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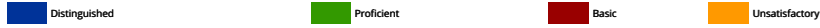
My Reports - Assessment Report

General Information

<b>Title</b>	2021-2022 Final Part 1
<b>Institution</b>	PA: Indiana University of Pennsylvania - Main Campus
<b>Course Section</b>	Fall 2021 - EDUC 421 - 002 Fall 2021 - EDUC 421 - 005 Fall 2021 - EDUC 421 - 006 Fall 2021 - EDUC 441 - 003 Fall 2021 - EDUC 441 - 009 Fall 2021 - EDUC 441 - 013 Fall 2021 - EDUC 441 - 014 Fall 2021 - EDUC 441 - 018 Fall 2021 - EDUC 441 - 020 Fall 2021 - EDUC 441 - 021 Fall 2021 - EDUC 441 - 022 Fall 2021 - EDUC 441 - 023 Fall 2021 - EDUC 461 - 002 Fall 2021 - EDUC 461 - 003 Fall 2021 - EDUC 471 - 001 Fall 2021 - EDUC 471 - 003 Fall 2021 - EDUC 471 - 004 Spring 2022 - EDUC 421 - 003 Spring 2022 - EDUC 421 - 004 Spring 2022 - EDUC 421 - 005 Spring 2022 - EDUC 421 - 006 Spring 2022 - EDUC 421 - 007 Spring 2022 - EDUC 421 - 008 Spring 2022 - EDUC 421 - 009 Spring 2022 - EDUC 421 - 010 Spring 2022 - EDUC 441 - 002 Spring 2022 - EDUC 441 - 004 Spring 2022 - EDUC 441 - 005 Spring 2022 - EDUC 441 - 010 Spring 2022 - EDUC 441 - 011 Spring 2022 - EDUC 441 - 012 Spring 2022 - EDUC 441 - 013 Spring 2022 - EDUC 441 - 015 Spring 2022 - EDUC 441 - 016 Spring 2022 - EDUC 441 - 018 Spring 2022 - EDUC 441 - 019 Spring 2022 - EDUC 441 - 020 Spring 2022 - EDUC 441 - 021 Spring 2022 - EDUC 441 - 022 Spring 2022 - EDUC 441 - 023 Spring 2022 - EDUC 441 - 024 Spring 2022 - EDUC 441 - 025 Spring 2022 - EDUC 441 - 026 Spring 2022 - EDUC 461 - 001 Spring 2022 - EDUC 461 - 002 Spring 2022 - EDUC 461 - 003 Spring 2022 - EDUC 461 - 004 Spring 2022 - EDUC 471 - 001 Spring 2022 - EDUC 471 - 002 Spring 2022 - EDUC 471 - 003 Spring 2022 - EDUC 471 - 004
<b>Assessment Rubric</b>	Final Student Teaching Evaluation Part 1 (All Programs) - Student Teaching Evaluation Part 1 (All Programs) (IUP Placement Coordinator)
<b>Inter-Rater Summary</b>	Y

Rubric: Student Teaching Evaluation Part 1 (All Programs)

	Distinguished (4 pts)	Distinguished (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Basic (2 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	Unsatisfactory (1 pts)	n	Mean	Mode	Stdev
Learner Development	246	66.13%	114	30.65%	12	3.23%	0	0.00%	372	3.629	4.000	0.546
Learner Differences	243	65.32%	114	30.65%	15	4.03%	0	0.00%	372	3.613	4.000	0.564
Learning Environment	249	67.30%	109	29.46%	12	3.24%	0	0.00%	370	3.641	4.000	0.543
Content Knowledge	269	72.31%	94	25.27%	9	2.42%	0	0.00%	372	3.699	4.000	0.509
Application of Content	235	63.34%	124	33.42%	12	3.23%	0	0.00%	371	3.601	4.000	0.552
Assessment	215	57.80%	144	38.71%	13	3.49%	0	0.00%	372	3.543	4.000	0.564
Planning for Instruction	253	68.01%	103	27.69%	16	4.30%	0	0.00%	372	3.637	4.000	0.563
Instructional Strategies	237	63.71%	121	32.53%	14	3.76%	0	0.00%	372	3.599	4.000	0.562
Professional Learning and Ethical Practice	244	67.40%	96	26.52%	22	6.08%	0	0.00%	362	3.613	4.000	0.599
Leadership and Collaboration	222	63.25%	117	33.33%	12	3.42%	0	0.00%	351	3.598	4.000	0.556
<b>Learner Development</b>	<b>246 (66.13%)</b>						<b>114 (30.65%)</b>				<b>12 (3.23%)</b>	
<small>CAEP-Accreditation-2013-1.1, DANIELSON-FF-1b, DANIELSON-FF-1c, DANIELSON-FF-1e, DANIELSON-FF-3c, INTASC-2013-1</small>												
<b>Learner Differences</b>	<b>243 (65.32%)</b>						<b>114 (30.65%)</b>				<b>15 (4.03%)</b>	
<small>CAEP-Accreditation-2013-1.1, DANIELSON-FF-1b, INTASC-2013-2</small>												
<b>Learning Environment</b>	<b>249 (67.30%)</b>						<b>109 (29.46%)</b>				<b>12 (3.24%)</b>	
<small>CAEP-Accreditation-2013-1.1, DANIELSON-FF-2a, DANIELSON-FF-3c, INTASC-2013-3</small>												
<b>Content Knowledge</b>	<b>269 (72.31%)</b>						<b>94 (25.27%)</b>				<b>9 (2.42%)</b>	
<small>CAEP-Accreditation-2013-1.1, DANIELSON-FF-1a, DANIELSON-FF-1e, DANIELSON-FF-3c, INTASC-2013-4</small>												
<b>Application of Content</b>	<b>235 (63.34%)</b>						<b>124 (33.42%)</b>				<b>12 (3.23%)</b>	
<small>CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.4, DANIELSON-FF-3a, DANIELSON-FF-3c, INTASC-2013-5</small>												
<b>Assessment</b>	<b>215 (57.80%)</b>						<b>144 (38.71%)</b>				<b>13 (3.49%)</b>	
<small>CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, DANIELSON-FF-1e, DANIELSON-FF-3d, INTASC-2013-6</small>												
<b>Planning for Instruction</b>	<b>253 (68.01%)</b>						<b>103 (27.69%)</b>				<b>16 (4.30%)</b>	
<small>CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, DANIELSON-FF-1b, DANIELSON-FF-1e, INTASC-2013-7</small>												
<b>Instructional Strategies</b>	<b>237 (63.71%)</b>						<b>121 (32.53%)</b>				<b>14 (3.76%)</b>	
<small>CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FF-3b, DANIELSON-FF-3c, INTASC-2013-8, ISTE-NETS-T-2008-1a, ISTE-NETS-T-2008-2a, ISTE-NETS-T-2008-2c</small>												
<b>Professional Learning and Ethical Practice</b>	<b>244 (67.40%)</b>						<b>96 (26.52%)</b>				<b>22 (6.08%)</b>	
<small>CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FF-4a, DANIELSON-FF-4e, DANIELSON-FF-4f, INTASC-2013-9</small>												
<b>Leadership and Collaboration</b>	<b>222 (63.25%)</b>						<b>117 (33.33%)</b>				<b>12 (3.42%)</b>	
<small>CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FF-4c, DANIELSON-FF-4e, DANIELSON-FF-4f, INTASC-2013-10</small>												



Inter-Rater Summary

	Adams, Lisa	Allan, Melissa	Allen, Taylor	Antonacci, Diane	Aumiller, Lindsay	Barron, Pat	Barta, Kristen	Bauer, Scott	Bauer, Susan	Beer, Jennifer	Billir, Jamie	Blyshak, Nancy	Boarts, Kelsey	Boyer, Rachel	Brennan, Kaitlyn	Brezovec, Anthony	Buckles, Jim	Bulas, Christine	But
Learner Development	3.000	4.000	3.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.500	3.500	4.000	4.000	4.000	4.000
Learner Differences	2.000	4.000	2.000	4.000	3.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.500	4.000	4.000	4.000	3.000
Learning Environment	3.000	4.000	2.000	3.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.500	4.000	4.000	4.000	3.000
Content Knowledge	4.000	4.000	2.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.500	4.000	4.000	4.000	3.000
Application of Content	3.000	4.000	2.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.500	3.500	4.000	4.000	4.000	3.000
Assessment	3.000	4.000	3.000	3.000	3.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	3.500	4.000	4.000	4.000	3.000
Planning for Instruction	3.000	4.000	3.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	4.000	3.500	4.000	4.000	4.000	4.000
Instructional Strategies	2.000	4.000	2.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.500	4.000	4.000	4.000	3.000
Professional Learning and Ethical Practice	2.000		2.000	3.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.500	4.000	4.000	4.000	
Leadership and Collaboration	3.000		2.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	3.000	4.000	3.500	4.000	4.000	4.000	