Curriculum Proposal Cover Sheet - form is available on-line as an interactive PDF

LSC Use Only	Proposal	No:	
LSC Action-Dat	e: AP	4	171

No: 4/17/15 UWUCC Use Only Proposal No: 14-145a UWUCC Action-Date: APY 19/15 Senate Action Date: App - 9/28/15 Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee Provost App - 3/31/15

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Contact Person(s)	a service of the service of the	Email Address	n@iup.edu
Dr. Lingyan Yang		Phone	il@idp.edu
Proposing Department/Unit Women's Studies Prog	ram	7-4753	
Check all appropriate lines and complete all information. Use a separate	ate cover sheet for each course proposal an	d/or program proposal.	
1. Course Proposals (check all that apply)			ан., ⁴ ланы.
New Course Cou	rse Prefix Change	Course De	letion
Course Revision Cou	rse Number and/or Title Change	Catalog De	escription Change
Current course prefix, number and full title:		and the second second	
Proposed course prefix, number and full title, if changi	ng:		
2. Liberal Studies Course Designations, as approp	oriate	a p e	
This course is also proposed as a Liberal Stud	ies Course (please mark the approp	priate categories below)	
Learning Skills Knowledge Area	Global and Multicultural Awarer	writing Inte	ensive (include W cover sheet)
Liberal Studies Elective (please mark the design	gnation(s) that applies - must meet	at least one)	
Global Citizenship	Information Literacy	Oral Commun	cation
Quantitative Reasoning	Scientific Literacy	Technological	Literacy
Current program name. Minor - Women's Studi	Minor Program Liberal Stu	dies Requirement Chang	es Other
Proposed program name, il changing. minor - no	men's and Gender Studies (WG	5) IA Fast I rack Minor	Revision)
The solution of a second	omen's and Gender Studies (WGS		Revision) Date
5. Approvals	Sig	nature	Date
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5. Approvals Department Curriculum Committee Chair(s) Department Chairperson(s) Program Director College Curriculum Committee Chair College Dean Director of Liberal Studies (as needed) Director of Honors College (as needed) Provost (as needed)	Sig Lingyour yar	nature	Date 242612015

Women's and Gender Studies Minor Program Revision

(A Fast Track Minor Revision to Meet PASSHE System's Deadline to Implement the 18 cr. Total for All Minors by Aug. 2015)

Part II. Description of Curriculum Changes

1. Catalogue Description:

Women's and Gender Studies minor is designed to increase the students' interdisciplinary knowledge about the gendered nature of women's experiences and the ways that gender, sexuality and other identities shape and are shaped by history, culture, and society in today's challenging, diverse, and complex world. In order to achieve this goal, there is a rich variety of courses in the interdisciplinary field of women's and gender studies. The courses use a variety of theories, methodologies, and disciplinary perspectives in anthropology, art, communication media, criminology, dance, English, history, journalism, literature, philosophy, political science, religious studies, psychology, sociology, writing, and so forth, to challenge the gendered hierarchies, to explore the impact of gender on the experiences of women's contribution to multiple fields and society, to celebrate women- and gender-centered knowledge productions and learning, and to nurture all individuals' pursuit of freedom, independence, and empowerment. Additionally, the program emphasizes and encourages the critical and historical intersections between gender and other dimensions of difference, such as sexuality, race, ethnicity, class, national origin, culture, age, ability, size, and others. Students are encouraged to challenge the traditional theories and research regarding women and gender studies, and to develop critical, multidisciplinary, intersectional, global, multicultural, and gendered views of the world. Courses typically involve the students through innovative, experimental classroom experiences and writing assignments. Courses in Women's and Gender Studies address social equity issues and encourage students to not only analyze the world, but also to imagine and re-envision it to enact change in both theory and practice, in classroom learning, and in social transformation.

A minor in Women's and Gender Studies strengthens and supplements very well any major or future career as students become skillful, knowledgeable, self-reflective, fair-minded, and respectful professionals. Students become critical and aware of all forms of gendered, sexualized, classed, or racialized hierarchy and injustice in their field, in the work place, and in society. Such knowledge and advocacy can make students assets in any position in any field to make the prospective employers be more sensitive to these diversity and equity issues and to be respectful to all individuals.

The career opportunities for WGS minor students' job placement and professional advancement are multiple. Minors with such WGS perspectives, especially those who have excelled in rigorous and theoretically oriented classes, become very competitive in graduate schools in all disciplines. WGS minors may also be successfully employed in the following positions: business account analyst, educator, counselor, employees in non-profit organizations, staff of advocacy in women's shelters, personnel specialist, affirmative action officer, crisis intervention specialist, family and youth service provider, legal advocate, and so forth. A minor in Women's and Gender Studies can contribute to success in many fields including communication, teaching, counseling, business, criminology, social work, art education, English education health, journalism, law, politics, psychology, applied sociology, and many more.

Minor-Women's and Gender Studies

Required Course: WGST 200	Introduction to Women's and Gender Studies	3cr	3
Five Women's and G	endered Studies electives from the following: (1)(2)(3)		15
ANTH 350	Anthropology of Gender	3cr	
COMM 325	Women in Media	3cr	
CRIM 450	Women and Crime	3cr	
ENGL 225	Introduction to Literature by Women	3cr	
ENGL 336	Language, Gender, and Society	3cr	
ENGL 350	Gender and Sexual Orientation in Literature,		
	Theory and Film	3cr	
ENGL 385	Advanced Women's Literature	3cr	
HIST 366	African-American Women	3cr	
HIST 369	Women in America	3cr	
HIST 390	History of Women-World Cultures	3cr	
JRNL 250	Women and the Press	3cr	
PHIL 232	Philosophies of Love	3cr	
PLSC 404	Women and Politics	3cr	
PSYC 379	Psychology of Human Sexuality	3cr	
PSYC 411	Psychology of Women	3cr	
RLST 245	Women and Religion	3cr	
RLST 345	Women in the Bible	3cr	
RLST 485	Selected Topics in Feminist Studies of Religion	3cr	
SOC 251	Sociology of Human Sexuality	3cr	
SOC 363	Sociology of Gender	3cr	
SOC 427	Social Perspectives on Intimate Partner Violence	3cr	
WGST 301	Asian American and Asian Diasporic Women's Literature	3cr	
WGST 400	Feminist Theories	3cr	
XXXX 281	Special Topics (offered within department)(4)	var-1-3	
XXXX 481	Special Topics (offered within department)(4)	var-1-	
WGST 482	Independent Study	var-1-	
XXXX 493	Internship (5)	var-1-	3cr

- (1) Students receive approval for a specified course of study from the above list of courses and, with permission from the Director of Women's and Gender Studies, from selected WGS courses that have been recently developed. Please see web page <u>www.iup.edu/womens</u> for current information.
- (2) No more than two courses that count for a student's major can also count for WGS minor.
- (3) At least 6crs of coursework must be at 300 level or above.
- (4) Special topics courses that focus on women's and gender studies and are offered by individual departments can count as WGS minor electives with the approval of Director of Women's and Gender Studies. Examples of XXXX 481 offered: ANTH 481 Women in Modern Middle East, and WGST 481 Special Topics in Women's Studies.
- (5) Internships (up to 3cr) may be counted toward the minor.

2. Summary of changes

Current Program

Proposed Program

Minor-Women's Studies	15	Minor-Wo	men's and Gender Studies	18
Required Course:	3	3 Required Course:		3
WMST 200 Introduction to Women's Studies	3cr	WGST 200	Introduction to Women's and Gender Studies	3cr
Students receive approval for a specified course of study from the following: (1)	12	Five Women's and Gender Studies electives from the following:		1)(2)(3) 15
ANTH 350 Anthropology of Women 3cr		ANTH 350	Anthropology of Gender	3cr
		COMM 325	Women in Media	Зсг
CRIM 450 Women and Crime	3cr	CRIM 450	Women and Crime	3cr
ENGL 225 Introduction to Literature by Women	3cr	ENGL 225	Introduction to Literature by Women	3cr
ENGL 336 Language, Gender, and Society	3cr	ENGL 336	Language, Gender, and Society	3cr
		ENGL 350	Gender and Sexual Orientation in	
			Literature, Theory and Film	3cr
ENGL 385 Advanced Women's Literature FRNC 301 Portraits of Women in the	3cr	ENGL 385	Advanced Women's Literature	3cr
French Novel (currently inactive)	3cr			
HIST 366 African-American Women	3cr	HIST 366	African-American Women	3cr
HIST 369 Women in America	3cr	HIST 369	Women in America	3cr
HIST 390 History of Women-World Cultures	3cr	HIST 390	History of Women-World Cultures	3cr
JRNL 250 Women and the Press	3cr	JRNL 250	Women and the Press	3cr
PHIL 232 Philosophical Perspectives on		PHIL 232	Philosophies of Love	3cr
Love, Marriage, and Divorce	3cr		·	
e e		PLSC 404	Women and Politics	3cr
PSYC 379 Psychology of Human Sexuality	3cr	PSYC 379	Psychology of Human Sexuality	3cr
PSYC 411 Psychology of Women	3cr	PSYC 411	Psychology of Women	3cr
RLST 245 Women and Religion	3cr	RLST 245	Women and Religion	3cr
RLST 345 Women in the Bible	3cr	RLST 345	Women in the Bible	3cr
RLST 485 Selected Topics in Feminist Studies		RLST 485	Selected Topics in Feminist Studies	
of Religion	3cr		of Religion	3cr
SOC 251 Sociology of Human Sexuality	3cr	SOC 251	Sociology of Human Sexuality	3cr
SOC 363 Sociology of Gender	3cr	SOC 363	Sociology of Gender	3cr
SOC 427 Social Perspectives on Intimate		SOC 427	Social Perspectives on Intimate	
Partner Violence	3cr		Partner Violence	3cr
		WGST 301	Asian American & Asian Diasporic	
			Women's Literature	3cr
WMST 400 Feminist Theory WMST 430 Gender Sexuality, and Sport: A Feminist Perspective	3cr	WGST 400	Feminist Theories	3cr
(currently inactive)	3cr	WGST 482	Independent Study	var-1-3cr
WMST 482 Independent Study var-1-3cr		XXXX 281	Special Topics (offered within department)(4)	
XXXX 481 Special Topics (2) var-1-3cr (offered within department)	•	XXXX 481	Special Topics (offered within department)(4)	var-1-3cr
XXXX 493 Internship (3) var-1-3cr		XXXX 493	Internship (5)	var-1-3cr

- (1) Students receive approval for a specified course (1) of study from the above list of courses and, with permission from the director of Women's Studies, from selected women's studies courses that have been recently developed. Please see web page www.iup.edu/womens for current information. (2)
- (2) Examples of XXXX 481 offered: ART 481 (4) Maidens to Madonna, BTED 481 Women and Business, and WMST 481 Special Topics in Women's Studies.

Students receive approval for a specified course of study from the above list of courses and, with

Studies, from selected WGS courses that have

been recently developed. Please see web page www.iup.edu/womens for current information.

permission from the Director of Women's and Gender

and gender

(3)

At

(3) Internships (up to 3cr) may be counted

Part III. Program Title Change and Rationale:

1. Proposed program title in the catalogue: Women's and Gender Studies Program (WGS)

2. Comparison between the current program title and proposed program title: Women's Studies Program (WS) Women's and Gender Studies Program (WGS)

(5)

- 3. Why is the program title being revised?
- 1) The current program title, "Women's Studies Program," is more than 20 years out of date from current theoretical, institutional, curriculum and program development in feminist, women's, and gender studies in the American academy. The scholarly field no longer features the monolithic program title of "Women's Studies." In the past a few decades in the academy some programs and departments remain "Women's Studies" (WS). A great many other programs and departments have actively revised and updated their program titles into "Women's and Gender Studies" (WGS) or "Women's, Gender, and Sexuality Studies" (WGSS), depending entirely on each academic program's unique curriculum design, program development, faculty's scholarly and pedagogical specialties, and sometimes students' demands in each specific higher education institution. According to "Curriculum Approval Process Draft," #11, on the website of Provost's Office, "...keeping programs up-to-date reflects the highest standard for academic excellence." We answer Provost's call to update the program title to Women's and Gender Studies so that the proposed program title reflects more accurately the proposed minor program curriculum changes.
- 2) The following are examples of some of the very respected Women's and Gender Studies Programs in a range of higher education institutions inside and outside of PASSHE system:
- Women's and Gender Studies Program (WGS), West Chester University, PASSHE. Currently West Chester is the only institution in PASSHE that offers an undergraduate B.A. major in the field of women's and gender studies.
- Dept. of Gender and Women's Studies (GWS), University of California at Berkeley. A highly respected program, it offers a rigorous GWS major, GWS minor, LGBT minor, and graduate level courses. It does not offer any graduate degrees.
- Dept. of Gender and Women's Studies (GWS), University of Illinois at Urbana-Champaign. Another highly respected program, it offers GWS major and minor, LGBT/Q minor, a graduate minor, and a graduate minor in queer studies.
- Women's and Gender Studies Program (WGS), Eastern Michigan University. It offers a rich variety of courses in both the major and minor.
- Women's and Gender Studies Program (WGS), University of South Florida.
- 3) For many years IUP Women's Studies Program has already been offering enough courses in gender studies to merit the program title change to "Women's and Gender Studies Minor Program." First, feminist theory and the field of women's studies were built on the centrality of the critical category of gender as socially and culturally constructed and as central to women's experiences, women-centered interdisciplinary knowledge, feminist theory, women's pedagogy, advocacy and activism. Almost all or most of the current Women's Studies courses that center on women automatically involve gender as one of the primary critical categories. Thus, it is natural to emphasize gender in the proposed program title change.

4) In the past decade or two, let alone in the past 5-10 years, there have been newer scholarly and theoretical articulations on gender. There have also been a lot of very active curricula, pedagogical and institutional developments in a great many universities and colleges to increase more gender-centered courses. IUP Women's Studies Program has been adding wonderful gender-centered courses to enrich our minor curriculum, but has not updated the program title. One major theoretical, curriculum and institutional feature in the field is to emphasize the intersectional and simultaneous importance of the critical categories and dimensions of identity/difference between gender and sexuality, race, ethnicity, class, culture, history, nation, age, ability, size, and so forth, both in the Euro-American First World, in the global Third World, and in-between. Global feminism, transnational feminism, and American multiethnic feminism have gained a lot of theoretical and institutional recognition. Thus, our faculty members consider it very important to update the program title to emphasize "gender" in addition to "women's."

Additionally, "gender" has become a fluid and dynamic concept to refer not only to femininity and masculinity, but also to third gender and transgender. Our curriculum has been offering our minor students several gender-centered courses, such as

ANTH 350 Anthropology of Gender ENGL 336 Language, Gender, and Society ENGL 350 Gender and Sexual Orientation in Literature, Theory and Film SOC 363 Sociology of Gender WGS 200 Introduction to Women's and Gender Studies (a brief course prefix, title change, and catalogue description change proposal is attached) WGS 400 Feminist Theories (the revised course proposal is attached)

If our expanded minor program has already been offering a large number of women- and gendercentered required or elective courses for the minor, and has more space for additional courses, particularly for the Women's and Gender Studies Major that we have started to work on, such curriculum distinction should be reflected in a more cutting edge program title as "Women's and Gender Studies Program" (WGS) to attract more students.

Part IV: Why is the program being changed?

- The Women's and Gender Studies Minor Program (WGS) is being changed to reflect more
 accurately the already expanded and broader scope as well as depth of the curriculum, and will be
 more attractive to our students. The proposed program now offers richer, more interdisciplinary,
 globally and cultural more diverse courses, including two with distance education option, for our
 minor students. The program changes include increasing the total amount of credits for the minor
 to 18 credits by following the PASSHE System's requirement, revising the Program Title from
 "Women's Studies" into "Women's and Gender Studies" (WGS), revising the Program Catalogue
 Description, changing the Course Prefix for 4 courses in the proposed program from "WMST" to
 "WGST," and updating the current Program Requirements, including 2 revised course proposals,
 updating 5 courses, which have already been approved by Senate with revised course titles,
 adding 1 new course proposal, removing 1 old course, and deleting 1 old course.
- 2. The proposed Women's and Gender Studies (WGS) minor curriculum includes changes in the course prefix from "WMST" to "WGST" for the following 4 courses in agreement with the minor program title change, catalogue description change for the program, and curriculum change.
 - WGST 200 Introduction to Women's and Gender Studies, brief course prefix/title change/catalogue description change proposal is attached. This required WGS minor course is revised to make our Intro course highlight more course contents on gender studies to be in agreement with our program title change. It has already been approved by Senate in Nov. 2013 to count for Global Citizenship Competence and to be globally and multi-culturally more diverse.
 - 2) WGST 301 Asian American & Asian Diasporic Women's Literature, new course proposal with new course prefix is attached. This new WGS elective course proposal will count as LS elective and LS Global and Multicultural Awareness Category

(GMA), and will increase global and cultural diversity in WGS minor curriculum.

- 3) WGST 400 Feminist Theories, revised course proposal with new course prefix is attached. This WGS minor elective theory course is revised to highlight the course contents on gender to be in agreement with our program title change, and to make this theory class globally and culturally more diverse;
- 4) WGST 482 Independent Study. This generic elective course only needs course prefix change. There is no change in course contents.

3. All of the following 5 bolded courses, including both a few new courses and a few current courses with revised course titles, have already been approved by Senate and are <u>added or updated</u> to the proposed Women's and Gender Studies minor curriculum for the following diverse purposes:

- A. to expand WGS minor curriculum's interdisciplinary course offerings by adding new courses in new colleges/majors or new courses in current majors.
- B. to fulfill additional LS Global and Multicultural Awareness Category (GMA) or LS Global Citizenship Competence to diversity our minor curriculum;
- C. to serve as distance education versions of the same minor courses;

These courses will enrich, broaden, and deepen our interdisciplinary WGS minor curriculum, reflect WGS faculty's current innovative teaching and research, and will attract more minor students.

- 1) ANTH 350 Anthropology of Gender, the new course title change from the old title of "Anthropology of Women" has been approved by Senate; to enrich our course offerings on gender studies;
- COMM 325 Women and Media, approved by Senate; new course to fulfill Global Citizenship Competence; increases our interdisciplinary course offerings in College of Education and Educational Technology (the 1st WGS course in that college); to make our WGS curriculum culturally more diverse;

COMM 325 Women and Media, distance education, approved by Senate as a distance education class; to increase our online course offerings; to fulfill Global Citizenship Competence; to increase interdisciplinarity;

- 3) ENGL 350 Gender and Sexual Orientation in Literature, Theory, and Film, approved by Senate; to strengthen our course offering in the areas of gender and sexuality studies;
- PHIL 232 Philosophies of Love, the new course title change from the old title of "Philosophical Perspectives on Love, Marriage, and Divorce" has been approved by Senate; continues to increase interdisciplinarity;
- 5) PLSC 404 Women and Politics, approved by Senate; to increase WGS interdisciplinary course offerings in Political Science Dept. (the 1st WGS course in that Dept.); a dual-level course which is attractive to our minors;
- 4. Remove 1course that has not been taught and has been inactive in the past 10+ years:
 1) FRNC 301 Portraits of Women in the French Novel (currently inactive)
- 5. Delete 1 course that has not been taught and has been inactive in the past 10+ years:
 - 1) WMST 430: Gender, Sexuality, and Sport: A Feminist Perspective (currently inactive)

Part V. Identify the Program Student Learning Outcomes (SLO)

This is a <u>Fast Track Minor Revision</u> to meet the PASSHE System's urgent deadline to implement the 18 cr. total for all minors by Aug. 2015. We request that the "Women's and Gender Studies Minor Program Revision" (WGS) be approved without the articulation of Program Student Learning Outcomes (SLO) now. This minor revision document had been finalized before the new template forms for the new curriculum process started before the SLO were required. Faculty in this minor program will work diligently in the second half of Spring 2015 to articulate the Program Student Learning Outcomes as this document is being approved by the university.

Part VI. Implication of the Change on

- 1. Program. Please see Part IV.1.
- 2. Other programs. The implication of the changed "Women's and Gender Studies Minor Program

Revision" (WGS) on the proposed new "LGBTQ Minor" have been discussed and fully addressed at both the college and program levels. Following the thorough suggestions by the committee members and college chairs in College Curriculum Committee in College of Humanities and Social Sciences in mid-Nov. 2014, faculty and members in both the LGBTQ Studies Committee and in Women's Studies Program met from late Nov. to early Dec. 2015to discuss and approve the following agreements to support both minor programs and to define the boundaries more clearly. The Letter of Support from LGBTQ Committee is included on p.

- (1) The proposed "Women's and Gender Studies Minor Program Revision" (WGS) would take off the wording of "Sexuality" from the proposed program title of "Women's, Gender, and Sexuality Studies Minor Program" in the early draft submitted to the College Curriculum Committee in early Nov. 2014 to avoid overlap in the titles and to offer clarity to the students and to the campus community.
- (2) The proposed "Women's and Gender Studies Minor Program Revision" (WGS) and the proposed new "LGBTQ Minor Program" would remain two autonomous minor programs for now. It was simply too late to address any possibility to merge the two minors after the faculty in both programs had already spent years in completing the conceptualization of both minor program's curricula, and when both programs were at the final stages of seeking approval from the College and various university-wide committees. The dialogues for such a possibility would have taken 1-2 years between the faculty and committee members in both minor programs. Particularly since Fall 2013 the affiliated faculty in Women's Studies Program had been working diligently on the proposed "Women's and Gender Studies Minor Program Revision" (WGS) to meet the urgent and firm deadline set by PASSHE system to implement the 18-credit increased total for all minors by Aug. 2015. Both programs would welcome productive collaborations in the future.
- (3) It was pointed out that the following 4 overlapped courses were originally counted as the minor electives for both the proposed "Women's and Gender Studies Minor Program Revision" (WGS) and the new "LGBTO Minor Program" in both programs' early Nov. draft:

	and me new LODIQ minor riogram in both programs ourly nor a
LGBTQ 200	Introduction to LGBTQ Studies
ENGL 350	Gender and Sexual Orientation in Literature, Theory and Film
PSYC 379	Psychology of Human Sexuality
SOC 251	Sociology of Human Sexuality

Both minor programs decided that LGBTQ 200 would not count as an elective toward the proposed "Women's and Gender Studies Minor Program" (WGS). However, the Director of WGS Minor Program would decide whether it could count as a WGS elective on individual basis. The rest of the 3 courses—ENGL 350, PSYC 379, and SOC 251—would continue to count as minor electives for both the revised "Women's and Gender Studies Minor Program" (WGS) and the "LGBTQ Minor Program."

3. Current students. The future WGS minors will take 18 credits or 3 additional credits in the proposed program (instead of 15 credits in the current program) by following the PASSHE state's requirement, and can choose from a lot more minor courses.

Part VII. Implementation

- 3. The revised program title reflects more accurately the already expanded and broader scope as well as depth of our Women's and Gender Studies (WGS) minor curriculum, and will be more attractive to our students. The expanded and revised curriculum now offers richer, more interdisciplinary, globally and cultural more diverse courses, including two with distance education option, for our minor students.
- 4. Faculty resources are adequate.
- 5. Other resources are adequate.
- 6. We expect that this minor curriculum revision and program title change will increase modestly our number of minors.

Part VIII. Periodic Assessment

1. Women's and Gender Studies has a self-assessment plan in which we review the courses being

offered to ensure that they're offered on a regular basis, that they meet our criteria for a WGS course, that students feel that the courses are informative, enriching, and useful for their learning. Surveys of our current minors are a regular part of our self-assessment.

- 2. We survey our students regularly, and do a large self-assessment study every five years.
- 3. We self-evaluate with current WGS affiliated faculty to make sure that they are active, and that they are from a variety of disciplines, departments and colleges on campus, and that they are all dedicated to WGS teaching, scholarship, and services for our curriculum and students' learning.

Part IX. Course Proposals

- 1. This curriculum revision includes 4 courses that request the "WGS" new course prefix, 1 new course proposal, and 2 revised course proposal that have not been approved by Senate:
- A. 4 courses that need the "WGST" new course prefix in agreement with our proposed program title change of "Women's and Gender Studies" and proposed curriculum change:
 - 1) WGST 200 Introduction to Women's and Gender Studies, brief proposal with course prefix change, title change, and catalogue description change attached;
 - 2) WGST 301 Asian American and Asian Diasporic Women's Literature, new course proposal attached;
 - 3) WGST 400 Feminist Theories, revised course proposal with course prefix change, title change, and catalogue description change attached;
 - 4) WGST 482 Independent Study, course prefix change request attached.
- B. I new course proposals attached:
 - 1) WGST 301 Asian American and Asian Diasporic Women's Literature
- C. 2 revised course proposals attached:
 - 1) WGST 200 Introduction to Women's and Gender Studies
 - 2) WGST 400 Feminist Theories
- 2. All other courses added to the proposed minor curriculum, including those courses with title changes, have already been approved by Senate.
- 3. This revision removes 1 following course from proposed minor curriculum because it has not been taught and has been inactive for over 10 years:
 - 1) FRNC 301 Portraits of Women in the French Novel (currently inactive)
- 4. This revision deletes 1 following course from proposed minor curriculum because it has not been taught and has been inactive for over 10 years:
 - 2) WMST 430 Gender, Sexuality, and Sport: A Feminist Perspective (currently inactive)

Part X. Letters/Email of Support or Acknowledgement from Chairs of the following 10 Departments and 1 Minor Program Committee:

- 1. Dept. of Anthropology, College of Humanities and Social Sciences
- 2. Dept. of Communication Media, College of Education and Educational Technology
- 3. Dept. of English, College of Humanities and Social Sciences
- 4. Dept. of Foreign Languages, College of Humanities and Social Sciences
- 5. Dept. of History, College of Humanities and Social Sciences
- 6. LGBTQ Studies Minor Studies Committee
- 7. Dept. of Philosophy, College of Humanities and Social Sciences
- 8. Dept. of Political Science, College of Humanities and Social Sciences
- 9. Dept. of Psychology, College of Natural Sciences
- 10. Dept. of Religious Studies, College of Humanities and Social Sciences
- 11. Dept. of Sociology, College of Humanities and Social Sciences

From: Phil Neusius [mailto:phun@iup.edu]
Sent: Monday, February 23, 2015 8:53 AM
To: 'Lingyan Yang'
Cc: 'Phillip D. Neusius'
Subject: RE: Request Letter/Email of Support to Include ANTH 350 w/ Revised Course Title to Revised "Women's and Gender Studies Minor Program" (WGS)

Dear Lingyan,

The Anthropology Department is happy to support the inclusion of our course, ANTH 350 Anthropology of Gender, in the revised Women's and Gender Studies Minor.

Phil

Dr. Phil Neusius, Chair Anthropology Department Indiana University of Pennsylvania <u>phun@iup.edu</u> From: Dr. Mark Piwinsky [mailto:Mark.Piwinsky@iup.edu]
Sent: Monday, February 16, 2015 3:53 PM
To: Lingyan Yang
Cc: Nurhaya Muchtar; Dr. Mark Piwinsky; Luis C Almeida; Zachary J Stiegler; Vicky Ortiz
Subject: Re: FW: Request Letter of Support Again to Add COMM 325 to Revised "Women's and Gender Studies Minor Program" (WGS)

Lingyan - Communications Media is pleased to support the inclusion of Comm 325: Women in Media - in the Women's and Gender Studies Minor. We offer the course on a regular basis in both in-class and online formats. Please let me know if you need any additional information. Mark

Mark J. Piwinsky, Ph. D. Professor and Chair - Communications Media Director - Center for Media Production and Research 121 Stouffer Hall Indiana University of Pennsylvania Indiana, PA 15705 Office: 724-357-2492 Fax: 724-357-5503 Email: Mark.Piwinsky@iup.edu

From: Gian Pagnucci [mailto:pagnucci@iup.edu] **Sent:** Tuesday, February 24, 2015 12:32 PM **To:** Lingyan Yang **Subject:** Re: Request Letter of Support for Adding ENGL 350 to Revised "Women's and Gender Studies Minor Program" (WGS)

Hello Lingyan,

The English Department fully supports adding ENGL 350 to the revision of the WGS Program. We also are glad to have WGS continue to include the other courses listed below as electives.

English wants to fully support WGS as much as possible. Thanks, Gian

On Feb 16, 2015, at 1:15 AM, Lingyan Yang <<u>lingyan@iup.edu</u>> wrote:

Hello Gian,

May I request your Letter of Support again for adding the following 1 course to the revised "Women's and Gender Studies Minor Program"?

ENGL 350: Gender and Sexual Orientation in Literature, Theory and Film

Since we are proposing the program title change from "Women's Studies" to "Women's and Gender Studies" (WGS), would you continue to support including the following 3 more English courses in the revised "Women's and Gender Studies Minor Program" (WGS) with the new program title?

ENGL 225: Introduction to Literature by Women ENGL 336: Language, Gender, and Society ENGL 385: Advanced Women's Literature

Thank you very much. Attached are the finalized WGS minor revision document, and the 1-page statement that addressed the overlaps between the revised WGS minor and the new LGBTQ minor required by the college chairs back in Nov. 2014. This 1-page section can be found on p.8 of the revised WGS document.

Lingyan

Lingyan Yang, Ph.D. Director, Women's Studies Program From: Sean McDaniel [mailto:mcdaniel@iup.edu]
Sent: Monday, February 23, 2015 9:19 AM
To: Lingyan Yang
Subject: Re: Request Letter/Email of Acknowledgement Again to Remove FRNC 301 from the Revised
"Women's and Gender Studies Minor Program" (WGS)

Dear Lingyan,

I write to acknowledge the elimination of FRNC 301 from the revised "Women and Gender Studies Minor Program". I do not believe that this elimination will have any impact on our department, as I can not recall the last time the course was offered.

Sean

Sean McDaniel Professor of Spanish and Chair Department of Foreign Languages Indiana University of Pennsylvania Indiana, PA 15705 Office/Fax 724-357-7532/724-357-1268 Dr. R. Scott Moore Chair, Department of History Indiana University of Pennsylvania Indiana, PA 15705 (724) 357-2284 <u>rsmoore@iup.edu</u> February 16, 2015

Dr. Lingyan Yang,

The History Department would very much like to continue to include the following three courses in the revised Women's and Gender Studies minor:

- HIST 366 African-American Women
- HIST 369 Women in America
- HIST 390 History of Women-World Cultures

In fact, several of my faculty have been discussing the creation of new courses that they plan to discuss with you about their possible inclusion in the minor. As always, the History Department strongly supports this minor.

Sincerely,

Polent hattmoon

R. Scott Moore

MEMO December 1, 2014 To: Dr. Lingyan Yang, Director, Women's Studies Program From: Robert Heasley, Chair, LGBTQ Studies Minor Committee

On behalf of the Lesbian, Gay, Bisexual, Transgender and Queer Studies Minor Committee, I am writing in support of the proposed Women's and Gender Studies curriculum revision.

We do not see a conflict in the few overlapping course offerings between the Women's and gender Studies proposed curriculum and the proposed LGBTQ Minor. Issues of gender and sexuality overlap in the real world and students with interests in either area should be exposed to issues of intersectionality of statuses. Further, the LGBT&Q Minor will have a required Introductory course to help students frame electives that are shared between our two curricula in terms of issues for sexual minorities and gender identities. Women's and Gender Studies has a similar introductory course to help students distinguish the concepts and focal differences between the two minor programs of study.

Among electives in the Women's and Gender Studies curricula is a course which is currently numbered SOC 281 and titled Introduction to Lesbian, Gay, Bisexual, Transgender and Queer Studies. Once the proposed LGBTQ Minor is approved and the course is established as permanent, we anticipate that it will be titled LGBT 200: Introduction to Lesbian, Gay, Bisexual, Transgender and Queer Studies. We expect that this course will be offered once a year. We ask that the Women's and Gender Studies program allow students to take this course only as a controlled elective with approval of the Director of Women and Gender Studies when it makes sense in relation to the student's specific academic interests and overall program of study. For example, a student seeking to have Introduction to Lesbian, Gay, Bisexual, Transgender and Queer Studies count toward a minor (or any future major) in Women's and Gender Studies may wish to focus on the women's issues in Lesbian, Gay and Bisexual, Transgender and Queer Studies.

As always, our mutual support and close collaboration in meeting the needs of students and preparing them for their future is appreciated.

From: Mary MacLeod [mailto:mmacleod@iup.edu]
Sent: Monday, February 16, 2015 10:36 AM
To: Lingyan Yang
Subject: Re: Request Letter of Support to Include PHIL 232 w/ Revised Course Title to Revised
"Women's and Gender Studies Minor Program" (WGS)

Lingyan,

On behalf of the Philosophy Department, I support including PHIL 232 (Philosophies of Love) in the Women's and Gender Studies Minor program.

- Mary

Mary MacLeod Associate Professor IUP Philosophy, Chair (Sutton 439) <u>mmacleod@iup.edu</u> (724) 357 - 2310 From: David Chambers [mailto:chambers@iup.edu]
Sent: Thursday, February 26, 2015 8:43 AM
To: Lingyan Yang
Cc: David Chambers
Subject: Re: FW: Request Letter/Email of Support Again to Add PLSC 404/504 to Revised "Women's and Gender Studies Minor Program" (WGS)

Good Morning Lingyan-

First let me apologize for the tardiness of this response. The transition from Dr. Sitton (as chair) to me (as interim chair) at times delays our attention to matters like this.

As Interim Chair of the Political Science department I can report to you that the department does support the addition of one course to the "Women's and Gender Studies Minor Program." We are fully aware of PASSHE's demand that all minor programs include a minimum of 18 credit hours. We thus understand the justification for seeking this minor curriculum revision and wholly support the strategy you have developed to meet the PASSHE requirement. Should you need additional information from me, please do not hesitate to ask.

Thank you, -David Chambers Interim Chair, Political Science Department February 18, 2015

To Whom It May Concern:

I have been asked to write a letter in support of the proposed curriculum revision in Women's Studies. The Psychology Department has been supportive of the minor in Women's Studies since its inception. We are being asked to continue including two courses in the revised Women's and Gender Studies Minor Program, Psychology 379: Psychology of Human Sexuality, and PSYC 411: Psychology of Women as electives for the proposed minor. PSYC 379 is typically taught once per year, and at least two sections of PSYC 411 have recently been taught each semester. The faculty of the Psychology Department are supportive of the proposed revision. Given sufficient resources, we will continue to offer Psychology 379 once per academic year and one or more sections of PSYC 411 per semester.

Sincerely,

Raymond Pavloski, Ph.D. Professor and Chair Psychology Department 101 Uhler Hall Indiana University of Pennsylvania Indiana, PA 15705

Phone: 724-357-2426 Fax: 724-357-2214 From: Theresa S Smith [mailto:tsmith@iup.edu] Sent: Monday, February 16, 2015 9:45 PM To: lingyan@iup.edu Subject: Inclusion of rlst in MSG minor

Dear Lingyan

The Dept of Religious Studies is pleased to have RLST 245, 345 and 485, previously included in WMST, as courses to be included in the revised and renamed Women's and Gender Studies minor.

Thank you

Prof Theresa Smith Chair, Dept of Religious Studies

Sent from my iPad

Terri Smith

From: Alex Heckert [mailto:Alex.Heckert@iup.edu]
Sent: Monday, February 16, 2015 3:21 PM
To: Lingyan Yang
Subject: Re: FW: Request Letter of Support to Continue to Include SOC 251, SOC 363, and SOC 427 in Revised "Women's and Gender Studies Minor Program" (WGS)

Lingyan,

The Department of Sociology fully endorses the inclusion of SOC 251, SOC 363, and SOC 427 in the revised "Women's and Gender Studies Minor Program." We offer all 3 courses on a regular basis and absolutely welcome WGS minors in the classes. Thanks,

Alex Chair

Curriculum Proposal Cover Sheet - form is available on-line as an interactive PDF