STUDENT AFFAIRS IN HIGHER EDUCATION

DEVELOPMENTS NEWSLETTER

Spring 2025







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RONALD LUNARDINI DISTINGUISHED ALUMNI AWARD 2025

The Student Affairs in Higher Education program is pleased to announce the recipient of the Ronald Lunardini Distinguished Alumni Award, Katie Motycki (SAHE Class of 2004). Katie serves as the Director of Student Orientation and Transition Programs at The Pennsylvania State University.



Katie's career has largely focused on the area of orientation, in which she has held roles at both Indiana University of Pennsylvania (Assistant Director of Orientation Programming from 2008-2013) and at the Pennsylvania State University (Associate Director, Senior Associate Director of New Student Orientation; Director of Student Orientation and Transition Programs). She started her career after graduating from the SAHE program as the Assistant Director of College Activities at La Roche College. Teaching roles are included in her professional experience as well; she has taught leadership, career exploration, and counseling courses at the college level.

Colleagues who nominated Katie for this award noted her many talents and skills, particularly her creativity, adaptability, and mentoring. She places trust in students and their abilities, which allows them to learn and grow. One nominator stated, "Her knowledge, creativity, and commitment to her field and students, along with her ability to collaborate within the college community and beyond, have always impressed me." Another summed her up as follows, "Katie is a force. She is smart, caring, determined, and always maintains a focus on students first." The award selection committee of SAHE faculty, students and alumni found that she meets and exceeds the award criteria. The award will be presented at a future event.

The Ronald Lunardini Distinguished Alumni Award, begun in 2006, was created to acknowledge an alumna/alumnus of the SAHE program whose experiences and accomplishments as a student affairs professional significantly reflect the standards and values of the SPS/SAHE program. In 2008, in recognition of Lunardini's 37 years of service at IUP (18 as a SAHE faculty member), the award title was changed to honor him. More information about the award and a list of previous award recipients is available at Ronald Lunardini Distinguished Alumni Award.

COORDINATOR'S — CORNER —



DR. JOHN W. LOWERY

Greetings from SAHE!

I hope that each of you is having a great semester and enjoying the arrival of spring. It seems to have finally arrived and with it, blooming flowers and the greening of the Oak Grove after the grey of winter. This was another relatively mild winter in Western Pennsylvania in terms of snow.

I am pleased to report that we have continued to see stronger application numbers to the SAHE program than during the pandemic. We have strong candidates this year, but there are still fewer of them than five years ago. This makes your help with admissions even more important. We made the decision to continue with a virtual Visitation experience which allows prospective students to participate at a far lower cost while also drastically decreasing the effort required to offer the program which is important with significantly fewer people to share the work and reduced financial resources.

You can read more about the 2025 graduates by visiting the 2025 ASD Resume Project. I encourage you to review their resumes and share this information with others who are looking for great new professionals to hire.

I have gained new insights into the workings of the university over past year in my role as the faculty liaison to IUP's Council of Trustees. I am also serving as IUP's Representative to the PASSHE Faculty Council which affords me a deeper understanding of events occurring at the system level.

With the spring semester also comes the conference season, I attended both ASCA in Portland and NASPA in New Orleans and presented at both conferences. At ASCA, I offered the association's annual legislative update. At NASPA, I made a presentation related to my role as NASPA Historian on the involvement of student affairs professionals at HBCUs in NASPA over the past 75 years. I had the opportunity to talk with a number of SAHE alumni at ASCA in Portland and NASPA in New Orleans. It was especially wonderful to see a number of alumni at our reception at NASPA.

On a more personal note, Margaret is a now junior at the University of South Carolina studying public health. She had another successful year and is becoming even more involved on campus. She has been working in the admissions call center since arriving on campus. After participating in Dance Marathon for the past several years, she will be on the leadership team for the next academic year. She will also be a peer instructor for UNIV 101 again in the fall. She plans to attend medical school after she graduates next year.

As I shared in previous articles, the SAHE Program has moved organizationally to the University College as part of a new department, Student Affairs, Student Success, & Disability Access (SASSDA) as a result of a much larger reorganization of the academic affairs division. While this change has had meaningful impacts on Mimi and I, I honestly believe that the impact on our students has been minimal. SAHE remains, for now, in Stouffer Hall. While we anticipate that we will eventually move to Stabley Library where the University College is housed, that move has not been scheduled and we expect to remain in Stouffer Hall for at least the next academic year. I will continue to share information with you as these plans are developed further.

There are several ways in which you can support the SAHE program. First, please continue to encourage your best and brightest students to pursue a career in student affairs that begins at IUP. You can also assist the SAHE program through your financial contributions to the SAHE Development Fund which helps to support events such as our alumni reception at NASPA and our student awards. Donation directions appear on page 14.

I sincerely hope that this newsletter finds you well! Please continue to share your news and updates with us. We deeply appreciate your continued hard work, support, and loyalty to SAHE.

Best wishes,

John Wesley Lowery

Professor and SAHE Graduate Coordinator

FACULTY UPDATE SPRING 2025

It's been quite a year with a lot of changes, and I have to say that my head is still spinning a bit. While we've become a program in the Department for Student Affairs, Student Success, and Academic Advising and are now affiliated with University College instead of the College of Education, the biggest change that I mentioned in the fall is the academic advising for undergraduate students. Not only have I learned a bit about the IUP undergraduate curriculum, I've learned the hard way how I need to change my SAHE classes to accommodate my new advising responsibilities. Our students probably wonder if I'll ever get their assignments graded! Next year my assignment schedule for SAHE courses will definitely have to look a bit different.

DR. MIMI BENJAMIN



Speaking of our students, they have a lot going on this semester. As you'll read later in this issue, ASD is busy with their activities, particularly planning the banquet. In the Management of Organizational Behavior class, the second-year students have been planning a National Student Employment Week celebration for our on-campus student employees. On-campus student employment has been a focus of mine this year; I've been working with some colleagues to create structures for supervisors that we hope are helpful, including a series of workshops in conjunction with the Center for Teaching Excellence on engaged learning. As we all know, working on campus is an incredible learning opportunity, so finding ways to help students capitalize on those experiences is a worthwhile endeavor.

Other activities that have kept me busy have been NASPA-focused. I attended the national conference in New Orleans and had both a poster session and a general session. Additionally, because of my role as the co-chair of the Faculty Initiatives and Scholarly Papers subcommittee for the 2026 NASPA Conference in Kansas City, I spent time in meetings and promoting next year's event. We had a great IUP reception in NOLA and got to reconnect with a number of alums. Hoping to see lots of folks in KC next year!

With summer around the corner, I'm planning my usual activities – plant my garden, read books, sit on the porch and watch my garden grow while reading books. I'll also be attending the NASPA Region II conference in Pittsburgh, and I am participating in some training for next fall when I will be teaching two sections of our new first year seminar course called the First Learning Year (FLY). For the first time, I'll be supervising practicum students instead of teaching the practicum course, and I'm fortunate to have two capable SAHE students working with me in the fall.

I hope that you had a good year and that a relaxing summer is on the horizon for you. Keep in touch!

BENJAMIN AND LOWERY PRESENT AT NASPA 2025



Mimi Benjamin and John Wesley Lowery, professors in the Student Affairs in Higher Education Program in the IUP Student Affairs, Student Success, and Disability Access Department, each presented at the 2025 NASPA Conference in New Orleans in March. NASPA is the largest student affairs professional organization in the world, and the annual conference was attended by more than 6,600 student affairs professionals, faculty, and students.

Benjamin presented multiple sessions at the conference. She presented a poster session on her co-authored research study titled "Establishing Belonging Through Peer Support Programs for Underrepresented Students," which highlighted the findings of an international, multi-institutional study on peer mentoring. Additionally, along with Ann Gansemer-Topf (lowa State University) and Laila McCloud (Grand Valley State University), she cofacilitated "Student Affairs Scholars of Practice: Envisioning a Research-to-Practice Approach for Student Affairs" with a focus on the Scholarship of Teaching, Learning, and Practice. Benjamin also served as a discussant for scholarly papers, and she is a member of the planning committee for the 2026 conference.

Lowery, who serves as NASPA historian and chairs the History Advisory Board, presented with Darryl Holloman (vice president for student affairs, Spelman College) on the history of HBCU student affairs professionals' involvement in NASPA. The presentation was titled "The Ties that Bind: HBCUs and NASPA Celebrate a 75-Year Partnership." Holloman is NASPA's board chair-elect and the first student affairs administrator working at an HBCU to be elected to that office in the association's history.

ACPA HONORS DR. JOHN A. MUELLER WITH SERVICE AWARD

John A. Mueller, SAHE professor emeritus, was recognized by the American College Personnel Association as the 2025 recipient of the Esther Lloyd-Jones Professional Service Award at the association's annual convention in February 2025.

The award recognizes John's commitment to service through significant, continued, and unselfish service and leadership activities that have benefited the campuses where he has worked, the profession, ACPA, and the profession's practice on the state and national levels.



Mueller has been actively involved in ACPA throughout his career and made significant contributions to the association in a variety of roles over the past four decades. He has presented more than 55 times at ACPA conventions, and he served as a trainer for various ACPA initiatives on campuses around the country. He also served on or led almost 20 different ACPA committees—including significant contributions to the Senior Scholars, ACPA Educational Foundation, and the ACPA 100th Anniversary Committee in recent years.



ASSOCIATES FOR STUDENT DEVELOPMENT SEMESTER UPDATE

A selfie of the current ASD Executive Board Members

First and foremost, the current ASD executive board members would like to extend their deepest thanks to the previous executive board; Cooper, Mattie, and Kaitlyn have been a tremendous help throughout the transition.

Meghan Lewis, President of ASD, was pleased to kick off the semester with the 100 Days event, designed to commemorate the remaining time until graduation for our second-year students. With the support of the whole executive board, ASD organized a luncheon for the second-year cohort and extended an invitation to all SAHE students to join in celebrating this milestone. Gifts were presented to the soon-to-be graduates, and everyone engaged in a fun game of trivia that tested how well they know each other. Overall, the event was a success, and has been one of Meghan's favorites to plan and attend so far.

Vice President of Membership and Finance for ASD, Nyeka Hardy, has worked hard this semester to coordinate the SAHE Banquet and Prom that will take place in May. With the support of her fellow executive board members and the added assistance of ASD members who volunteered their time to join committees, it is shaping up to be a night of fun, food, and dancing. It will be a night to celebrate the completion of an era for some and the ushering into another time for others. ASD looks forward to enjoying this moment with all of SAHE!

ASD Vice President of Communications, Mady Oliver, is over the moon with everything ASD has accomplished so far this semester. In addition to planning regular meetings, creating marketing materials, assisting with other events, and keeping the Instagram page updated, Mady was honored to continue the tradition of the annual Resume Project. In early February, second-year ASD members were encouraged to turn in their resumes, indicating what functional areas they are most interested in,

ASD UPDATE CONTINUED

and enjoy the privilege of their information being organized and shared with SAHE alumni. Mady looks forward to even more opportunities in the Summer and Fall to support her peers and make the most of her time in IUP SAHE!

For Vice President of Professional Development Hunter Bash, working with ASD this semester has been a great way to get more involved in the IUP SAHE community. Hunter enjoyed working with the e-board to brainstorm sessions that would be most useful to his fellow students. He chose one – a workshop on the commitment to life-long learning – and was able to bring it to life for his peers. He looks forward to doing a few more workshops next semester. After experiencing the first full year, Hunter is excited to use what he has learned about the grad school experience to create programs that will best support the incoming SAHE class.

Last but not least, as the Vice President of Social Programming, Cameron Horton's eye has been mainly directed towards the Summer leading into the Fall, getting the ball rolling for connecting with the incoming cohort. ASD's plan is to continue the trend of virtual meet-and-greets at the end of the semester and throughout the summer, as well as "cohort connect" where incoming students will be matched with current SAHE students to ask questions and get to know a friendly face at IUP. Additionally, beyond the movie nights and casual get togethers of this semester, Cameron is developing a plan for an in-person, informal gathering in early Fall to introduce our new students to campus.

Meghan, Nye, Mady, Hunter, and Cameron are beyond grateful for their fellow SAHE students and advisors who have shown tremendous support. The ASD e-board can't wait to keep working together with everyone next year!



ASD members and guests at a recent professional development event in the spring.



Prince Atsise

CLASS OF 2024: WHERE ARE THEY NOW?

Bethany Jacobs	Staffing Consultant/Agency Recruiter at Beacon Hill Staffing Group as part of their Associates Division in the Pittsburgh, PA office	
Casey (Brown) Higgins	Area Coordinator in the Office of Residence Life and Housing at Worcester State University	
Jacob Sears	Residence Director, Worcester State University	
Lindsay (Aurand) Minnich	Evaluation Coordinator - The Catherine Hershey Schools for Early Learning (Harrisburg), University of Pittsburgh,	
Madison Kiser	Residence Hall Coordinator, San Diego State University	
Madison Forbes	Admissions Counselor, Office of Undergraduate Admissions, York College of Pennsylvania	
Samantha Flint	Community Coordinator, Office of Residence Life, Washington College, MD.	
Samantha Fuller	Residence Life Coordinator, Office of Residential Life & Learning at Tufts University	
Re'Onna Durham	Griffin Success Program Specialist, Academic Achievement, Seton Hill University	
Duines Atains	Residence Life Coordinator, Office of Housing and	

Technology

Residential Life New Mexico Institute of Mining and

IUP SAHE ALUM WINDI SASAKI RECEIVES ACPA ANNUIT COEPTIS SENIOR PROFESSIONAL AWARD

Windi Sasaki ('04) - Associate Director of the Asian Pacific Islander Middle Eastern Desi American (APIMEDA) Programs and Services at University of California, San Diego - was honored at the 2025 ACPA Annual Convention in Long Beach with the ACPA Annuit Coeptis Senior Professional Award. This award recognizes up to three senior professionals who have made extensive and sustained contributions to the field of student affairs and have demonstrated a commitment to mentoring and encouraging early-career student affairs professionals.



Started in 1979, the award itself is a fine meal where senior awardees dine with five emerging professional awardees to engaged in personal and professional sharing, good humor, and intellectual exchanges about professional issues in the field. Windi's nominators highlighted her career as a visible educator and champion for students and colleagues of multiple marginalized identities. She is recognized nationally for creating education, policy, environments, and practices that allows more people to be and feel included.

SAHE ALUMNI UPDATES

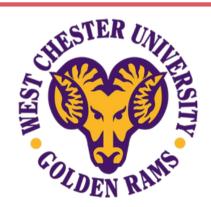


CASEY HIGGINS - '24

AREA COORDINATOR -WORCESTER STATE UNIVERSITY

Update: Casey Brown was married to Kyle Higgins in March 2025, and their ceremony was officiated by fellow '24 SAHE alumni Jacob Sears. Casey and Jacob work together at WSU in Residence Life and Housing!

Advice for students: My advice is to remember that your role goes beyond administrative duties—you're support system for students' personal and academic growth. Develop strong communication, active listening, and empathy skills, as understanding the needs and challenges of students is key. Be adaptable, as no two situations will be the same. Prioritize self-care to avoid burnout, and don't hesitate to seek mentorship or collaborate with colleagues. Stay informed about trends in higher education and always advocate for inclusive, diverse environments. Your work has a profound impact on students' experiences—embrace it with passion, purpose, and dedication.



LAUREN ZAHOUR - '17

ASSOCIATE DIRECTOR, HEALTH & WELLNESS OPERATIONS WEST CHESTER UNIVERSITY

Update: In January 2025, Lauren was promoted from Assistant Director to Associate Director of Health & Wellness Operations in the Office of the Assistant Vice President for Health & Wellness at West Chester University.



MARC VUKOTICH - '23

ACADEMIC ADVISOR - UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

Update: Got engaged to my fiancée and won the Dr. Diane Lee Teaching Award for working with First Year Students at UMBC!

Advice for students: Make sure you ask yourself how you're doing as well. Things are stressful, make sure you take care of yourself along with the work you do with your students (whatever that may look like!).



SOPHIE (WISNIEWSKI) PENNEY LEACH - '80

PRESIDENT - i5 FUNDRAISING

Update: After finishing a 40+ year work career, Sophie has returned to consulting for nonprofits, focusing on major and planned giving and corporate and foundation relations. She lives in State College, Pennsylvania with her husband, Art Leach, and their dog Ginger.

Advice for students: Challenging times will come and go. Those of us have been around for a long time made it through the ups and downs, and you can too. It is during the downtimes that students need you the most. That said turn to your classmates, colleagues and network for support as you need it. And if you are interested in fundraising, feel free to check out the books that I have coauthored that were published by NASPA.



ANTHONY NGUYEN - '19

Student Life & Housing Advisor at George Brown College and Part Time Professor at Conestoga College

Update: I completed a Microcredential in 'Teaching at Conestoga' at Conestoga College in December 2024. I served as a Conference Judge at the OACUHO 2025 Winter Residence Student Staff Conference at George Brown College in February 2025

Advice for students: Oh, the places you can take your higher ed career!!!



MICHAEL PAESTELLA - '97

DIRECTOR OF ALUMNI ENGAGEMENT - SUNY OSWEGO

Update: After working in Student Affairs at SUNY Oswego for 23 and a half years, most recently as the Associate Director of Student Engagement and Leadership, I have moved to Alumni Engagement and the Division of University Advancement. I started my new role as Director of Alumni Engagement during winter break

Advice for students: Always keep moving forward and remember you may not always be aware of the impact you have made on your students and community. However, if you continue to challenge and support the students and alumni you work with and help them grow into the best version of themselves, you will have changed the world through them.

SAHE ALUMNI UPDATES



SHARON HEIDER SNOW - '96

ACADEMIC ADVISOR, SCHOOL OF ENGINEERING UNIVERSITY OF NORTH FLORIDA

Update: Worked, got married, had kids, taught preschool and have been in higher ed since 2012

Advice for students: Embrace and cherish your time, friendships and professors. These folks will leave lifetime impressions on your professional and personal worlds.



KELLIE MCKINNEY - '06

ASSISTANT PROFESSOR & DIRECTOR OF THE MASTER OF ARTS ORGANIZATIONAL LEADERSHIP -RIDER UNIVERSITY

Kellie's most recent Update: publication explores how women who have children with disabilities and work in student affairs define work/family balance and negotiate their dual roles and responsibilities. a work/family balance framework and a social justice approach to disability as theoretical this study considers strategies that higher education leaders can employ to become more inclusive border keepers, ultimately helping these women to successfully juggle work and family responsibilities.



MADISON KISER - '24

RESIDENCE HALL COORDINATOR -SAN DIEGO STATE UNIVERSITY

Update: Finishing up my first-year post grad in a professional role! I am getting accustomed to San Diego and frequent coffee shops with friends and continue to build my community amongst my peers

Advice for students: Find the beauty in the IUP SAHE program and the community you build! While there were challenges and hard times, it is the positive moments I get to reflect on the most and make me grateful for my grad experience. This is also a trying time for people in our field so continue to belive that your impact matters!!



MEGHAN DELSITE COLEMAN - '18

ASSISTANT DIRECTOR OF STUDENT ENGAGEMENT - PENN COLLEGE

Update: Meghan and her husband Will welcomed their second daughter, Vivian Grace Delsite-Coleman, on November 25, 2025. She joins older sister Anna, and has already attended her first SGA meeting!

Advice for students: Don't stop advocating for your students, but never stop advocating for yourself, too.

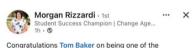


MORGAN RIZZARDI - '09

DEAN OF STUDENTS - BUTLER COUNTY COMMUNITY COLLEGE

Update: In September 2024, Morgan accepted the role of Dean of Students at BC3 after working for 13 years in Admissions, most recently serving as Director.

Advice for students: There's nothing wrong with working at the same institution for a number of years. Just keep striving, don't be afraid of a risk, and take advantage of every opportunity that comes your way!



Hampton Alliance for Educational Excellence Heart of Hampton Award recipients. It was a great night of celebration and fellowship.



TOM BAKER - '05

CHIEF EXECUTIVE OFFICER - VARIETY THE CHILDREN'S CHARITY

Update: The Hampton Alliance for Educational Excellence presented Tom Baker with the Heart of Hampton Award on February 22. Fellow SAHE Alumni, Dean Morgan Rizzardi(2009), serves on the Variety Movement Board and was also in attendance to support Tom.

Advice for students: Get involved, volunteer, and make a difference in the community!

SAHE ALUMNI UPDATES



LINDSAY (AURAND) MINNICH - '24

EVALUATION COORDINATOR - UNIVERSITY OF PITTSBURGH

Update: Since graduating from SAHE last year, I started a new position with the University of Pittsburgh. I am a contracted evaluation employee providing services to the Catherine Hershey Schools for Early Learning, a of Milton subsidiary Hershey School. Although I am now working with children 5 and under instead of college students, I have enjoyed applying all of the skills I learned in SAHÉ to my work supporting young children. I have also changed my last name since being at IUP because I got married!

Advice for students: Be open to as many experiences and opportunities as possible during your time at SAHE! I am so grateful for everything I learned along the way and have found myself missing the experience in the last year.



KYLE MACDONALD - '11

ASSISTANT DEAN FOR ENROLLMENT SERVICES BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK

Update: Kyle MacDonald '11 was elected to the Executive Board of the National Deans and Directors of Social Work Admissions (NDDSWA). He will serve as the group's Membership Co-Chair through Fall 2026.



ZAC SAEVA - '14

DIRECTOR OF CAREER DESIGN -NAZARETH UNIVERSITY

Update: Zac has been promoted to the Director of Career Design at Nazareth University.

Advice for students: Remember that your interactions with students can change the trajectory of someone's life for the better. Trust your instincts and seek counsel when something seems off. Learn from your challenges and trust that the future will be bright on the dark days.



WAYNE NICHOLS - '20

LEADERSHIP DEVELOPMENT COORDINATOR - UCLA

Update: Was elected the Treasurer for the '25-'27 term with the Western Association of College and University Housing Officials (WACUHO) at the WACE 2025 Conference. Presented our work "Engage the Hill, Move the Mountain: Building Dynamic Residential Engagement Teams" at the WACE 2025 Conference

Advice for students: Take the shot! If something excites you and you wanna go for a new opportunity, lean on mentors and trusted colleagues and see how you can go for that new role or opportunity.



REBECCA (DZARA) BREUNINGER - '06

ASSOCIATE REGISTRAR FOR CURRICULUM AND SCHEDULING PRINCETON UNIVERSITY

Update: I recently started a new position as the Associate Registrar for Curriculum and Scheduling at Princeton University.

Advice for students: My best advice is to understand yourself—your skills, strengths, and what aspects of a job bring you the most fulfillment. Then, seek out a role in higher education that aligns with those qualities. It may not be the office or area you initially envisioned, but keeping an open mind can lead you to a position where you truly thrive.



CARRIE EGNOSAK -'05

ACADEMIC ADVISOR - PENN STATE WORLD CAMPUS

Update: In October 2024 I began my role as Chair of NACADA Region 2.1 also served as Health and Wellness Co-Chair on the 2024 NACADA Annual Conference **Planning** Committee and co-presented the "Welcome concurrent session Neighbor: Online Advisors and the Informational Core Competency; A Panel Discussion" at the NACADA Annual Conference in Pittsburgh, PA. Our session was selected as one of two sponsored sessions by the NACADA Distance Advising, Advising Community. I also got the chance to work with fellow SAHE alum, Jason Wagner, as he served as Co-Chair for Site and Hospitality.

Advice for students: Don't trust that someone is going to help you collect the data you need. Learn how to do so now!

GIVING TO SAHE

The Nancy J. Newkerk Scholarship

Awarded to a second-year master's student whose contributions during the first year of their program demonstrated the greatest promise for the profession of student affairs. (Acct #0374)

The S. Trevor Hadley Outstanding Student Award

Established to recognize outstanding a second-year student on the basis of academic performance and professional involvement in the SAHE program. (Acct #0140)

The SAHE Development Fund

Supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award, Outstanding SAHE Alumni award). (Acct # 4647)

HOW TO GIVE

- 1. Visit www.iup.edu/giveagift and enter the amount you wish to give.
- 2. Click the box labeled "Click here to view other university-wide funds or to support more than one area," Click "Other" in the "Other critical needs at IUP" and click continue.
- 3. Enter your amount (if this is the only gift you are giving, it will be the same as when you originally entered it, and will be 100% of your gift).
- 4. Finally, enter the account number where it asks to specify the designation, then complete the remainder of the form.

CONTACT THE SAHE FACULTY

Dr. John W. Lowery

Dr. Mimi Benjamin Email: jlowery@iup.edu Email: mimi.benjamin@iup.edu

SAHE STUDENTS CELEBRATE ___ STUDENT EMPLOYEES ___

As part of the SAHE 733: Management of Organizational Behavior course, the SAHE Class of 2025 coordinated the National Student Employment Week Celebration for on-campus student staff at IUP on April 16th. The event was sponsored by SAHE as well as the Division of Student Affairs. SAHE students solicited donations from various area businesses and oncampus units to offer gift basket drawings and also invited students to spin a virtual wheel for in-the-moment prizes that included everything from University College-branded items to gift cards from Aroma Joe's along with other items.

Over 140 students attended the event, where they received stickers created by IUP MarComm, snacks donated by Aramark, opportunities to win prizes, and many thanks for their contributions to campus. The Center for Career and Professional Development also was on hand with valuable information for students. The students did a wonderful job with this event, which we hope to continue in the future.





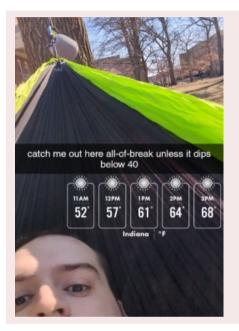


SAHE SIDE QUESTS!

FIRST-YEAR EDITION!



A "Side Quest" comes from video game terminology, meaning a "quest" that the player completes outside of their main objective. Some first-year students share their "SAHE Side Quests" below.



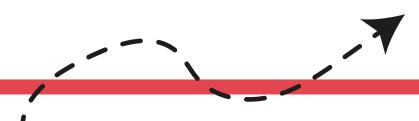
TRISTAN PFEIFFER

Do we call it a quest if there is no travel? Why not... I quested toward relaxation this Spring break. Taking advantage of some exceptionally well-timed good weather, I spent about 5 straight days soaking up the sun (and silence) on my hammock in the Oak Grove and walking the Hoodlebug. A beautiful week well spent with some good music and good vibes. That is about all the adventure I need.



CAMERON HORTON

I have been doing tip collection for the performances with IUP House of Drag. The most recent one was musical themed, so I made Audrey II from Little Shop of Horrors to grab tips from audience members.



LOOKING TO THE FUTURE!

As the semester winds down, some of our first-year students are making an exciting leap — choosing the incredible places where they'll complete their practicums!



TRISTAN PFEIFFER

Practicum: IUP University College - First Learning Year

Description: I will be assisting Dr. Mimi Benjamin with one of her sections of the FLY course that all first-year undergraduates will be required to take. This First-Year experience will be a new standard for the IUP curriculum going forward, so it is very exciting to get to be a part of one of these sections next semester.

Other Opportunities: I'm excited to be assisting with IUP's New Student Orientation this Summer and to be involved with ASD in the coming semester as we connect with and welcome the incoming SAHE class of 2027!

MADY OLIVER



Practicum: Pennsylvania Highlands Community College – Admissions Office

Description: I will be working with the Penn Highlands Admissions staff on recruitment planning and other special projects, such as marketing and communications.



HUNTER Bash

Practicum: I'm working at a Graduate Admissions office in Alcalá de Henares, Spain at Universidad de Alcalá.

Description: I'll be reviewing paperwork for incoming international students, pulling unofficial transcripts to make sure students are meeting all their academic requirements, and helping to plan and execute the summer graduation ceremony at the end of June.

Other Opportunities: My fall practicum will be helping to teach a FLY course with Mimi!

CAMERON HORTON



Practicum: IUP Office of Student Leadership

Description: Interviewing and overseeing the student Head Leaders as well as being the primary student contact for coordination of social programming, workshops, and trainings. Helping to ensure a smooth transition for new and incoming students leading into the 25-26 academic year.

Other Opportunities: As a continuation of helping the incoming students with the transition process, I hope to move from social programming with Welcome Week to the academic side of things with a fall practicum with academic advising.





NOTES FROM THE EDITORS

MADELEINE R. ROBINSON '25

Friends, family, and colleaguesworking on another issue of Developments has been an honor and a privilege. I could not have asked for a better editing partner than Jorge! Thank you to Mimi for all of her contributions and support in making this edition the best that it can possibly be. Working on this project over the last year has been the most rewarding expression of love and gratitude that I have for my time in SAHE, and I will miss it dearly!

JORGE TAPIA BECERRIL '25

Hello fellow friends, family and colleagues! Thank you for giving us the opportunity to work on *Developments* during the past year! It has been an amazing time working with Maddie! I want to say thank you to Mimi for tapping me to be part of this amazing project! I look forward to reading the fall 2025 issue of developments and hearing what amazing things everyone in this amazing SAHE family is up to!

Thank you again for this opportunity!

HAVE IDEAS?

Please let us know your thoughts on this issue, or ideas for future issues of *Developments*. Your feedback is always welcome and truly appreciated!