

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-114	App 4/15/03	App 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Karen S. Rivosecchi	Email Address krivosec@iup.edu
Proposing Department/Unit Vocational Education	Phone 724-357-6493

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change	
<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.	
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other	
Bachelor of Science in Education -- Vocational-Technical Education	
<u>Current program name</u>	<u>Proposed program name, if changing</u>
4. Approvals	
Department Curriculum Committee Chair(s)	Marlene A. Dolecki 3/25/03
Department Chair(s)	Karen S. Rivosecchi 3/25/03
College Curriculum Committee Chair	
College Dean	
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	Joseph Domarache TECC 3-28-03 [Signature] COEET 3-28-03
UWUCC Co-Chairs	Gail S. Schuist 4/15/03

* where applicable

RECEIVED

APR - 4 2003

LIBERAL STUDIES

Part II - Description of Curriculum Change:

(1) Catalog Description –

Bachelor of Science in Education – Vocational-Technical Education

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Math: 3 cr. Social Science: PSYC 101 Liberal Studies Electives: No courses with VOED prefix		50
Professional Educational Sequence: EDSP 102 Educational Psychology FDED 102 American Ed in Theory and Practice OR COMM 103 Digital Instructional Technology	3 3 3	6
Major: VOED 100 Prep of the Vocational Professional I VOED 400 Prep of the Vocational Professional II	15 15	30
Other Requirements: ENGL 310 Public Speaking VOED 450 Technical Preparation of the Vocational Professional	3 24	27
Free Electives:		7
Total Degree Requirements		120

2. Summary of changes:

Table comparing old and new programs:

Bachelor of Science in Education – Vocational-Technical Education

Current Program:

Liberal Studies:	53-55
Social Science: PSYC 101	
Liberal Studies Electives:	
No courses with VOED prefix	
College:	
Professional Education Sequence:	6
EDSP 102	
FDED 102	
Major:	
Required Courses	30
VOED 100 (15 cr.)	
VOED 400 (15cr.)	
Other Requirements:	27
Vocational Technical:	
ENGL 310 (3cr),	
VOED 401 (3-12 cr.)	
VOED 402 (3-12 cr.)	
VOED 450 (24cr)	
_____ Other as approved	

Free Electives: **6-8**

Total Degree Requirements: **124**

Proposed Program:

Liberal Studies	50
Mathematics: 3 cr.	
Social Science: PSYC 101	
Liberal Studies Electives: 6cr.	
No courses with VOED prefix	
Professional Education:	6
EDSP 102	
FDED 102 OR	
COMM 103	
Major:	
Required Courses	30
VOED 100 (15 cr.)	
VOED 400 (15 cr.)	
Other Requirements:	27
ENGL 310 (3cr),	
VOED 450 (24cr)	

Free Electives: 7 credits

Total Degree Requirements: **120**

Summary of changes: Reduced liberal studies electives by 3 credits, reduced free electives to reach 120 credit limit

3. Rationale for Change: To comply with 120 credit limit mandate by SSHE

Part III. Implementation

- (1) Students already in the existing program will not be affected.
- (2) The proposed revision will not affect faculty teaching loads. Curriculum revisions involve classes already offered.
- (3) Other resources such as space, equipment, and supplies are adequate.
- (4) The program revision is not expected to increase or decrease the number of students.

Part IV. Periodic Assessment

The Bachelor of Science in Vocational Education is somewhat unique from other bachelor of science in education degrees in that permanent Pennsylvania teacher certification is earned prior to the awarding of the degree. Vocational teacher certification guidelines are outlined in Chapter 49, sub-chapter C of Title 22 of the Pennsylvania School Code. The Pennsylvania Department of Education, Bureau of Career and Technical Education annually conducts onsite performance evaluations of the funded certification programs. These evaluations ensure that program content reflects current professional certificate standards. In addition, students enrolled in the program and their LEA administrators provide feedback on an annual basis. Department field-based faculty monitor the effectiveness of the program through bi-weekly visits to LEA sites where students are employed.

Every five (5) years the program submits materials to address the standards of the Pennsylvania Department of Education (PDE) and the National Council for Accreditation of Teacher Education (NCATE).

Accordingly, as per Chapter 354.23 – relating to academic preparation of teacher education candidates – individuals pursuing Vocational Instructional I and Vocational Instructional II certification are exempt from the math and English credit requirement as stated in Section 354.23 (b) (1) & (2). Chapter 354.23 (a) when referring to preparation programs clearly includes only those certification programs which culminate in a bachelor's degree or higher.

Part V. Course Proposals

No new courses were added, revised, or deleted as a result of this program revision.

Part VI. Letters of Support or Acknowledgement

Copy of email sent to Dr. Kurt Duddt advising of the addition of COMM 103 as an option for 3 credits in the Professional Education Sequence

Karen Rivosecchi

From: Karen Rivosecchi
Sent: Thursday, March 27, 2003 2:18 PM
To: 'kdudt@iup.edu'
Cc: 'jwdomara@iup.edu'; 'srobert@iup.edu'
Subject: revisions to bachelor of science in vocational education

Hi Kurt,

I am completing curriculum revisions to the Bachelor's Degree in Vocational Education to comply with the 120 credit revision. With that revision, we are also addressing the credits required in the Professional Education sequence. Accordingly, we would like to add COMM 103 Digital Instructional Technology as an option for 3 credits required in this area.

As you may be already aware, our students are adult learners that are currently teaching during the day time hours in area vocational technical schools throughout Western Pennsylvania. Therefore, they often enroll in parallel courses at other post secondary institutions in Western Pennsylvania that are closer to their homes. For that reason, I would expect the number of students actually enrolling in COMM 103 on campus would be minimal.

Please respond indicating your acknowledgement of this message and advise accordingly if you are in agreement or need additional information.

Karen Rivosecchi

3/27/2003

Karen Rivosecchi

From: Kurt P Duddt [kdudt@iup.edu]
Sent: Thursday, March 27, 2003 3:46 PM
To: Karen Rivosecchi
Subject: Re: revisions to bachelor of science in vocational education

Hi karen,

I support your proposal and believe that we could service the additional students. Please let me know if you have other questions...
kurt

On Thu, 27 Mar 2003 14:18:06 -0500

Karen Rivosecchi <krivosecchi@solaris.voced.iup.edu> wrote:

>Hi Kurt,

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>Vocational

>Education to comply with the 120 credit revision. With that
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>Please respond indicating your acknowledgement of this message and
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>accordingly if you are in agreement or need additional information.

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>Karen Rivosecchi

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