What IUP Educator Preparation program are you completing?

#	Answer	Bar	Response	%
1	Art Education		2	4.44%
2	Biology Education		1	2.22%
3	Business Education		0	0.00%
4	Chemistry Education		0	0.00%
5	Drivers Education		0	0.00%
6	Earth and Space Science Education		0	0.00%
7	Early Childhood/Special Education		10	22.22%
8	Early Childhood/Special Education Urban Track		1	2.22%
9	Early Childhood/Reading Specialist Certification		1	2.22%
10	English Education		4	8.89%
11	Family and Consumer Science Education		1	2.22%
12	Health and Physical Education		4	8.89%
13	Mathematics Education		2	4.44%
14	Middle Level Education - English Language Arts		2	4.44%
15	Middle Level Education - Math		4	8.89%
16	Middle Level Education - Social Studies		0	0.00%
17	Middle Level Education - Science		2	4.44%
18	Music Education		9	20.00%
19	Physics Education		0	0.00%
20	Social Studies Education - Anthropology Concentration		0	0.00%
21	Social Studies Education - Geography Concentration		0	0.00%
22	Social Studies Education - History Concentration		1	2.22%
23	Social Studies Education - Sociology Concentration		0	0.00%
24	Spanish Education		1	2.22%
25	Special Education / Reading Specialist Certification		0	0.00%
	Total		45	100.00%

I participated in a PDS year-long residency program

#	Answer	Bar	Response	%
1	Yes		9	18.00%
2	No		41	82.00%
	Total		50	100.00%

Design and implement developmentally appropriate and challenging learning experiences based on an understanding of how learners grow and develop across cognitive, linguistic, social, emotional, and physical domains. (InTASC 1; CAEP4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.04%
2	Disagree		4	8.16%
3	Agree		23	46.94%
4	Strongly Agree		21	42.86%
	Total		49	100.00%

Ensure inclusive learning environments that enable each learner to meet high standards. (InTASC 2; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.08%
2	Disagree		2	4.17%
3	Agree		22	45.83%
4	Strongly Agree		23	47.92%
	Total		48	100.00%

Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (InTASC 3; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.04%
2	Disagree		2	4.08%
3	Agree		20	40.82%
4	Strongly Agree		26	53.06%
	Total		49	100.00%

Create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (InTASC 4; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.08%
2	Disagree		4	8.16%
3	Agree		16	32.65%
4	Strongly Agree		27	55.10%
	Total		49	100.00%

Engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (InTASC 5; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.08%
2	Disagree		5	10.20%
3	Agree		18	36.73%
4	Strongly Agree		24	48.98%
	Total		49	100.00%

Use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learners' decision making. (InTASC 6; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.26%
2	Disagree		7	14.89%
3	Agree		16	34.04%
4	Strongly Agree		22	46.81%
	Total		47	100.00%

Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (InTASC 7; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.26%
2	Disagree		6	12.77%
3	Agree		14	29.79%
4	Strongly Agree		25	53.19%
	Total		47	100.00%

Use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (InTASC 8; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.13%
2	Disagree		1	2.13%
3	Agree		20	42.55%
4	Strongly Agree		25	53.19%
	Total		47	100.00%

Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others, and adapt practice to meet the needs of each learner. (InTASC 9; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.17%
2	Disagree		2	4.35%
3	Agree		19	41.30%
4	Strongly Agree		24	52.17%
	Total		46	100.00%

Seek appropriate leadership roles and opportunities to take responsibility for student learning, and to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10; CAEP 4.1)

#	Answer	Bar	Response	%
1	Strongly Disagree		3	6.38%
2	Disagree		1	2.13%
3	Agree		21	44.68%
4	Strongly Agree		22	46.81%
	Total		47	100.00%

Respect learners' differing strengths and needs and is committed to using this information to further each learner's development. (InTASC Critical Disposition 1h; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.17%
2	Disagree		4	8.70%
3	Agree		14	30.43%
4	Strongly Agree		27	58.70%
	Total		46	100.00%

Make learners feel valued and helps them learn to value each other. (InTASC Critical Disposition 2n; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree	▌	2	4.35%
2	Disagree	▌	1	2.17%
3	Agree	▬▬▬▬▬	18	39.13%
4	Strongly Agree	▬▬▬▬▬▬	25	54.35%
	Total		46	100.00%

Value the role of learners in promoting each others' learning and recognizes the importance of peer relationships in establishing a climate of learning. (InTASC Critical Disposition 3o; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.17%
2	Disagree		5	10.87%
3	Agree		16	34.78%
4	Strongly Agree		24	52.17%
	Total		46	100.00%

Appreciate multiple perspectives within the discipline and facilitate learners' critical analyses of these perspectives. (InTASC Critical Disposition 4p; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.17%
2	Disagree		2	4.35%
3	Agree		19	41.30%
4	Strongly Agree		24	52.17%
	Total		46	100.00%

Value flexible learning environments that encourage learner exploration, discovery, and expression across content areas. (InTASC Critical Disposition 5r; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.17%
2	Disagree		6	13.04%
3	Agree		14	30.43%
4	Strongly Agree		25	54.35%
	Total		46	100.00%

Commit to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth. (InTASC Critical Disposition 6v; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.22%
2	Disagree		7	15.56%
3	Agree		15	33.33%
4	Strongly Agree		22	48.89%
	Total		45	100.00%

Value planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community. (InTASC Critical Disposition 7q; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.44%
2	Disagree		3	6.67%
3	Agree		15	33.33%
4	Strongly Agree		25	55.56%
	Total		45	100.00%

Commit to exploring how the use of new and emerging technologies can support and promote student learning. (InTASC Critical Disposition 8r; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.55%
2	Disagree		3	6.82%
3	Agree		20	45.45%
4	Strongly Agree		19	43.18%
	Total		44	100.00%

Understand the expectation of the profession including codes of ethics, professional standards of practice, and relevant law and policy. (InTASC Critical Disposition 9o; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		3	6.67%
2	Disagree		2	4.44%
3	Agree		14	31.11%
4	Strongly Agree		26	57.78%
	Total		45	100.00%

Embrace the challenge of continuous improvement and change. (InTASC Critical Disposition 10t; CAEP 4.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.22%
2	Disagree		5	11.11%
3	Agree		17	37.78%
4	Strongly Agree		22	48.89%
	Total		45	100.00%

Overall, I believe my field experiences at IUP prepared me for the expectations of today's classroom (CAEP 2.3)

| #	Answer	Bar	Response	%
1	Strongly Disagree		2	4.55%
2	Disagree		0	0.00%
3	Agree		15	34.09%
4	Strongly Agree		27	61.36%
	Total		44	100.00%

My EDUC 242 Pre-Student Teaching I experience was valuable to my preparation as a teacher. (CAEP 2.3)

#	Answer	Bar	Response	%
1	Strongly Disagree		6	13.64%
2	Disagree		3	6.82%
3	Agree		14	31.82%
4	Strongly Agree		21	47.73%
	Total		44	100.00%

My EDUC 342 Pre-Student Teaching II experience was valuable to my preparation as a teacher (CAEP 2.3)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.55%
2	Disagree		1	2.27%
3	Agree		17	38.64%
4	Strongly Agree		24	54.55%
	Total		44	100.00%

My Student Teaching experience was valuable to my preparation as a teacher. (CAEP 2.3)

#	Answer	Bar	Response	%
1	Strongly Disagree		1	2.22%
2	Disagree		0	0.00%
3	Agree		10	22.22%
4	Strongly Agree		34	75.56%
	Total		45	100.00%

My Cooperating Mentor Teacher provided a positive learning environment for our students and me. (CAEP 2.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		2	4.55%
2	Disagree		1	2.27%
3	Agree		4	9.09%
4	Strongly Agree		37	84.09%
	Total		44	100.00%

My University Supervisor provided pertinent information and support throughout my student teaching experience. (CAEP 2.2)

#	Answer	Bar	Response	%
1	Strongly Disagree		5	11.11%
2	Disagree		6	13.33%
3	Agree		9	20.00%
4	Strongly Agree		25	55.56%
	Total		45	100.00%