DEVELOPMENTS

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A semi-annual publication of the Department of Student Affairs in Higher Education for SPS/SAHE alumni and friends

2019 Distinguished Alumni Award Recipient



The Student Affairs in Higher Education
Department at Indiana University of
Pennsylvania is pleased to announce Jennifer
Cole as the recipient of the Ronald Lunardini
Distinguished Alumni Award for 2019.

Cole is a 2005 graduate of SAHE and is associate dean of Academic Advising at Gettysburg College. Her professional career has also included positions at Russell Sage College and Hudson Valley Community College. Cole was awarded the SAHE Department's S. Trevor Hadley Outstanding Student award in 2005, honoring her academic achievement, professional promise, and contributions to the SAHE

community during her graduate education.

Through numerous letters of support for her nomination, it was clear that Cole has had an impact on the students with whom she works. One colleague wrote, "In Jen's daily work she applies knowledge, experience, and resources to create educational environments that address student needs, promote community, embrace multiculturalism, enhance student learning, and foster student development." A former student of hers wrote, "Jen believes in the worth, dignity, and promise of every student at Gettysburg, and in doing so she has created an environment of trust, empathy, and compassion." And a current student wrote that Jen "is always willing to listen and always willing to help," and because of these qualities Jen makes "Gettysburg College a welcoming place" for the neuro-diverse community and students with mental health concerns.

The award selection committee (comprised of SAHE faculty, students, and alumni) was unanimous in their decision that Cole meets and exceeds the award criteria. Particularly, she excels in the areas of mentorship, promoting student success, and fostering an inclusive campus. The award will be presented to Cole at the annual SAHE Banquet on May 8, 2019.

The Distinguished Alumni Award, begun in 2006, was created to acknowledge an alumna/alumnus of the SAHE department whose experiences and accomplishments as a student affairs professional significantly reflect the standards and values of the SPS program/SAHE department. In 2008, in recognition of Ron Lunardini's 37 years of service to IUP (18 as a SAHE faculty member), the award title was changed to honor him.

SAHE Faculty:
John Wesley Lowery, Chair
jlowery@iup.edu
Mimi Benjamin
mimi.benjamin@iup.edu
John A. Mueller
jmueller@iup.edu

Please let us know what you think about Developments.
Your feedback and suggestions are welcome and greatly appreciated.

Editor: Sarah Bernhardt ('20) S.C.Bernhardt@iup.edu

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Chair's Update

Greetings from SAHE!

I hope that each of you is having a great semester and enjoying the arrival of spring. It seems to have finally arrived and with it, blooming flowers and the greening of the Oak Grove after the dull colors of winter.

This has been a busy spring semester. We had a very strong group of applicants to the program, many of whom were sent to us by our alumni. Last month, more than 40 prospective students visited campus for Visitation. We are now in the process of making assistantship offers and a number of students have already committed to attending SAHE next year.

We also celebrated the achievements of several SAHE alumni in campus events this semester. Dr. <u>Kevin Bailey</u> (SPS '90) was recognized as one of IUP's Distinguished University Alumni. The award recognizes "IUP graduates who have



achieved distinction through sustained performance in their fields or who have provided outstanding service to IUP." Brian Root (SAHE '04) received the new Impact Award from SAHE and the College of Education & Communications.

With the spring semester also comes the conference season and I had the opportunity to talk with a number of SAHE alumni at NASPA in Los Angeles. NASPA was particularly busy for me with my roles on the 100th Anniversary Committee and the 2019 Conference Leadership Committee. I am excited to take on a new role as NASPA Historian. I also recently presented at the Mississippi State University Legal Issues Conference.

SAHE was very well represented at <u>NASPA</u>. Both Mimi Benjamin and I had several conference presentations. A number of our current second year students attended the conference and participated in TPE and several first-year students also attended. We were represented at <u>ACPA</u> in Boston by John Mueller and a number of current students. We held our annual reception at ACPA and I was glad to hear that so many SAHE alumni stopped by.

You can read more about the 2019 SAHE graduates by visiting: https://www.iup.edu/sahe/about/about-our-graduates/. I encourage you to review their resumes and share this information with others who are looking for great new professionals to hire.

There are several other ways in which you can support the SAHE program. First, please continue to encourage your best and brightest students to pursue a career in student affairs that begins at IUP. You can also assist the SAHE program through your financial contributions to the SAHE Development Fund which helps to support events such as our alumni reception at ACPA and our student awards. <u>Donation directions</u> appear on page 13.

I sincerely hope that this newsletter finds you well! Please continue to share your news and updates with us. We deeply appreciate your continued hard work, support, and loyalty to SAHE.

Best wishes,

John Wesley Lowery
Professor and SAHE Department Chair

2 — Spring 2019 Developments



DR. JOHN MUELLER

Greetings from western PA, where the weather can't decide if it's winter, spring, or summer! Still, we're hurtling toward the final weeks of classes after which our second-year students will turn into masters-level professionals, first-years turn into second-year students, and an incoming class of students await their turn to join the SAHE community. My transition from sabbatical to the classroom went quite smoothly, thanks to the warm welcome from our students and the tremendous support from my colleagues. It was indeed strange (and humbling) to return to the classroom and feel, for the first time in a long time, like the newest one in the room. Now, well past the conferences and spring break, everything feels familiar again. While the fall semester always seems to fly by quickly, spring is even faster. ACPA returned to Boston this year (I think for the fifth time since I've been a member) and I had the pleasure of working with Kevin Crawford ('19) to deliver a presentation on the intersection between technology and the helping & advising competencies. I also got to present our most

recent work on the updated student affairs model of competence with my friends and co-authors Raechele Pope ('81) and Amy Reynolds. The three of us are now working on an invited manuscript for the 60th anniversary of the *Journal of College Student Development*. The PTP monograph is coming along nicely and, fingers crossed, will be available from ACPA later in the summer as an online publication. Other highlights of the semester have been a return to NYC in April to attend Teachers College's annual Academic Festival where I joined a panel to discuss the career and impact of Lee Knefelkamp. While in NYC, I got a chance to see Aaron Sorkin's take on the "To Kill a Mockingbird". Also in April, twelve of us from SAHE (alum, students, and faculty) met at Heinz Hall to see the Broadway hit "Book of Mormon". Summer will start with my LGTBQ+ choir's Pride Concert (June 1 and 2) and will give me time for writing, home improvement projects, and opportunities to get away and enjoy what summer has to offer.



DR. AMBER RACCHINI

I hope this newsletter finds you enjoying your spring semester and making plans to reenergize, reflect, and relax during the summer months. I know that I am looking forward to spending time with family, fishing with Jim and Lucas, running outside, and playing flag football as part of the Indiana Women's Flag Football League!

In addition to my responsibilities as the Coordinator for Supplemental Instruction and the ASC@IUP Tutoring Center, this spring I got the opportunity to teach Student Development Theory II. Immersing myself in textbooks and articles about cognitive development theory and person-environment theory has been a welcomed challenge! I have really enjoyed discussing theory with the first-year students and observing their growth throughout the semester. Through hearing

their PTP presentations, I am reminded of the important and intentional role that we play in utilizing student development theory to address issues on our campuses.

I just returned from the Association of Colleges for Tutoring and Learning Assistance (ACTLA) Annual Conference in Las Vegas where I presented on the "Use of Motivational Interviewing to Help Students Succeed."

On a personal note, I am surviving my son Lucas' first year in Kindergarten and have enjoyed serving as a volunteer for his classroom parties! I am in the process of training for my first (and only) ultramarathon in June!

DR. MIMI BENJAMIN

It's April as I write, and as I think of all that remains of the spring semester, I'm both surprised by how fast this term has gone and excited about all of the end-of -the-year festivities to come. I think our students are feeling the same way, especially our second-year students who are wrapping up supervisory plans and learning narratives while interviewing for jobs and planning their next steps. With banquet and graduation right around the corner, it's an exciting time in the SAHE department!

Since my last *Developments* update, I've been to Disney (again!), to NASPA in Los Angeles, and I'm planning my annual trip to Elon University in North Carolina for work on the residential learning communities research seminar. I feel fortunate to have had wonderful collaborations on projects such as the research seminar as well as the "Pedagogy as Practice" project that I have engaged in with SAHE alum Jhane Cummings ('18) and other faculty and professionals around the coun-



try. We spent the summer and fall reading and applying the teaching pedagogy book *The Skillful Teacher: On Techniques, Trust, and Responsiveness in the Classroom* (Brookfield, 2015), and then we presented our project at NASPA. It was a great project that I think we will continue. Another project that continues, but will wrap up this summer, is the second edition of *Maybe I Should: Case Studies on Ethics for Student Affairs Professionals*. My co-editor, Jody Jessup-Anger of Marquette University, and I hope that it will serve as a helpful resource to graduate students and professionals.

On campus, I've been working with colleagues to structure new living-learning communities, have served as the Center for Teaching Excellence Co-Director for the Preparing Future Faculty Program, and joined with faculty colleagues responsible for the Teamwork Minor to oversee assessment for their National Science Foundation grant on teamwork. Katie Byers ('19) and Kevin Crawford ('19) are working on this project with me, and it's been a great opportunity to work closely with some of our talented students.

As summer approaches, I'm looking forward to sitting on my porch and planting my garden. I'm also starting to think about teaching online for the first time; I'll be offering SAHE 638: Topical Areas in Student Affairs as our elective and trying out this new delivery mode. Wish me (and our students!) luck! I hope that you, too, are starting to enjoy visions of summer and that it will bring you some relaxation after a busy year.

<u>Distinguished Alumni Award</u>

On April 6, 2019, Kevin Bailey (SAHE '90) received one of IUP's highest honors: the Distinguished Alumni Award.

The Distinguished Alumni Awards, according to the alumni website, "recognize IUP graduates who have achieved distinction through sustained performance in their fields or who have provided outstanding service to IUP." Read more about this award on the IUP Alumni Achievements web page.



Bailey ('86, M'90) serves as vice chancellor for Student Affairs at the University of North Carolina at Charlotte, where he began his career in 1990, returning in 2017 to assume his current role. He has also held administrative and teaching positions at the University of West Florida, Tulane University, Millersville University, Bowling Green State University, and IUP.

A Philadelphia native who came to IUP as a first-generation college student, Bailey has been a leader in national student affairs associations and is a highly regarded consultant, teacher, mentor, author, and presenter. In 2015, he was recognized with the Distinguished Alumni Scholar award from IUP's College of Education and Communications, and in 2009, he received the Ron Lunardini Distinguished Alumni Award from IUP's Student Affairs in Higher Education program.

4 — Spring 2019 Developments



SAHE in Boston

Several students, alumni, and Dr. John Mueller had the opportunity to attend the ACPA 2019 convention in Boston, Massachusetts March 3-6, 2019.

John Mueller co-presented two educational sessions at the 95th annual American College Personnel Association conference. Mueller and SAHE graduate student Kevin Crawford ('19) presented a session titled,

"Technology Mediated Helping: Quick Reply or Developmental Opportunity?" Mueller also presented an extended session on "Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion" with IUP alumna Raechele Pope ('79 and '81). Mueller also began his term as an ACPA Senior Scholar at this year's conference.

Also at this year's ACPA conference, SAHE alumna Windi Sasaki ('04) was inducted as a Diamond Honoree, Class of 2019. Windi has served as the Co-Chair for ACPA's Asian Pacific American Network, Marketplace Logistics Coordinator for the 2015 ACPA International Convention, Chair for ACPA's Coalition for Multicultural Affairs, and Entities Liaison & Convention Resource Coordinator for the 2016 and 2017 ACPA International Conventions. Since 2018, Windi has served as ACPA's Director for Equity and Inclusion.

Angelina Jenkins ('19) participated in the ACPA Ambassadors Program, where she was given duties and roles to support the conference.

Our SAHE family got to gather at the IUP SAHE Alumni and Friends Annual Reception, which was held on the first night of ACPA. First and second-year students enjoyed networking with alumni and continuing to see those familiar faces throughout their time in Boston.







Left: SAHE students with Dr. Mueller at the ACPA Awards Reception

Center: Dr. Mueller and SAHE Alumna Windi

Sasaki ('04)

Right: SAHE student group picture on "Represent

Your Institution Day" at ACPA

SAHE in Los Angeles

Students, alumni, and faculty attended the NASPA 2019 annual convention in Los Angeles, California March 10-13, 2019.

Mimi Benjamin, associate professor, and John Wesley Lowery, professor and chair, of the Student Affairs in Higher Education Department presented educational programs at the annual National Association of Student Personnel Administrators



conference. Benjamin presented a session titled, "Using Pedagogy Inside and Outside the Classroom." SAHE alumna Jhane Cummings ('18) was a co-presenter for that session. Benjamin also served as a judge for the Graduate Case Study competition and as a discussant for scholarly papers.

Lowery was a member of the 2019 conference planning team and spent the past 18 months planning the annual conference, which concluded a year-long celebration of NASPA's 100th anniversary and was the third largest in the association's history. He made several presentations on the history of NASPA and the student affairs field: "A Century of Discord and Debate: Changing Expectations for Graduate Preparation over NASPA's First 100 Years," "Deans and Discipline in the Due Process Era," and "Know the Past: Anticipate the Future." Lowery was also named NASPA Historian!







Left: Dr. John Lowery presents at NASPA Center: Dr. Benjamin with Alumna Jhané Cummings ('18)

Right: SAHE students posing in front of convention logo

The Power Behind Regional Conference Development BY: Jess (JT) Tallant ('17), Parent & Family Program Coordinator in New Student Programs & Family Outreach at Oregon State University

The Parent & Family Programs Western Regional Conference (PFPWRC) took place on March 21-22 at Oregon State University, where professionals from a range of institutional backgrounds and functional areas came together to discuss and gather knowledge on strategies for engaging and working with students' parents and family members. The Western Region largely (literally) makes up 12 states including Alaska, Arizona, California, Colorado, Hawaii, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming, and British Columbia. Historically the conference has taken place at a California institution, but this year I had the fantastic opportunity to host it in Oregon.

My involvement with the Western Regional group began when I started my role as Parent & Family Program Coordinator at Oregon State and became of member AHEPPP, Family Engagement in Higher Education Association. I was delighted to find that through AHEPPP, I could build numerous relationships with colleagues across the nation who have a passion for serving parents and family members of college students. Not only through building these connections, but the opportunity to serve as the Region 6 Chair for the Association, I have been able to truly identify the impact behind regional involvement.

The regional conference provided the opportunity for colleagues to gather and discuss current issues and trends facing college students, higher education and the impacts that this can and could have on our parents and family members. Though this was huge undertaking, I am very fortunate that with the assistance of my New Student Programs & Family Outreach colleagues and my Graduate Teaching Assistant, Gemma Navarro, we were able to facilitate a day and a half conference in our student union. Some of the educational session topics included Working with Families in Crisis, First-Generation Students and Families, Bilingual Family Orientation Offerings, Engaging and Communication with International and Study Abroad Families and more. Thirty regional members attended from an array of institutions including Colorado University of Boulder, University of Arizona, Gonzaga University, University of Portland, and cross-campus colleagues from Oregon State.

As a recent IUP SAHE ('17) graduate, I never imagined that so early in my career I would have the opportunity and capacity to coordinate and host a regional conference. One of the biggest takeaways I've had through this experience is that there are going to be plenty of opportunities throughout your professional career to grow and challenge yourself. First, don't rule something out because you're a new professional – I've come to find that even in my first couple of years in my full time role that I've learned a ton, so take a look at what you've already accomplished (even through graduate work)! Second, when something seems out of your comfort zone I recommend reaching out to your "Board of Directors" (your circle of mentors and colleagues) to determine

how this opportunity may best align with your professional development goals and if it realistically fits with your professional responsibilities in your full time role. It is very imperative that you assess the amount of time dedicated to an opportunity like this and how it will ultimately impact the responsibilities that you need to accomplish on your campus. Embrace moments of ambiguity and opportunity in your professional development – I know it will be pivotal to your growth as a student affairs practitioner!



Alumni Updates

PROFESSIONAL

Amy Cotner ('97)—Assistant Director of Commonwealth Campuses and Intake for the Office of Sexual Misconduct Prevention & Response at The Pennsylvania State University

Megan (Mangefrieda) Cantalupo ('98)—Director of Estate Administration and Strategy at the University of Delaware

Sean Bridgen ('99)—Director of Academic Advising in the School of Computing and Information at the University of Pittsburgh

Sarah Bauer ('03)—Title IX Coordinator at California State University, Fullerton

James Barricelli ('04)—Director of Employer Relations at the Center for Career Discovery and Development at the Georgia Institute of Technology

Marney Buss ('04)—Assistant Dean of Students at Nichols College in Massachusetts

Carrie Egnosak ('05)—Academic Adviser at The Pennsylvania State University-Behrend

Deena Kelly ('06)—Associate Director of Student Life at the University of Pittsburgh

Alicia (Davin) McLaughlin ('06)—Academic Advisor for the School of Nursing, Office of Student Affairs at the University of Pittsburgh

Sandra Alef ('07)—Associate Director for Residence Life at the University of Detroit, Mercy

John Mayo ('08)—Associate Director of Residence Life at Northern Kentucky University

Jennifer Pruzinsky ('08)—Operations Center Analyst at Marathon Petroleum Corporation in Findlay, OH

Robyn Stuart ('09)—Assistant Director of Alumni Relations at Virginia Polytechnic Institute and State University

Alexandra (Conlon) Waltemeyer ('09)—Director of Campus Constituent Relations in the Alumni Relations Department at the University of Pittsburgh

Margaret Hammond ('10)—Director of Engineering Advising, Innovation, and Assessment in the College of Engineering at The Pennsylvania State University

Kathryn (Owsianiecki) Hartmann ('10)—Executive Director of Theta Phi Alpha

Ashley (Fowler) Citarella ('11)—Associate Director of Operations, Programs, and Events in Career Services at The Pennsylvania State University

Kelly (Cordero) Thompson ('11)—Program Director of On-Campus Internships at the University of Cincinnati **Kelli Smith ('12)**—Graduate Program Coordinator for the College of Biological Sciences at the University of California, Davis

Becky Young ('12)—Career Services Advisor and Employer Relations Specialist at Sonoma State University **Kristen DeGraff ('16)**—Associate Director of New Student Orientation at the New Jersey Institute of Technology (NJIT)

Jackie Hackett ('16)—Assistant Director of Education and Leadership Development at the North American Interfraternity Conference

Melissa (Gaskill) Hunter ('16)—Assistant Director of Employer Relations in the Nicholas School of Environment Career and Professional Development Center at Duke University

Steven Marks ('16)—Residence Director at William Paterson University

Kathy Alvarado ('17)—Career Counselor for Leadership Enterprise for a Diverse America (LEDA), Higher Education Non-Profit Organization

Amanda (Loeffler) Farkus ('17)—Student Services Specialist at Pennsylvania Highlands Community College in Blair Center, PA

Michele Magliulo ('17)—Residence Hall Director at the University of Connecticut-Stamford

AWARDS & ACCOLADES

Sophie Penney ('80)— NASPA released a book which she helped to co-edit and co-author <u>Student Affairs Fundraising: Raising Funds to Raise the Bar</u>. She also presented at the CASE District II March 2019 annual conference about Diversity in Fundraising and had an article published by Charity Channel -- <u>Artificial Intelligence and Fundraising: Is a BOT Coming to Take My Job?</u>

Kevin Bailey ('90)—2019 IUP Distinguished Alumni Award Recipient

Betsy (Chimock) Sarneso ('94)—Alpha Sigma Alpha National Sorority Outstanding Fraternity/Sorority Advisor Award & Phi Kappa Psi National Fraternity Outstanding Campus Partner Award

Sean Bridgen ('99)—Serves as an Excellence in Academic Advising Fellow with NACADA and the John Gardner Institute. He was also accepted to the Fulbright Specialist Roster and appointed as co-editor for the *NACADA Review*. He has been working with the Center for the Integration of Research Teaching and Learning (CIRTL) on their academic advising initiatives and published an article in based on his dissertation in the top journal in his field (*NACADA Journal*), in addition to teaching part time in graduate programs at Kansas State and Penn State.

Jana Valentine ('03) and **Evan Jones ('18)**—Presented "Maxed Out Again? A Unique Approach to Solving the Housing Crunch" at NESATT.

Tom Baker ('05)— Councilman Baker received the Pittsburgh North Regional Chamber of Commerce Young Professional of the Year Award on February 7.

Carrie Egnosak ('05)— Presented "The Real Enigmatic 'Unsung Heroes' of NACADA: Passing Go on Mid-Level Advisors" at the NACADA Region 2 conference in Atlantic City, NJ. She was also Elected to NACADA Region 2 Steering Committee as Western PA Liaison and Presented "Innovation in First-Year Seminar" at the Penn State Advising Conference

Morgan Rizzardi ('09)—Was recognized at the Phi Theta Kappa Catalyst Conference in April as one of 16 Distinguished Advisors. She will also be honored for 10 years of service at Butler County Community College (BC3) where she is the Associate Director of Admissions.

Margaret Hammond ('10)—Presented at the 2018 NACADA Annual Conference in Phoenix, AZ

Joe Benyish ('12)—Selected to serve as the National Block Booking Coordinator for the National Association for Campus Activities (NACA) through April 2020

Amanda Cowan ('13)—2018 Washington & Jefferson College Staff Member of the Year

Ashley Daniels ('15)—Named Secretary/Treasurer of Frostburg State University Alumni Association Board of Directors

Jess (JT) Tallant ('17)— Presented at the 2018 AHEPPP National Conference, "Emerge, Engage and Evolve: Strategies for the First-Year and New Parent Professional"

Victoria Dean ('18)— Presented at NODA VIII; "#GradGoals: Building a Strong Supervisor and Graduate Relationship"

Robert Leibel ('19)—Received the CAACURH Cougar Pride Pin recognizing his efforts and service within the region



PERSONAL

Alicia (Davin) McLaughlin ('06)— Married Bill McLaughlin on December 29, 2018 and became bonus mom to Zoe (age 17) and Sydney (age 14). Amanda Ries (SAHE '06) served as bridesmaid.

Jennifer Pruzinsky ('08)—Jennifer welcomed a son, Myles Andrew, into the world on September 12, 2018

Becky Young ('12)—Bought her first home a year after losing everything in the Tubbs Wild Fire

Lauren Tudor ('14)— Lauren and husband welcomed their 1st child, Connor, in December 2018

Kate Hopta ('16)—Kate Hopta, husband Brett Swanson, daughter Zoey (1), and faithful pooch O.Henry (14) moved from Punxsutawney, Pennsylvania to Wauwatosa, Wisconsin at the end of 2017. The four are settling into life in America's Dairy Land and working on becoming proficient cheese mongers.

Melissa (Gaskill) Hunter ('16)—Married Kyle Hunter in the Outer Banks, NC on May 5, 2019.

Amanda (Loeffler) Farkus ('17)—Married AJ Farkus on April 21, 2018

Where is SAHE Going this Summer?

Our rising second-year students have some exciting placements for their summer practica!

Brown University: Pre-College Programs

Greensboro College: First Year Experience & Orientation

<u>IUP:</u> Center for Multicultural Student Leadership and Engagement; Graduate Admissions; LGBTQIA Support Center; Orientation; Student Conduct; The Office of International Education; University College

Murray State University: Office of Recruitment

Old Dominion University: Housing & Residence Life

Penn State- New Kensington: Office of Student Affairs

Penn State- State College: TRiO and Upward Bound

Programs

Seton Hill University: New Student and Transition

Programs

Shippensburg University: Student Conduct

St. Vincent College: Student Activities

University of Chicago: Residence Life

University of Louisville: Campus Housing

<u>University of Pittsburgh:</u> Academic Support Services for Student Athletes

<u>University of Pittsburgh- Johnstown:</u> Office of Student Engagement

University of Texas at Arlington: New Maverick Orientation

West Chester University of PA: Office of New Student Programs



Associates for Student Development (ASD)

The 2019-2020 Associates for Student Development (ASD) Executive Board has been busy holding up tradition, recreating past initiatives, and instituting new ideas to benefit the Classes of 2019, 2020, and future Class of 2021. First came the "100 Days Celebration" that celebrated the second-year cohort having 100 days left until they graduate to encourage their last efforts to finish out the program, as well as the first-year cohort having 100 days remaining to complete their first year. Our Vice President of Public Relations continued the annual Resume Project for second-years in the job search process. At Visitation, the ASD Executive Board made the weekend events more personal to help show potential students what the program really feels like and why IUP is the best fit for them by adding personal notes from current students and an interview prep session for graduate assistantships. In the Spring 2019 semester, we were able to hold two Lunch & Learn events: International Education in Student Affairs with SAHE Alumni Jesse Philips ('14), Jean Wenner ('11), and Shannon O'Reilly ('14) as well as Loan Forgiveness after Graduation with SAHE Alumna Amy Sawdey ('17). During April, ASD members participated in the annual Take Back The Night, a walk to end sexual assault violence on college campuses. ASD will wrap up this semester with the SAHE Banquet, our annual celebration of the great accomplishments current members have achieved in their time in the program as well as celebrating the second-years as they graduate and move onto their first post-master's professional positions.

Looking forward, the ASD Board is excited to take the feedback it has received to further improve the Cohort Connect Program and take it to greater heights, as well as the Alumni Connect Program for the new second-years as they transition into the next phase of the program. We are looking forward to bringing more SAHE alumni in for our Lunch and Learn sessions as well. As we move into the summer, we are excited to start welcoming the Class of 2021 and showing them the long-standing traditions of Kickoff and SAHE Thanksgiving, as well as many new programs we are excited to put on over the summer and fall semesters. Our final new project will be to expand the SAHE Apparel program for SAHE students and alumni. The ASD Executive Board is looking forward to what the next half of our term holds and what the future holds for SAHE!

If you are interested, as an alumni, in getting involved with anything the ASD Board is doing, please reach out to our email (iupsahe.asd@gmail.com) and we would love to see what we can accomplish with you!





CELEBRATING THE GRADUATING CLASS OF 2019















WANT TO LEARN MORE ABOUT THE CLASS OF 2019?

The 2019 graduates are seeking full-time professional employment. To view their resumes click here!



Support SAHE

The **SAHE Development Fund** supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award and Ronald Lunardini Distinguished Alumni Award).

> Visit www.iup.edu/giveagift and enter # 4647 in the "Other" field to contribute to the **SAHE** Development Fund.

The Foundation for IUP is a 501(c)(3) organization; gifts to the Foundation are tax deductible as per IRS regulations. The official registration and financial information of the Foundation for Indiana University of Pennsylvania may be obtained for the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. For calls which originate outside of Pennsylvania, the telephone number is 717-783-1720. Registration does not imply endorsement.

> Want to contribute an article for *Developments?* Email s.c.bernhardt@iup.edu to let us know!

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SHARE INFORMATION ABOUT SAHE

Do you know someone who would be interested in IUP SAHE?!

Request information material to be sent to you, or provide us with the names and e-mail addresses of students you would like us to send a SAHE information packet to by E-mailing sahe-admissions@iup.edu.