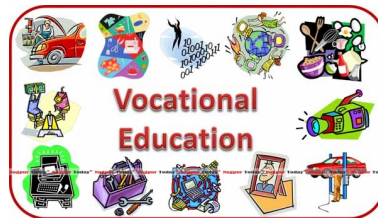
- *The provider assures that appropriate stakeholders, including alumni, employers, practitioners, school and community partners, and others defined by the provider, are involved in program evaluation, improvement, and identification of models of excellence.*

National Teaching Shortages

- Special Education
- Mathematics
- Science
- Foreign and Bilingual Education
- Reading Specialist



- Special Education (7-12)
- Vocational Education
- Fine and Performing Arts
- Sciences (7-12)
- Foreign Languages



PA Teacher Preparation Programs

- 62.9% decrease in enrollment from 2009-2016
- 16% decrease in instructional certificates from 2015-2017
- 99.6% increase in emergency permits from 2015-2017

IUP Demographics

of Undergraduate Candidates Enrolled

of Undergraduate Completers

2016-2017	2017-2018	2018-2019
299	292	261
201	171	146



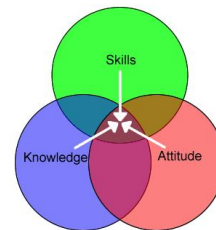
IUP'S THREE-STEP PROCESS FOR EDUCATOR PREPARATION



- **ALL TEACHER EDUCATION CANDIDATES IN ALL DISCIPLINES MUST FOLLOW THE THREE-STEP PROCESS:**
- STEP 1 – APPLY FOR TEACHER EDUCATION
- STEP 2 – APPLY FOR STUDENT TEACHING
- Step 3 – APPLY FOR GRADUATION AND TEACHER CERTIFICATION



Standard 1: Content and Pedagogical Knowledge



- 1.1 10 InTASC Standards – Unit Plan, EDUC 342, TWS, Student Teaching Part I; Professional Dispositions
- 1.2 Research and Evidence – same as 1.1 (sections)
- 1.3 SPA – National Recognition
- 1.4 College and Career Ready Standards – same as 1.1 (sections)
- 1.5 Model and Apply Technology – ACE/EDEX 103, Unit Plan, EDUC 342, TWS, Student Teaching Part I

Standard 2: Partnerships for Clinical Practice

- 2.1 Partnerships – Clinical Partnerships and Practice Committee, Three-Step Process, PDS, SAC, SDUC
- 2.2 Clinical Educators – Mentor Requirements, Selection System, TECC Academy, Summer Workshop, CANVAS Course
- 2.3 Clinical Experiences – EDUC 242, FDED 441, EDUC 342, Student Teaching



Standard 3: Candidate Quality, Recruitment, and Selectivity

- 3.1 Recruit Diverse Candidates – Diversity Action Plan, IUP Diversity Recruitment Action Plan, CCAC/BC3 Collaborative, U.S. and PA Teacher Demographics
- 3.2 Academic Achievement – Three-Step Process, Step 1 Test Results
- 3.3 Additional Selectivity – Dispositions Assessments
- 3.4 Selectivity During Preparation – Three-Step Process
- 3.5 Selection at Completion – Three-Step Process, EDUC 442, Exit Survey, Completer Survey



Standard 4: Program Impact

- 4.1 P-12 Student Learning
- 4.2 Teaching Effectiveness –
Principals/Supervisors Observations
- 4.3 Employer Satisfaction – Employer Surveys
- 4.4 Completer Satisfaction – Completer
Surveys

Standard 5: Quality Assurance and Continuous Improvement

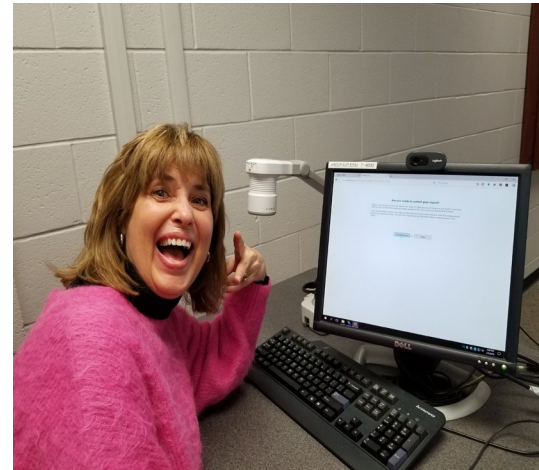
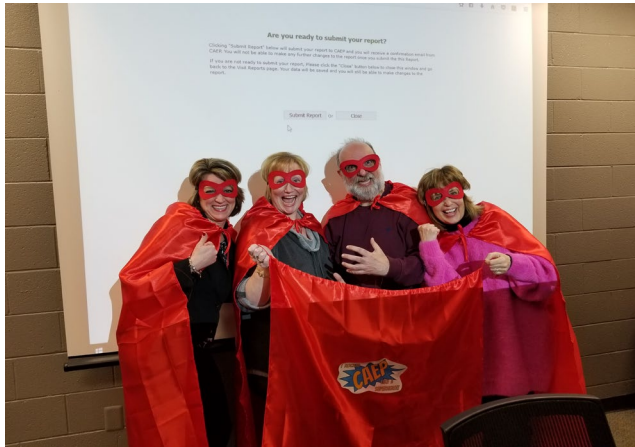
- 5.1 Multiple Measures – EPP-created Assessments, Basic Skills, PAPA and Praxis, 3-Step Process
- 5.2 Relevant, Verifiable, Representative, Cumulative, and Actionable – Assessments, Validity and Reliability
- 5.3 Performance Assessment – Identifying Strengths and Weaknesses
- 5.4 Completer Impact – Case Studies (Standard 4)
- 5.5 Involvement of Stakeholders (Standard 2)
- Implications – Continue to Assess our Tools, Programs, Field Experiences...

Cross-Cutting Themes

- DIVERSITY
- TECHNOLOGY

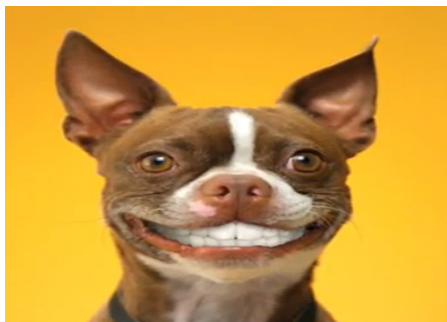


SELF STUDY REPORT SUBMISSION DAY!



THE RESULTS ARE IN...

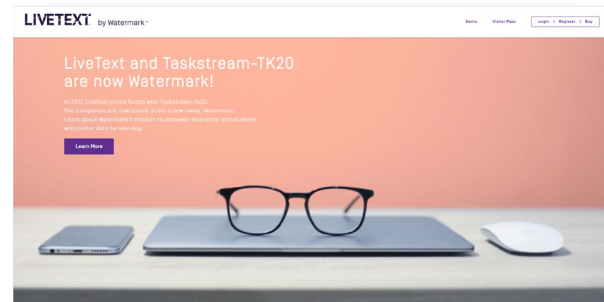
- IUP Received NO Stipulations
- IUP Received NO Areas for Improvement





LiveText by Watermark Assessment System

- 1.1 10 InTASC Standards – Unit Plan, EDUC 342, TWS, Student Teaching Part I; Professional Dispositions
- LiveText Overview & Folder Contents
 - Field Experience Management (Module)
 - Methods Courses – Unit Plan (Faculty Assessed)
 - Pre-Student Teaching II, PSII, EDUC 342
 - 342 Evaluation (Mentor Assessed)
 - Professional Dispositions (Student & Mentor Assessed)
 - Student Teaching
 - Teacher Work Sample (Faculty Assessed)
 - Student Teaching Part I (Student Teaching Evaluation – Mentor & Supervisor Assessed)
 - Professional Dispositions (Student, Mentor, & Supervisor Assessed)



Today's College Students

Generation Z: The iGeneration

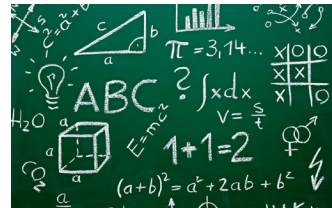
- Born Mid 1990s-2015
- True Digital Integrators – 41% spend 3 or more hours/day in front of screens (at least 3-5 at a time); prefer to gather knowledge by watching videos on social media; less likely to read articles or books; prefer non-verbal communication
- Fiscally conservative; 68% have student debt
- Higher diagnosis of ADHD; attention spans falling from 12 seconds to 6-8 seconds
- Driven by motivation; do not want to let people down
- Advocate for social justice
- Affected by threats of terrorism in an uncertain world
- Biggest fear is not finding career that matches personality





Unpacking Program-Specific Data

- Based on your program-specific data, what information will you take back to your departments/programs and address?





pennsylvania
DEPARTMENT OF EDUCATION

PDE Innovative Teacher and Principal Residency Grant

- \$200,00.00
- Expand our PDS Partnerships (financial support for all PDS/year-long residents)
- Recruit diverse candidates for urban settings and candidates for hard-to-staff disciplines
- Create Network for New Teachers
- Create Three Year New Teacher Induction Plan

Retreat Evaluation

- Please complete the evaluation form and provide feedback to make the retreat better in the future!



