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Revised

Women's Studies Program
Proposal for an Undergraduate
Minor in Women's Studies

Prepared by the
Curriculum Committee of Women's Studies

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September, 1989

Proposal for a Minor in Women's Studies

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OVERVIEW

In 1985, a proposal for a women's studies program and minor was submitted to President John Welty by the Women's Studies Committee of the Women's Advisory Council. The proposal was approved, and the program was initiated with the search for a Director of Women's Studies. The job description for the Director included the development of a women's studies minor. Dr. Maureen McHugh was hired as the Director of Women's Studies in August, 1986. Since then the Women's Studies Program at IUP has offered 16 different courses, has conducted a university symposium, hosted two regional conferences, and offered a film series, a colloquium series, and a speaker series each semester. As the Program expanded in course offerings and faculty interest, the Curriculum Committee began meeting to develop a minor.

The Women's Studies Program is now strong enough to support a minor course of study. The Women's Studies minor represents an important opportunity for students to concentrate on the "new" scholarship on women and gender, and to pursue a multidisciplinary course of study. As a multidisciplinary minor, the proposed minor is consistent with the newly initiated Liberal Studies Program, and with national educational and academic trends.

The Women's Studies minor as proposed here consists of 15 credits. Students will be required to take the course Introduction to Women's Studies, plus an additional four courses. Students must include at least one course from three of the four course groupings: Humanities; Literature and Arts; Social Sciences; and Health and Science.

II. APPROVAL

Following are endorsements for the proposed minor in Women's Studies received from deans and chairs at IUP.

College of Natural Sciences and Mathematics
Indiana University of Pennsylvania
305 Weyandt Hall
Indiana, Pennsylvania 15705-1087

(412) 357-2609



November 19, 1989

Dr. Maureen C. McHugh
Women's Studies Program
Clark Hall

Dear Dr. McHugh:

I am pleased to endorse the program of studies you and your curriculum committee have proposed for a Minor in Women's Studies at IUP. The College of Natural Sciences and Mathematics should have no difficulty offering the classes your curriculum requires at a frequency to meet your needs. On behalf of the College, may I congratulate the committee on an excellent addition to the University curriculum.

Yours truly,

A handwritten signature in cursive script that reads "William G. Cale". The signature is written in dark ink and is positioned above the typed name and title.

William G. Cale
Dean

College of Humanities and Social Sciences
Indiana University of Pennsylvania
401 Sutton Hall
Indiana, Pennsylvania 15705-1079

(412) 357-2280



31 October 1989

Dr. Maureen C. McHugh, Director
Women's Studies
Sutton Hall

Dear Dr. McHugh:

I write, with pleasure, in support of The Women's Studies minor; concomitant is the support of the College of Humanities and Social Sciences for the cross-disciplinary nature of the minor's course work and the ultimate enrichment the minor will give to the Liberal Studies Program.

Sincerely,

A handwritten signature in cursive script that reads "Rachel Fordyce".

Rachel Fordyce, Dean
College of Humanities and Social Sciences

RF/kn

Enc.

November 13, 1989

SUBJECT: Women's Studies Minor

TO: Dr. Maureen McHugh, Director
Women's StudiesFROM: Dr. Kay Snyder, Chair
Sociology-Anthropology Department

I enthusiastically support the proposal for a Women's Studies minor. Such a minor is an important addition to the IUP curriculum, and will be of great interest to a number of our departmental majors, as well as to students in other fields.

Our department will continue to offer all of our Women's Studies courses on a regular basis, as we have done in the past. In terms of my own teaching, I have now been teaching Sociology 354 (Sexual Inequality in Human Societies) for the past ten years, and I will continue to teach the course at least once a year.

I look forward to having such a minor approved. Please do not hesitate to contact me if I can be of any assistance.

KAS:slr

Date: November 7, 1989

Subject: WOMEN'S STUDIES MINOR

To: Dr. Maureen McHugh, Director
Women's Studies

From: Dr. John Kadlubowski, Chair
History Department

I was pleased to receive your description of the planned Women's Studies minor.

The History Department has in the past strongly supported the concept of women's studies and it will continue to do so in the future.

The history courses that will be part of the Women's Studies minor package have always had the full support of the department. We intend to continue to offer these courses regularly; they will be available for students who intend to complete a minor in women's studies.

We wish you success in adding the Women's Studies minor to the IUP curriculum.

JFK/mkj

Dr. Maureen McHugh
Director, Women's Studies
IUP

October 16, 1989

Dear Dr. McHugh:

Congratulations on your presentation of the Women's Studies Minor Program. Some of our majors have indicated an interest in a Women Studies minor, and those who are not participating in the Education or the French for International Trade Program would be able to fit it into their undergraduate schedules. Our majors have often minored in other areas.

We should be able to offer the Portraits of Women in the French Novel with adequate frequency to meet your needs for an elective course. Indeed we are offering the course twice within two years by adding it to the schedule for our offerings in France this summer (the first offering was last spring semester). We look forward to seeing the enrollment in this course grow as it takes its place in your curriculum.

Best wishes for your continued success.

Robert J. Whitmer
Dr. Robert Whitmer, Chair
French Department

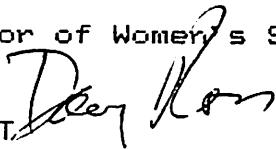
M E M O R A N D U M

DATE: 9 OCT 89

SUBJECT: Minor in Women's Studies

TO: Maureen McHugh, Director of Women's Studies

FROM: DOUG ROSS, CHAIR
PSYCHOLOGY DEPARTMENT



On behalf of the Psychology Department I concur with the formation of a formalized Women's Studies minor. Besides the assurance that the Psychology Courses required of the minor will continue to be offered, I would like to offer the professional support for the concepts embodied in the narrative. Certainly psychologists must support equity issues both for psychological reasons and because of the free nature of the academy.

Date: October 26, 1989

Subject: Women's Studies Minor

To: Maureen McHugh, Director of Women's Studies


From: Sharon Montgomery, Chairperson SM
Philosophy & Religious Studies Department

I write in strong support of a Women's Studies Minor. From a political perspective, inquiry into gender issues is essential for a democratic society because of its strong commitment to equality. And from an ethical perspective, all societies ought to be committed to equality. This minor will, therefore, make a contribution not only to IUP but also to society at large. It is my hope that the WS courses will qualify for Liberal Studies electives as well, thereby furthering the gender balancing of the curriculum.

In view of the above, the Philosophy & Religious Studies Department will commit itself to offering PH and/or RS WS courses on a regular basis. Unless special circumstances on occasion dictate otherwise, this will probably mean that the courses will be offered every third term given that the instructor is willing to do so.

Date: October 8, 1989

To: Maureen C. McHugh
Director, Women's Studies
Indiana University of Pennsylvania
350 Sutton Hall
Indiana, Pennsylvania, 15703

From: Jim Gray, Chair 
English Department

Re: Women's Studies Minor

I have read the proposal carefully and it has my support. I will announce the proposal in tomorrow's English Department staff notice and invite faculty to examine it. There is not time, however, to get a formal statement of department support before October 24.

As you know the English Department has offered one course in Women's Studies each of the last three years and I anticipate our being able to continue doing that. There are, however, two problems which I should mention. The first is staff time. In a significantly understaffed department scheduling one upper-level course each semester not directly intended for majors frequently means that we must limit the availability of courses for majors. We have been able to manage that problem to this point. To what degree we will continue to be able to manage it I am not sure. Each of the courses we presently offer may become an option in the major's program. We are presently considering a revision of the B.A. program and each of the courses we presently offer may become an option in that program. Should that happen, the scheduling problem becomes less severe. However, I can not assure you that such revisions of the B.A. program will take place.

Second, both of the courses offered in the English Department are now 481 courses and are being offered for the third time this year. I cannot offer them next fall or spring without Senate approval of them as "regular" courses. I am assuming that the process is underway for such approval.

Least my caveat in the two preceding paragraphs seem too negative, I want to re-emphasize English Department support for the minor. Members of the department have been closely involved in developing the program. We have made special efforts for the last three years to offer the two courses taught in the department and have been successful. From my perspective we will continue to make those efforts. It is important to us that the program be successful.



Date: January 17, 1990

Subject: Women's Study Minor

To: Dr. Maureen McHugh, Director
Women's Studies

From: Jim ~~Mill~~ Chairman
Health and Physical Education

I apologize for the delay in responding to your memo of December 13, 1989, regarding the Women's Study Minor. The Health and Physical Education Department strongly endorses the program. We are especially supportive of the course, American Women and Sport, and see it not only as an integral part of the minor, but as a viable elective course for students majoring in Health and Physical Education. The course, since its introduction as a Special Topics course, has been taught at least once a year for the past three years. I assume this pattern will continue.

I support your effort in developing the Women's Study Minor and wish you the best as it proceeds through the approval process. Good Luck!

JM/ao

III. TIMETABLE

The proposal for a minor in Women's Studies is being submitted to the University Curriculum Committee in Fall, 1989. We anticipate initiation of the program in the Fall of 1990, with inclusion in the catalog by Fall, 1990.

IV. THE WOMEN'S STUDIES MINOR

JUSTIFICATION

The National Agenda

The American Council on Education (ACE) has called for a "new agenda" for women in higher education. The rationale for the new agenda is their observation that

The status of women in our society has changed profoundly over the last two decades. The fundamental nature of the changes is inescapable. Women are a majority of all students in higher education. The numbers of women in the paid work force have vastly increased. Women are present to some degree in virtually every occupational field. They are an influential force in the electorate. They are recognized and courted as powerful consumers. They have introduced new vocabulary and concepts to everyday life. And, they have caused society to question traditional notions and sex roles and cultural expectations.

(Shavlik, Touchton & Pearson, 1987, p.1)

Higher education along with other institutions must respond to these changes in the gender structure of our society, especially since higher education influences current public policy and opinions and prepares future leaders. Thus, in their planning efforts, educators must carefully examine their role in promoting versus challenging traditional and sex role stereotypic values and assumptions about the roles and behaviors of women and men.

Several questions about higher education's response to women have been persistently raised: What is the purpose of higher education for women? Where in the curriculum is information about women and their lives? Is there material in our curriculum that responds to women's lives? It is time for a "new agenda" for women in higher education to address these and other questions (Shavlik, Touchton & Pearson, 1987).

One of the twelve items on the ACE's new agenda for women in higher education is "make a permanent institutional commitment to women's studies" (Shavlik, Touchton & Pearson, 1987, p 8). According to the ACE report, women's studies and efforts to gender balance the curriculum "should be the goals of faculty and administration on every campus."

This agenda is being reviewed and discussed across the country and within the SSHE system. IUP has made significant progress on many of the agenda items including the establishment of the Women's Studies program in 1985. In order to establish the institution's permanent commitment to the Women's Studies Program, and to allow the program to fulfill its own mission and the university mission, it is necessary to establish a regularly offered series of courses and an undergraduate minor.

The University Mission

The university's mission is to "preserve, expand and transmit knowledge in all its forms." In order to fulfill its mission, the university must include scholarship on women. Women's studies is "an academic program committed to the preservation, expansion and transmission of knowledge about women and gender." Thus, fulfillment of the university mission is related to and dependent on the ability of the Women's Studies Program to complete its mission. Offering a minor consisting of a scheduled series of courses in a variety of disciplines and an introductory interdisciplinary course is essential to the program's mission.

The formal inclusion of women's studies in the curriculum supports the integrity of IUP's offerings as "a body of knowledge about the universe and about people, their nature, behavior, and values." A university without women's studies offerings typically is only presenting limited forms of knowledge about half of human nature.

The minor will help the program to meet the university's mission of stimulating intellectual excellence and growth for faculty and students. Further, by helping students and faculty address gender-related issues and concerns the Women's Studies Program helps IUP to "serve the evolving needs of society." Women's studies nationally and at IUP is committed to the university mission of "working for educational equity" and to "creating a community free of sexism, racism, homophobia and other forms of discriminatory treatment." Women's studies acknowledges the connection between the classroom and academic knowledge, and the experiences of the individual and the larger community.

The Intellectual Responsibility and Reputation of the University

The discovery and in some cases the rediscovery of knowledge about women has been cited as the most important and most exciting academic frontier of the century. This explosion of new information has been generated and disseminated primarily within women's studies. Women's studies has served as a corrective and a challenge to the content, the method, and the underlying assumptions of the academic disciplines.

"Recognizing, supporting and encouraging this new knowledge is of critical importance to the advancement of knowledge and culture. We have an intellectual as well as a moral obligation to be actively engaged in this process." (Shavlik, Touchton & Pearson, 1987)

In order to maintain its reputation as an institution devoted to the "generation and transmission of knowledge in all its forms," IUP must include the new scholarship on women. The establishment of a Women's Studies minor is one way the university can demonstrate its ability to keep abreast of contemporary scholarship.

The inclusion of the scholarship on women is and will increasingly become an issue for professional accreditation of academic programs. For example, in the recent review of the IUP Psychology Doctoral Program, the

American Psychological Association advised the Psychology Department to include information about women and gender in its curriculum. This advice is based on the principle advanced by APA that mental health professionals providing services to women clients need to receive training in the specialized needs of women and to be sensitized to the ways that gender impacts on mental health. Other professional accreditation processes are being similarly influenced to examine programs under review for inclusion of scholarship on women.

The Long Range Plan of the University

Support for Women's Studies is itself a long term goal of the university (Goal 1-11). Further, a minor in women's studies can assist the university in the attainment of the following other goals.

To institute a new Liberal Studies curriculum (1-2). A Women's Studies minor complements the institution of the Liberal Studies Program. The new Women's Studies courses are designed to fit into the Liberal Studies Program, and as students are introduced to scholarship on women in their Liberal Studies courses, some of them will want to pursue this area of study as a minor. The Women's Studies courses and faculty serve as an important resource for the academic community as we designing new Liberal Studies courses that include material on women or gender.

To recruit a highly qualified and diverse faculty (1-1), and to provide professional development opportunities for faculty (5-3). Candidates for faculty positions are often interested in women's studies, and use the extent of women's studies on campus as a barometer of institutional and collegial support of women. The opportunity to teach a women's studies course or to collaborate with others on a women's studies project is an important professional development opportunity for some newly recruited (or tenured) faculty members. Women's studies actively works to inform faculty of professional opportunities, and to recruit faculty to teach within the program. Establishment of a minor will indicate the extent of the institution's support for women's studies, and will ensure more long term planning, and more interdepartmental cooperation in providing these opportunities to faculty.

To recruit and retain re-entry and nontraditional students (3-9). Historically women's studies has been active in the recruitment and retention of reentry and nontraditional women students. The emphasis within women's studies on the experiences of women attracts and supports such students. Reentry women often cite an early women's studies course as an important source of inspiration or motivation. Many of the students expressing an interest in a women's studies minor are nontraditional students.

Student Needs

No longer can education be primarily involved with preparing men and women for traditional, sex role stereotypic or gender segregated roles and careers. Students attending college now and in the future must be prepared

for the dual career families and the gender-integrated work place of the new millennium. Offering a body of courses which can specifically explain gender biases can help women and men challenge and overcome such prejudices in their own lives.

Some students educated at our university may be the social change agents who move society or societal institutions towards social equity. Women's studies is one aspect of the curriculum that addresses social equity issues and encourages students to perceive themselves as capable of transforming society.

A series of empirical studies conducted over the last decade have demonstrated the positive effects that can be achieved in women's studies courses. For example, courses have been found to: increase students' self esteem; raise students' consciousness regarding women's status; increase students' appreciation of women's contributions to society; improve students' relations with other women; enhance students' career aspirations; and contribute to students' beliefs that their efforts can make a difference (Culley & Portugues, 1985).

These positive effects on students' personal and societal awareness can be an asset in one's personal life and in one's professional life. There are several employment opportunities for which a women's studies minor would be an asset. A minor indicates to the prospective employer that the applicant has an awareness of and sensitivity to women's problems and gender issues. This awareness may be needed in the following positions: personnel specialist; affirmative action officer; crisis intervention specialist; family and youth service providers; legal advocates. A minor in women's studies can contribute to success in a variety of fields including, but not limited to the following: communication, counseling; criminology; education; health; journalism; law; military; politics; psychology; and social services.

A number of students enrolled in women's studies courses have expressed an interest in a minor. The Women's Studies Program receives numerous inquiries each semester regarding the possibility of minoring in women's studies. Some students may decide to specialize in women's studies and pursue advanced training. Since its inception in 1985 the women's studies program has supported the application of three students for graduate training in women's studies. Women's studies provided these students with a career direction. After the establishment of a minor, more students with such interests will be reached.

Educational Climate

Although women are the majority of students at IUP and across the country, the campus and classroom climates continue to be detrimental to the needs of the female student (Hall and Sandler, 1982). That female students have daily encounters with prejudicial treatment is well documented. Faculty attitudes and behaviors such as sexualizing female students, minimizing women's contributions, or failing to provide feedback to female students inhibit the intellectual development of women on campus.

The project on the Status and Education of Women, of The Association of American Colleges has called attention to these issues:

As greater numbers of women students enter the higher education system, the post-secondary community has become increasingly concerned about such issues as the continuing low enrollment of women in "traditionally masculine" fields, the fact that women undergraduates feel less confident about their preparation for graduate school than men attending the same institution, and the surprising decline in academic and career aspirations experienced by many women students during their college years. These concerns take on a new significance given current and projected enrollment patterns; although higher education has traditionally been associated with the educational and professional preparation of men, women students are the "new majority" of undergraduates. The education of women is literally central to the post-secondary enterprise (Hall & Sandler, 1982).

Women's Studies can be a catalyst for change on campus, helping to create an educational environment that is conducive to the personal and academic development of female students, staff and faculty.

DESCRIPTION

Summary of Requirements for a Minor in Women's Studies

1. The Women's Studies minor will consist of 15 credits.
2. The Introduction to Women's Studies course will be required of all minors.
3. Minors will be required to take at least one course from THREE of the following FOUR course groupings.

Required:

WS 200 Introduction to Women's Studies

Controlled Electives:

At least one course from THREE of the following FOUR course groupings.

Group A Philosophy & History

HI 369 Women in America
HI 390 Women in World Culture
PH 232 Philosophical Perspectives on Love,
Marriage, and Divorce
HI 481 Afro-American Women

Group B Arts & Literature

EN 481 Introduction to Literature by Women
EN 481 Language, Gender, and Society
FR 301 Portraits of Women in the French Novel

Group C Social Science

AN 350 Anthropology of Women
PC 411 Psychology of Women
SO 427 Spouse Abuse
SO 354 Sexual Inequality
CR 390 Women and Crime

Group D Health and Science

HP 430 The American Woman and Sport
PC 379 Psychology of Human Sexuality
HP 481 Gender, Lifestyles, and Health

See Appendix A for copies of course syllabi.

Procedure for advisement of Women's Studies Minor

1. When a student wishes to explore the possibility of a Women's Studies Minor s/he may receive full information from the Women's Studies Office.
2. If a student decides to declare a Women's Studies Minor s/he will fill out a form (See Appendix B) in the Women's Studies office, at which time s/he will be assigned a minor advisor from among the faculty who teach courses in the Women's Studies program. In most cases this will be a member of the department in the department where the student is majoring. If her/his home department does not have such faculty member the student may be assigned either an advisor in another department or be assigned for minor advisement directly to Dr. McHugh's office.
3. Minors will be placed on the Women's Studies mailing list and receive all materials relevant to campus speakers and programs in Women's Studies.
4. A student may self-advise, but will be encouraged to make contact with his/her advisor at least once a year. Those students who have not made contact will be telephoned by their advisors once a year to check on their progress.
5. Advisors will be provided by the administration with information on students' progress. Files may be kept by the advisor and will be also kept by the Women's Studies office.
6. Advertising of the Program. The minor will be listed in the catalog with appropriate procedures described. In addition a flyer advertising the program will be distributed to faculty members for advisement purposes and will be placed in strategic locations in students housing etc.
7. Once each term there will be a meeting of Women's Studies minors and faculty to discuss the needs of the students, the extent to which the program is meeting their needs/expectations, and to explore improvements and changes.

Women's Studies Courses and Liberal Studies

Instructors will individually determine the suitability of their courses to meet the Liberal Studies requirements, and will assume responsibility for obtaining university approval. We are seeking Liberal Studies Committee approval for five of the courses listed with the Women's Studies Minor.

The Academic Integrity of the Women's Studies Minor

There are no accrediting organizations for Women's Studies programs, and no set of standards has been issued by the National Women's Studies Association. Moreover, no analysis of program content and requirements of

existing Women's Studies minors is available.

Therefore, to determine that our proposed minor in Women's Studies would be consistent with standards of programs at other institutions, we conducted our own survey and analysis. We solicited information from a number of established Women's Studies programs at universities and colleges around the country and examined descriptions of their Women's Studies minors.

The Women's Studies minor we propose seems consistent with minors that have been successfully offered by established Women's Studies programs at other institutions.

- The number of credits required for those minors ranges from 15-30. Our requirement of 15 falls toward the low end of this range (as do most of the programs surveyed), and 15 credits is also consistent with other minors at IUP.
- Most programs have at least one (sometimes two or even three) required core courses that appear to be similar in purpose and coverage to our "Introduction to Women's Studies."
- Additional courses from which students choose to fulfill requirements of other Women's Studies minors vary in number (depending on the size of the institution and whether it also offers a Women's Studies major). Distribution among disciplines also varies, but all programs include courses in Literature, History, Psychology, and Sociology--areas in which present faculty members connected with our Women's Studies program offer courses.

Coordination with other Women's Studies Program

The IUP Women's Studies Program has actively communicated with and cooperated with other Women's Studies Programs at the national, regional, and state levels. Members of the IUP Program have participated in the National Women's Studies Association annual meetings through attendance, organizing and moderating sessions, presentation of papers, and membership on the Coordinating Council.

At the regional level, IUP Women's Studies Program has actively participated in the Tri-State Women's Studies Conference annually since its inception in 1985 through service on the planning committee as well as presentation of papers and chairing sessions. IUP also provided institutional sponsorship of the Tri-State meeting in 1986, 1987, and 1988, and hosted the conference in the Spring of 1989. IUP served as the host institution for the Mid-Atlantic Women's Studies Association in conjunction with the Women in the Future Symposium in October, 1987.

Two other institutions in the State System of Higher Education have a Women's Studies Program, West Chester and Slippery Rock University. The course offerings of these institutions are similar to those offered or proposed for IUP. Several other SSHE institutions are in the process of developing Women's Studies Programs (i.e. California University, Edinboro

University and East Stroudsburg). The Women's Studies Program of IUP has taken a leadership role in establishing links among Women's Studies Programs within the Pennsylvania State System of Higher Education. The Director of Women's Studies at IUP is a founding member and Chair of the interdisciplinary association, The Pennsylvania Association for Women's Studies. The association's projects (a directory, a syllabus exchange, and a profile of women's studies in the system), have been funded by the State System of Higher Education and have been coordinated from IUP.

Periodic Assessment

The Women's Studies program will undergo an evaluation every five years. This evaluation will be similar to the review process of most departments. Two teams of reviewers will assess the program: a team of IUP faculty appointed by the Provost; and a team of Women's Studies experts from outside the institution invited by the Provost's Office.

In addition the Director will receive an annual evaluation by an appointed evaluation committee, and by her immediate administrative supervisor.

The Women's Studies Program also has a series of internal committees including a coordinating council and a Curriculum Committee. These committees are constantly working to upgrade the program.

Resources

The primary resources needed to sustain a quality W.S. minor are: faculty expertise, and the ability to offer the approved courses on a regular basis. Faculty expertise is addressed here, and the attached letters are offered as indications that the courses will continue to be offered on a regular basis.

Courses. The Women's Studies Program has offered seventeen different courses from 1972 through 1988. While several of these courses are currently taught as 481, Special Topics courses, seven courses (originally taught as 481, Special Topics) are currently approved courses and are in the catalog. Faculty who have taught 481, Special Topics courses, have recently submitted or are currently in the process of writing course proposals for permanent courses. Several course proposals are included in this minor proposal.

Other women's studies courses are currently being developed by interested faculty members. We anticipate the submission of the following courses for approval within the next two years: Latin American Women Writers; Women and Religion; Women and Science.

The previously offered Women's Studies courses are listed below with an indication of when they were offered, and the number of students enrolled (see Appendix A for course syllabi):

- AN 350 **Anthropology of Women** (16 students), offered every third term, 1988-1989.
- CR 390 **Women and Crime** (30 students per section), two sections offered every other year, 1985-1988.
- EN 481 **Introduction to Literature By Women** (20 students) offered every year, 1987-1989.
- EN 481 **Language, Gender and Society** (12-15 students), offered every year, 1987-1989.
- FR 300 **Portraits of Women in the French Novel** (10 students) offered Spring, 1989.
- HI 390 **History of Women in World Cultures** (25 students), offered every other year, 1972-1988.
- HI 369 **History of Women in America** (22 students), offered every other year, 1975-1988.
- HI 481 **History of Afro American Women** (20 students) offered Spring, 1987, 1989 and Fall 1989
- HI 481 **Women on Film** (15 students), 1987.
- HP 430 **The American Woman and Sport** (10-12 students), offered each semester 1985-1988, now every year.
- PH 481 **Philosophical Perspectives on Love and Marriage** (35 students), 1988.
- PC 379 **Psychology of Human Sexuality** (35-40 students), offered each year, 1986-1989.
- PC 411 **Psychology of Women** (30-35 students), offered every year, 1983-1989.
- PC 581 **Women and Mental Health** (5-8 students), offered 1988, 1989 (1 credit)
- PC/SO 481 **Women in the Future** (15 students each section), offered Fall, 1987.
- SO 354 **Sexual Inequality in Human Societies** (25-30 students), offered each year, 1979-1989.
- SO 427 **Spouse Abuse** (35 students), offered 1983, 1984, 1986, 1988.
- SP 481 **Twentieth Century Spanish American Writers**, 1987.
- WS 200 **Introduction to Women's Studies** (20-40 students), offered each year, 1986-1989.

In addition, HI 112, History of Love, Marriage, Family to 1900 and HI 112, History of Love, Marriage, Family since 1900 were taught as 1 credit satellite courses, Spring, 1988, (25-30 students each course)

Faculty. Women's Studies currently has a core of approximately twelve tenured or tenure-track faculty in various departments of the university, plus the Director of Women's Studies. The Director, and several of the faculty have received formal training in women's studies (see Appendix C for faculty vitae). Other faculty members have developed expertise through research and conference participation. To provide additional background, twelve full-time faculty members were awarded 3 credit hours of alternate workload to participate in a Women's Studies Faculty Development Seminar in Spring 1987. The faculty read extensively the current scholarship on women, and met for three hours every Friday afternoon to discuss these scholarly. Several women's studies faculty have participated actively in the National Women's Studies Association, the Berkshire Conferences (women and the humanities), and other regional and specialized conferences.

Since 1986, Women's Studies has sponsored a monthly Entre Nous program, which provides the opportunity for faculty to present their research/scholarship on topics relevant to Women's Studies. During the same time period Women's Studies has sponsored a film series each semester.

Library. Most of the library resources for Women's Studies courses have been developed through departmental acquisitions. In departments where courses have been taught for several years (e.g., history, sociology), the library collection on gender are strong. In other departments where Women's Studies courses are new, the Director of the Library and President Welty have made commitments to provide the needed resources to strengthen those areas. In addition, there are several Women's Studies periodicals (e.g., Signs and Women's Review of Books) available in the Serials Department.

The Need for a WS prefix for the Women's Studies Minor

Given that this minor is not offered by a single department but is rather the cooperative and combined effort of a number departments and colleges, the WS prefix is an important clarification. By dual listing the offerings under the WS prefix as well as under the individual department prefix we clarify exactly which courses constitute the Women's Studies Minor Program. This usage simple reflects the reality of how these courses are listed for scheduling, i.e., once under the department heading and once under the Women's Studies heading. Additionally this will meet the students need for a transcript that accurately reflects the nature of the courses taken.

Course Sequence

The Women's Studies Program does not require that the courses for the minor be taken in any particular order. However, some of the courses have pre-requisites in the department in which they are offered, and/or are taught at an advanced level. The following suggestions for course sequencing are designed with course level and possible prerequisites in mind.

First Year

WS 200	Introduction to Women's Studies	Required
PH 411	Philosophy of Women	Group A
EN 481	Introduction to Literature by Women	Group B
HP 481	Gender, Lifestyles, and Health	Group D

Second Year

PH 481	Philosophical Perspectives on Love and Marriage	Group A
HI 369	Women in America	Group A
EN 481	Language, Gender and Society	Group B
SO 352	Sexual Inequality	Group C
AN 350	Anthropology of Women	Group C

Third Year

HI 390	History of Women-World Cultures	Group A
FR 301	Portraits of Women in French Novel	Group B
CR 390	Women and Crime	Group C
PC 379	Psychology of Human Sexuality	Group D

Fourth Year

HI 481	Afro American Women	Group A
SO 427	Spouse Abuse	Group C
PC 411	Psychology of Women	Group C
HP 430	The American Woman and Sport	Group D

REFERENCES

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Hall and Sandler, B. (1982) The Classroom Climate: A Chilly One for Women? Association of American Colleges, Project on the Status and Education of Women.

IUP Undergraduate Catalog, 1988-1989.

Shavlik, D., Touchton, J.G., and Pearson, C.R. (1987). The New Agenda of Women for Higher Education. American Council on Education.

Welty, J. (1983) Statement of Missions and Goals. Indiana University of Pennsylvania.

Welty, J. (1985) Planning Directions for the Eighties and Nineties. Indiana University of Pennsylvania.

Proposals for New Courses

Several course proposals for courses included in the minor follow. Each of these proposals have been reviewed and approved at the departmental and college level. Approval sign off sheets are attached.

INDIANA UNIVERSITY OF PENNSYLVANIA

WOMEN'S STUDIES PROGRAM

Application for Minor in Women's Studies

Date _____

Name _____ SS# _____

Home Address _____

Local Address _____

Telephone Number _____ Current Major _____

Major Advisor _____

Status Freshman Sophomore Junior Senior

Plans/Interests _____

_____ Requirements: These include
15 credits taken in three of four categories of courses: Philosophy and
History; Literature and Arts; Social Sciences; Health and Science.
Introduction to Women's Studies is a required course.

Could you please tell us which courses you are interested in taking?

Signatures: Minor _____

Women's Studies Director _____