
















## Preparation Program of IUP Student Teaching Candidate

#	Answer	Bar	Response	%
1	Art Education		12	10.81%
2	Biology Education		1	0.90%
3	Business Education		0	0.00%
4	Chemistry Education		0	0.00%
5	Drivers Education		0	0.00%
6	Earth and Space Science Education		0	0.00%
7	Early Childhood/Special Education		36	32.43%
8	Early Childhood/Special Education Urban Track		1	0.90%
9	Early Childhood/Reading Specialist Certification		0	0.00%
10	English Education		6	5.41%
11	Family and Consumer Science Education		0	0.00%
12	Health and Physical Education		6	5.41%
13	Mathematics Education		3	2.70%
14	Middle Level Education - English Language Arts		2	1.80%
15	Middle Level Education - Math		8	7.21%
16	Middle Level Education - Social Studies		2	1.80%
17	Middle Level Education - Science		3	2.70%
18	Music Education		19	17.12%
19	Physics Education		0	0.00%
20	Social Studies Education - Anthropology Concentration		0	0.00%
21	Social Studies Education - Geography Concentration		0	0.00%
22	Social Studies Education - History Concentration		9	8.11%
23	Social Studies Education - Sociology Concentration		0	0.00%
24	Spanish Education		2	1.80%
25	Special Education / Reading Specialist Certification		1	0.90%
	Total		111	100.00%

**Grade Level Taught:**

Text Entry
6-8
9-12
8th, 10th, 11th, 12th
2
7
6
7-12
9-12
7-12
4
<b>This table has more than 10 rows. <a href="#">Click here to view all responses.</a></b>

**Subject(s) Taught:**

**Text Entry**

Reading, Math, Science, Communication (VB-Mapp)

Algebra 1, PreCalculus, College Algebra

Math 8, Algebra, Applied Algebra II, Financial Math

All

geography, civics

Math and learning support

Math, reading, English, social studies, science, transition, keyboarding, Family consumer science, art and humanities, health and Phys Ed



Choirs, Introduction to Guitar, Music Theory

Vocal/Choral, Guitar, Piano, General Music 7 and 8





Math

**This table has more than 10 rows. [Click here to view all responses.](#)**





I participated in a PDS year-long experience with an IUP student teacher.

#	Answer	Bar	Response	%
1	Yes		19	16.67%
2	No		95	83.33%
	Total		114	100.00%





**Design and implement developmentally appropriate and challenging learning experiences based on an understanding of how learners grow and develop across cognitive, linguistic, social, emotional, and physical domains. (InTASC 1; CAEP4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.93%
2	Disagree		3	2.80%
3	Agree		62	57.94%
4	Strongly Agree		41	38.32%
	Total		107	100.00%





**Ensure inclusive learning environments that enable each learner to meet high standards. (InTASC 2; CAEP 4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.93%
2	Disagree		4	3.74%
3	Agree		59	55.14%
4	Strongly Agree		43	40.19%
	Total		107	100.00%

**Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (InTASC 3; CAEP 4.1)**





#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.94%
2	Disagree		3	2.83%
3	Agree		56	52.83%
4	Strongly Agree		46	43.40%
	Total		106	100.00%

**Create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (InTASC 4; CAEP 4.1)**





#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.93%
2	Disagree		6	5.61%
3	Agree		55	51.40%
4	Strongly Agree		45	42.06%
	Total		107	100.00%







**Engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (InTASC 5; CAEP 4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.93%
2	Disagree		5	4.67%
3	Agree		62	57.94%
4	Strongly Agree		39	36.45%
	Total		107	100.00%





**Use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learners' decision making. (InTASC 6; CAEP 4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.85%
2	Disagree		12	11.11%
3	Agree		59	54.63%
4	Strongly Agree		35	32.41%
	Total		108	100.00%





**Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (InTASC 7; CAEP 4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.85%
2	Disagree		8	7.41%
3	Agree		59	54.63%
4	Strongly Agree		39	36.11%
	Total		108	100.00%





Use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (InTASC 8; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.93%
2	Disagree		6	5.61%
3	Agree		60	56.07%
4	Strongly Agree		40	37.38%
	Total		107	100.00%





**Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others, and adapt practice to meet the needs of each learner. (InTASC 9; CAEP 4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.94%
2	Disagree		6	5.66%
3	Agree		58	54.72%
4	Strongly Agree		41	38.68%
	Total		106	100.00%





**Seek appropriate leadership roles and opportunities to take responsibility for student learning, and to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10; CAEP 4.1)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.93%
2	Disagree		9	8.41%
3	Agree		58	54.21%
4	Strongly Agree		39	36.45%
	Total		107	100.00%

**Respect learners' differing strengths and needs and is committed to using this information to further each learner's development. (InTASC Critical Disposition 1h; CAEP 4.2)**





#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.95%
2	Disagree		4	3.81%
3	Agree		51	48.57%
4	Strongly Agree		49	46.67%
	Total		105	100.00%

**Make learners feel valued and helps them learn to value each other. (InTASC Critical Disposition 2n; CAEP 4.2)**





#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.95%
2	Disagree		2	1.90%
3	Agree		45	42.86%
4	Strongly Agree		57	54.29%
	Total		105	100.00%







**Value the role of learners in promoting each others' learning and recognizes the importance of peer relationships in establishing a climate of learning. (InTASC Critical Disposition 3o; CAEP 4.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.98%
2	Disagree		4	3.92%
3	Agree		57	55.88%
4	Strongly Agree		40	39.22%
	Total		102	100.00%





**Appreciate multiple perspectives within the discipline and facilitate learners' critical analyses of these perspectives. (InTASC Critical Disposition 4p; CAEP 4.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.96%
2	Disagree		6	5.77%
3	Agree		61	58.65%
4	Strongly Agree		36	34.62%
	Total		104	100.00%





**Value flexible learning environments that encourage learner exploration, discovery, and expression across content areas. (InTASC Critical Disposition 5r; CAEP 4.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.97%
2	Disagree		4	3.88%
3	Agree		53	51.46%
4	Strongly Agree		45	43.69%
	Total		103	100.00%





**Commit to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth. (InTASC Critical Disposition 6v; CAEP 4.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.94%
2	Disagree		5	4.85%
3	Agree		61	59.22%
4	Strongly Agree		35	33.98%
	Total		103	100.00%





**Value planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community. (InTASC Critical Disposition 7q; CAEP 4.2)**





#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.96%
2	Disagree		7	6.86%
3	Agree		55	53.92%
4	Strongly Agree		38	37.25%
	Total		102	100.00%

**Commit to exploring how the use of new and emerging technologies can support and promote student learning.  
(InTASC Critical Disposition 8r; CAEP 4.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		1	0.97%
2	Disagree		7	6.80%
3	Agree		49	47.57%
4	Strongly Agree		46	44.66%
	Total		103	100.00%





**Understand the expectation of the profession including codes of ethics, professional standards of practice, and relevant law and policy. (InTASC Critical Disposition 9o; CAEP 4.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.94%
2	Disagree		2	1.94%
3	Agree		50	48.54%
4	Strongly Agree		49	47.57%
	Total		103	100.00%





#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.94%
2	Disagree		2	1.94%
3	Agree		53	51.46%
4	Strongly Agree		46	44.66%
	Total		103	100.00%







**Overall, I believe my student teacher is well-prepared to teach in today's diverse classrooms.**

#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.92%
2	Disagree		5	4.81%
3	Agree		45	43.27%
4	Strongly Agree		52	50.00%
	Total		104	100.00%





**Overall, I believe my student teacher is well-prepared to teach in today's diverse classrooms.**

#	Answer	Bar	Response	%
1	Strongly Disagree		2	1.98%
2	Disagree		5	4.95%
3	Agree		43	42.57%
4	Strongly Agree		51	50.50%
	Total		101	100.00%

**IUP provided me with the information and resources necessary to work effectively with, and assess, my student teacher. (CAEP 2.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		3	2.88%
2	Disagree		4	3.85%
3	Agree		48	46.15%
4	Strongly Agree		49	47.12%
	Total		104	100.00%

**The IUP supervisor was supportive to my student teacher and me throughout the placement. (CAEP 2.2)**

#	Answer	Bar	Response	%
1	Strongly Disagree		7	6.73%
2	Disagree		3	2.88%
3	Agree		30	28.85%
4	Strongly Agree		64	61.54%
	Total		104	100.00%