



INDIANA UNIVERSITY OF PENNSYLVANIA • INDIANA, PENNSYLVANIA 15705

Department of History • 205 Keith Hall • 412-357-2284

March 8, 1988

SUBJECT : UNIVERSITY SENATE CURRICULUM COMMITTEE

TO : Dr. Richards, Co-chair
Dr. Juliette, Co-chair

FROM : T. Goodrich

Tom Goodrich

Following the Senate discussion in the February meeting I became very sensitive to the subject of Special Studies or 481 courses. I was therefore rather surprised to find on page 35 of the course offerings for the fall (the same page that the History courses are listed) that twenty sections of 481 for the Learning Center are offered for the same experimental course, one that was offered last fall. (I do not know how many sections were offered last fall.)

This raises a number of questions. Has the Learning Center submitted to the Curriculum Committee an application for the course? Is the Learning Center a department with the same autonomy that departments have to offer courses for credit towards graduation? Can any department offer multiple sections of a 481 course? Can it offer up to 20 sections at a time? (500 students in an experiment!) I question whether a course on the subject will have much success in the Senate so long as it is credit towards graduation. I notice that the Learning Center is also offering a course numbered 081, so that such a situation is possible.

Should the Senate keep the policy that passed in the confusion of last February's meeting, this course could be offered in the fall ^{every} forever and never get to the Curriculum Committee for review.

copy to G< Buterbaugh, Chair of the Senate

Date: August 2, 1988

Subject: University Senate Curriculum Committee

To: Richards & Juliette, Co-Chairs

From: Dr. Goodrich

As if there were not enough for the Curriculum Committee to cope with this coming years, let me add a couple of more somewhat overlapping matters to the hopper.

1. At the last meeting of the Senate I was surprised to learn that the Academic Vice-president did not have responsibility or authority over courses-for-credit offered at IUP in the Learning Center. I believe this situation should change. It seems resonable for all courses, whether for credit or not, to be under the leadership of the Vice-president of Academic Affairs, but most certainly over those given for credit.
2. IUP has created a special set of credits for those courses that are not of college level. This is done very intelligently to circumvent some contractual problems that made it difficult for remedial courses to be given and instructors to be paid. What I think should now be done is to review the courses for remedial work that were already established and that receive credits toward graduation. One of the courses is in English and the other is in Mathematics. Over the past couple of years I have written about these courses and there has been no serious reconsideration. I would like the Committee to reconsider the two courses. It is long overdue for both of them. It would seem simpler for the Committee to take up the issue than for the entire Senate to begin the process.

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March 18, 1988

SUBJECT: REMEDIAL ENGLISH AND MATHEMATICS COURSES
TO: MARK STASZkiewicz, Dean, College of Humanities
FROM: T GOODRICH

Following the note about not locating information about Senate decisions on English 100 and Mathematics 100, I went to the University archives in the library and in about ten minutes located the dates of the Senate meetings when the courses were created. As usual the discussion is not given and the limitations agreed to without a formal vote on each one is not recorded in the minutes. (I have learned that you must make a specific point to record a matter in the minutes.)

English 100 was accepted December 9, 1975. According to the minutes it was accepted for a trial period of two years. So far as I know, at the termination of the period, the matter was not returned to the Senate. I now wonder if the course is official. Perhaps someone in the English Department knows if the Board of Trustees through the Senate has established the course. It may need to return to the Curriculum Committee.

Mathematics 010 was established April 6, 1976. The numbering seems to me to be the appropriate one. I do not know when the number change to Mathematics 100 was sent through the Curriculum Committee. Perhaps someone in the Mathematics Department knows. In the handbooks it remains Mathematics 010.

It is still my recollection that both of the chairs involved were members of the Senate during the discussion and that both accepted the stipulation that no more than two sections of either course be offered any single semester.

P.S. It is also distressing to note that now 481 courses are being offered that are remedial in nature. One such course is offered next fall with twenty sections, and it is not a academic department offering it or them.

copies: A Nastase, Secretary, University Senate
R. Juliette, Co-chair, Curriculum Committee
H. Richards, Co-Chair, Curriculum Committee, & Vice-President Academic Affairs
G. Buterbaugh, Chair, University Senate
J. Gray, Chair, English
J. Broughton, Chair, Mathematics
A. Katz, Dean, College of Natural Sciences & Mathematics