

MAR 04 1991

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 5051

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: VO 395 VOCATIONAL EDUCATION WRITING COMPETENCY

Suggested 20 Character Course Title: VOC ED WRITING COMP

Department: VOCATIONAL-TECHNICAL PROFESSIONAL STUDIES

Contact Person: SANDRA DURBIN x 4434

II. If a course, is it being Proposed for:

X

Course Revision/Approval Only

Course Revision/Approval and Liberal Studies Approval

Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

Department Curriculum Committee

Sandra G. Durbin
Department Chairperson

College Curriculum Committee

John B. [Signature]
College Dean *

Charles [Signature]
Director of Liberal Studies
(where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted
to LSC: _____

Semester to be
implemented:
FALL 91

to UWUCC: _____

Date to be
published
in Catalog:
1991-92

VO 395 Vocational Education Writing Competency

var-0sh

This course number documents that within VO100/VO400, a student has completed modules that include writing equivalent to one writing-intensive course.

RATIONALE FOR CREATING VO 395

As the catalog description explains, this number is being created to document the completion of modules equivalent to one writing-intensive course. The entire major in this department has only two courses: VO 100 and VO 400, each a 15sh block comprised of 30 modules which the student works through on an individual basis. The usual pace is for the student to complete 6 modules per semester. During one semester in VO 100 and one semester in VO 400, the student will select a group of modules which are especially appropriate for working on writing skills. The Liberal Studies Committee has received a detailed writing proposal from the department and is satisfied with the amount of writing, the quality of the guidance provided, and the standards of evaluation to be used. VO 395 (Osh) will be used to document the student's completion of these modules by showing a /W/ on the transcript.