

Curriculum Proposal Cover Sheet – form is available on-line as an interactive PDF

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: 14-145b
UWUCC Action-Date: App 4/14/15 Senate Action Date: App - 4/28/15
prefix app 2/16/16 *Dr. prefix app - 3/1/16*

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Dr. Lingyan Yang	Email Address Lingyan@iup.edu
Proposing Department/Unit Women's and Gender Studies Program	Phone 7-4753

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: **WMST 200: Introduction to Women's Studies**

Proposed course prefix, number and full title, if changing: **WGS 200: Introduction to Women's and Gender Studies**

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)

Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African) **Women's and Gender Studies Program**

4. Program Proposals

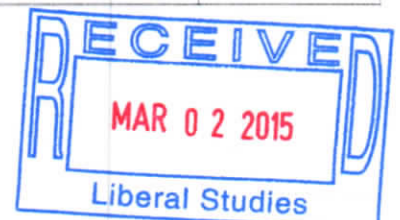
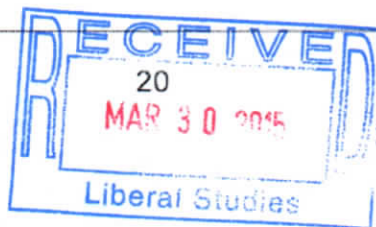
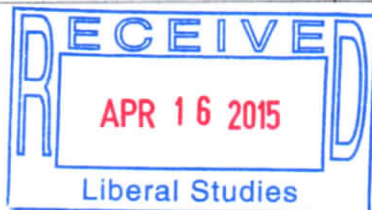
Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name:

Proposed program name, if changing:

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Lingyan Yang</i>	<i>2/26/2015</i>
Department Chairperson(s) <i>Program Director</i>	<i>Lingyan Yang</i>	<i>2/26/2015</i>
College Curriculum Committee Chair		
College Dean		
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs		

email approvals



1. New Syllabus of Record

I. Catalogue Description:

WGS 200: Introduction to Women's and Gender Studies

3 class hours
0 lab hours
3 credits
(3c-01-3 cr)

An interdisciplinary, cross-cultural survey of the ways in which gender interact with race, age, class, ethnicity, nationality, and other dimensions of identities to shape human consciousness and determine the social, political and cultural organizations of human institutions and societies.

II. There are no other changes for the course.

III. Rational for the Changes in Course Prefix, Course Title, and Catalogue Description:

In Nov. 2013 a comprehensive revised course proposal for WMST 200: Introduction to Women's Studies was just approved by Senate, particularly to make this course count for LS Global Citizenship Competency. This very brief proposed course revision only aims at course prefix change from "WMST" to "WGS", course title change from "Introduction to Women's Studies" to "Introduction to Women's and Gender Studies," and very minor catalogue description change to cover gender studies to make this introductory course be in full agreement with the proposed program title change from "Women's Studies Minor Program" (WS) to "Women's and Gender Studies Minor Program" (WGS). There are no other changes for this course.

Checklist for Global and Multicultural Awareness Course Proposals

1. Review the Criteria for Global and Multicultural Awareness – particularly note the section on Differentiating the Global Citizenship competency and the Global and Multicultural Awareness category.
2. Follow the 2012 Undergraduate Curriculum Handbook for new (p. 20-27) or revised courses (p. 15-19).
3. Use the new Curriculum Proposal Cover Sheet (interactive PDF or word document – available at <http://www.iup.edu/senate/uwucc/default.aspx>).
4. Course Outcomes and Assessment (Section II, The Syllabus of Record - p. 23 and 85 in UWUCC Handbook) map to the three required Global and Multicultural Awareness Expected Undergraduate Student Learning Outcomes (EUSLOs): Informed Learners (I), Empowered Learners (II), and Responsible (III) Learners. <http://www.iup.edu/page.aspx?id=113234>.
5. Course content – meets the required course content for a Global and Multicultural Awareness course. While the course outline may not explicitly state the items in the required content, it needs to be clear that the content of the course attempts to address these required elements. <http://www.iup.edu/page.aspx?id=113234>.
6. Proposal includes the assignment instructions for one of the major course assignments and a grading rubric or grading criteria for that assignment (p. 33 UWUCC Handbook).
7. Proposal includes the answers to the four Liberal Studies questions (p. 91 UWUCC Handbook).
8. Proposal meets the spirit of Liberal Studies (p. 30 UWUCC Handbook).

If this is a course revision (p. 18 UWUCC Handbook)

9. _____ Summary of the proposed revisions – address how the revisions are meeting the various required course content elements and the EUSLOs for Global and Multicultural Awareness category.
10. _____ Justification/rationale for the revision – include any departmental discussions of the overall offerings of their Liberal Studies Courses and why this course is included in those offerings.
11. _____ The old syllabus of record.
12. _____ Review the Liberal Studies course approval checklist (p. 90 UWUCC Handbook).