

### Undergraduate Students (TE's & ST's) Enrolled by Academic Year and Program

Program	Academic Year							
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-18	2018-2019	2019-2020
Art Education, BSED	42	23	14	11	12	12	15	13
Biology Education, BSED	19	8	3	2	3	7	5	3
Business Education, BSED	8	4	2	1	1	2	1	1
Chemistry Education, BSED	2	2	2	1	0	1	0	2
Deaf Education, BSED	16	4	5	0	0	0	0	0
Early Child/Spec Ed/Urban,BSED	0	1	7	11	11	9	9	9
Early Child/Special Ed, BSED	158	183	154	116	107	109	91	113
Early Child/Special Ed/CCAC	28	13	6	0	1	0	0	0
Early Child/Special Educ-BC3	0	0	0	0	0	1	0	0
Early Childhood/PreK-Gr6, BSED	0	0	0	0	0	0	0	0
Early Childhood Ed, BSED	0	0	0	0	0	2	8	23
Earth & Space Science Ed, BSED	8	5	2	2	2	2	0	0
Ed of Exceptional Persons, BSED	7	0	0	0	0	0	0	0
Elementary Educ/CCAC, BSED	2	0	0	0	0	0	0	0
Elementary Educ/Urban, BSED	0	0	0	0	0	0	0	0
Elementary Education, BSED	17	0	0	0	0	0	0	0
English Education, BSED	40	32	22	15	22	16	18	14
Family & Consumer Sci Ed, BSED	41	18	15	9	8	6	5	6
French Education K-12, BSED	0	0	0	0	0	0	0	0
Health & Phys Educ, BSED	55	26	24	14	9	5	0	0
Health & Phys Ed/K-12 Tchr BSED	0	0	0	0	4	6	11	16
Math Education, BSED	14	21	12	17	3	9	4	7
Middle Level Ed/Eng-Lang Arts	1	3	7	5	2	4	4	3
Middle Level Ed/Math, BSEd	42	28	23	17	12	16	8	7
Middle Level Ed/Math-CCAC	0	0	0	0	4	3	0	0
Middle Level Ed/Science, BSED	0	1	4	3	5	2	2	2
Middle Level Ed/Science-CCAC	0	0	0	0	2	2	1	0
Middle Level Ed/Social Studies	0	1	1	4	1	2	1	2
Music Education, BSED	71	67	64	55	63	43	44	62
Physics Education, BSED	1	0	1	1	3	0	3	2
Social Science Ed/Anthro, BSED	0	1	0	0	0	0	0	0
Social Science Ed/Soc, BSED	0	0	0	0	0	0	0	0
Social Studies Ed/Econ, BSED	1	1	1	0	0	0	0	0
Social Studies Ed/Geog, BSED	0	0	2	1	0	1	1	0
Social Studies Ed/Hist, BSED	43	31	20	21	12	21	20	17
Spanish Education K-12, BSED	10	8	8	1	8	6	6	9

Special Education, BSED	0	0	0	0	1	2	1	10
Speech-Language Path, BSED	14	22	37	2	1	0	0	0
Teachers Education Certification	0	1	2	2	2	3	0	0
<b>Total</b>	<b>640</b>	<b>504</b>	<b>438</b>	<b>311</b>	<b>299</b>	<b>292</b>	<b>258</b>	<b>321</b>

*\*TE's and ST's equal candidates*