

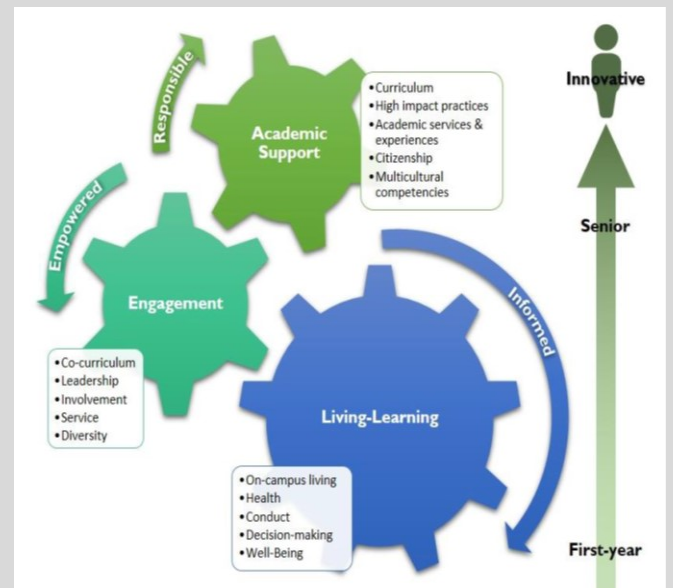
In 2015, the Student Affairs Division’s **Transformational Model** served to formalize and articulate the elements of student-centeredness that are rooted in the rich tradition of excellence in IUP Student Affairs. While honoring our past, the model recognizes the challenges and opportunities of the present and future, and is aligned with IUP’s Vision and Strategic Plan Goals.

The model embraces the fluid nature of being student-centered, as the university and its students have changed in clearly defined ways over time. Consequently, it reflects an ability to be sufficiently agile to adapt to changing student needs, whether as a result of their progression across academic milestones or because of the unique characteristics that help define them as individuals.

**Academic and co-curricular learning experiences** are interconnected and multifaceted, collectively contributing to the **holistic student success**.

Learning occurs across time, beginning with the first year, creating **informed, empowered, and responsible learners**.

The **holistic learning experiences** acquired through students’ university-community engagement help define **IUP** as a **student-centered university**.



**IUP Student Affairs Division’s Transformational Model**

**AT THE START OF FALL 2017, IUP PRESIDENT MICHAEL A. DRISCOLL DIRECTED IUP TO ENGAGE IN A CROSS-DIVISIONAL, COLLABORATIVE EFFORT DESIGNED TO ACHIEVE A FIRST-YEAR TO SECOND-YEAR STUDENT RETENTION OUTCOME OF 80% BY 2022.**

The Student Affairs Division’s departments and units contribute to student retention and success by providing resources and services, as well as high impact student learning experiences that are designed to meet students’ unique academic, social, financial, psychological, and skills-based needs.

Together we accomplish this using a variety of process and outcomes-oriented approaches that reflect each area’s mission and functions. Critical to our success is effective assessment, which allows us to identify and address students’ needs, gather evidence of our related effectiveness, as well as continuously improve our services and offerings to students.

The Division’s four overarching Keystones serve as a framework for the development and delivery of holistic, integrative student learning experiences.



The following summarizes those accomplishments and outcomes-based achievements from 2016-2017. These exemplify the contributions and ongoing impact that each area within the Student Affairs Division makes to student retention and success at IUP.



**Student Affairs Mission**

Through collaboration focused on learning and achievement, IUP’s Student Affairs Division offers student-centered services, programs, and experiences which promote excellence, stimulate discovery, celebrate differences, and challenge students’ growth, development, involvement, and success.

**Student Affairs Vision**

By fostering a supportive campus environment and offering services, resources, and experiences, which inspire self-discovery and growth, the Student Affairs Division prepares students to be productive citizens and successful leaders in a diverse world.

**In late summer and early fall 2017, the Student Affairs Division conducted a series of conversations among more than 100 Student Affairs colleagues. The conversations focused on advancing the Division's efforts as a student-centered institution, the role of Division members as educators, recognition of the Division's transformational model, and use of the Keystones and learning outcomes as a framework to assess holistic student learning.**

On September 15, 2017, at the Division's annual opening, Student Affairs colleagues shared the results of the conversations which reflect the Division's efforts to increase student retention, success, and persistence to graduation.

Colleagues affirmed those practices which define our work as educators, fostering holistic student development, in- and out-of-the-classroom, as reflected in the next panel.

We understand change.

We know who our students are, and we actively educate ourselves to understand who our students will become. We view the world from our students' lens. We make this a priority in our day-to-day work.

We are passionate. We love what we do. We love our students. We care about them and want to help them.

We recognize that learning occurs in and out-of-the-classroom and that we positively impact students' learning and development.

We care about our colleagues across the Division and University, and we actively support each other personally and professionally.