LSC L Numbe Submi Action	sion Date: LIBERAL STUDIES CURRICULUM PROPOSAL COVER SHEET
١.	University-Wide Undergraduate Curriculum Committee
	Contact PersonKay SnyderPhone3931
	DepartmentSociology
II.	ROPOSAL TYPE (Check All Appropriate Lines)
	X COURSE Suggested 20 character title 1.
	New Course*
	Course Number and Full Title
	Course Number and Full Title
	Liberal Studies Approval + for new or existing course Course Number and Full Title
*	Course Deletion
	Course Number and Full Title
	X Number and/or Title Change SO 301 Clinical Sociological Theory Old Number and/or Full Old Title
*	SO 301 Foundations of Sociological
	New Number and/or Full New Title Practice
	Course or Catalog Description ChangeCourse Number and Full Title
	PROGRAM: Major Minor Track
	New Program*
	Program Revision*
	Program Name
	Program Deletion*
	Title Change
III.	pprovals (signatures and date)
	partition Curriculum Committee Department Chair
4	3/2/2 2/28/19 Shill 2/28/19
	mege Curriculum Committe College Dean

+Director of Liberal Studies (where applicable)

Description of Curriculum Change

1. Catalog Description

SO 301 Foundations of Sociological Practice 3c-01-3sh

Prerequisite: SO 151

Introduces students to the field of sociological practice and develops an understanding of the relevance of micro and macro sociological theory to understanding human problems. Focuses on applications of sociological theory and methods to the helping professions and especially to understanding the interactional aspects of the relationship between service users and service providers. Also acquaints students with the structure of the human service system in American society.

2. CURRENT:

PROPOSED:

SO 301 Clinical

SO 301 Foundations of

Sociological Theory

Sociological Practice

3. The rationale for this change is that the title "Foundations of Sociological Practice" is more consistent with the course content than the previous title. "Sociological Practice" is now used by the American Sociological Association to describe both applied and clinical sociology as they are used in this course. Please note that the description for the class has been changed as well (in terminology and phrasing) as permitted in the Undergraduate Curriculum Handbook (p. 11).

Letters of Support N/A