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My Reports - Assessment Report

General Information

Title	Spring 2018 EDUC 421 Teacher Work Sample (All Programs)
Institution	PA: Indiana University of Pennsylvania - Main Campus
Course Section	Spring 2018 - EDUC 421 - 001 Spring 2018 - EDUC 421 - 002 Spring 2018 - EDUC 421 - 003 Spring 2018 - EDUC 421 - 005 Spring 2018 - EDUC 421 - 006 Spring 2018 - EDUC 421 - 007 Spring 2018 - EDUC 421 - 008 Spring 2018 - EDUC 421 - 010 Spring 2018 - EDUC 421 - 011 Spring 2018 - EDUC 421 - 012 Spring 2018 - EDUC 421 - 013
Assessment Rubric	Teacher Work Sample (All Programs) - Teacher Work Sample (All Programs) (IUP Admin2)
Inter-Rater Summary	Y

Rubric: Teacher Work Sample (All Programs)

	Distinguished (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	n	Mean	Mode	Stdev
Description of Learning Environment/Inclusive Context (A.1-2)	13 (61.90%)	6 (28.57%)	2 (9.52%)	0 (0.00%)	21	3.524	4.000	0.663
Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)	13 (65.00%)	7 (35.00%)	0 (0.00%)	0 (0.00%)	20	3.650	4.000	0.477
Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)	16 (80.00%)	4 (20.00%)	0 (0.00%)	0 (0.00%)	20	3.800	4.000	0.400
Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)	15 (71.43%)	3 (14.29%)	0 (0.00%)	3 (14.29%)	21	3.429	4.000	1.050
Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3)	10 (47.62%)	10 (47.62%)	0 (0.00%)	1 (4.76%)	21	3.381	3.000	0.722
Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)	12 (57.14%)	7 (33.33%)	2 (9.52%)	0 (0.00%)	21	3.476	4.000	0.663
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)	12 (57.14%)	8 (38.10%)	0 (0.00%)	1 (4.76%)	21	3.476	4.000	0.732
Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)	10 (47.62%)	10 (47.62%)	0 (0.00%)	1 (4.76%)	21	3.381	3.000	0.722
Reflection on Teaching Effectiveness (F. 1-4)	13 (61.90%)	7 (33.33%)	0 (0.00%)	1 (4.76%)	21	3.524	4.000	0.732
Reflection on Professional Growth (F. 1-4)	10 (47.62%)	10 (47.62%)	0 (0.00%)	1 (4.76%)	21	3.381	3.000	0.722

Description of Learning Environment/Inclusive Context (A.1-2) 13 (61.90%) 6 (28.57%) 2 (9.52%)

CAEP-Accreditation-2013-1.1, DANIELSON-FT-1b, DANIELSON-FT-2a, INTASC-2013-2, INTASC-2013-3, INTASC-2013-7

Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6) 13 (65.00%) 7 (35.00%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, ISTE-NETS-T-2008-2

Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7) 16 (80.00%) 4 (20.00%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3b, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-2, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, INTASC-2013-8, ISTE-NETS-T-2008-1, ISTE-NETS-T-2008-2

Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2) 15 (71.43%) 3 (14.29%) 3 (14.29%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-4a, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-9, ISTE-NETS-T-2008-2, ISTE-NETS-T-2008-3, ISTE-NETS-T-2008-4

Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3) 10 (47.62%) 10 (47.62%) 1 (4.76%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-1a, DANIELSON-FT-1e, DANIELSON-FT-4a, DANIELSON-FT-4e, INTASC-2013-2, INTASC-2013-4, INTASC-2013-9

Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3) 12 (57.14%) 7 (33.33%) 2 (9.52%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6, ISTE-NETS-T-2008-2

Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4) 12 (57.14%) 8 (38.10%) 1 (4.76%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6

Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2) 10 (47.62%) 10 (47.62%) 1 (4.76%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1f, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-6, INTASC-2013-9

Reflection on Teaching Effectiveness (F. 1-4) 13 (61.90%) 7 (33.33%) 1 (4.76%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-1, INTASC-2013-6, INTASC-2013-9


Reflection on Professional Growth (F. 1-4) 10 (47.62%) 10 (47.62%) 1 (4.76%)

CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-4a, DANIELSON-FT-4d, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-

 Distinguished

 Proficient

 Basic

 Unsatisfactory

Inter-Rater Summary

	Denison, Craig	Domaracki, Leigh	Doverspike, David	Ferguson, Laura	Kulik, Keri	Migyanka, Joann	Paul, Timothy	Strong, Laura	Wachob, David	Mean	Stdev
Description of Learning Environment/Inclusive Context (A.1-2)	3.500	4.000	3.000	4.000	3.600	4.000	4.000	3.400	3.333	3.648	0.371
Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)	3.500	4.000	3.000	4.000	3.400		4.000	4.000	3.667	3.696	0.374
Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)	3.500	4.000	3.000	4.000	4.000		4.000	4.000	3.667	3.771	0.367
Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)	4.000	4.000	3.000	4.000	2.200	4.000	4.000	4.000	3.667	3.652	0.638
Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3)	3.500	4.000	3.000	4.000	2.600	4.000	4.000	3.600	3.667	3.596	0.502
Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)	2.500	4.000	3.000	4.000	3.200	4.000	4.000	3.800	3.667	3.574	0.549
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)	3.500	4.000	3.000	4.000	2.800	4.000	4.000	3.800	3.667	3.641	0.458
Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)	3.500	4.000	3.000	4.000	2.800	4.000	4.000	3.800	3.000	3.567	0.505
Reflection on Teaching Effectiveness (F. 1-4)	3.500	4.000	3.000	4.000	2.800	4.000	4.000	4.000	3.667	3.663	0.472
Reflection on Professional Growth (F. 1-4)	3.500	4.000	3.000	4.000	2.800	4.000	4.000	3.400	3.667	3.596	0.460